

大学生外语学习投入研究：回顾与展望

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收稿日期: 2023年2月13日; 录用日期: 2023年3月14日; 发布日期: 2023年3月24日

摘 要

近年来学习投入在教育研究领域日益受到广泛关注, 并且已成为外语教学领域的重要话题。本文首先基于大学课堂和新型教学模式分析了我国大学生外语学习投入现状, 然后阐述了国内大学生外语学习投入影响因素与量表研制的相关成果, 最后对国内大学生外语学习投入的未来研究提出了建议和展望, 以期为推进本科生外语学习投入的研究与实践提供参考。

关键词

外语学习投入, 大学生, 回顾, 展望

A Study of College Students' Engagement in Foreign Language Learning: Review and Prospect

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Received: Feb. 13th, 2023; accepted: Mar. 14th, 2023; published: Mar. 24th, 2023

Abstract

In recent years, learning engagement has attracted more attention in the field of educational research, and has become an important topic in the field of foreign language teaching. This paper first analyzes the current situation of undergraduates' foreign language learning engagement in China based on college classrooms and new teaching modes, then expounds the relevant results of the influencing factors of undergraduates' foreign language learning engagement and the scale development in China. Finally, suggestions and prospects for the future research of undergraduates' foreign language learning engagement are put forward, with a view to providing refer-

Language Learning Review

John M. Norris, Lourdes Ortega



Language Learning Review:

Formative assessment in second language learning: a systematic review and an annotated bibliography Skevi Vassiliou, Salomi Papadima-Sophocleous, Christina Nicole Giannikas, 2022-11-21 Throughout its whole history most research conducted in language assessment refers to testing It is only since 2000 that language formative assessment started being recorded in research publications This book tells the story of language formative assessment in two ways the one complementing the other in the forms of a systematic review and a descriptive and evaluative annotated bibliography from the very first published work on the subject in 2000 to 2020 While the systematic review gives the story of language formative assessment in a chronological order and gives an overview of different aspects the annotated bibliography gives more details for research work published the main purposes of the book are to 1 give a substantial background in the area 2 describe how this topic has been approached 3 contribute to the development of critical thinking 4 help in establishing the relevance and quality of the annotated material and 5 facilitate language formative researchers as well as practitioners to form an overview of the research in the area during the specific period under study The book may be of interest to language practitioners researchers teacher trainers and policy makers The authors hope that the present publication will be viewed as a valuable contribution to the history of language formative assessment

The ERIC Review, 1991 Provides information on programs research publications and services of ERIC as well as critical and current education information

Effective Language Learning Suzanne Graham, 1997 This book investigates some of the learning processes of students of French and German as they begin language learning at an advanced level a stage which is frequently problematic By looking at the learning strategies employed by both successful and less successful language students the author elucidates some of the key cognitive and affective processes which facilitate advanced level language learning The implications of this for the classroom are discussed in detail leading to practical recommendations for learning and teaching strategies A central theme is the need to teach explicitly the proficient use of learning strategies and suggestions are made as to how this may be achieved in the language classroom

The No-Nonsense Guide to Language Learning Benny Lewis, 2018-09-22 Benny Lewis rocks Tim Ferriss author the Four Hour Working Week Benny was enormously helpful in planning my year without English Scott Young Rapid Learner Benny's destiny was to never speak Spanish or any other language At school he spent years studying Irish and German Even after all this study he still couldn't speak them By the time he reached his 20s he could only speak English Yet he ignored the call of destiny and decided to learn Spanish anyway These days Benny speaks over 10 languages all self taught and runs the world's most popular language learning blog Fluent in 3 Months How has he achieved this He's devoted his adult life to discovering language hacks faster and smarter ways to learn a new language Inside The No Nonsense Guide to Language Learning you'll discover Why Benny's destiny was to never speak Spanish and how he did it anyway The smartest decision you can ever make for your language learning How to learn a new language fluently How beginners can

outsmart expert language learners Why the CIA wrong and it doesn't take 1 000 hours to learn a language The 7 most common mistakes language learners make and how to fix them How to practise speaking a foreign language without travelling overseas If you want to learn how to speak a new language pick up your copy of The No Nonsense Guide to Language Learning today **Designing Effective Language Learning Materials for Less Commonly Taught**

Languages Öner Özçelik, Amber Kennedy Kent, 2023 Many teachers of less commonly taught languages or LCTLs find themselves in the position of needing access to quality language teaching and learning materials where none exist or where those that do are extremely outdated Designing Effective Language Learning Materials for Less Commonly Taught Languages is a concise guide for language instructors or anyone with an interest in developing language learning materials While guiding instructors through the development process using the ADDIE model of instructional design Analysis Design Development Implementation Evaluation z elik and Kennedy Kent present examples from many different languages provide reflection questions for readers to consider at the end of each chapter and give concrete strategies and tips throughout the process Readers will come away from the book with a more comprehensive understanding of how to develop materials world language learning in general and LCTL learning in particular and a clear roadmap for doing so **Understanding EAP**

Learners' Beliefs about Language Learning from a Socio-cultural Perspective Chili Li, 2021-02-09 This book focuses on the dynamic nature of EAP English for academic purposes learners beliefs about language learning in their shift from an EFL English as a foreign language environment to an EMI English as the medium of instruction setting in mainland China It adopts a mixed method paradigm whose quantitative part aims to capture the general dynamic feature of the selected student population while its qualitative part attempts to unveil the process of change in beliefs about language learning among the sample It is hypothesized that the change in their beliefs about language learning is the result of the interplay between the learners agency and the mediation of the contextual realities at the institutional and social levels

Synthesizing Research on Language Learning and Teaching John M. Norris, Lourdes Ortega, 2006-05-09 This volume presents the first collection of work on research synthesis in applied linguistics It introduces readers to a cutting edge approach for reviewing and summarizing exactly what accumulated research has to say about theoretical and practical subjects John Norris and Lourdes Ortega first elucidate the value and practice of synthesis and they challenge all members of the research community to adopt a synthetic ethic The book then features seven empirical syntheses each modeling rigorous synthetic practice in definitively reviewing the state of knowledge and research quality in important domains Included are five meta analyses on Universal Grammar Task Based Interaction Corrective Feedback Instructed Pragmatics Development and Reading Strategy Training Also included are a qualitative meta synthesis on Effective Teaching for English Language Learners and a historiographical synthesis of Proficiency Assessment practices Rounding out the collection are commentaries by two renowned experts in language learning and teaching research Nick Ellis and Craig Chaudron Exploring the Role

of Strategic Intervention in Form-focused Instruction Olga Trendak, 2014-11-11 The monograph is devoted to the notion of strategic intervention and its application in the foreign language classroom in particular with reference to teaching grammar structures The first four chapters which are theoretical in nature address such concepts as form focused instruction language learning strategies and strategies based instruction The last chapter provides insight into the results of a study investigating the grammar learning strategies employed by advanced learners of English Additionally the chapter presents the views of foreign language teachers on the idea of introducing strategy training in the foreign language classroom The book closes with the discussion concerning the implementation of strategy training and its value in teaching target language grammar

65 Quick Language Learning Hacks in 7 Minutes Each Nietsnie Trebla, 65 Quick Language Learning Hacks in 7 Minutes Each Unlock the world of language learning with 65 Quick Language Learning Hacks in 7 Minutes Each This comprehensive guide is designed for busy individuals who are eager to master a new language but struggle to find the time and effective strategies Each chapter presents bite sized actionable tips that can be easily integrated into your daily routine ensuring that you can make meaningful progress in just a few minutes a day Discover the Secrets to Language Mastery From setting clear goals to immersing yourself in the culture this book covers essential techniques such as Set Clear Language Goals Learn how to define your objectives and tailor your learning journey Use the 80/20 Rule for Vocabulary Maximize your vocabulary retention by focusing on the most commonly used words Immerse Yourself in the Language Find creative ways to surround yourself with your target language Utilize Language Learning Apps Explore the best tools available for effective self study Practice with Native Speakers Build confidence and improve your conversational skills Practice Pronunciation with Tongue Twisters Refine your accent while having fun Join Online Forums in the Target Language Engage with others to reinforce your learning Learn to Think in the Target Language Develop fluency by shifting your mindset Engage with Cultural Content Enhance your understanding of the language through its rich cultural context Maximize Your Learning Potential Each hack is designed not only to enhance your language skills but also to fit seamlessly into your life With easy to follow steps you ll learn how to Create a Daily Learning Routine Consistency is key to mastering a new language Utilize Flashcards for Vocabulary Retention Effective memorization techniques that fit your schedule Incorporate Music into Your Learning Make learning enjoyable and engaging Use Mnemonics for Memorization Simplify complex concepts for better recall Record Yourself Speaking Identify areas for improvement and celebrate your successes Your Language Learning Journey Starts Here Whether you re a beginner or looking to refine your skills 65 Quick Language Learning Hacks in 7 Minutes Each provides the tools you need to succeed Start your journey toward fluency today and discover how to turn every spare moment into an opportunity for language learning

Consciousness and Second Language Learning John Truscott, 2014-11-13 This book explores the place of consciousness in second language learning It offers extensive background information on theories of consciousness and provides a detailed consideration of both the nature of consciousness and the cognitive context in which

it appears It presents the established Modular Online Growth and Use of Language MOGUL framework and explains the place of consciousness within this framework to enable a cognitively conceptualised understanding of consciousness in second language learning It then applies this framework to fundamental concerns of second language acquisition those of perception and memory looking at how second language representations come to exist in the mind and what happens to these representations once they have been established memory consolidation and restructuring

Success in English Teaching Paul Davies, Eric Pearse, 2000-05-11 For anyone who is teaching or planning to teach English as a foreign language focuses especially on teaching at secondary school level and above Page xiii

Independent Language Learning Bruce Morrison, 2011-10-01 Louise Ho is a Chinese poet from Hong Kong who finds her feet in English Since her first publications more than thirty years ago her poetry collected here has been a reflection of the fortunes of the city and its people their hopes and anxieties their achievements crises dispersals and renewals

The Good Language Learner Neil Naiman, 1996 This book is one of the most influential research studies on Second Language Learning ever undertaken The Good Language Learner addresses key problems for teachers about the strategies that successful learners use the attitudes they show to the language they are learning the nature of their most successful experiences and similar issues It is based on the direct experience of a wide range of learners It enables us to recognise the combined roles of fluency activity and natural communication on the one hand and accuracy activity with formal understanding of the language system and the mistakes that one is liable to make as a learner on the other hand Few works of empirical analysis in language teaching have had so much influence and this edition should be an essential component of any teacher's library in local authority centres schools teacher education institutions and the home library of language teachers

Applied Linguistics Review. 2010 1 Li Wei, 2010 The Applied Linguistics Review is a peer reviewed annual publication It aims to serve as a testing ground for the articulation of original ideas and approaches in the study of real world issues in which language plays a crucial role by bringing together new empirical and theoretical research and critical reflections of current debates The issues dealt with in the Review range from aspects of the linguistic and communicative competence of the individual such as bilingualism and multilingualism first or second language acquisition literacy language disorders to language and communication related problems in and between societies such as linguistic discrimination language conflict communication in the workplace language policy and language planning and language ideology Book Jacket

Education Reimagined: The Impact of Advanced Technologies on Learning Mohammad Khalil, Mohammed Saqr, Sonsoles López-Pernas, Isabel Hilliger, 2024-12-18 The last decade has seen significant progress in technology particularly in the fields of Artificial Intelligence and machine learning which have had a profound impact on numerous industries including education The integration of technology in education has fundamentally altered the landscape of learning where data becomes a crucial component to provide insights into for example how students learn when and where additional support is needed Employing

educational data is proving to be a catalyst for innovation in education opening up new possibilities for students and educators alike The focus of this Research Topic is to explore the impact of recent technological innovations and advances such as AI AI powered Chatbots Learning Analytics Virtual and Augmented Reality and remote and virtual labs on different education systems both from the educational and the psychological perspective The scope is twofold on the one hand examining the use of these advanced technologies in learning and teaching activities and on the other hand teaching students about these technologies and understanding the impact of including them in new education policies and curricula including teaching of AI data science analytics and the ethical implications of data The Research Topic seeks to provide insightful and thought provoking perspectives on how technology is being utilized to enhance the learning experience for students of all ages Both in higher education and K12 education and their transition to higher education By gathering experts in psychology education and technology this Research Topic aims to present research findings and best practices and to stimulate discussions on the role of technology in shaping the future of education The ultimate objective is to inspire innovation and to improve the education of future generations through advanced technologies

Foreign and Second Language Learning William Littlewood, 1984-04-26 The relevance of language acquisition to the day to day concerns of teaching and learning languages

The Handbook of Informal Language Learning Mark Dressman, Randall William Sadler, 2020-02-03 Provides a comprehensive and unique examination of global language learning outside of the formal school setting Authored by a prominent team of international experts in their respective fields The Handbook of Informal Language Learning is a one of a kind reference work and it is a timely and valuable resource for anyone looking to explore informal language learning outside of a formal education environment It features a comprehensive collection of cutting edge research areas exploring the cultural and historical cases of informal language learning along with the growing area of digital language learning and the future of this relevant field in national development and language education The Handbook of Informal Language Learning examines informal language learning from both theoretical and practical perspectives Structured across six sections chapters cover areas of motivation linguistics cognition and multimodality digital learning including virtual contexts gaming fanfiction vlogging mobile devices and nonformal programs and media and live contact including learning through environmental print tourism study abroad The book also provides studies of informal learning in four national contexts examines the integration of informal and formal classroom learning and discusses the future of language learning from different perspectives Edited by respected researchers of computer mediated communication and second language learning and teacher education Features contributions by leading international scholars reaching out to a global audience Presents an exciting and progressive selection of chapters in a rapidly expanding field of research and teaching Provides a state of the art collection of the theories as well as the historical cultural and international cases relating to informal language learning and its future in a digital age Covers 30 key topics that represent pioneering findings and new

research The Handbook of Informal Language Learning is an essential resource for researchers students and professionals in the fields of language acquisition English as a second language and foreign language education *Proceedings of the Sixth International Conference on Language, Literature, Culture, and Education (ICOLLITE 2022)* Nuria Haristiani,Yulianeta Yulianeta,Yanty Wirza,Wawan Gunawan,Ari Arifin Danuwijaya,Eri Kurniawan,Dante Darmawangsa,Suharno Suharno,Nia Nafisah,Ernie Dyah Imperiani,2023-02-10 This is an open access book The rapid advancement of technology has created new civilization in this digital era which affects almost all aspects of life including language literature culture and education The digital era brings opportunities as well as challenges that people have to deal with Thus some adjustments need to be done in order to keep up with those changes Studies on language literature culture and education need to be continuously conducted and developed to revitalize those aspects in facing the dynamic changes of the digital era In relation to this Faculty of Language and Literature Education Universitas Pendidikan Indonesia FPBS UPI hosts this year s International Conference on Language Literature and Culture ICOLLITE with the theme Revitalization of Language Literature Culture and Education in the Digital Era as a forum for experts and professionals to share their research ideas and experiences on this issue Presenters and participants are welcome to discuss and disseminate current issues and offer solutions to the challenges of our time Discussions on current trends in digital literacies are expected to pave way to learn from each other for betterment as one big society of humankind regardless of their social economic and cultural backgrounds **Applying Mobile**

Technologies to Chinese Language Learning Xu, Xiaoge,2021-10-29 Since mobile devices especially Chinese learning apps have been leveraged to assist learning many recorded and unrecorded efforts have been taken to enhance the mobile experience in learning Chinese around the world To facilitate knowledge transfer and exchange between learners and instructors of Chinese further efforts to compare mobile experience in learning Chinese among different age groups and cultures must be considered Applying Mobile Technologies to Chinese Language Learning shares a variety of knowledge and skills on how to best leverage features and functions of mobile devices to enhance the mobile experience in learning Chinese Additionally it compares similarities and differences in mobile experience and provides a thorough overview to describe explain and predict these experiences in learning Chinese Covering topics such as language learning apps authentic language use and mobile experiences it is ideal for instructors academicians researchers students and practitioners

Supporting the Learning of Chinese as a Second Language: Implications for Language Education Policy Joseph Lo Bianco,Elizabeth Ka Yee Loh,Mark Shiu-kee Shum,2024-10-25 The research in this volume takes account of the context of policy promoting Chinese as a second language CSL in several countries and regions Australia East Asia and South East Asia and the wider social context of multilingual and multicultural societies Furthermore this book reports results of two research studies which investigated how to develop effective strategies to promote learners motivation and the motivational developments of adult learners in real life settings helping to overcome gaps in this under researched area Findings reported

in this book have been scientifically examined and found to be effective in enhancing the learners CSL proficiency increasing their learning motivation and addressing the need for a diversity of targeted approaches to CSL Most are applicable across preschool to secondary levels The theoretical grounding of this research work represents a new direction for research in teaching Chinese as a second language

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