

ENGLISH SCHEMES OF WORK FORM ONE

TERM THREE 2021/22

WEEK	LESSON	TOPIC	SUB-TOPIC	OBJECTIVES	LEARNING ACTIVITIES	LEARNING RESOURCES	REFERENCES	REMARKS
1	2/3	Opening and Settling						
	4/5	Returning of CAT 1 Term 3 scripts and Revision						
	6/7	GRAMMAR	Direct and indirect speech	By the end of the lesson, the learner should be able to: - Differentiate between direct and indirect speech - Use direct and indirect speech correctly in sentences	- Discussing - Writing sentences	Dictionary	- Secondary English Book 1 students book Page 50-54 - Teachers guide page 49	
2	1/2	WRITING	Packing List Shopping list	By the end of the lesson, the learner should be able to: - Define a packing list and a shopping list - Write a good packing list and shopping list	- Writing - discussion	Chalkboard	- Secondary English Book 1 students book Page 140-147 - Teachers guide	
	3-7	Openers CAT						
3	1	ORAL LITERATURE	Forms and functions of oral literature	By the end of the lesson, the learner should be able to: - Define oral literature - Identify forms of oral literature	- Note taking - Discussion - Demonstration	Chalkboard	Akweya and Oduga (1982) Oral Literature, A school Certificate Course	

				Explain functions of oral literature				
	2	READING	Comprehension <i>The Feast</i>	By the end of the lesson, the learner should be able to: - Appreciate the dangers of alcoholism - Answer questions on the passage correctly - Infer meaning of the new words used correctly	Reading comprehension	Pre-reading activities	- Secondary English Book 1 students book Page 169-171 - Teachers guide - A good English dictionary	
	3	GRAMMAR	Types of sentences: Exclamatory sentences	By the end of the lesson, the learner should be able to: - Distinguish between different types of sentences - Form Exclamatory sentences - Use Exclamatory	- Discussing - Writing sentences	Dictionary	- Secondary English Book 1 students book Page 156-157 - Teachers guide	

1st Term Scheme Of Work Ssenglish Language

Robert Jeffcoate



1st Term Scheme Of Work Ssenglish Language:

Make Key Stage 3 Matter in English Liz Hillier, 2017-04-27 The KS3 curriculum plays a critical part in giving students the best possible start to their secondary education and preventing the need for intervention later on This timely book provides detailed guidance on how to develop a robust multifaceted inclusive and challenging KS3 curriculum in English that provides a secure and progressive link between KS2 and KS4 Featuring examples of curriculum models and audits of current practice chapters cover key topics such as developing the planning cycle transitioning between primary and secondary English assessment in KS3 English creating a model that supports and challenges students of all levels LAC and SPAG divisive or cohesive abbreviations speaking and listening in the KS3 English curriculum using multimodal texts examples of how meaningful homework can successfully embed itself in a KS3 English curriculum model Make Key Stage 3 Matter in English will be an invaluable resource for KS3 English coordinators teachers and all those involved in the planning and delivery of the KS3 English curriculum

Reports from Commissioners Great Britain. Parliament. House of Commons, 1875

The English Teacher's Handbook Helena Ceranic, 2009-06-10 Offers practical advice on key areas of the English curriculum such as planning and teaching outstanding English lessons developing effective assessment practices and preparing a toolkit for teaching speaking and listening

The Really Practical Guide to Primary English Diana Bentley, 1999 This book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand The authors have all taught English in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields

Starting English Teaching Robert Jeffcoate, 2002-11 First published in 1992 Routledge is an imprint of Taylor Francis an informa company

Coordinating English at Key Stage 2 Tony Martin, Mick Waters, 2003-09-02 Specifically designed for busy teachers who have responsibility for co ordinating English within their primary school this concise and practical volume provides a wealth of tips case studies and photocopiable materials

Geography in the Early Years Joanna Birch, Joy Palmer, 2004-09-09 This completely revised and updated second edition of Geography in the Early Years presents a lively and comprehensive overview of teaching and learning in geography Theoretical aspects of early years teaching in geography are complemented by up to date research findings and illustrated with discussion a wealth of case studies and suggestions for the development and implementation of sound geographical work in practice In a practitioner friendly style this book provides an examination of the essence of geography in terms of children s conceptions of the physical environment a detailed description of geography in the national curriculum and of the place and nature of environmental education within early years teaching guidelines for taking a whole school approach in policy planning and organisation of geographical learning examples of initial teacher training and continuing professional developments This highly accessible illuminating book will be immensely helpful to teachers student teachers policy makers and all other providers of education for children

aged three to seven years **Success English STD 3 , Modern Language Teaching ,1918 Teaching English in Africa** Anderson, Jason,2016-04-30 Teaching English in Africa is a practical guide written for primary and secondary school teachers working all over the continent This book relates the practice of English language teaching directly to the African context As well as covering the underlying theory of how children learn languages and how teachers can best facilitate this learning it also provides practical resources and ideas for activities and techniques that have proved successful in English classrooms in Africa both at primary and secondary level It is intended to be a practical guide so references and citations are kept to a minimum and concepts are presented using examples that are likely to be familiar to most teachers working in Africa If there is a bias in this book it is towards the needs of teachers working in low resource isolated contexts in Africa as these teachers are so often neglected by literature on teaching methodology

Unveiling the Magic of Words: A Review of "**1st Term Scheme Of Work Ssenglish Language**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**1st Term Scheme Of Work Ssenglish Language**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

https://legacy.tortoisemedia.com/data/browse/HomePages/space_opera_ebook.pdf

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