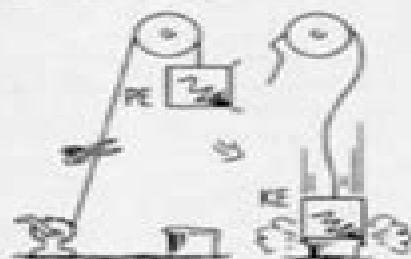
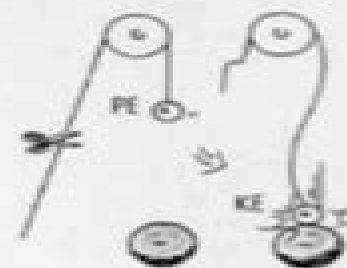


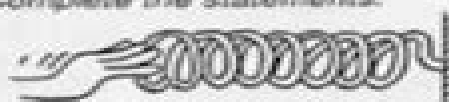
Chapter 21: Electrostatics
Electric Potential



Just as PE transforms to KE for a mass lifted against the gravitation field (left), the electric PE of an electric charge transforms to other forms of energy when it changes location in an electric field (right). In both cases, how does the KE acquired compare to the decrease in PE?

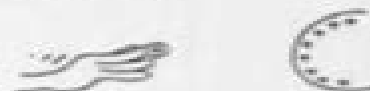


Complete the statements.



A force compresses the spring. The work done in compression is the product of the average force and the distance moved. $W = Fd$. This work increases the PE of the spring.

Similarly, a force pushes the charge (call it a test charge) closer to the charged sphere. The work done in moving the test charge is the product of the average _____ and the _____ moved. $W = \underline{\hspace{2cm}}$. This work _____ the PE of the test charge.



If the test charge is released, it will be repelled and fly past the starting point. Its gain in KE at this point is _____ to its decrease in PE.

At any point, a greater amount of test charge means a greater amount of PE. But not a greater amount of PE *per amount of charge*. The quantities PE (measured in joules) and PE/charge (measured in volts) are different concepts.

By definition: **Electric Potential = PE/charge**. 1 volt = 1 joule/1 coulomb. So 1 C of charge with a PE of 1 J has an electric potential of 1 V. And 2 C of charge with a PE of 2 J has an electric potential of _____ V.



If a conductor connected to the terminal of a battery has an electric potential of 12 V, then each coulomb of charge on the conductor has a PE of _____ J.



You do very little work in rubbing a balloon on your hair to charge it. The PE of several thousand billion electrons (about one-millionth coulomb [10^{-6} C]) transferred may be a thousandth of a joule [10^{-3} J]. Impressively, however, the electric potential of the balloon is about _____ V!

Why is contact with a balloon charged to thousands of volts not as dangerous as contact with household 110 V? _____

2 2 Conceptual Physics Next Time Question

Narinder Kumar



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Proceedings of the 25th Annual Cognitive Science Society Richard Alterman, David Kirsch, 2013-12-16 This volume features the complete text of the material presented at the Twenty Fifth Annual Conference of the Cognitive Science Society As in previous years the symposium included an interesting mixture of papers on many topics from researchers with diverse backgrounds and different goals presenting a multifaceted view of cognitive science This volume includes all papers posters and summaries of symposia presented at the leading conference that brings cognitive scientists together The theme of this year's conference was the social cultural and contextual elements of cognition including topics on collaboration cultural learning distributed cognition and interaction

Modern Physics Gary N. Felder, Kenny M. Felder, 2022-09-15 An accessible and pedagogically rich Modern Physics textbook with step by step explanations and extensive resources to support active learning

Conceptual Physical Science Paul G. Hewitt, 1998-11 Conceptual Physical Science Third Edition takes learning physical science to a new level by combining Hewitt's leading conceptual approach and friendly writing style in a new edition that provides stronger integration of the sciences more quantitative coverage and a wealth of new media resources to help readers The dynamic new media program includes hundreds of animations and interactive tutorials developed specifically for students taking physical science courses Media references throughout the book point readers to additional online help

KEY TOPICS The book's consistent high quality coverage includes five new chapters on chemistry astronomy and earth science for an even more balanced approach to physical science For college instructors students or anyone interested in physical science

Comprehensive Physics XII Narinder Kumar, 2004

Philosophy, Mathematics and Modern Physics Enno Rudolph, Ion-Olimpiu Stamatescu, 2012-12-06 In recent times a new dialogue has begun between the natural sciences and the humanities This is particularly true of physics and philosophy whose sphere of mutual interest expanded significantly with the advent of quantum mechanics Among other topics the discussion covers the evolution of theories the role of mathematics in the physical sciences the perception and cognition of nature and definitions of space and time In contrast to the custom of the last two centuries mathematics the language of physics is once again finding a respected place in the discourse of philosophers The interdisciplinary communication between philosophers mathematicians and physicists will be given new impetus by the thoughtful and wide ranging contributions to this book

Collected Papers. Volume XI Florentin Smarandache, 2022-08-01 This eleventh volume of Collected Papers includes 90 papers comprising 988 pages on Physics Artificial Intelligence Health Issues Decision Making Economics Statistics written between 2001-2022 by the author alone or in collaboration with the following 84 co authors alphabetically ordered from 19 countries Abhijit Saha Abu Su'an Jack Allen Shahbaz Ali Ali Safaa Sadiq Aliya Fahmi Atiqa Fakhar Atiqa Firdous Sukanto Bhattacharya Robert N Boyd Victor Chang Victor Christianto V Christy Dao The Son Debjit Dutta Azeddine Elhassouny Fazal Ghani Fazli Amin Anirudha Ghosha Nasruddin Hassan Hoang Viet Long Jhulaneswar Baidya Jin Kim Jun Ye Darjan Karaba evi Vasilios N Katsikis Ieva Meidut

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The Ontology of Spacetime II, 2008-06-17 The sixteen papers collected in this volume are expanded and revised versions of talks delivered at the Second International Conference on the Ontology of Spacetime organized by the International Society for the Advanced Study of Spacetime John Earman President at Concordia University Montreal from 9 to 11 June 2006 Most chapters are devoted to subjects directly relating to the ontology of spacetime The book starts with four papers that discuss the ontological status of spacetime and the processes occurring in it from a point of view that is first of all conceptual and philosophical The focus then slightly shifts in the five papers that follow to considerations more directly involving technical considerations from relativity theory After this Time Becoming and Change take centre stage in the next five papers The book ends with two excursions into relatively uncharted territory a consideration of the status of Kaluza Klein theory and an investigation of possible relations between the nature of spacetime and condensed matter physics respectively Space and time in present day physics and philosophy Relatively low level of technicality easily accessible Introduction from scratch of the debates surrounding time Broad spectrum of approaches coherently represented

Active Learning: Theoretical Perspectives, Empirical Studies and Design Profiles Robert Cassidy, Elizabeth S. Charles, James D. Slotta, Nathaniel Lasry, 2019-07-11 This book represents the emerging efforts of a growing international network of researchers and practitioners to promote the development and uptake of evidence based pedagogies in higher education at something a level approaching large scale impact By offering a communication venue that attracts and enhances much needed partnerships among practitioners and researchers in pedagogical innovation we aim to change the conversation and focus on how we work and learn together i e extending the implementation and knowledge of co design methods In this first edition of our Research Topic on Active Learning we highlight two of the three types of publications we wish to promote First are studies aimed at understanding the pedagogical designs developed by practitioners in their own practices by bringing to bear the theoretical lenses developed and tested in the education research community These types of studies constitute the practice pull that we see as a necessary counterbalance to knowledge push in a more productive pedagogical innovation ecosystem based on research practitioner partnerships Second are studies empirically examining the implementations of

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