



## **Education and Sport Development**

Department of Education and Sport Development  
 Departement van Onderwys en Sport Ontwikkeling  
 Lefapha la Thuto le Tlhabololo ya Metshameko  
**NORTH WEST PROVINCE**

# **LIFE ORIENTATION MARKING GUIDE**

## **INSTRUCTIONS TO MARKERS**

1. Please mark according to the provincial examination guideline.
2. Consider all realistic / relevant answers.
3. Do not expand the memorandum with your own answers as this is a common provincial task and should assist in fair and valid assessment across the province.
4. Adhere to the memorandum throughout the marking process as the questions are content specific and answers should reflect the content taught and assessed.
5. Mark accurately and always check all calculations and transfer of marks.
6. At least 10% of all answer scripts should be remarked by the HOD / senior teacher as part of the post-moderation process.
7. Remember we are working with learners' futures, so let us be fair, valid and just in assessing their work.

This marking guide consists of 7 pages.



# 2014 Gradelife Orientation March Paper

**Vladimir L. Uskov, Robert J.  
Howlett, Lakhmi C. Jain**



## 2014 Gradelife Orientation March Paper:

**Human rights in diverse education contexts** J.P. Rossouw, Elda de Waal, Johan Beckmann, Johan Botha, Franciska Bothma, André du Plessis, Elize Küng, Nicholas Mollo, Ewelina Niemczyk, Louise Postma, Erika Serfontein, Marius Smit, Charl C. Wolhuter, 2019-12-12 The focus of this publication is on answering the central research question How can Human Rights be advanced with regard to different kinds of diversities and in different educational settings The publication pays special attention to the advancement of human rights in a variety of education related contexts in keeping with human rights as a declared national priority for both society at large and the education system One strategic priority of the Faculty of Education is research based on market requirements and needs This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society public schools and higher education institutions Adjudication in the education context of the constitutional values of dignity equality and freedom focusses regularly on learners The book highlights the value of education for full fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship Proceedings of the XVI International symposium Symorg 2018 Nevenka Žarkić-Joksimović, Sanja Marinković, 2018-06-12 *Ebook: Life-Span Development* Santrock, 2016-09-16 *Ebook Life Span Development* *Consolidated Guideline on Sexual and Reproductive Health and Rights of Women Living with HIV* World Health Organization, 2017-02-20 the starting point for this guideline is the point at which a woman has learnt that she is living with HIV and it therefore covers key issues for providing comprehensive sexual and reproductive health and rights related services and support for women living with HIV As women living with HIV face unique challenges and human rights violations related to their sexuality and reproduction within their families and communities as well as from the health care institutions where they seek care particular emphasis is placed on the creation of an enabling environment to support more effective health interventions and better health outcomes This guideline is meant to help countries to more effectively and efficiently plan develop and monitor programmes and services that promote gender equality and human rights and hence are more acceptable and appropriate for women living with HIV taking into account the national and local epidemiological context It discusses implementation issues that health interventions and service delivery must address to achieve gender equality and support human rights *Globalisation, Human Rights Education and Reforms* Joseph Zajda, Sev Ozdowski, 2016-09-23 This book the seventeenth instalment in the 24 volume series *Globalisation Comparative Education and Policy Research* explores the interrelationship between ideology the state and human rights education reforms setting it in a global context The book examines major human rights education reforms and policy issues in a global culture It focuses on the ambivalent and problematic relationship between the state globalisation and human rights education discourses Using a number of diverse paradigms ranging from critical theory to historical comparative research the authors examine the reasons

for and the outcomes of human rights education reforms and policy The authors discuss discourses surrounding the major dimensions affecting the human rights education namely national identity democracy and ideology These dimensions are among the most critical and significant dimensions defining and contextualising the processes surrounding the nation building identity politics and human rights education globally With this as its focus the chapters represent hand picked scholarly research on major discourses in the field of human rights education reforms The book draws upon recent studies in the areas of globalisation equality and the role of the state in human rights education reforms Furthermore the perception of globalisation as dynamic and multi faceted processes clearly necessitates a multiple perspective approach in the study of human rights education This book provides that perspective commendably It also critiques current human rights education practices and policy reforms It illustrates the way shifts in the relationship between the state and human rights education policy In the book the authors who come from diverse backgrounds and regions attempt insightfully to provide a worldview of current developments in research concerning human rights education and citizenship education globally The book contributes in a very scholarly way to a more holistic understanding of the nexus between nation state human rights education both locally and globally [Ebook: Adolescence](#) Steinberg,2016-04-16 Ebook Adolescence *E-Learning and the Academic Library* Scott Rice,Margaret N. Gregor,2016-05-09 Focusing on academic libraries and librarians who are extending the boundaries of e learning this collection of essays presents new ways of using information and communication technologies to create learning experiences for a variety of user communities Essays feature e learning projects involving MOOCs massive open online courses augmented reality chatbots and other innovative applications Contributors describe the process of project development from determination of need to exploration of tools project design and user assessment

*Wounded for Life* Robert D. Hicks,2024 Most histories of wounded Civil War veterans construe them as feminized men whose manhood has suffered due to their inability to provide for and raise families or engage in business Wounded for Life complicates this picture by examining how seven veterans six soldiers and one physician coped with their changed bodies in their postwar lives Through these intimate stories author Robert D Hicks looks at the veteran s body as shaped by the trauma of the battlefield and hospital and the construction of a postwar identity in relation to that trauma Through his research he reveals the changing social circumstances of the late 19th and early 20th centuries as they impacted the traumatized veteran s body This engaging book is equal parts Civil War history disability and gender history and the history of the body that discloses the impact of war on a wounded warrior *Handbook of Career Development* Gideon Arulmani,Anuradha J. Bakshi,Frederick T. L. Leong,A. G. Watts,2014-02-08 This book is focused on work occupation and career development themes that are fundamental to a wide range of human activities and relevant across all cultures Yet theorizing and model building about this most ubiquitous of human activities from international perspectives have not been vigorous An examination of the literature pertaining to career development counseling and guidance that has developed over the last fifty

years reveals theorizing and model building have been largely dominated by Western epistemologies some of the largest workforces in the world are in the developing world Career guidance is rapidly emerging as a strongly felt need in these contexts If more relevant models are to be developed frameworks from other cultures and economies must be recognized as providing constructs that would offer a deeper understanding of career development This does not mean that existing ideas are to be discarded Instead an integrative approach that blends universal principles with particular needs could offer a framework for theorizing research and practice that has wider relevance The central objective of this handbook is to draw the wisdom and experiences of different cultures together to consider both universal and specific principles for career guidance and counseling that are socially and economically relevant to contemporary challenges and issues This book is focused on extending existing concepts to broader contexts as well as introducing new concepts relevant to the discipline of career guidance and counseling

*International Handbook of Adolescent Pregnancy* Andrew L. Cherry, Mary E. Dillon, 2014-01-13

The rates are on the decline worldwide But adolescent pregnancies still occur placing millions of girls each year at risk for medical complications and social isolation and their babies for severe health problems especially when prenatal care is inadequate or nonexistent But as the opportunity for young women and girls increases around the world adolescent pregnancy will continue to decline Featuring reports from countries across the developed and developing worlds the *International Handbook of Adolescent Pregnancy* analyzes the scope of the problem and the diversity of social and professional responses Its biological ecological perspective identifies factors influencing childhood pregnancy as well as outcomes challenges and needs of very young mothers as they differ across nations and regions Salient comparisons are made as cultural contexts and community support vary widely and attention is paid to issues such as child marriage LGBT concerns and the impact of religion and politics on health care particularly access to contraception abortion and other services This global coverage heightens the understanding of readers involved in care education and prevention programs and otherwise concerned with the psychosocial development reproductive health and general well being of girls Included in the Handbook Biological influences of adolescent pregnancy Adolescent maternal health and childbearing Adolescent pregnancy and mental health International perspectives on adolescent fathers Adolescent pregnancy as a feminist issue Adolescent pregnancy as a social problem Plus viewpoints from more than thirty countries As a unique source of up to date findings and clear headed analysis the *International Handbook of Adolescent Pregnancy* is a go to reference for practitioners and researchers in maternal and child health pediatrics adolescent medicine and global health

**Smart Education and Smart e-Learning** Vladimir L. Uskov, Robert J. Howlett, Lakhmi C. Jain, 2015-06-09 This book contains the contributions presented at the 2nd international KES conference on Smart Education and Smart e Learning which took place in Sorrento Italy June 17 19 2015 It contains a total of 45 peer reviewed book chapters that are grouped into several parts Part 1 Smart Education Part 2 Smart Educational Technology Part 3 Smart e Learning Part 4 Smart Professional Training and Teachers

Education and Part 5 Smart Teaching and Training related Topics This book can be a useful source of research data and valuable information for faculty scholars Ph D students administrators and practitioners those who are interested in innovative areas of smart education and smart e learning      Necessity Entrepreneurship Sophie Bacq,Katrin M. Smolka,Angelique F. Slade Shantz,Pursey P.M.A.R. Heugens,2025-04-11 Necessity entrepreneurship is broadly understood as the identifying and seizing of business opportunities to address one s basic needs such as food and shelter This volume collectively proposes new ways of seeing theorizing and researching necessity entrepreneurship      LGBTQ Parents and Their Children during the Family Life Cycle Nicola Carone,Henny Bos,Geva Shenkman,Fiona Tasker,2021-03-26      Work in the 21st Century Jeffrey M. Conte, Frank J. Landy,2019-01-17 Now in its sixth edition Work in the 21st Century An Introduction to Industrial and Organizational Psychology by Jeffrey M Conte and Frank J Landy is the most current and engaging text for the industrial and organizational I O psychology course The text ties together themes and topics such as diversity cognitive and physical abilities personality emotional intelligence technology multicultural dynamics and evidence based I O psychology in a way that explores the rich and intriguing nature of the modern workplace The sixth edition retains the 14 chapter format and the E Text maintains a colorful design that brings I O psychology to life especially with the use of newsworthy color photographs      Between Mission and Market Daniel Rosenberg,2017-04-26 Between Mission and Market The Freshman Year in a Corporate Age focuses on the arrival of college freshmen at the moment of the transformation it uses Adelphi University in suburban New York City to study an attempt to resolve first year difficulties As higher education institutions turn into enterprises run on business models the pressures of getting into college including the taking of the SAT and ACT have induced stress addictions eating disorders drug use and mental problems However special programs to ease the first year transition through counseling and support are run as cheaply as possible This book confronts some of the cardinal controversies in higher education particularly those affecting first year students high stakes testing in general particularly the SAT the intensification of student debt and the financial sentence imposed upon all who incur it and the dramatic pressures placed upon freshmen as they transition to college      *Materials Performance* ,1979-07      Work in the 21st Century, with EEPUB Access Jeffrey M. Conte,2024-09-24 PROVIDES READERS WITH A WIDE RANGING EXPLORATION OF THE RICH AND INTRIGUING NATURE OF THE MODERN WORKPLACE Now in its seventh edition Work in the 21st Century An Introduction to Industrial and Organizational Psychology is the most current and engaging textbook for courses on Industrial and Organizational I O Psychology This market leading textbook ties together themes and topics such as diversity cognitive and physical abilities personality emotional intelligence technology multicultural dynamics and evidence based I O psychology with a clear reader friendly narrative style This new edition retains the accessibility of the previous editions incorporating the latest research findings into every chapter and providing up to date organizational applications of the principles of I O psychology The scientist practitioner model continues to be the philosophical cornerstone

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Redondo,Juan Manuel Machimbarrena,Joana Jaureguizar,Sebastian Wachs,2023-02-17 **Resources in Education** ,1998

**Emotions in the Workplace: Advances in Research for the Well-being** María del Carmen Pérez-Fuentes,José Jesús Gázquez,María del Mar Molero,Mahia Saracosti,2022-02-11

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