

**GRADE 9 MATHEMATICS
 NOVEMBER EXAMINATION PAPER 2**

QUESTION 1

1.1 Draw a rhombus and indicate all properties in mathematical language. (5)

1.2 Choose the correct answer and write only the LETTER on your answer sheet.

1.2.1 Which of the following statements is NOT true about a kite?

- A. The longer diagonal bisects the shorter diagonal at 90°
- B. The shorter diagonal bisects the longer diagonal at 90°
- C. Diagonals bisect each other
- D. Diagonals are equal

1.2.2 An isosceles triangle has a top angle of 70° . The individual value of the equal angles will be:

- A. 60°
- B. 55°
- C. 70°
- D. 65°

1.2.3 A translation is:

- A. Any horizontal or vertical change in position of a shape.
- B. A mirror image of the original position.
- C. An enlargement of the original shape.
- D. A reduction of the original shape.

1.2.4 What is the length of AC in the figure below:



- A. 16cm
- B. 15cm
- C. 13cm
- D. 5cm

1.2.5 A point on a shape has coordinates $(-2; 3)$, what would the new coordinates be after a $y' = -y$ reflection

- A. $(3; -2)$
- B. $(2; 3)$
- C. $(-3; 2)$
- D. $(3; 2)$

(7)

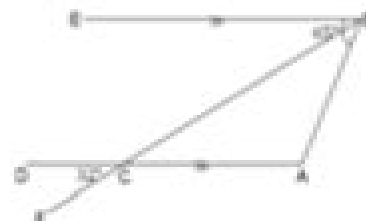
(10)

QUESTION 2: GEOMETRY

Use the following structure to answer this question:

Statement:	Reason:
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2.1 In the diagram below $\angle ASE = 65^\circ$ and $\angle DCF = 32^\circ$

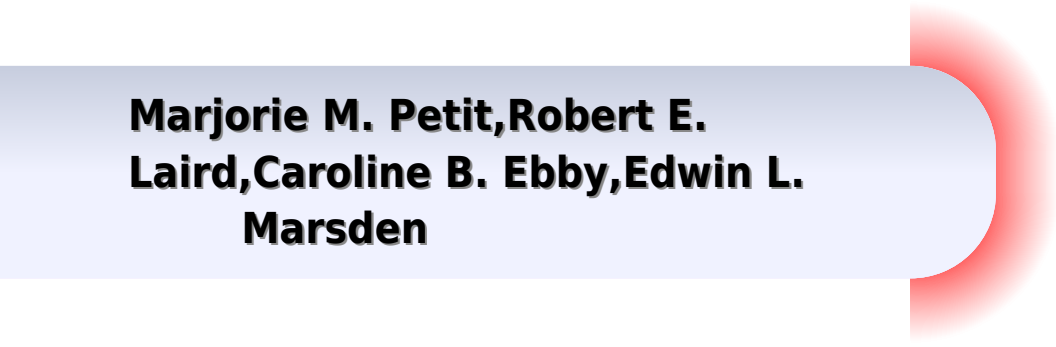


2.1.1 Calculate the size of $\angle BAC$. Give reasons and show your calculations.

(3)

2014 Grade Mathematics November Question Paper 2

**Marjorie M. Petit, Robert E.
Laird, Caroline B. Ebby, Edwin L.
Marsden**



2014 Grade Mathematics November Question Paper 2:

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to make adjustments on the fly to better address student understandings or misunderstandings The final chapter explores pros and cons of response systems that use mobile devices and smart phones and the book concludes with an annotated list of further resources such as books articles and videos

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Psychosocial Skills and School Systems in the 21st Century Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school

psychology educational policy and politics public health social work developmental psychology and educational psychology

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General Knowledge (For 2023 Exam) Oswaal Editorial Board, 2023-06-14 Description of the product Crisp Revision with

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Olympiads like IMO NSO ISO Hindustan Olympiad Valuable Exam Insights with 3 Levels of Questions Level 1 2 Achievers

Concept Clarity with 500 Concepts 50 Concepts Videos Extensive Practice with Level 1 Level 2 Practice Papers **A Focus**

on Fractions Marjorie M. Petit, Robert E. Laird, Caroline B. Ebby, Edwin L. Marsden, 2022-07-29 The third edition of this book offers a unique approach to making mathematics education research on the teaching and learning of fraction concepts

readily accessible and understandable to pre service and in service K 8 mathematics teachers Revealing students thought

processes with extensive annotated samples of student work and vignettes characteristic of classroom teachers experience

this book provides teachers a research based lens to interpret evidence of student thinking inform instruction and ultimately

improve student learning Based on research gathered in the Ongoing Assessment Project OGAP and updated throughout this

engaging and easy to use resource also features Two new chapters dedicated to understanding the OGAP Fraction

Framework and Progression based on research conducted with hundreds of teachers to gather and interpret evidence of

student learning along a learning progression referenced throughout the book so readers can apply the concepts to their

instruction A close focus on student work including 180 annotated pieces of student work to help teachers improve their

ability to recognize assess and monitor their students errors and misconceptions as well as their developing conceptual

understanding A discussion of decimal fractions also new to the third edition In chapter sections on how Common Core State

Standards for Math CCSSM are supported by math education research End of chapter Looking Back questions to allow

teachers to analyze student thinking and consider instructional strategies for their own students Instructional links to help

teachers relate concepts from each chapter to their own instructional materials and programs Accompanying online Support

Material includes an answer key to Looking Back questions as well as a copy of the OGAP Fraction Framework and

Progression A Focus on Fractions is part of the popular A Focus on collection designed to aid the professional development of

pre service and in service mathematics teachers As with the other volumes on addition and subtraction ratios and

proportions and multiplication and division this updated new edition bridges the gap between what math education

researchers know and what teachers need to know in order to better understand evidence in student work and make

effective instructional decisions **New Digital Technology in Education** Wan Ng, 2015-04-25 This book addresses the

issues confronting educators in the integration of digital technologies into their teaching and their students learning Such

issues include a skepticism of the added value of technology to educational learning outcomes the perception of the

requirement to keep up with the fast pace of technological innovation a lack of knowledge of affordable educational digital tools and a lack of understanding of pedagogical strategies to embrace digital technologies in their teaching This book presents theoretical perspectives of learning and teaching today s digital students with technology and propose a pragmatic and sustainable framework for teachers professional learning to embed digital technologies into their repertoire of teaching strategies in a systematic coherent and comfortable manner so that technology integration becomes an almost effortless pedagogy in their day to day teaching The materials in this book are comprised of original and innovative contributions including empirical data to existing scholarship in this field Examples of pedagogical possibilities that are both new and currently practised across a range of teaching contexts are featured

Educart CBSE Class 12 Applied Mathematics Question Bank 2025-26 on new Syllabus 2026 (Includes Past Years Solved Questions) Educart,2025-07-19

Mathematical and Statistics Anxiety: Educational, Social, Developmental and Cognitive Perspectives Kinga Morsanyi,Irene Cristina Mammarella,Denes Szűcs,Carlo Tomasetto,Caterina Primi,Erin Anne Maloney,2017-01-19
Mathematical anxiety is a feeling of tension apprehension or fear which arises when a person is faced with mathematical content The negative consequences of mathematical anxiety are well documented Students with high levels of mathematical anxiety might underperform in important test situations they tend to hold negative attitudes towards mathematics and they are likely to opt out of elective mathematics courses which also affects their career opportunities Although at the university level many students do not continue to study mathematics social science students are confronted with the fact that their disciplines involve learning about statistics another potential source of anxiety for students who are uncomfortable with dealing with numerical content Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational developmental cognitive social and neuroscience researchers The current collection of papers demonstrates the diversity of the field offering both new empirical contributions and reviews of existing studies The contributors also outline future directions for this line of research

Handbook of Research on Driving STEM Learning With Educational Technologies Ramírez-Montoya, María-Soledad,2017-02-01 Educational strategies have evolved over the years due to research breakthroughs and the application of technology By using the latest learning innovations curriculum and instructional design can be enhanced and strengthened The Handbook of Research on Driving STEM Learning With Educational Technologies is an authoritative reference source for the latest scholarly research on the implementation and use of different techniques of instruction in modern classroom settings Featuring exhaustive coverage on a variety of topics including data literacy student motivation and computer aided assessment this resource is an essential reference publication ideally designed for academicians researchers and professionals seeking current research on emerging uses of technology for STEM education

The Best Writing on Mathematics 2018 Mircea Pitici,2018-12-04 The year s finest mathematical writing from around the world This annual anthology brings together the year s finest mathematics writing from around the

world Featuring promising new voices alongside some of the foremost names in the field The Best Writing on Mathematics 2018 makes available to a wide audience many pieces not easily found anywhere else and you don t need to be a mathematician to enjoy them These essays delve into the history philosophy teaching and everyday aspects of math offering surprising insights into its nature meaning and practice and taking readers behind the scenes of today s hottest mathematical debates James Grime shows how to build subtly mischievous dice for playing slightly unfair games and Michael Barany traces how our appreciation of the societal importance of mathematics has developed since World War II In other essays Francis Su extolls the inherent values of learning doing and sharing mathematics and Margaret Wertheim takes us on a mathematical exploration of the mind and the world with glimpses at science philosophy music art and even crocheting And there s much much more In addition to presenting the year s most memorable math writing this must have anthology includes an introduction by the editor and a bibliography of other notable pieces on mathematics This is a must read for anyone interested in where math has taken us and where it is headed

Examcart NDA/NA Maths & GAT 36 Chapter-wise

Solved Papers for 2024 Exam in English Examcart Experts, *Oswaal One For All Olympiad Previous Years' Solved Papers, Class-4 Mathematics Book (Useful book for all Olympiads) (For 2023 Exam)* Oswaal Editorial Board,2023-05-06

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