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International Handbook of Research in Medical Education Geoffrey R. Norman, Cees P.M. van der Vleuten, D.I. Newble, 2012-12-06 GEOFF NORMAN McMaster University Hamilton Canada CEES VAN DER VLEUTEN University of Maastricht Netherlands DA VID NEWBLE University of Sheffield England The International Handbook of Research in Medical Education is a review of current research findings and contemporary issues in health sciences education The orientation is toward research evidence as a basis for informing policy and practice in education Although most of the research findings have accrued from the study of medical education the handbook will be useful to teachers and researchers in all health professions and others concerned with professional education The handbook comprises 33 chapters organized into six sections Research Traditions Learning The Educational Continuum Instructional Strategies Assessment and Implementing the Curriculum The research orientation of the handbook will make the book an invaluable resource to researchers and scholars and should help practitioners to identify research to place their educational decisions on a sound empirical footing THE FIELD OF RESEARCH IN MEDICAL EDUCATION The discipline of medical education began in North America more than thirty years ago with the founding of the first office in medical education at Buffalo New York by George Miller in the early 1960s Soon after large offices were established in medical schools in Chicago University of Illinois Los Angeles University of Southern California and Lansing Michigan State University All these first generation offices mounted master's level programs in medical education and many of their graduates went on to found offices at other schools

Practical Guide To Medical Student Assessment Zubair Amin, Yap Seng Chong, Hoon Eng Khoo, 2006-08-23 This practical guide provides a simple useful reference to commonly raised questions about medical student assessment The first part of the book provides succinct information on the general aspects of assessment such as purpose and principles of assessment technical terms such as validity reliability and utility of assessment instruments and how to choose assessment instruments for a given purpose Individual assessment instruments are treated in the second part of the guide The authors focus on about 20 selected assessment instruments currently in use or promising new instruments that are likely to get increased acceptance in future For each instrument a general description is given followed by discussion on its uses limitations psychometric characteristics and recommendations for medical teachers The reference section contains highly selective and well researched resources annotated and classified according to their usefulness Many of these resources are available free on the Internet

Assessing Competence in Professional Performance across Disciplines and Professions Paul F. Wimmers, Marcia Mentkowski, 2016-04-19 This book examines the challenges of cross professional comparisons and proposes new forms of performance assessment to be used in professions education It addresses how complex issues are learned and assessed across and within different disciplines and professions in order to move the process of performance assessment for learning to the next level In order to be better equipped to cope with increasing complexity

change and diversity in professional education and performance assessment administrators and educators will engage in crucial systems thinking The main question discussed by the book is how the required competence in the performance of students can be assessed during their professional education at both undergraduate and graduate levels To answer this question the book identifies unresolved issues and clarifies conceptual elements for performance assessment It reviews the development of constructs that cross disciplines and professions such as critical thinking clinical reasoning and problem solving It discusses what it means to instruct and assess students within their own domain of study and across various roles in multiple contexts but also what it means to instruct and assess students across domains of study in order to judge integration and transfer of learning outcomes Finally the book examines what it takes for administrators and educators to develop competence in assessment such as reliably judging student work in relation to criteria from multiple sources the co editors of this volume Marcia Mentkowski and Paul F Wimmers are associated with two institutions whose characters are so intimately associated with the insight that assessment must be integrated with curriculum and instructional program if it is to become a powerful influence on the educational process Lee Shulman Stanford University

The National Board of Medical Examiners John Perry Hubbard,1985

Conference on Research in Medical Education ,1984

Research in Medical Education ,1995

Cumulated Index Medicus ,1994

Examination Medicine Nicholas Joseph Talley,Simon O'Connor,2010 Includes information on basic training requirements the written examination an approach to the clinical examination the long case the short case and examples Talley University of Sydney O Connor Canberra Hospital Australia

A Comparison of Physician, Resident, and Student Performance on Two Medical Content Domains Using Multiple-choice and Simulated Clinical Encounter Test Formats Rivkah M. Lindenfeld,1979

Residency Interview Handbook Chu Qin Phua,2019-04-23 This book is a How to book that can help medical doctors in career navigation into specialist training in Singapore With the introduction of the Residency program comes a different set of application process selection criteria and interview format This book provides invaluable insight into the current Residency training structure and will help equip readers with strategies to prepare their CVs giving them an edge over others in the Residency interview Existing information on Residency Interview or the Selection Process is scattered There is a huge deficiency in the current market on the subject of interview preparation as well as detailed choice of specialties based on the local climate This book provides a step by step practical easy to understand guide to help readers select their medical specialties prepare their CVs and excel in interviews

The ESC Textbook of Intensive and Acute Cardiovascular Care Marco Tubaro,Pascal Vranckx,Susanna Price,Christiaan Vrints,2015 The ESC Textbook of Intensive and Acute Cardiovascular Care is the official textbook of the Acute Cardiovascular Care Association ACCA The new edition continues to approach issues on Intensive and Acute Cardiac Care for not only cardiologists intensivists and critical care specialists but emergency physicians and healthcare professionals too

Guidebook for Clerkship Directors - 5th edition Alliance for Clinical

Education, 2023-07-21 Praise from JAMA for the 4th edition 2012 a must read for the individual who has accepted the responsibility to direct a clinical clerkship for a medical school Contents 1 The Role of the Clerkship Director 2 Day to Day Management of a Clerkship 3 Vital Roles the Clerkship Administrator Plays in Medical Student Education 4 Directing a Clerkship Over Geographically Separate Sites 5 Medical Student Wellness in the Clerkship Year 6 The Clerkship Orientation 7 Creating a Clerkship Curriculum 8 Integrating Foundational Sciences in a Clerkship Curriculum 9 Instructional Methods and Strategies 10 Clinical Reasoning 11 Technology and the Clerkship Director 12 Simulation in Medical Education 13 Remediation for Struggling Clerkship Learners 14 Nurturing Medical Professionalism 15 Developing Ethical Physicians 16 Interprofessional Education 17 Assessment and Grading of Medical Students 18 Evaluation of Clerkship Teachers 19 Evaluating the Clerkship 20 The Clerkship Director s Practical Guide to Faculty Development 21 Developing Residents as Teachers 22 Career Development for Clinician Educators 23 Education Scholarship A Primer for Clinical Educators 24 The Current State of Pre Clerkship Clinical Skills Courses in the U S 25 Advising and Mentoring Medical Students 26 Longitudinal Medical Student Education 27 Continuum of Learning Teaching Lifelong Learning Skills 28 The Clerkship Director and the Accreditation Process 29 Basic Legal Issues and Considerations for Clerkship Directors 30 The Fourth Year Subinternship Acting Internship 31 Health Systems Science for Clerkship Directors 32 Using Quality Improvement Concepts to Improve Educational Curricula **Occupational and Environmental Medicine** Robert J. McCunney, Paul P.

Rountree, 2004 This question and answer review book is an excellent aid for candidates preparing for the board exam in occupational medicine and an ideal structured learning guide for physicians It contains approximately 500 questions with answers and explanations based on Robert McCunney s comprehensive text A Practical Approach to Occupational and Environmental Medicine Third Edition Two additional chapters present practical strategies for preparing for and taking the board exam The American College of Occupational and Environmental Medicine ACOEM designates each of the four sections of this review for a maximum of 22.5 credits in Category 1 of the American Medical Association s Physician s Recognition Award **The ASCRS Textbook of Colon and Rectal Surgery** Scott R. Steele, Tracy L. Hull, Thomas E. Read, Theodore J.

Saclarides, Anthony J. Senagore, Charles B. Whitlow, 2016-03-24 This third edition text provides a completely revised and updated new version of this unique modern practical text that covers the strategic evaluation specific approaches and detailed management techniques utilized by expert colorectal surgeons caring for patients with complex problems whether they result from underlying colorectal disease or from complications arising from previous surgical therapy The format follows that of both a how to manual as well as an algorithm based guide to allow the reader to understand the thought process behind the proposed treatment strategy By making use of evidence based recommendations each chapter includes not only background information and diagnostic therapeutic guidelines but also provides a narrative by the author on his/her operative technical details and perioperative tips and tricks that they utilize in the management of these complex surgical

challenges Distinctive to this book is the reliance on experts in the field including past presidents of the ASCRS as well as multiple other national and internationally recognized surgeons to lend their personal insight into situations where data may be more sparse but individual and collective experience is paramount to making sound decisions and thereby optimizing patient outcomes The text includes chapters on the assessment of risk and methods utilized to minimize perioperative complications In addition it incorporates sections covering the medical and surgical therapies for abdominal pelvic and anorectal disease Moreover the technical challenges of managing complications resulting from the original or subsequent operations is addressed The underlying focus throughout the text is on providing pragmatic and understandable solutions that can be readily implemented by surgeons of varying experience to successfully treat complex colorectal problems However it also goes beyond the technical aspects of colorectal surgery and includes special sections highlighting the essence of a surgeon covering aspects involving the medical legal ethical and economic challenges confronting surgeons Throughout the text each author provides an ongoing narrative of his her individual surgical techniques along with illustrations and diagrams to personally take the reader through the crucial steps of the procedure and key points of patient care inherent to that topic Additionally where appropriate links to online videos give the reader an up front look into technical aspects of colorectal surgery

A Practical Guide To Hand And Carpal Fracture Management Grey Giddins, Ali Abbassian, Ilana Langdon, 2009-08-14 This is a practical guide for the management of common fractures of the hand and carpus Hand fractures constitute a large proportion of all fractures and are treated by a variety of practitioners ranging from orthopaedic and plastic surgeons to emergency nurse practitioners This book systematically addresses all common hand fracture patterns with illustrative radiographs for each type The reader can see a patient take a radiograph of their injury and find an almost exact match to one in this book He or she will then be guided to the correct treatment supported by clear and practical instructions from the immediate management to technical tips on definitive surgical fracture fixation The treatments described emphasise simple and reliable treatments that can be applied in most medical settings This makes the book applicable in both first and third world countries Versions of this book have been used and have proven popular in a number of Orthopaedic and A E departments across the UK It is an easy to use reference for medical and non medical staff including nurses physiotherapists as well as junior and senior hospital doctors and general practitioners a

The Neuropsychology of Women Elaine Fletcher-Janzen, 2008-12-19 The Diversity in Clinical Neuropsychology series is designed to highlight cultural and moderator variables involved in the study of brain behavior relationships Historically the study of psychology and neuropsychology has focused on the male brain being the standard to which all or most variables are considered The study of sex differences is perhaps the most provoking and far reaching aspect of diversity because frequently women have unique assessment and treatment needs For example frontal lobe functioning tends to be more contextual for women than for men These brain functions have behavioral counterparts that directly relate to how

interventions may be tailor made to suit the female rather than male patient The goal in neuropsychology is always to improve diagnosis and treatment outcomes and a cohesive summary of the neuropsychology of the female brain would raise awareness and cultural competency of clinicians in neuropsychology Authors will focus on sex differences in the neuropsychological cognitive and development literature ethnic and socioeconomic variables affecting diagnosis and treatment of women and social emotional and behavioral manifestations of neuropsychological sex differences **Assessing Clinical Competence** Vic Neufeld, Geoffrey R. Norman, 1985 Report Ciba Foundation, 1972 *Annual Report - National Board of Medical Examiners* National Board of Medical Examiners, 2006 *Practical Guide to the Evaluation of Clinical Competence E-Book* Eric S. Holmboe, Steven James Durning, Richard E. Hawkins, 2017-04-06 Designed to help medical educators implement better assessment methods tools and models directly into training programs Practical Guide to the Evaluation of Clinical Competence 2nd Edition by Drs Eric S Holmboe Steven J Durning and Richard E Hawkins is a hands on authoritative guide to outcomes based assessment in clinical education National and international experts present an organized multifaceted approach and a diverse combination of methods to help you perform effective assessments This thoroughly revised edition is a valuable resource for developing implementing and sustaining effective systems for evaluating clinical competence in medical school residency and fellowship programs Each chapter provides practical suggestions and assessment models that can be implemented directly into training programs tools that can be used to measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Guidelines that apply across the medical education spectrum allow you to implement the book s methods in any educational situation New chapters on high quality assessment of clinical reasoning and assessment of procedural competence as well as a new chapter on practical approaches to feedback Reorganized for ease of use with expanded coverage of Milestones Entrustable Professional Assessments EPAs cognitive assessment techniques work based procedural assessments and frameworks The expert editorial team renowned leaders in assessment is joined by global leader in medical education and clinical reasoning Dr Steven Durning New Expert Consult material includes videos of medical interviewing scenarios and downloadable assessment tools

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