

4-5 tahun	1. Membuat garis vertikal, horizontal, lengkung kiri/kanan, miring kiri/kanan, dan lingkaran. 2. Menjiplak bentuk. 3. Mengkoordinasikan mata dan tangan untuk melakukan gerakan yang rumit. 4. Melakukan gerakan manipulatif untuk menghasilkan suatu bentuk dengan menggunakan berbagai media. 5. Mengekspresikan diri dengan berkarya seni menggunakan berbagai media. 6. Mengontrol gerakan tangan yang menggunakan otot halus (menjempit, mengelus, mencolek, mengepal, memelintir, memilin, memeras).
5-6 tahun	1. Menggambar sesuai gagasannya. 2. Meniru bentuk. 3. Melakukan eksplorasi dengan berbagai media dan kegiatan. 4. Menggunakan alat tulis dan alat makan dengan benar. 5. Menggunting sesuai dengan pola. 6. Menempel gambar dengan tepat. 7. Mengekspresikan diri melalui gerakan menggambar secara rinci

Analisis Aspek Motorik Halus

Michael Hoelscher



Analisis Aspek Motorik Halus:

Proceedings of the 5th International Scientific Meeting on Public Health and Sports (ISMOPHS 2023) Tika Dwi Tama,Dian Mawarni,Ema Novita Deniati,Anindya Hapsari,Yulingga Nanda Hanief,Prisca Widiawati,2023-12-29 This is an open access book The 5th International Scientific Meeting on Public Health and Sports 2023 was organized by the Faculty of Sport Sciences Universitas Negeri Malang The 5th ISMoPHS 2023 is a conference that aims to bring together academics scholars researchers and educators from various countries to exchange and share their knowledge research results and experiences on all aspects of public health and sports science The theme of the 5th ISMoPHS is Shifting Power and Equity in Global Health

Peningkatan Motorik Halus Melalui LoosPart Dengan Metode Maria Montessori Pada AUD Rita Nofianti,Abdi Syahrial Harahap,Nursaida Yanti,2024-07-09 Buku ini membahas tentang metode maria montessori untuk perkembangan motorik anak dan media loose part yang digunakan sebagai alat dalam perkembangan motorik halus pada anak Dalam hal ini kita menyadari bahwa dalam menciptakan generasi golden age yang unggul haruslah dimulai dan dimaksimalakan sejak anak usia dini Karena anak usia dini merupakan genarasi calon pemimpin bangsa yang akan datang Buku monograf ini telah kami susun dengan maksimal dan mendapatkan bantuan dari berbagai pihak sehingga dapat memperlancar dalam proses penyusunan Untuk itu kami menyampaikan banyak terima kasih kepada semua pihak yang telah berkontribusi dalam pembuatan buku monograf sebagai luaran dari laporan akhir hibah internal

Prosiding Seminar Nasional 2018 Jilid 3 Agus Wardhono,Yuyun Istiana,2018-04-01 Prosiding ini merupakan kumpulan paper yang telah dipresentasikan pada seminar nasional yang dilaksanakan pada tanggal 28 April 2018 di Universitas PGRI Ronggolawe Tuban Sebagai pemateri pada Seminar tersebut adalah Prof Dr Ir Netti Herawati M Si yang merupakan ketua umum PP HIMPAUDI dan Dr Bachtar S Bachri M Pd yang merupakan ketua prodi S3 Teknologi Pendidikan Universitas Negeri Surabaya Seminar tersebut diikuti oleh sekitar 300 peserta dan pemakalah yang terdiri dari dosen guru dan mahasiswa yang terlibat maupun peduli terhadap Pendidikan Anak Usia Dini

Teori dan Permasalahan Belajar Pendidikan Dasar Nora Rahayu,2023-06-30 Buku ini ditulis sebagai salah satu media berbagi dari tim penulis sekaligus menjadi panduan untuk memudahkan guru dan mahasiswa pada saat melaksanakan proses kegiatan belajar dan mengajar Selain itu mengatasi permasalahan yang terjadi pada peserta didik Di antaranya berupa upaya untuk memberikan rangsangan dan imajinasi kepada guru dan mahasiswa sehingga pada proses pembelajaran tidak terlalu kesulitan dalam merancang perencanaan dan pelaksanaan pembelajaran

Perkembangan Fisik Motorik Anak Usia Dini Dr. Khadijah, M.Ag.,Nurul Amelia M.Pd.,2020-07-01 Perkembangan fisik motorik anak adalah salah satu perkembangan yang penting dalam tahap usia dini Dimana seharusnya guru dan orang tua bekerjasama untuk mengembangkan motorik tersebut Guru dan orang tua harusnya menstimulus anak dengan berbagai permainan yang menyenangkan dan menumbuhkan rasa senang terhadap anak agar anak tertarik untuk memainkannya dan yang paling penting dengan melakukan permainan tanpa disadari anak telah

mengembangkan motoriknya Perkembangan fisik motorik merupakan proses yang dimana seseorang berkembang melalui respon yang menghasilkan suatu gerakan yang berkoordinasi terorganisir dan terpadu Maka keterampilan motorik dapat dilihat sebagai landasan seseorang berhasil dalam melakukan keterampilan motorik Motorik yang terbagi menjadi motorik halus kasar Motorik kasar yaitu gerakan yang menggunakan otot besar dan membutuhkan banyak tenaga seperti berlari berjalan dan melakukan lompatan Sementara motorik halus yaitu suatu gerakan tubuh yang menggunakan otot kecil dan memerlukan konsentrasi antara mata dan tangan seperti melipat menggunting dan meronce Buku ini disusun sebagai bahan bacaan atau referensi untuk pembaca bagi yang ingin mengembangkan kemampuan motorik anak usia dini Harapannya dengan adanya buku ini dapat menjadi salah satu bahan rujukan atau literatur bagi para calon pendidik maupun orangtua Buku persembahan penerbit PrenadaMediaGroup

Mengembangkan Motorik Halus Anak Prasekolah dengan Paper Toys Anita Syarifah, 2022-03-14 Motorik halus merupakan aktivitas keterampilan yang merupakan aktivitas keterampilan yang melibatkan gerakan otot kecil seperti menggambar merangkai manik manik menulis dan makan Kemampuan motorik halus ini berkembang setelah kemampuan motorik kasar anak berkembang Paper toys merupakan permainan yang mendidik karena mengasah keterampilan tangan dan konsentrasi Paper toys adalah salah satu bentuk permainan berupa bahan dasar kertas yang dicetak dalam berbagai ukuran yang didesain untuk sebuah hasil atau produk berupa bantuan dua atau tiga dimensi dengan menggunakan prinsip bangun ruang sehingga menghasilkan karakter yang diharapkan Buku ini memberikan gambaran mendetail tentang pengaruh terapi bermain paper toys terhadap perkembangan motorik halus anak usia prasekolah dan dapat dijadikan aplikasi dalam keperawatan tentang pelaksanaan bermain paper toys untuk menstimulasi kemampuan motorik halus anak usia prasekolah Kekurangan buku ini adalah hanya menyajikan terapi motorik halus hanya dengan menggunakan paper toys sedangkan masih banyak lagi permainan yang bisa meningkatkan motorik halus pada anak usia prasekolah Dengan membaca buku ini akan menambah pengetahuan dan wawasan keilmuan tentang pengaruh terapi bermain terhadap perkembangan motorik halus anak usia prasekolah Untuk menambah kesempurnaan buku ini perlu disajikan jenis permainan yang lain yang dapat meningkatkan perkembangan motorik halus anak usia prasekolah

Asesmen Pertumbuhan & Perkembangan Anak Dr. Sukiman Puspjudho, M.Pd., Shifa Choerun Nisa, S.Pd., Siti Soleha, S.Pd., Nurfadhilah Parawansa Saad Minggu, S.Pd., Kholillah, S.Pd., Satiyah, S.Pd.I., Meylani Lukman, S.Pd.I., Hasnia, S.S., Khusnul Khotimah, S.Pd., Lia Ruswiyati, S.Pd., Fitri Husnia Ramadhanti Ar., S.Psi, 2025-01-27 Asesmen pertumbuhan dan perkembangan anak merupakan instrumen penting untuk memantau kondisi pertumbuhan dan perkembangannya sehingga berbagai penyimpangan yang terjadi dapat tertangani secara tepat waktu dan tepat guna Asesmen yang baik adalah asesmen yang berkelanjutan yang mampu memberikan informasi pertumbuhan dan perkembangan anak dengan tingkat ketelitian sesuai kebutuhan Asesmen pertumbuhan anak dalam buku ini mengacu pada standar antropometri yang mencakup indeks berat badan menurut umur BB U tinggi badan menurut umur TB U berat badan menurut tinggi badan BB TB dan indeks

massa tubuh menurut umur IMT U Sedangkan asesmen perkembangan anak mengacu pada capaian perkembangan anak melalui teknik asesmen berbasis portofolio asesmen berbasis daftar ceklis dan asesmen berbasis catatan perkembangan anak Buku ini bukan hanya mengupas teori atau konsep asesmen tetapi juga memberikan contoh konkrit cara melakukannya

Proceedings of the International Conference on Learning and Advanced Education (ICOLAE 2022) Maully Halwat Hikmat, Yasir Sidiq, Naufal Ishartono, Yunus Sulistyono, Patmisari, Susiati, 2023-08-29 This is an open access book The COVID 19 pandemic in the last two years has influenced how educational system works Online learning became the primal policy taken by all institutions in the world to lower the risk of the virus spread Despite the drawbacks of the online learning teachers and students were accustomed with the distant learning through web meetings Learning Management Systems LMS and other online learning platforms In that time topics under digital learning and education 5 0 were the main stakes in academic disseminations This year some institutions start to conduct their teaching and learning process classically as before the pandemic others are still continuing online and not few are in hybrid This leaves a question what learning reform should be made in post pandemic era This conference invites researchers experts teachers and students to discuss the coping solutions of the question It is important for them to contribute to the understanding of re imaging online education for better futures innovative learning design new skills for living and working in new times global challenge of education learning and teaching with blended learning flipped learning integrating life skills for students in the curriculum developing educators for the future distance learning humanities learning in the digital era assessment and measurement in education challenges and transformations in education technology in teaching and learning new learning and teaching models Not limited to these scholars may add another interesting topic related to learning reform in post pandemic era to present **ICEHHA 2022** Sebastianus Menggo, Maximus Tamur, Hendrikus Midun, 2023-05-19 International Conference on Education Humanities Health and Agriculture ICEHHA is an annual agenda organized by the Universitas Katolik Indonesia Santu Paulus Ruteng This year 2022 as the second conference that is scheduled in various fields including education humanities health and agriculture on 21 22 October 2022 at Universitas Katolik Indonesia Santu Paulus Ruteng The theme carried at this conference is The contribution of ICT in the fields of education humanities health and agriculture post COVID 19 This conference is inspired by the biggest challenge faced by the Indonesian nation and all countries worldwide after Covid 19 is a disruption in various fields of human life including the fields of Education Humanities Health and Agriculture Covid 19 has changed the pattern of services in the fields of education and health and has made global supply chains vulnerable On the other hand the advancement of Information and Communication Technology ICT can be an opportunity and a solution for various aspects of life after Covid 19 Therefore a scientific forum in the form of an International Conference is needed to offer various solutions thoughts from research results or field experiences that focus on how ICT contributes to the fields of education humanities health and agriculture after COVID 19 In fact the International Conference in question is an academic

discussion forum initiated by the Indonesian Catholic University of Santu Paulus Ruteng and carried out in a blinded manner online and offline This forum facilitates researchers academics professionals practitioners students government officials and all stakeholders who have the same interests around the world to disseminate the results of their studies and conceptual or field experiences related to the contribution of ICT in the fields of education humanities health and agriculture in the post COVID 19 In fact mastery of Information and Communication Technology ICT is the key to building a superior and competent individual civilization in every field of human life after COVID 19 This conference presented a Distinguished Keynote Speaker Jhony Gerald Plate S E Minister of Communication and Informatics of the Republic of Indonesia eight keynote speakers from three different countries including Prof Yohanes Servatius Lon Universitas Katolik Indonesia Santu Paulus Ruteng Indonesia Prof Adrianus Ahemka Head of Regional LLDIKTI XV Prof Yayah S Kusumah Universitas Pendidikan Indonesia Indonesia Prof I Nyoman Darma Putra Udayana University Indonesia Prof Mauro Mocerino Curtin University Australia Prof Dwi Andreas Santosa IPB University Indonesia Dr Willy Ardian Renandya Nanyang Technological University National Institute of Education Singapore and Prof Maribeth Erb National University of Singapore Singapore 174 paper presenters and attended by more than 561 participants from university academics researchers professionals practitioners students and government officials from all over Indonesia

Paradigma Pendidikan Praktis dalam Pembelajaran Seni Rupa untuk Anak di Sekolah Dasar Nur Fajrie, dkk., 2023-03-09 Buku ini merupakan hasil pemikiran dan ide praktis berdasarkan literatur ilmiah yang dapat digunakan untuk menulis maupun mengembangkan karya tulis bagi mahasiswa PGSD Pendidik di Sekolah Dasar harus memiliki pengetahuan dan pengalaman secara teoretis dan praktis dalam mengimplementasikan metode maupun media dalam pembelajaran seni untuk dunia anak yang bersifat bermain serta berkarya seni Buku ini bermanfaat bagi mahasiswa maupun guru Sekolah Dasar dalam mengimplementasikan pembelajaran seni yang selama ini belum banyak dikaji secara empiris dan berdasarkan konsep konsep seni untuk anak yang berbasis keunggulan budaya lokal Perkembangan teknologi dan perubahan paradigma pendidikan saat ini menempatkan kebutuhan individu anak yang menjadi permasalahan pendidik orangtua dan masyarakat di era disrupsi Analisis ilmiah dalam pembahasan buku ini memberikan gambaran umum maupun secara operasional dalam mengajarkan dan melatih anak anak dalam pembelajaran seni rupa di ruang lingkup pendidikan estetis Semoga dengan hadirnya buku ini dapat memberikan informasi dan wawasan pendidikan seni untuk anak sebagai penerapan dialektika akademis untuk perkembangan ilmu sebagai paradigma belajar yang sesuai dengan psikologis maupun budaya sekitarnya

Pengembangan Fisik Motorik Anak Usia Dini Nahdia Fitri Rahmaniah, S.Pd., M.Pd, Firdha Hayati, S.Pd., M.Pd. , Muhammad Rusvendy Dodyansyah, Fadilatul Fitria, M.Pd , Hana Ika Safitri, M.Pd. , Anggita Gunati Fashlah, S.PD., GR., M.Pd. , Fithrii Muzdalifah, M.Pd. , Alfiana Falan Syarri Auliya, M.Pd , Dr. H. Sakerani, M.Pd., , Mohammad Dani Wahyudi, S. Pd.I., M.Pd. , 2025-05-04 Buku Pengembangan Fisik Motorik Anak Usia Dini ini mengupas tuntas tentang pentingnya perkembangan fisik dan motorik pada anak di usia dini Menyajikan berbagai teori dan praktik yang dapat

diterapkan dalam mendukung tumbuh kembang anak buku ini memberikan panduan bagi para orang tua pendidik dan profesional di bidang anak untuk merancang kegiatan yang mendukung aspek motorik halus dan kasar anak Dengan penekanan pada aspek perkembangan fisik yang sehat buku ini juga membahas bagaimana pengaruh lingkungan stimulasi yang tepat serta peran pendidikan dapat mempercepat pencapaian kemampuan motorik anak Buku ini menjadi referensi penting dalam upaya mendukung anak-anak untuk tumbuh dan berkembang secara optimal baik dalam aspek fisik maupun kognitif

PERKEMBANGAN ANAK USIA DINI (DITINJAU DARI BEBERAPA ASPEK) Dr. Dessy Syofiyanti, M.Pd., Fitri Febri Handayani, M.Pd., Dr. As'adut Tabi'in, M.Pd.I., Nurul Azian, M.Pd., Lisdiyana, M.Pd., Rizqa Hazmar, M.Psi., Elfara Hajjar Sujani, M.Pd., 2024-05-10 Buku ini ditulis oleh para akademisi dari beberapa perguruan Tinggi Penulisan buku ini bertujuan sebagai referensi bagi para akademisi dan pihak-pihak yang berkepentingan dalam konteks pendidikan anak usia dini PAUD khususnya pada materi perkembangan anak usia dini

Jurnal Pendidikan Konvergensi, Jurnal Pendidikan KONVERGENSI ini merupakan jurnal penelitian yang mewadai hasil penelitian tindakan kelas yang dilakukan oleh guru-guru di seluruh Indonesia Terbit empat kali setahun pada bulan Juli Oktober Januari dan April Berisi artikel yang diangkat dari hasil penelitian maupun gagasan pemikiran dalam rangka pengembangan pendidikan dan pengajaran di pendidikan dasar pendidikan menengah maupun jenis pendidikan lainnya Pada Edisi 27 Volume keenam ini memuat enam belas hasil penelitian dari guru-guru dari berbagai daerah dengan latar belakang disiplin ilmu yang berbedabeda sehingga menghasilkan berbagai macam hasil penelitian yang berbeda-beda pula

Melek Stunting : Program Penumbuhan Pengetahuan dan Kesadaran Keluarga Mengenai Pentingnya Kesehatan dan Gizi Herda Ariyani, Antung Adetia Rizki, Yau Suhendra, Ahmad Aqli, Anisa Nur Rahmah, Anna Diniati, Pitria Ulfah, Hanin, Siti Lailan Azima, Firni Noviyanti Fatimah, Saputri Nurrifanti Dewi, 2023-04-28 Buku ini disusun berdasarkan pelaksanaan Pengabdian Masyarakat di Desa Samuda Kecamatan Belawang Kabupaten Barito Kuala Provinsi Kalimantan Selatan Diperoleh beberapa poin permasalahan yang ditemukan berdasarkan hasil observasi yaitu dari sektor ekonomi infrastruktur dan kesehatan Dari permasalahan tersebut dirumuskan program kerja unggulan yang dilaksanakan oleh penulis terkait dengan edukasi terkait stunting Program kerja unggulan yang penulis laksanakan adalah Melek Stunting pengumpulan data stunting keluarga berisiko stunting program DASHAT pemetaan potensi sumber daya lokal pembinaan lingkungan sehat kerja bakti serta gotong royong untuk masjid muhammadiyah

MODEL PEMBELAJARAN SAINS BERBASIS MULTISENSORI-EKOLOGI (PSB MUGI) BAGI ANAK USIA DINI Yaswinda, 2019-09-30 Buku ini ditujukan untuk pembaca yang tertarik dalam mengembangkan pembelajaran sains anak usia dini dengan menerapkan Model PSB Mugi karena dapat meningkatkan kemampuan kognitif sosial emosional dan fisik anak di PAUD khususnya untuk anak usia 4-6 tahun Diharapkan dengan membaca buku ini pembaca guru dapat melaksanakan Model PSB Mugi sesuai dengan prinsip pembelajaran dan karakteristik utama Buku ini juga ditujukan untuk pengembangan ilmu bagi mahasiswa Strata 1 jurusan Pendidikan Guru Pendidikan Anak Usia

Dini PGPAUD dan Strata 2 jurusan Pendidikan Anak Usia Dini Buku panduan ini terdiri dari empat bagian Bagian pertama yaitu Pendahuluan yang terdiri dari Latar belakang Tujuan Cakupan dan Pengalaman belajar Bagian Kedua adalah Teori Model Pembelajaran Sains Berbasis multisensori ekologi PSB Mugi yang menguraikan Teori model pembelajaran Pembelajaran sains anak usia dini Pembelajaran berbasis multisensori Pembelajaran berbasis ekologi dan Pembelajaran Sains Berbasis Multisensori ekologi Bagian ketiga berupa Kiat Sukses Melaksanakan Model PSB Mugi terdiri dari 5 langkah yaitu Memahami karakteristik model PSB Mugi Memahami prinsip model PSB Mugi Memahami strategi pembelajaran dalam model PSB Mugi Memahami teknik penilaian dalam model PSB Mugi dan Membuat perencanaan pembelajaran Bagian keempat Kiat praktis PSB Mugi terdiri dari 4 bagian yaitu Persiapan ruangan belajar Persiapan media pembelajaran Membimbing anak dalam pembelajaran dan Melakukan penilaian terhadap anak Bagian kelima buku ini memuat Program PSB Mugi dengan tema bumi dan langit yang mencakup kegiatan Lingkunganku bersih Tong sampah istimewa Bermain air Cahaya matahari dan Pelangiku Bagian keenam berisi Program PSB mugi dengan tema Tanaman yang terdiri dari kegiatan Bermain di Taman Berkebun Fun cooking Aku suka makan buah buahan dan Eksplorasi bunga Bagian ketujuh memuat Program PSB Mugi dengan tema Kendaraan yang memuat kegiatan Tempat penjualan mobil Kendaraan buatanku 1 Kendaraan buatanku 2 Kendaraan bersih dan Tempat parkir Bagian kedelapan buku ini memuat Praktik yang telah Diterapkan terdiri dari Praktik yang diterapkan dan Pendekatan interdisipliner dan transdisipliner ilmu pada PSB Mugi Bagian kesembilan merupakan Penutup

Buku Ajar Keperawatan Anak Astri Juwita Mahihody, Yuni Shanti, Metha Kemala Rahayu, Anisa Oktiawati, Prima Yoselina, Ayu Dewi Nastiti, Ratna Juwita, Dwining Handayani, Rahayu Savitri, Dina Rasmita, Dewi Nur Sutiawati, Sri Suharti, 2024-09-12 Buku Ajar Keperawatan Anak ini disusun sebagai buku panduan komprehensif yang menjelajahi kompleksitas dan mendalamnya tentang ilmu keperawatan anak Buku ini dapat digunakan oleh pendidik dalam melaksanakan kegiatan pembelajaran di bidang ilmu keperawatan anak dan diberbagai bidang Ilmu terkait lainnya Selain itu buku ini juga dapat digunakan sebagai panduan dan referensi mengajar mata kuliah keperawatan anak dan menyesuaikan dengan rencana pembelajaran semester tingkat perguruan tinggi masing masing Secara garis besar buku ajar ini pembahasannya mulai dari perspektif keperawatan anak dalam konteks keluarga peran perawat anak tren dan isu keperawatan anak tumbuh kembang anak perkembangan fisiologis anak perkembangan kognitif anak dan moral anak masalah perkembangan anak peran bermain dalam perkembangan anak dan Komunikasi pada anak Selain itu materi mengenai Pemeriksaan fisik pada anak serta Pemeriksaan perkembangan pada anak juga dibahas secara mendalam Buku ajar ini disusun secara sistematis ditulis dengan bahasa yang jelas dan mudah dipahami dan dapat digunakan dalam kegiatan pembelajaran

Bunga Rampai TEORI DAN PRAKTIK BERMAIN UNTUK ANAK USIA DINI Aisyah Durrotun Nafisah, dkk., Masalah pandemic virus corona 2019 Covid 19 yang muncul hampir di seluruh dunia sejak Maret 2020 dan menyerang Indonesia hingga kini belum juga terselesaikan Pandemic ini berdampak pada berbagai bidang kehidupan termasuk di

bidang pendidikan antara lain hambatan dalam menentukan metode pembelajaran yang tepat hambatan komunikasi antara orang tua dan guru dan hambatan pemanfaatan teknologi dalam pembelajaran Agustin et al 2021 Akibatnya kebijakan Menteri Pendidikan dan Kebudayaan Republik Indonesia telah diberlakukan pada tahun 2020 Nomor 3 dan Surat Edaran Tahun 2020 Nomor 4 Kebijakan ini disebut kebijakan pembelajaran jarak jauh jaringan online atau kebijakan pembelajaran online Pembelajaran ini tidak dilakukan secara langsung di kelas melainkan dengan bantuan perangkat elektronik seperti gadget laptop dan smartphone Hal inilah yang melatarbelakangi masyarakat mengenal istilah belajar dari rumah atau BDR Artinya proses pembelajaran pertama di sekolah untuk pembelajaran di rumah berdampak signifikan terhadap proses pembelajaran

Seni Rupa Dan Kerajinan Tangan Anak Usia Dini Evy Fitria, M.Pd., Sunarsih, Ayu Sri Wulandari, Iis Isnaiah, Siti Soleha, Siti Lutfiah Mubaroh, Siti Nur Laelliah, Mintarsih, Sriwati, Dedi, Rohmah Wati, Sulimah, Siti Nuraeni, Siti Syfa Filzanah, Diana Rohmawati, Larasati Wisnu Putri Lestari, Ratu Rahmawati Putri, Siti Maisah, Suarah, Dera Prasasti, Fitria Ayu Febriani, Mariah, Nurhasanah, 2025-09-23 Buku ini hadir sebagai wujud nyata dari kreativitas dedikasi serta semangat mahasiswa Program Studi Pendidikan Anak Usia Dini PAUD dalam mengembangkan berbagai kegiatan pembelajaran berbasis seni dan kerajinan tangan Seni rupa dan kerajinan tangan memiliki peran penting dalam menstimulasi berbagai aspek perkembangan anak baik motorik halus kognitif sosial emosional maupun kreativitas Melalui kegiatan menggambar menggunting melukis membuat kolase montase hingga berkarya dengan tanah liat dan stik es krim anak-anak mendapatkan pengalaman belajar yang menyenangkan sekaligus bermakna Praktik praktik yang tersaji dalam buku ini diharapkan dapat menjadi inspirasi bagi pendidik peneliti maupun praktisi pendidikan untuk terus mengembangkan pembelajaran seni rupa yang kontekstual kreatif dan sesuai dengan karakteristik anak usia dini

Prosiding Seminar Nasional PGMI dan PIAUD UIN Syekh Ali Hasan Ahmad Addary Padangsidempuan: Implementasi Kurikulum Merdeka Berbasis Kearifan Lokal di MI/SD dan PIAUD Suyanti, Khairunnisa, Nurkholidah Lubis, 2023-10-02 Pendidikan merupakan salah satu sektor penting dalam membangun sumber daya manusia yang berkualitas di Indonesia Tujuan utama pendidikan adalah untuk menciptakan generasi muda yang memiliki pengetahuan dan keterampilan yang memadai untuk menghadapi tantangan masa depan Untuk mencapai tujuan tersebut pendidikan harus mampu memberikan pembelajaran yang efektif dan bermanfaat bagi siswa

Model Pembelajaran Kolaboratif Seni Kolase dengan Orang Tua Peserta Didik Heradini Faizah, Nur Fajrie, Ahmad Hariyadi, 2024-09-01 Pembelajaran kolaboratif dengan orang tua merupakan pendekatan yang melibatkan partisipasi aktif dari guru orang tua dan siswa Kolaborasi antara anak guru dan orang tua sangat penting dalam mendukung pendidikan yang efektif dan efisien serta membentuk fondasi yang kokoh untuk perkembangan dan kesuksesan anak di masa depan Dunia pendidikan memerlukan peran keluarga dalam perkembangan anak Didik Keluarga merupakan lingkungan terdekat dan terdominan dalam kehidupan anak karena keluarga adalah lingkungan pertama yang dikenal oleh anak Selain itu guru pertama anak adalah ayah dan ibu pembentukan masa gold emas

anak adalah bersama keluarga Jadi seyogianya orang tua yang merupakan madrasah pertama anak harus mempersiapkan anak yang baik untuk mempersiapkan generasi yang unggul di masa depannya Kolaborasi antara anak dengan orang tua mampu meningkatkan kreativitas individu melalui pertukaran ide dan pengetahuan yang berbeda Jenis kegiatan yang mampu meningkatkan kreativitas melalui pembelajaran kolaboratif antara anak dengan orang tua salah satunya adalah membuat karya seni kolase berbasis bahan alam Buku ini membahas tentang model pembelajaran kolaboratif antara anak dengan orang tua dalam membuat karya seni kolase Langkah langkah pembelajaran kolase diuraikan secara jelas dan terstruktur untuk mempermudah pemahaman maupun praktik dalam proses belajar tersebut Harapan dari kebermanfaatan buku ini adalah model pembelajaran kolaboratif dapat diterapkan dengan mudah terutama ketika melakukan kegiatan kolase dengan bahan alam yang ada di sekitar Para pembaca mendapatkan inspirasi dari ide dan gagasan dalam model pembelajaran kolaboratif secara sederhana dan mudah dipahami

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