



# UP Prospectus



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# 2015 Univesity Of Pretoria Prospectus

**Sifiso Sibanda, Gideon (Deon) P. van  
Tonder, Washington T. Dudu**

## **2015 Univesity Of Pretoria Prospectus:**

*Assessing Academic Literacy in a Multilingual Society* Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience **Доклад Юнеско По Науке - 2015 - На пути**

**к 2030 году** UNESCO Publishing, ITMO University, 2017-03-06 **Hidden Pretoria** Johan Swart, 2019-10-01 Despite being South Africa's capital city Pretoria has often played a supporting role to bold and brash Johannesburg and Cape Town's cosmopolitan charms However when it comes to architectural heritage the Jacaranda City is well endowed From the skyline dominating Union Buildings and Voortrekker Monument to the imposing edifices of its administrative precincts Pretoria might be deserving of a second moniker the city of sandstone brick and granite But when you look beyond the impressive facades soaring columns and linear planes of buildings that were intended to convey power and authority you'll find light filled interiors embellished with decorative touches that are only hinted at from the outside Murals mosaics domes galleries stained glass windows gleaming brass and impressive woodwork are often hidden from view behind doors that are closed to the public And even those museums buildings and places of worship that are open to all have noteworthy architectural and design features that are easily overlooked The history of the city and of the country has been played out in many of the buildings featured in Hidden Pretoria This book captures facets of our diverse heritage historic and contemporary so that a new generation might recognise the need to embrace the past in order to build our common future **From Student to**

**Urban Planner** Tuna Taşan-Kok, Mark Oranje, 2017-12-06 For many young planners the noble intentions with going to planning school seem starkly out of place in the neoliberal worlds they have come to inhabit For some the huge gap between the power they thought they would have and what they actually do is not only worrying but also deeply discouraging But for some others practice means finding practical and creative solutions to overcome challenges and complexities How do young planners in different settings respond to seemingly similar situations like these What do they do give up adjust or fight back What role did their planning education play and could it have helped in preparing and assisting them to respond to the world they are encountering In this edited volume stories of young planners from sixteen countries that engage these questions are presented The sixteen cases range from settings with older established planning systems e.g. USA the Netherlands and the

UK to settings where the system is less set e g Brazil being remodeled e g South Africa and Bosnia Herzegovina and under stress e g Turkey and Poland Each chapter explores what might be done differently to prepare young planners for the complexities and challenges of their real worlds This book not only points out what is absent but also offers planning educators an alternative vision The editors and esteemed contributors provide reflections and suggestions as to how this new generation of young planners can be supported to survive in embrace and change the world they are encountering and in the spirit of planning endeavor to change it for the better **Higher Education - Reflections From the Field - Volume 1**

,2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on The Perspectives of Higher Education COVID as a Catalyst for Change Embracing Online Learning as a Response to COVID and Post Covid The Way Forward It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic

**Open and Distance Learning in Secondary School Education in India** Jyotsna Jha,Neha Ghatak,Puja Minni,Shobhita Rajagopal,Shreekanth Mahendiran,2019-11-19 This book examines the state of the Open and Distance Learning ODL based secondary education in India ODL based education has been a key resource for children in India who can neither cope with nor avail of regular schooling opportunities due to economic health and disability or other constraints The volume uses large scale empirical data collected from various Indian states and a sensitive theoretical framework to study the equity efficiency and effectiveness of the National Institute of Open Schooling NIOS and the State Open School SOS Highlighting the roadblocks and barriers in terms of its reach inclusion and delivery particularly to the marginalised this book explores whether ODL has a potential of being a sustainable and effective option at the secondary and senior secondary level in India Thus it seeks to generate policy discourse around delivery mechanisms and effectiveness of ODL in developing countries First of its kind this comprehensive volume will be useful for scholars and researchers of education education policy public

policy and political studies      **Integrating Predation Risk Across Scales: From Neurons to Ecosystems and Milliseconds to Generations** Jacqueline Jeannette Blundell, Evan Preisser, 2020-06-04      **Urban Transport XXI** C.A. Brebbia, J.L. Miralles i Garcia, V. de Esteban Chapapria, 2015-06-02 Urban Transport XXI contains the proceedings of the 21st International Conference on Urban Transport and the Environment The series of annual conferences organised by the Wessex Institute was first held in 1995 Transportation in urban areas with its related environmental and social impacts is a topic of significant concern for policymakers in both municipal and central government and for the urban citizens who need effective and efficient transport systems Urban transport systems require considerable studies to devise and then safeguard their operational use maintenance and safety Transportation systems produce significant environmental impacts and can enhance or degrade the quality of life in urban centres Clearly the challenge of providing effective and efficient transport systems in urban settings remains an acute concern with financial political and environmental constraints limiting the ability of transport system planners and operators to deliver the high quality outcomes expected by the public Papers cover such topics as Urban Transport Planning and Management Urban Transport Strategies Public Transport Systems Environmental Aspects Economic and Social Impact Safety and Security Travel Behaviour Studies Customer Satisfaction Transportation Modelling and Simulation Infrastructure Development Intelligent and Advanced Transport Systems Transportation Integration City Logistics Resilience and Inter modal Transport Systems Mass Transport Strategies Social Impacts Freight Transport Railway Systems Transport Governance and Administration Port and City Mobility and Public Space Life Cycle Management      **Handbook of Research on Administration, Policy, and Leadership in Higher Education** Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals      **Indigenous Studies: Breakthroughs in Research and Practice** Management Association, Information Resources, 2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving Indigenous Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these

indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields

*Yearbook of International Organizations 2014-2015 (Volume 4)* Union Of International Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations

**Structural Transformation in South Africa** Antonio Andreoni, Pamela Mondliwa, Simon Roberts, Fiona Tregenna, 2021 Taking South Africa as an important case study of the challenges of structural transformation Structural Transformation in South Africa offers a new micro meso level framework and evidence linking country specific and global dynamics of change with a focus on the current challenges and opportunities faced by middle income countries Detailed analyses of industry groupings and interests in South Africa reveal the complex set of interlocking country specific factors which have hampered structural transformation over several decades but also the emerging productive areas and opportunities for structural change The structural transformation trajectory of South Africa presents a unique country case given its industrial structure concentration and highly internationalized economy as well as the objective of black economic empowerment Structural Transformation in South Africa links these micro meso dynamics to global forces driving economic institutional and social change This include digital industrialization global value chain consolidation financialization environmental and other sustainability challenges which are reshaping structural transformation dynamics across middle income countries like South Africa While these new drivers of change are disrupting existing industries and interests in some areas in others they are reinforcing existing trends and configurations of power The book analyses the ways in which both the domestic and global drivers of structural transformation shape and in some cases are shaped by a country's political settlement and its evolution By focusing on the political economy of structural transformation the book disentangles the specific dynamics underlying the South African experience of the middle income country conundrum In so doing it brings to light the broader challenges faced by similar countries in achieving structural transformation via industrial policies

*Identity Construction and Tourism Consumption* Erdal Arslan, İnci Oya Coşkun, 2022-10-26 This book explores how identity plays a pivotal role in tourism

consumption Almost all tourism related consumption studies underestimate or refer inadequately to identity's relationship with tourism consumption As identity phenomenon is considerably a new subject in the tourism literature this book examines its relationship with the consumption theory It is of interest to readers curious about how pre during and post consumption activities affect a person's identity and vice versa This book contains an analysis of consumption theories and a summary of literature identifying the phenomenon's evolution through pre modern modern and post modern periods In this context this book aims to enlighten the interactions between identity construction and tourism consumption The grounded theory one of the qualitative research approaches was applied to accomplish the relevant purpose and in depth interviews were recruited following the method approach stages to enable the researchers to gain new insights into the subject By presenting the identity tended tourism consumption model this book provides a set of profound contributions to the relevant literature and insight for practitioners decision makers and entrepreneurs This book attempts to clarify the tourists consumption process and understand how the interactions between identity construction and tourism consumption work The qualitative methodology grounded theory allows in depth analysis and insights of the participants of the study on their definitions of themselves as human beings and as tourists decisions on their travel plans their considerations motivations to travel and destination preferences interactions with others vacation activities evaluations on their travel experiences et cetera

Therefore this book appeals to readers of marketing business operations sociology and economics *Developmentalism, Dependency, and the State: Industrial Development and Economic Change in Namibia since 1900* Christopher Hope, 2020-09-23 Why does Namibia's economy look the way it does today Was the reliance on raw materials for exports and on the service sector for employment an inevitability And for what reasons has the manufacturing sector the vehicle for economic development for many now high income countries throughout the 19th and 20th centuries seen its growth held back With these questions in mind this book offers an extensive analysis of industrial development and economic change in Namibia since 1900 exploring their causes trajectory vicissitudes context and politics Its focus is particularly on the motivations behind the economic decisions of the state arguing that power relations both internationally and domestically have held firm a status quo that has resisted efforts towards profound economic change This work is the first in depth economic study covering both the colonial and independence eras of Namibia's history and provides the first history of the country's manufacturing sector *Research Anthology on Vocational Education and Preparing Future Workers*

Management Association, Information Resources, 2022-04-08 Many students across the globe seek further education for future employment opportunities Vocational schools offer direct training to develop the skills needed for employment New emphasis has been placed on reskilling the workforce as technology has infiltrated all aspects of business Teachers must be prepared to teach these new skill requirements to allow students to directly enter the workforce with the necessary competences intact As the labor market and industry are changing it is essential to stay current with the best teaching

practices within vocational education courses to provide the future workforce with the proper tools and knowledge The Research Anthology on Vocational Education and Preparing Future Workers discusses the development opportunities and challenges of vocational education courses and how to best prepare students for future employment It presents the best practices in curriculum development for vocational education courses and analyzes student outcomes Covering topics such as industry academia collaboration student satisfaction and competency based education this major reference work is an essential resource for academic administration pre service teachers educators of vocational education libraries employers government officials researchers and academicians

*Supporting Multiculturalism and Gender Diversity in University Settings* Zhou, Molly Y.,2015-03-31 Despite modern technology and the focus on international business striving to make the world a smaller place many organizations still struggle with the need for diversity and multiculturalism This issue is also present in academia as women of color and those previously perceived to be in the ethnic minority continue the journey to become the educators and leaders that universities need *Supporting Multiculturalism and Gender Diversity in University Settings* examines the experiences of some of these female leaders and what they learned in their rise through education and academia Highlighting stories of feminism race and what it means to use these life lessons in the classroom this book is a valuable resource for higher education administrators policymakers and women professionals everywhere

**Recalibrating teacher training in African higher education institutions** Sifiso Sibanda,Gideon (Deon) P. van Tonder,Washington T. Dudu,2023-03-01 This book critically examines the role of governments in promoting parity during and in post pandemic education This comes from the realisation that the pandemic has deepened the crisis by depleting the meagre resources that African countries might have devoted to normative educational practices where those on the margins would have been pushed further behind while the privileged would have been further initiated into the cultural and capital flows of private schools and historically research intensive institutions of higher learning This has far reaching implications for the education of underprivileged citizens and education particularly modes and modalities of delivery has to be reimaged to subvert the challenges wrought by the pandemic This book significantly bridges the gap between the pre and post COVID 19 pandemic pedagogical practices and the erstwhile modalities that have been resilient over time The book focuses on ways to stave off pedagogical challenges that face countries as the global pandemic makes its mark

**Coping With Environmental Fluctuations: Ecological and Evolutionary Perspectives** Sylvain Giroud,Julia Nowack,Kenneth B. Storey,Andreas Nord,2020-12-24 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office



frontiersin.org/about/contact      *Decolonising Media and Communication Studies Education in Sub-Saharan Africa* Selina Linda Mudavanhu, Shepherd Mpofu, Kezia Batisai, 2023-10-27 The book provides insights on decolonising media and communication studies education from diverse African scholars at different stages of their careers These academics located on the continent and in the diaspora share an interest in decolonising higher education broadly and media and communication studies teaching and learning in particular Although many African countries gained flag independence from different European colonial powers between the 1950s and the 1970s this book argues that former colonies remain ensnared in a colonial power matrix Many African universities did not jettison ways of teaching and learning established during colonialism and even those journalism communication and media studies training programmes which were established after the attainment of flag independence did not place decolonial agendas at the front and centre when setting them up Starting with big picture thematic questions around decolonisation the book goes on to consider what the implications of change would be for students and instructors before reflecting on how far it is possible to decolonise curricula and syllabi and what this might look like in practice across a range of subject areas and country contexts Overall this book presents a nuanced picture of what a decolonised media and communication studies education could look like in sub Saharan Africa This book is essential for researchers in Africa in disciplines such as media and communication studies journalism film studies cultural studies and higher education studies More broadly the concepts and ideas on decolonising teaching and learning discussed in the book are relevant to instructors in any discipline who are interested in doing the decolonial work of contesting coloniality

**Pursuing Justice in Africa** Jessica Johnson, George Hamandishe Karekwaivanane, 2018-10-31 Pursuing Justice in Africa focuses on the many actors pursuing many visions of justice across the African continent their aspirations divergent practices and articulations of international and vernacular idioms of justice The essays selected by editors Jessica Johnson and George Hamandishe Karekwaivanane engage with topics at the cutting edge of contemporary scholarship across a wide range of disciplines These include activism land tenure international legal institutions and postconflict reconciliation Building on recent work in sociolegal studies that foregrounds justice over and above concepts such as human rights and legal pluralism the contributors grapple with alternative approaches to the concept of justice and its relationships with law morality and rights While the chapters are grounded in local experiences they also attend to the ways in which national and international actors and processes influence for better or worse local experiences and understandings of justice The result is a timely and original addition to scholarship on a topic of major scholarly and pragmatic interest Contributors Felicitas Becker Jonathon L Earle Patrick Hoenig Stacey Hynd Fred Nyongesa Ikanda Ngeyi Ruth Kanyongolo Anna Macdonald Bernadette Malunga Alan Msosa Benson A Mulemi Holly Porter Duncan Scott Olaf Zenker

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## **Table of Contents 2015 Univesity Of Pretoria Prospectus**

1. Understanding the eBook 2015 Univesity Of Pretoria Prospectus
  - The Rise of Digital Reading 2015 Univesity Of Pretoria Prospectus
  - Advantages of eBooks Over Traditional Books
2. Identifying 2015 Univesity Of Pretoria Prospectus
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an 2015 Univesity Of Pretoria Prospectus
  - User-Friendly Interface
4. Exploring eBook Recommendations from 2015 Univesity Of Pretoria Prospectus

- Personalized Recommendations
- 2015 Univesity Of Pretoria Prospectus User Reviews and Ratings
- 2015 Univesity Of Pretoria Prospectus and Bestseller Lists
- 5. Accessing 2015 Univesity Of Pretoria Prospectus Free and Paid eBooks
  - 2015 Univesity Of Pretoria Prospectus Public Domain eBooks
  - 2015 Univesity Of Pretoria Prospectus eBook Subscription Services
  - 2015 Univesity Of Pretoria Prospectus Budget-Friendly Options
- 6. Navigating 2015 Univesity Of Pretoria Prospectus eBook Formats
  - ePub, PDF, MOBI, and More
  - 2015 Univesity Of Pretoria Prospectus Compatibility with Devices
  - 2015 Univesity Of Pretoria Prospectus Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of 2015 Univesity Of Pretoria Prospectus
  - Highlighting and Note-Taking 2015 Univesity Of Pretoria Prospectus
  - Interactive Elements 2015 Univesity Of Pretoria Prospectus
- 8. Staying Engaged with 2015 Univesity Of Pretoria Prospectus
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers 2015 Univesity Of Pretoria Prospectus
- 9. Balancing eBooks and Physical Books 2015 Univesity Of Pretoria Prospectus
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection 2015 Univesity Of Pretoria Prospectus
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine 2015 Univesity Of Pretoria Prospectus
  - Setting Reading Goals 2015 Univesity Of Pretoria Prospectus
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of 2015 Univesity Of Pretoria Prospectus

- Fact-Checking eBook Content of 2015 Univesity Of Pretoria Prospectus
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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