

The Beginnings of World History

LESSON 1

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

Summary

1. Japan was not part of the Roman Empire and was farther away from Europe.
2. They can share ideas and compare their perspectives.
3. how early humans made tools that helped them survive

Graphic Organizer

1. Suggested: Location and climate provide good or bad conditions for agriculture.
Suggested: Access to water helps civilizations survive.
Suggested: Being isolated or attached to continents can affect whether a country is invaded.
2. Suggested: The researchers all have different perspectives.
Suggested: People with different training use different tools.
Suggested: Researchers criticize discoveries made in and outside of their field.
3. Suggested: New discoveries are always being made.
Suggested: Researchers are sometimes biased.
Suggested: Understanding new languages or codes help understand past discoveries.

LESSON 2

As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

Summary

1. hominids; East Africa
2. *Homo erectus*, because they developed technology, used fire, and had a language.
3. *Homo sapiens* had more skills and developed a culture.

Graphic Organizers

1. Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
2. *Homo habilis*: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
3. *Homo erectus*: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
4. Neanderthals: Brain size was 1,450 cubic centimeters; powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
5. Cro-Magnons: Brain size was 1,400 cubic centimeters; looked like modern *Homo sapiens*; stood about five-and-one-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

LESSON 3

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

Ancient World History Guided Answer Key

RJ Shavelson



Ancient World History Guided Answer Key:

Teacher's Guide for World History Societies of the Past Linda McDowell, Marilyn MacKay, 2005 World History Teacher's Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers World's Story 1: The Ancients (Teacher Guide) Angela O'Dell, 2018-03-23 Ancient history is fascinating but it can be difficult to find material that teaches it from a Christian perspective Even harder is finding a history curriculum that captivates students But Angela O Dell's newly revised The World's Story 1 The Ancients does both Students will learn all about the ancient civilizations of the Middle East Europe Africa Asia and the Americas from a strong Biblical perspective Focuses on History and interweaves a Christian perspective throughout Features an engaging historical narrative First volume in a three book world history series for upper elementary and junior high students The text covers Biblical history also educating students about civilizations mentioned in the Bible including ancient Egypt ancient Israel ancient Babylon ancient Persia ancient Greece and ancient Rome up to the development of the early Church It also discusses other ancient civilizations from around the world *Study Guide for World History I* United States Armed Forces Institute, 1956 **Apiculture Historian - 400+ Interview Questions & Answers | Perfect Guide for Success** CloudRoar Consulting Services, 101-01-01 Are you aiming to progress into a leadership role in IT service management particularly aligned with strategy transformation and governance 350 Interview Questions Answers for ITIL 4 Strategic Leader PeopleCert AXELOS ITIL 4 Strategic Leader Certification Referenced by CloudRoar Consulting Services is your definitive guide This book is tailored to help you build confidence and depth in the skills that organisations expect from strategic IT leadership without being a pure exam cram guide ITIL 4 Strategic Leader SL a designation by PeopleCert AXELOS recognizes professionals who lead in digitally enabled services and demonstrates how IT directs shapes and supports business strategy peoplecert.org 2axelos.com 2 While this book does not replace official training or exams its Q A sets reflect knowledge areas from the SL stream especially the two modules Strategist Direct Plan Improve DPI and Leader Digital IT Strategy DITS peoplecert.org 1 Inside you'll find 350 expertly crafted questions with model answers covering Digital IT Strategy Alignment How to translate business goals into IT strategy defining digital visions handling disruption innovation and emerging technologies Direct Plan Improve Practices Continual improvement governance risk management decision making structures strategic planning metrics performance measurement Governance Risk Compliance Establishing governance frameworks balancing risk and opportunity regulatory legal compliance audit trails Value Streams Service Value System SVS Understanding the four dimensions of service management value streams service value chain integration of

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Catalogue of the educational division of the South Kensington museum Victoria and Albert museum, 1867 **Solutions to all the unworked examples in the Arithmetic of the rev. J.W. Colenso** Samuel Maynard, 1850 **The Journal of Education** ,1888 **Saturday Review** ,1863 **Appletons' Journal** ,1872 **The Saturday Review of Politics, Literature, Science, Art, and Finance** ,1863 **The Origins of Globalization** Karl Moore, David Charles Lewis, 2009-06-02 The Origins of Globalization presents a startling look at the shape of known world globalization dating back to the Roman Empire and earlier including multicultural workforces tariff reduced zones interregional tax issues currency risks and other phenomena **Michigan Farmer** ,1849 *Reader's Guide to the Social Sciences* Jonathan Michie, 2014-02-03 This 2 volume work includes approximately 1 200 entries in A Z order critically reviewing the literature on specific topics from abortion to world systems theory In addition nine major entries cover each of the major disciplines political economy management and business human geography politics sociology law psychology organizational behavior and the history and development of the social sciences in a broader sense

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