

SOCIAL SCIENCES (HISTORY)
TERM 3 EXAM PAPER GRADE 9
SEPTEMBER 2023

LEARNERS NAME & SURNAME	
GRADE 9	
EXAMINER	
MODERATOR	

INSTRUCTIONS

1. This QUESTION paper consists of SECTION A and SECTION B based on the
2. Prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION1: THE NATIONAL PARTY AND APARTHEID LAWS IN THE 1950S.

SECTION B: ESSAY QUESTIONS

QUESTION 2: THE NATIONAL PARTY AND APARTHEID LAWS IN THE 1950S.

3. SECTION A consists of ONE source-based question. Source material that is required to answer these questions may be found in the ADDENDUM.
4. SECTION B consists of ONE essay questions.
5. Answer ALL questions as: You are advised to spend at least 30 minutes per question.
6. A mere rewriting of sources as answers will disadvantage learners.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Write neatly and legibly.

14 November Memo Axem Grade 09 Social Science

Wolfgang Guggemos



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Education Office Gazette Queensland. Department of Public Instruction,1958 **Resources in Education** ,1992-10

Congressional Record United States. Congress,1979 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 **The**

Times Index ,2004 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **Ethics in the University** James G.

Speight,2016-09-13 It is the continuous reports of unethical behavior in the form of data manipulation cheating plagiarism and other forms of unacceptable behavior that draw attention to the issues of misconduct The causes of misconduct are manifold whether it is the need to advance in a chosen discipline or to compete successfully for and obtain research funding Disappointingly individuals who are oriented to any form of dishonesty are individuals who had previously displayed little or no consideration for the feelings of others and are therefore more interested in themselves at the expense of the students and others recognizing them by any means necessary This ground breaking and honest examination of ethics in the university setting is unabashed in its descriptions of misconduct in the academic world The text is well furnished with numerous citations that point to academic misconduct and the final chapter deals with the means by which misconduct can be mitigated a strong reminder to everyone in the academic community that above board conduct must be part of our overall message of learning and part of the whole point of education in the first place A must have for academics and non academics alike this text is the second in a series of books on ethics by James G Speight and it is useful to anyone in any industry who is interested in ethical behavior and how to navigate the sometimes murky depths of our professional lives **An Age of**

Accountability John L. Rury,2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree *Who's who Among Students in American Universities and Colleges* Henry Pettus Randall,1971 *OLR Index* ,1947 *Los Angeles*

Magazine ,2003-11 Los Angeles magazine is a regional magazine of national stature Our combination of award winning feature writing investigative reporting service journalism and design covers the people lifestyle culture entertainment fashion art and architecture and news that define Southern California Started in the spring of 1961 Los Angeles magazine has been addressing the needs and interests of our region for 48 years The magazine continues to be the definitive resource for an affluent population that is intensely interested in a lifestyle that is uniquely Southern Californian Women Who Changed the World Candice Goucher,2022-01-24 This indispensable reference work provides readers with the tools to reimagine world history through the lens of women s lived experiences Learning how women changed the world will change the ways the world looks at the past Women Who Changed the World Their Lives Challenges and Accomplishments through History features 200 biographies of notable women and offers readers an opportunity to explore the global past from a gendered perspective The women featured in this four volume set cover the full sweep of history from our ancestral forbearer Lucy to today s tennis phenoms Venus and Serena Williams Every walk of life is represented in these pages from powerful monarchs and politicians to talented artists and writers from inquisitive scientists to outspoken activists Each biography follows a standardized format recounting the woman s life and accomplishments discussing the challenges she faced within her particular time and place in history and exploring the lasting legacy she left A chronological listing of biographies makes it easy for readers to zero in on particular time periods while a further reading list at the end of each essay serves as a gateway to further exploration and study High interest sidebars accompany many of the biographies offering more nuanced glimpses into the lives of these fascinating women **Who Gets In?** Rebecca Zwick,2017-05-15 On the disputed topic of U S college admissions everyone agrees that this high stakes competition is unfair But few agree on what a fair process would be Stressing transparency in evaluating applicants Rebecca Zwick assesses the goals and criteria of different admissions policies and shows how they can fail to produce the desired results **Government Reports Announcements & Index** ,1981-11 **Government Reports Announcements** ,1973-04 **Ontario Library Review** ,1948 Book selection guide included in each number Resources in Education ,1981 **Current Law Index** ,1999 **The New York Times Index** ,2006 *CIS Annual* ,1984 **CIS/annual** Congressional Information Service,1983 Goucher Alumnae Quarterly ,1956

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