



**AKWA IBOM STATE UNIVERSITY (AKSU)
LIST OF ADMITTED STUDENTS
2015/2016 DIRECT ENTRY**

**FACULTY: AGRICULTURE
DEPARTMENT: CROP SCIENCE
PROGRAMME: B.SC. CROP SCIENCE**

S/NO	REG. NOS	NAME	SEX	MODE OF ADMISSION
1	59095377JA	UDO ANIETIE EYIBO	M	DIRECT ENTRY

**FACULTY: AGRICULTURE
DEPARTMENT: AGRICULTURAL ECONOMICS AND EXTENSION
PROGRAMME: B.SC AGRICULTURAL ECONOMICS AND EXTENSION**

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2	59106179IC	ETUKUDO INEMESIT UDEME		DIRECT ENTRY

**FACULTY: ARTS
DEPARTMENT: ENGLISH AND LITERARY STUDIES
PROGRAMME: B.A ENGLISH AND LITERARY STUDIES**

S/NO	REG. NOS	NAME	SEX	MODE OF ADMISSION
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2	59049835ED	SALA JAMES	M	DIRECT ENTRY
3	59071067HG	UDO AFFIONG EKPENYONG	F	DIRECT ENTRY
4	59115397HD	AKPAN SYLVIA ALEXANDER	F	DIRECT ENTRY

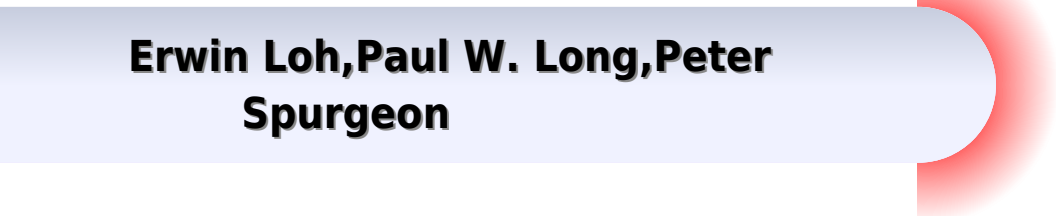
**FACULTY: ARTS
DEPARTMENT: HISTORY AND INTERNATIONAL STUDIES
PROGRAMME: B.A HISTORY AND INTERNATIONAL STUDIES**

S/NO	REG. NOS	NAME	SEX	MODE OF ADMISSION
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2	59085511AG	DICKSON ANIEFIOK EFFIONG	M	DIRECT ENTRY
3	59152744GH	EKOTT DANIEL GODWIN	M	DIRECT ENTRY

**FACULTY: ARTS
DEPARTMENT: MASS COMMUNICATION
PROGRAMME: B.A MASS COMMUNICATION**

Admitted Private Students 2015 2016

**Erwin Loh, Paul W. Long, Peter
Spurgeon**



Admitted Private Students 2015 2016:

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

Prospects and Future Tasks of Universities Austrian Council for Research Development, 2017-09-12 Universities are undergoing an extraordinary transformation Digital technologies have altered research and teaching while modern communication media and social media promote an interactive exchange of information with society that has accelerated international knowledge transfer At the same time new educational careers are available in growing higher education fields How can universities meet these and other challenges Reputable experts come together in this book to design scenarios for universities in the 21st century Series Research and Science Forschung und Wissenschaft Vol 2 Subject Research Studies Higher Education

The Status of Student Involvement in University Governance in Kenya Mulinge, Munyae M., Arasa, Josephine N., 2017-05-05 This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making Data were collected from members of the student community utilizing a structured self administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University representing the public sector and the United States International University representing the private sector The guiding argument for the study was that shared governance one of the principles of good governance is critical in enabling the universities to deliver their visions and the missions effectively The results revealed that while in principle Kenyan universities have embraced democratic governance in which all stakeholders including students have a role to play in practice they continue to violate the core principles of good governance particularly shared governance Specifically students who are major stakeholders in university education are largely excluded from significant structures of governance thereby limiting their influence and participation Although their representation is mainly provided via student self governance organs unions associations and or councils their effectiveness is undermined considerably by the lack of trust and confidence of the

student body and the unending manipulation by top university administrators and external political actors Student active involvement in decision making is mainly confined to lower levels such as the school faculty and departmental programme The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya

Global Education Monitoring Report Global Education Monitoring Report Team, UNESCO, 2021-12-31 Non state actors role extends beyond provision of schooling to interventions at various education levels and influence spheres Alongside its review of progress towards SDG 4 including emerging evidence on the COVID 19 pandemic s impact the 2021 2 Global Education Monitoring Report urges governments to see all institutions students and teachers as part of a single system Standards information incentives and accountability should help governments protect respect and fulfil the right to education of all without turning their eyes away from privilege or exploitation Publicly funded education does not have to be publicly provided but disparity in education processes student outcomes and teacher working conditions must be addressed Efficiency and innovation rather than being commercial secrets should be diffused and practised by all To that end transparency and integrity in the public education policy process need to be maintained to block vested interests The report s rallying call Who chooses Who loses invites policymakers to question relationships with non state actors in terms of fundamental choices between equity and freedom of choice between encouraging initiative and setting standards between groups of varying means and needs between immediate commitments under SDG 4 and those to be progressively realized e g post secondary education and between education and other social sectors

Textbook of Medical Administration and Leadership Erwin Loh, Paul W. Long, Peter Spurgeon, 2018-12-19 This textbook covers all general areas of knowledge required for a trainee generalist medical administrator and doctor undergoing training to be a medical administrator specialist Chapters cover all the key topics on medical administration and leadership Some of the key topics included are health systems and policy health law private health and insurance health disaster planning population and public health health information and technology and health economics and financial management Medical practitioners of today are part of huge changes in medical practice as continuing developments are happening in biomedical sciences and clinical practice with new health priorities rising expectations among patients and the public and changing societal attitudes Consequently basic knowledge and skills while fundamentally important are not enough today on their own and doctors thus need to demonstrate leadership combined with sound management skills to drive the necessary changes required to meet the challenges ahead This book serve as an invaluable resource for a wide spectrum of physicians including specialists clinician managers and other health professionals as well as non clinical managers working in health This is a gateway text for trainees in medical administration specialist medical administrators aspiring medical managers health service managers and heads of service and departments in various medical specialties

Race and College Admissions Jamillah

Moore,2024-07-22 In the United States elite colleges and universities have historically catered primarily to wealthy predominantly white Americans creating barriers to entry for students of color Legal statutes have entrenched discriminatory practices within the admissions process perpetuating the underrepresentation of students of color at top tier institutions Given this reality the imperative for institutions to promote diversity through affirmative action remains crucial However recent legal challenges against affirmative action threaten to reinforce the status quo potentially perpetuating the dominance of predominantly white institutions in higher education This book takes an historical look at the pivotal role affirmative action has played in higher education It examines the admissions process through the eyes of a beneficiary of affirmative action and is the first text to share insights on the role eligibility plays in allowing universities to consider race in admitting applicants Detailed are the different types of affirmative action and how some colleges and universities use the policy as a tool to consider race and ethnicity as part of a holistic evaluation of applicants This work makes the case that race conscious admissions practices remain necessary in the fight for racial equity in higher education **Education Policy Strategies Today and Tomorrow Around the "Mare Balticum"** Max Hogeferster,Baltic Sea Academy,2011 Knowledge and education are key factors for a successful future in modern globalised times This applies especially to the resource poor Baltic Sea region and its small and medium sized enterprises Without excellent qualified staff and executives they cannot compete on a global scale The authors of this book scientists entrepreneurs and journalists address the main problems of our education systems ranging from schools to vocational training and universities But not only do they analyse these diverse systems but also develop strategies for successfully meeting the challenges ahead of us **Studies in Indian Public Finance** M. Govinda Rao,2022 Studies in Indian Public Finance presents a comprehensive analysis of public spending and its financing in India The book underlines the need to contain deficits and debt *Higher Education Admission Practices* María Elena Oliveri,Cathy Wendler,2020-01-30 Reveals practices and issues in higher education admissions which are critical factors for improving worldwide access and equity **Ethnography and Education in the South** Diana Milstein,Regina Coeli Machado e Silva,Sofia Marques da Silva,2025-03-28 This book presents results of educational ethnographies carried out in non hegemonic academies situated in the South The chapters bring out methodological and theoretical contributions and offer the possibility to discuss tensions between universalizable and local ways of knowing and the emergence of alternative schools of ethnographic thinking The term South transcends geographical location to refer allegorically to the generation of situated knowledge and experience and to original ways of producing knowledge that show how social theories about the modern world from non hegemonic academies are equal in intellectual rigour and often of greater political relevance to our changing world The chapters take education in an ample sense considering that educational processes extrapolate the school context and transcend institutionalised forms The various singularities of the educational ethnographies exposed here try to make explicit aspects of this tension between universalizable and local ways of knowing They reach issues of the relationship

of collective knowledge with learning cognition socialization transmission of culture languages and corporeality They also analyse local educational practices in scenarios of intense political conflict where issues such as poverty migration gender ethnicity memory territory and academic training intersect The book brings to light the range of contributions that emerged since the last decade of the twentieth century and stimulates the understanding of the breadth and extension of Ethnography and Education It was originally published as a special issue of the journal Ethnography and Education

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