



Summaries SA

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Gr. 10 Mathematical Literacy

Term 2 - 2024

Paper 2

Total: 50 marks

Time: 1 hour

Learner's name: _____ Gr. 10: _____

Instructions and information:

- This question paper consists of two questions, answer both questions.
- The use of a calculator is not allowed.
- No Tip - Ex may be used.
- Show all the steps that were required in order to get to the answer.
- Good luck!

QUESTION	TOPIC	TOTAL
1	Finances	20
2	Distance / Temperature and volume	15
3	Map work	15
TOTAL		50

QUESTION 1

Sara is an aspiring chef who dreams of opening her own bakery. She recently graduated from culinary school and has saved up some money to start her business. Sara has found the perfect spot for her bakery but needs to calculate the costs involved in setting it up.

- 1.1 The rent for the bakery space is R 8 500 per month. If Sara plans to rent the space for one year and 6 months, how much will she spend on rent in total? (2)
- 1.2 Sara needs to purchase baking equipment, including an oven, mixer, and refrigerator, which costs a total of R 9 800. If she plans to pay 30% of the total cost upfront as a deposit and finance the remaining amount with a loan.
 - 1.2.1) How much money does she need to pay initially with the 30%? (7)
 - 1.2.2) Calculate the total cost of the baking equipment if the amount after the deposit needs to be paid back over two years at 1% simple interest. (3)
- 1.3 Sara plans to hire two assistant bakers to help with baking and customer service. If each assistant earns R 75 per hour and works 40 hours per week, how much will Sara spend on labor costs per month? (3)
- 1.4 To attract customers, Sara plans to offer a variety of baked goods, including cakes, pastries, and bread. If she estimates that the cost of ingredients for each item is as follows: R25 for a cake, R18 for pastries, and R22 for bread, and she wants to maintain a 30% profit margin on each item, what should Sara price each item to ensure a profit? (5)

Redraw the following table to answer question 1.4

Item	Original price	New Price
Cake	R 25	
Pastries	R 18	
Bread	R 22	

2014 Grade10 Math Lit June Exam Paper

**Bernhard Ertl, Silke Luttenberger, M.
Gail Jones, Rebecca Lazarides, Manuela
Paechter**

2014 Grade10 Math Lit June Exam Paper:

Mathematics Strategies for Tier 1 and Tier 2 Interventions in a PLC at Work® Sarah Schuhl, Mona Toncheff, Jennifer Deinhart, Brian Buckhalter, 2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during Tier 1 and Tier 2 instruction This valuable guide provides preK 12 teachers with ready to use tools and strategies to help students communicate using mathematical language and develop number sense conceptual understanding procedural fluency mathematical reasoning problem solving and more PreK 12 educators can use this book to Collaborate with teams to build a shared understanding of essential mathematics standards Ensure students learn grade level mathematics during Tier 1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide References and Resources Index

PRIMA 2014: Principles and Practice of Multi-Agent Systems Hoa Khanh Dam, Jeremy Pitt, Yang Xu, Guido Governatori, Takayuki Ito, 2014-10-25 This book constitutes the refereed proceedings of the 17th International Conference on Principles and Practice of Multi Agent Systems PRIMA 2014 held in Gold Coast QLD Australia in December 2014 The conference was co located with the 13th Pacific RIM International Conference on Artificial Intelligence PRICAI 2014 The 21 revised full papers presented together with 15 short papers were carefully reviewed and selected from 77 submissions The papers are organized in topical sections on self organization and social networks crowdsourcing logic and argumentation simulation and assurance interaction and applications norms games and social choice and metrics optimisation negotiation and learning

Students of Color and the Achievement Gap Richard R. Valencia, 2015-03-05 Students of Color and the Achievement Gap is a comprehensive landmark analysis of an incontrovertible racialized reality in U S K 12 public education the relentless achievement gap between low socioeconomic students of color and their economically advantaged White counterparts Award winning author and scholar Richard Valencia provides an authoritative and systemic treatment of the achievement gap focusing on Black and Latino Latina students He examines the societal and educational factors that help to create and maintain the achievement gap by drawing from critical race theory an asset based perspective and a systemic inequality approach By showing how racialized opportunity structures in society and schools ultimately result in racialized

patterns of academic achievement in schools Valencia shows how the various indicators of the achievement gap are actually symptoms of the societal and school quality gaps Following each of these concerns Valencia provides a number of reform suggestions that can lead to systemic transformations of K 12 education Students of Color and the Achievement Gap makes a persuasive and well documented case that school success for students of color and the empowerment of their parents can only be fully understood and realized when contextualized within broader political economic and cultural frameworks

English Language & Literature Class 10 CBSE Board 8 YEAR-WISE Solved Papers (2013 - 2020) powered with Concept Notes Disha Experts,2020-09-04 **Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives Educational Leadership and Administration Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of leadership and administration considerations within the education sector Emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education *An Open Book: What and How Young Children Learn From Picture and Story Books* Jessica S. Horst,Carmel Houston-Price,2016-01-21 Looking at and listening to picture and story books is a ubiquitous activity frequently enjoyed by many young children and their parents Well before children can read for themselves they are able to learn from books Looking at and listening to books increases children s general knowledge understanding about the world and promotes language acquisition This collection of papers demonstrates the breadth of information pre reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning Our hope is that this Research Topic eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children s learning Child Development at the Intersection of Race and SES ,2019-07-02 Child Development at the intersection of Race and SES Volume 57 in the Advances in Child Development and Behavior series presents theoretical and empirical scholarship illuminating how race ethnicity and socioeconomic status intersect to shape children s development and developmental contexts Important chapters in this new release include the Implications of Intersecting Socioeconomic and Racial Identities for Academic Achievement and Well being The home environment of low income Latino children Challenges and opportunities Profiles of race ethnicity and socioeconomic status Implications for ethnic racial identity discrimination and sleep Youths sociopolitical perceptions and mental health Intersections between race class and gender and much more Rather than focusing on the additive effects of race ethnicity and SES which is typical and a limitation in the developmental literature the scholarship in this book considers how the factors and processes shaping the development of children of color can differ markedly across the socioeconomic continuum

This collection illustrates how applying an intersectional lens to developmental science can yield unique insights into the challenges confronting and assets buoying both minority and majority children's healthy development **Literacy Triangle** LeAnn Nickelson, Melissa Dickson, 2022-06-28 Accelerate learning with high impact strategies Beginning and veteran teachers alike will find insights and practices they can use immediately The authors dovetail their proven instructional process of chunk chew check change with before during and after reading strategies in this must have guide for powerful literacy instruction No matter what content area you teach this book will help you develop the strategic reader in every student K 8 teachers who are interested in high impact teaching strategies will Learn how to incorporate the literacy triangle's three points reading discussing and writing into instruction for any subject Cut through the conflict caused by the reading wars and gain clarity on the science behind effective well rounded literacy instruction Help students enjoy reading gain comprehension and build reading stamina Get differentiation ideas for scaffolding and enriching each strategy using best practices in literacy instruction Discover how to engage students in opportunities for making meaning choosing texts and leading discussions Understand how setting a student's purpose for reading can encourage focus engagement deeper conversations and a motivation to keep reading with literacy strategies Contents Introduction Part 1 Planning for Quality Literacy Instruction Chapter 1 Teaching Literacy Effectively Chapter 2 Choosing the Right Text Chapter 3 Using the Literacy Triangle to Drastically Improve Literacy Part 2 Implementing Quality Literacy Instruction Chapter 4 Preparing for Success Before Reading Chapter 5 Staying Focused on the Goal During Reading Chapter 6 Consolidating With Discussion and Writing After Reading Chapter 7 Bringing It All Together Conclusion References and Resources Index **Effective Grading Practices for Secondary Teachers** Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation

He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation

Visual Thinking Temple Grandin,2022-10-13

Grandin has helped us understand autism not just as a phenomenon but as a different and coherent mode of existence that otherwise confounds us The New York Times A powerful and provocative testament to the diverse coalition of minds we ll need to face the mounting challenges of the twenty first century Steve Silberman bestselling author of NeuroTribes Do you think in pictures patterns or words In a world engineered for the verbal thinker those of us with a visual brain can often be overlooked and underestimated In this landmark book international bestselling author and activist Temple Grandin transforms our understanding of how our brains are wired differently Bringing together cutting edge research and her own experience as a visual thinker Grandin reveals a ground breaking new approach to revolutionizing modern structures such as education health and media so that they equally serve people with all kinds of minds Visual Thinking is a perspective shifting book that will open our eyes to the value of a life in picture

Theory and Practice of Lesson Study in Mathematics

Rongjin Huang,Akihiko Takahashi,João Pedro da Ponte,2019-05-28 This book brings together and builds on the current research efforts on adaptation conceptualization and theorization of Lesson Study LS It synthesizes and illustrates major perspectives for theorizing LS and enriches the conceptualization of LS by interpreting the activity as it is used in Japan and China from historical and cultural perspectives Presenting the practices and theories of LS with practicing teachers and prospective teachers in more than 10 countries it enables the reader to take a comparative perspective Finally the book presents and discusses studies on key aspects of LS such as lesson planning post lesson discussion guiding theories connection between research and practice and upscaling Lesson Study which has originated in Asia as a powerful effective professional development model has spread globally Although the positive effects of lesson study on teacher learning student learning and curriculum reforms have been widely documented conceptualization of and research on LS have just begun to emerge This book including 38 chapters contributed by 90 scholars from 21 countries presents a truly international collaboration on research on and adaptation of LS and significantly advances the development of knowledge about this process Chapter 15 How Variance and Invariance Can Inform Teachers Enactment of Mathematics Lessons of this book is available open access under a CC BY 4 0 license at link.springer.com Theory and Practice of Lesson Study in Mathematics An International Perspective shows that the power of Lesson Study to transform the role of teachers in classroom research cannot be explained by a simple replication model Here we see Lesson Study being successful internationally when its key principles and practices are taken seriously and are adapted to meet local issues and challenges Max Stephens Senior

research fellow at TheUniversity of Melbourne It works Instruction improves learning improves Wide scale Enduring Deep impact Lesson study has it When something works as well as lesson study does while alternative systems for improving instruction fail or only succeed on small scale or evaporate as quickly as they show promise it is time to understand how and why lesson study works This volume brings the research on lesson study together from around the world Here is what we already know and here is the way forward for research and practice informed by research It is time to wake up and pay attention to what has worked so well on wide scale for so long Phil Dara A leading author of the Common Core State Standards of Mathematics in the U S **Australian Education Index** ,1980 **Teaching Mathematics Creatively** Linda Pound,Trisha Lee,2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom **Teaching and Learning Chinese as a Foreign or Second Language: The Educational Psychology Perspective** Yang Frank Gong,Chun Lai,Jinghe Han,Chan Lu,Sihui Echo Ke,2024-02-21 Over the past two decades Chinese as a foreign or second language CFL CSL has been increasingly taught and learnt as an important language both within and outside China Studies in the field have attempted to address deep seated tensions between existing educational ideologies concepts strategies and approaches and student learning process and performance and between existent teaching methods and techniques and the globalization of Chinese language education **Cracking the code** UNESCO,2017-09-04 This report aims to crack the code by deciphering the factors that hinder and facilitate girls and women s participation achievement and continuation in science technology engineering and mathematics STEM education and in particular what the education sector can do to promote girls and women s interest in and engagement with STEM education and ultimately STEM careers *Technology in Education. Innovations for Online Teaching and Learning* Lap-Kei Lee,Leong Hou U,Fu Lee Wang,Simon K. S. Cheung,Oliver Au,Kam Cheong Li,2020-12-16 This book constitutes extended papers from the 5th International Conference on Technology in Education ICTE 2020 held in August 2020 Due to the COVID 19 pandemic the conference was held online The 30 papers presented in this volume were carefully reviewed and selected from 79

submissions They are organized in topical sections on instructional technology learning analysis and assessment learning environment open and collaborative learning technology and education

How Can Education Better Support the Mental Health & Wellbeing of Young People? Contributions From Developmental Psychopathology & Educational Effectiveness Research

James Elliot Hall, Jana Marinka Kreppner, 2019-11-27 How can education better support the mental health wellbeing of young people Research in the 1970s that addressed this question has since proven seminal to the development of two co existing fields of research that continue to offer mutually informative insights Developmental Psychopathology DP and Educational Effectiveness Research EER DP and EER share the common agenda of understanding factors that relate to individuals learning and development DP focuses on the individual learning and developing in context EER investigates the educational systems structures and processes that shape how individuals learn and develop Given the complementarity of DP and EER it is somewhat surprising that they have rarely joined forces and synthesised knowledge to develop a fuller understanding of the roles educational contexts play in the mental health and wellbeing of students This Research Topic aims to stimulate such collaboration

Natural Language Processing and Information Systems

Elisabeth Métais, Farid Meziane, Vijayan Sugumaran, Warren Manning, Stephan Reiff-Marganiec, 2023-06-13 This book constitutes the refereed proceedings of the 28th International Conference on Applications of Natural Language to Information Systems NLDB 2023 held in Derby UK in June 21 23 2023 The 31 full papers and 14 short papers included in this book were carefully reviewed and selected from 89 submissions They focus on the developments of the application of natural language to databases and information systems in the wider meaning of the term

Gendered Paths into STEM. Disparities Between Females and Males in STEM Over the Life-Span Bernhard Ertl, Silke Luttenberger, M. Gail Jones, Rebecca Lazarides, Manuela Paechter, 2020-01-31

Artificial Intelligence and Soft Computing

Leszek Rutkowski, Marcin Korytkowski, Rafał Scherer, Ryszard Tadeusiewicz, Lotfi A. Zadeh, Jacek M. Zurada, 2017-06-01 The two volume set LNAI 10245 and LNAI 10246 constitutes the refereed proceedings of the 16th International Conference on Artificial Intelligence and Soft Computing ICAISC 2017 held in Zakopane Poland in June 2017 The 133 revised full papers presented were carefully reviewed and selected from 274 submissions The papers included in the first volume are organized in the following five parts neural networks and their applications fuzzy systems and their applications evolutionary algorithms and their applications computer vision image and speech analysis and bioinformatics biometrics and medical applications

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