

FIRST GRADE Year-Long Curriculum

HISTORY UNIT 1	HISTORY Essential Question How can we use historical thinking to understand the past? 	Exploring the past through personal and historical events.
GEOGRAPHY UNIT 2	GEOGRAPHY Essential Question How can we use geographic representations to understand the world around us?  GEOGRAPHY Essential Question How do humans effect the Earth? 	Exploring the world using maps and other geographic representations.
CIVICS UNIT 3	CIVICS Essential Question How do American citizens participate in government? 	Exploring the rules, responsibilities, and the way government works.
ECONOMICS UNIT 4	ECONOMICS Essential Question What is economic activity? 	Exploring the economic principles like money, trade, scarcity, and goods and services.
SOCIOLOGY UNIT 5	SOCIOLOGY Essential Question Why is it important to understand the culture of others? 	Exploring the cultures of others and appreciated the differences and similarities.
DECISION MAKING UNIT 6	DECISION MAKING Essential Question How do citizens work together to solve problems? 	Exploring the process of being an involved citizen.

1st Day Of School Social Studies Lesson

Ed. D. Gallon Iii



1st Day Of School Social Studies Lesson:

Elementary and Middle School Social Studies Pamela J. Farris, 2015-02-03 The latest edition of Pamela Farris's popular value priced text continues to offer pre and in service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies Farris together with contributors who specialize in implementing successful teaching methods and theories demonstrate how classroom teachers can excite and inspire their students to be engaged learners

Developing Voice Through the Language Arts Kathryn Henn-Reinke, GERALYN A. CHESNER, 2007 Let every voice be heard *Developing Voice Through the Language Arts* shows prospective teachers how to use the language arts to connect diverse students to the world around them and help them develop their own literate voices This book considers the integrated nature of the primary language arts reading writing listening speaking viewing and visually representing Authors Kathryn Henn Reinke and GERALYN A Chesner encourage preservice and inservice teachers to take a reflective balanced approach in preparing to teach language arts

Educating with Love and Without Compromise Ed. D. Gallon III, 2010-08 *Educating with Love and Without Compromise* is the stirring heart wrenching tale of educating children in one of the most impoverished and crime ridden communities in the nation It is one educator's story of returning home to provide hope education and leadership to a school a community and children who far too many people and even the system itself had given up on Faced with challenges ranging from children forgotten by society and neglected at home to teachers and bureaucrats who question the investment of time and resources in certain schools and communities *Educating with Love and Without Compromise* is the story of one man's struggle to prove that children can succeed in struggling schools and rise from troubled communities This easy to read enjoyable tale is sure to both inspire and empower everyone that cares about and loves children Among immense poverty incompetent and uncaring teachers an apathetic system and an ever expanding deadly drug turf war Darryl Gilliam has come back home to lead the education of over 1 000 elementary school students Faced with these challenges he is armed with two core beliefs about the education of children First they must always have expressions and examples of love in and around their lives Second that under no circumstances should educators and adults ever compromise high expectations when it comes to the learning and lives of their students Armed with these two core beliefs boundless energy and a focused plan for educational change Gilliam works to inspire the same sense of passion and commitment around those around him as he embarks on a personal and professional journey that will take him beyond the walls of the school *Educating with Love and Without Compromise* is a heart wrenching uplifting tale that will bring its readers into the real often unglamorous work of educating children who often sit on the margins of classrooms schools and society Dr Steve Gallon III is a native of Miami Florida A graduate of Florida A M University he holds a degree in English Education as well as a Masters Degree in Educational Leadership and a Doctoral Degree in Educational Administration and

Supervision from Florida International University Dr Gallon has risen through the administrative ranks as a public school educator serving as a teacher assistant principal elementary and senior high school principal and central office administrator in Miami Dade County Public Schools the nation s 4th largest school district He has also served as a Superintendent of Schools At every level of his service as an educator Dr Gallon has improved student performance accountability and overall educational quality In addition to his work in public education he has also serves as an adjunct professor in the area of Educational Leadership at Florida International University and Florida Atlantic University School , Classroom Authority Judith L. Pace,Annette Hemmings,2006-08-15 Describes and analyzes authority relationships in classrooms through explorations of theory prior research and contemporary qualitative studies This book is aimed at teacher educators scholars policymakers students of education and practitioners who seek empirically based understanding of authority *Not with me...!* , **First annual report of the State superintendent of Common Schools, made to the Legislature Oct. 1846** Horace EATON,1846 Models of Teaching Jeanine M. Dell'Olio,Tony Donk,2007-02-26 Models of Teaching is a great asset for beginning teachers as they integrate their pre service training with the standards based curricula in schools Amany Saleh Arkansas State University Rarely have I read a text from cover to cover however your text provided an abundance of effective teaching strategies in ways that better informed my own teaching I was compelled to read through the entire text Great job Carolyn Andrews Student at University of Nevada Reno This is a practical text that focuses on current practices in education and demonstrates how various models of teaching can address national standards Marsha Zenanko Jacksonville State University Models of Teaching provides excellent case studies that will enable students to see models of teaching in practice in the classroom Margaret M Ferrara University of Nevada Reno Models of Teaching Connecting Student Learning With Standards features classic and contemporary models of teaching appropriate to elementary and secondary settings Authors Jeanine M Dell Olio and Tony Donk use detailed case studies to discuss 10 models of teaching and demonstrate how the models can incorporate state content standards and benchmarks as well as technology standards This book provides students with a theoretical and practical understanding of how to use models of teaching to both meet and exceed the growing expectations for research based instructional practices and student achievement Key Features Shows how each model looks and sounds in classrooms at all levels Each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections Offers detailed descriptions of the phases of each model Each model is accompanied by a detailed chart and discussion of the steps of the model Applies technology standards and performance indicators Each chapter addresses how the particular model can be implemented to meet technology standards and performance indicators Connects philosophies of curriculum and instruction This book connects each model to a philosophy of curriculum and instruction that undergirds that model so teachers understand both how to teach and why Promotes student interaction with the text Exercises at the end of each chapter provide the opportunity for beginning teachers to work directly with core curricula from

their own state and or local school district curricula Each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections A High Quality Ancillary Package Instructors Resource CD ROM This helpful CD ROM offers PowerPoint slides an electronic test bank Web resources a teaching guide for the case studies lesson plan template instructions and much more Qualified instructors can request a copy by contacting SAGE Customer Care at 1 800 818 SAGE 7243 from 6am 5pm PT Student Study Site This study site provides practice tests flash cards a lesson plan template suggested assignments links to state content and technology standards field experience guides and much more Intended Audience This is an excellent core textbook for advanced undergraduate and graduate students studying Elementary and or Secondary Teaching Methods in the field of Education [Resources in Education](#) ,2001 [Free School Teaching](#) Kristan Accles Morrison,2012-02-01 Free School Teaching is the personal and professional journey of one teacher within the American educational system Faced with mounting frustrations in her own traditional middle school classroom and having little success in resolving them Kristan Accles Morrison decided to seek out answers first by immersing herself in the academic literature of critical education theory and then by turning to the field While the literature on progressive education gave her hope that things could be different and better for students locked into America s traditional education system she wanted to find a firsthand example of how these ideas played out in practice Morrison found a radical free school in Albany New York that embodied the ideas found in the literature and over a period of three months she observed and documented differences between alternative and traditional schools In trying to reconcile the gap between those systems Morrison details the lessons she learned about teachers students curriculum and the entire conception of why we educate our children

Delve into the emotional tapestry woven by Crafted by in Experience **1st Day Of School Social Studies Lesson** . This ebook, available for download in a PDF format (*), is more than just words on a page; itis a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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