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The Insider's Guide to the Colleges, 2015 Staff of the Yale Daily News, 2014-07-01 With this new edition The Insider's Guide to the Colleges has been for 41 years the most relied upon resource for high school students looking for honest reports on colleges straight from the college students themselves Having interviewed hundreds of their peers on more than 330 campuses and by getting the inside scoop on everything from the nightlife and professors to the newest dorms and wildest student organizations the reporters at the Yale Daily News have created the most candid college guide ever In addition to the in depth profiles this edition has been updated to include Essential statistics for every school from acceptance rates to popular majors A College Finder to help students zero in on the perfect school All new FYI sections with student opinions and outrageous advice The Insider's Guide to the Colleges cuts through the glossy Web sites and brochures to uncover the things that matter most to students and by staying on top of trends it gives both students and their parents the straightforward information they need to choose the school that's right for them

Higher Education Admission Practices María Elena Oliveri, Cathy Wendler, 2020-01-30 Reveals practices and issues in higher education admissions which are critical factors for improving worldwide access and equity

Oxford Handbook of Midwifery Janet Medforth, Linda Ball, Angela Walker, Sue Battersby, Sarah Stables, 2017 This unique and bestselling handbook provides midwives with everything they need for successful practice It contains concise practical and expert guidance on all aspects of the midwife's role from pre conceptual advice to the final post natal examination of the mother and baby

Violence Goes to College Christopher Bollinger, Rebecca Flintoft, John Nicoletti, Sally Spencer-Thomas, Mariya Dvoskina, 2018-06-14 This updated and expanded new edition continues the theme of the second edition that presents a framework by which the reader can gain a broader and deeper understanding of the issues involved with campus violence incidents In order to understand the current state of campus violence two sources of information must be considered the factual and the theoretical The editors of this book bring together a powerful team of practitioners and scholars from across multiple disciplines to discuss the critical elements associated with campus violence With the rise of public protest and civil unrest this book provides a detailed examination of prevention intervention and long term responses to campus violence Divided into four parts Part I guides the reader in understanding violence and how it impacts college campuses Facts theories institutional culture and threats of violence are included Part II explores how campuses can invest in human infrastructure prevention policies safety strategies intervention and response efforts to make campuses safer Part III covers the ways in which college violence occurs within the context of the law alcohol social media and speakers including speech and protest Part IV discusses the specific strains of gender based violence suicide hate crimes hateful violence cyberbullying hazing kinetic insider violence and mass shootings High profile cases provide many examples of catalyst events that changed the paths for institutions of higher education This user friendly resource provides college personnel students and parents with directed well researched strategies to prepare for the

possibility of tragedy before it strikes This unique text will be a valuable tool for college administrators journalists psychologists law enforcement personnel and attorneys *Gender-Inclusive Higher Education in Tanzania* Susan P. Murphy,Perpetua John Urio,2024-08-02 Whilst there is an extensive body of research exploring the barriers to gender equality and female empowerment in high income states there are far fewer systematic analyses within lower income settings This book draws on extensive empirical data to analyse gender mainstreaming and gender transformative actions in Tanzanian higher education The book maps the practical landscape of gender mainstreaming across 14 universities in Tanzania and the theoretical landscape of African theories of masculinities and femininities underpinning educational institutions and practices It then assesses the Gender Awareness and Transformation through Education project which was designed to support the development of gender expertise and capacities in research and education at one specific institution across both its administrative and academic units Current and future academics at Dar es Salaam University College of Education were trained in gender based research and education and a strategic plan was developed to guide in the establishment of a Gender Research Centre that will provide gender expertise in research and teaching to the College and over time to other HEIs nationally and regionally By bringing together real world insights from action based research the book demonstrates the impact of real time social change and gender transformation with implications both for Tanzania and beyond Bringing novel empirical insights and policy recommendations this book will be of interest to researchers and policy makers across the fields of gender studies education and African studies **Bioethics in Medicine and Society** Thomas F. Heston,Sujoy Ray,2021-05-19 Bioethics is the application of ethics to the broad field of medicine including the ethics of patient care research and public health In this book prominent authors from around the globe discuss the complexities of bioethics as they apply to our current world Topics range from the philosophical bioethics of the evolution of thinking about marriage from a religious standpoint to the bioethics of radiation protection to value based medicine and cancer screening for breast cancer Bioethics in Medicine and Society is wide ranging with additional chapters on the ethics of geoengineering complementary and alternative medicine and end of life ethical dilemmas Readers will find that the field of bioethics has broad implications throughout society from our most intimate interpersonal relationships to policies being implemented on a global scale *Advances in Social Computing and Multiagent Systems* Fernando Koch,Christian Guttman,Didac Busquets,2015-11-14 This book constitutes thoroughly revised selected papers of the proceedings of the 6th International Workshop on Collaborative Agents Research and Development CARE 2015 and the Second International Workshop on Multi agent Foundations of Social Computing MFSC 2015 held in Istanbul Turkey on May 4 2015 Both Workshops were held in conjunction with AAMAS 2015 The 5 revised full papers of CARE and the 7 full papers of MFSC presented were carefully selected from 14 CARE and 10 MFSC submissions Both workshop address issues in relevant areas of social computing such as smart societies social applications urban intelligence intelligent mobile services models of teamwork and collaboration

Partnerships for Leadership Preparation and Development Frances K. Kochan, Ellen H. Reames, Dana M.

Griggs, 2021-01-01 There is a large body of research that supports the reality that school leaders make a significant contribution to the success of schools and the students in them. Additionally, there is strong agreement among and between researchers and state and national educational leadership associations that educational leadership preparation and development should be created and implemented within university school partnerships. Although institutions engage in forming university school partnerships for varied reasons, research on the extent to which these partnerships exist, their organizational structures and processes, their implementation and effectiveness, and elements that foster and hinder their success is limited. Perhaps more importantly, there is not a widely accepted research-based model of such partnerships that practitioners and researchers can use to guide the development and assessment of these partnership endeavors and upon which they can conduct effective research. This book seeks to fill these gaps. It presents the purposes, processes, practices, and outcomes of eleven university school partnerships focused on school leadership preparation and/or development. Each chapter presents an overview of the partnership elements that fostered and hindered partnership success and lessons learned. The book concludes with a chapter that summarizes findings across all chapters and presents a school-university partnership model that can be used by those interested in forming, improving, or researching similar partnership endeavors. There are no similar resources available in the field. Thus, this book makes an important contribution to the literature and to the world of practice and research. Praise for *Partnerships for Leadership Preparation and Development*: Facilitators, Barriers, and Models for Change. Kochan, Reames, and Griggs bring together the latest research and eleven case examples of university practice partnerships for school leadership preparation and development. The volume provides keen insights into practices that can make or break an effective partnership, making it a valuable resource for those seeking to develop new partnerships, to enhance existing ones, and to engage in research on this topic. For those in the throes of redesign or leadership program improvement, it is an essential read. Michelle D. Young, Professor and Dean, Loyola Marymount University. UCEA Executive Director Emeritus. *Partnerships for Leadership Preparation and Development* is destined to become an indispensable go-to resource for educators who are contemplating or already engaged in school-university partnerships. Rich details are provided about a variety of partnerships operating for aspiring and practicing schools. Administrators with special attention to preparing and developing underserved populations for educational leadership roles. The book not only captures the realities of these collaborative efforts but also provides a roadmap for anticipating the important relational, organizational, and operational processes required for partnership success. Bruce Barnett, Professor, Educational Leadership and Policy Studies, University of Texas at San Antonio. *Critical Care Psychology and Rehabilitation*. Kirk J. Stucky, Jennifer Stevenson Jutte, 2022. *Critical Care Psychology and Rehabilitation* unites both critical care and rehabilitation teams across a continuum of critical care settings and with survivors of critical illness. Written by the leading researchers in the field, the book builds

upon the rapidly expanding literature and illustrates the benefits of this integration between disciplines **Learning Outcomes, Academic Credit and Student Mobility** Christine Arnold, Mary Wilson, Jean Bridge, Mary Catherine Lennon, 2020-10-30 There is increasing interest in the use of learning outcomes in postsecondary education and deliberations have surfaced with regard to their potential to serve as a tool for advancing credit transfer Learning Outcomes Academic Credit and Student Mobility assesses the conceptual foundations assumptions and implications of using learning outcomes for the purposes of postsecondary credit transfer and student mobility Through a critical review of current approaches to the use of learning outcomes across national and international jurisdictions scholars and practitioners in postsecondary education provide a multivalent examination of their potential impacts in the unique context of Ontario and recommend future directions for the system The collected works are the culmination of a multi year study entitled Learning Outcomes for Transfer funded by the Ontario Council on Articulation and Transfer Contributions are authored by prominent international scholars across countries with significant outcomes based experience and education reforms South Africa the United States Australia Europe and the United Kingdom and an Ontario research consortium comprising college and university experts working to advance student pathways

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