

Guided Reading Activity

networks

Postwar America, 1945–1960

Lesson 2 *The Affluent Society*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

- Detail:** Americans produced an abundance of goods and services because of New techniques and technology.
- Detail:** Many Americans moved to the suburbs to avoid the crime and congestion of city neighborhoods.
- Detail:** From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.

B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

- Detail:** In electronics, the development of the transistor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- Detail:** The development of powerful antibiotics and vaccines made infections much more treatable.
- Detail:** Scientist Salk developed an injectable vaccine to prevent polio. Later, the the Sabin vaccine became the common method of prevention.

C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.

- Detail:** By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy, variety shows, and action programs.
- Detail:** The Automobiles saved the radio industry as commuters listened in transit.

Answers For Guided Activity For American History

Kathy Sammis



Answers For Guided Activity For American History:

Hands-On History: American History Activities Garth Sundem, Kristi Pikiiewicz, 2005-05-13 Making learning fun and interactive is a surefire way to excite your social studies students This book includes game formatted activities for major historical topics While the goal of these activities is to create excitement and to spark interest in further study they are also standards based and include grading rubrics and ideas for assessment Encouraging teamwork creativity intelligent reflection and decision making the games of Hands on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history **Focus on U.S. History** Kathy Sammis, 1997

Reproducible student activities cover early Native American settlements African and western European influences and Spanish and Portuguese exploration Document-based Assessment Activities for U.S. History Classes Kenneth Hilton, 1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills

American History James P. Stobaugh, James Stobaugh, 2012 Respected Christian educator Dr James Stobaugh offers an entire year of high school American history curriculum in an easy to teach and comprehensive volume American History Observations Assessments from Early Settlement to Today employs clear objectives and challenging assignments for the tenth grade student From before the birth of our republic to the principles of liberty American history trends philosophies and events are thoroughly explored The following components are covered for the student Critical thinking Examinations of historical theories terms and concepts History makers who changed the course of America Overviews and insights into world views Students will complete this course knowing the Christian influences that created a beacon of hope and opportunity that still draws millions to the United States of America This 384 page student resource should be used in conjunction with the American History Observations Assessments from Early Settlement to Today for the Teacher British History and World History are included in this comprehensive high school history curriculum for 10th 11th and 12th grades offered by Dr James Stobaugh and Master Books **Call to Freedom** Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations

Resources in Education , 1999-04 **Guide to the American Historical Review, 1895-1945** Franklin Daniel Scott, Elaine Teigler, 1971 *Teaching for Historical Literacy* Matthew T. Downey, Kelly A. Long, 2015-07-30 Teaching for Historical Literacy combines the elements of historical literacy into a coherent instructional framework for teachers It identifies the role of historical literacy analyzes its importance in the evolving educational landscape and details the action steps necessary for teachers to implement its principles throughout a unit These steps are drawn from the reflections of real teachers grounded in educational research and consistent with the Common Core State Standards The instructional arc formed by authors Matthew T Downey and Kelly A Long takes teachers from start to finish from managing the prior learning

of students to developing their metacognition and creating synthesis at the end of a unit of study It includes introducing topics by creating a conceptual overview helping students collect and analyze evidence and engaging students in multiple kinds of learning including factual procedural conceptual and metacognitive This book is a must have resource for teachers and students of teaching interested in improving their instructional skills building historical literacy and being at the forefront of the evolving field of history education **Getting to the Roots of Social Studies Vocabulary Levels 6-8**

Timothy Rasinski,Nancy Padak,2014-01-01 Expand your students content area vocabulary and improve their understanding with this roots based approach This standards based resource geared towards secondary grades helps students comprehend informational text on grade level topics in social studies using the most common Greek and Latin roots Each lesson provides tips on how to introduce the selected roots and offers guided instruction to help easily implement the activities Students will be able to apply their knowledge of roots associated with specific subject areas into their everyday vocabulary Language Power: Grades 3-5 Level B Teacher's Guide Christine Dugan,2012-10-30

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Answers For Guided Activity For American History Introduction

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