Question	Answer	Marks	Guidance
1 a	Force (between two masses) = Gravitational constant ×mass, ×mass, distance between centres²	B2	Maximum one out of two if any variable is not defined  ALLOW proportionality rather than equality $F \propto \frac{m_1 m_2}{d^2}$ to first mark with symbols defined for second mark $F = force, m_1$ and $m_2$ are the masses of the bodies ( $G$ = gravitational constant), $d$ is the distance between centres of bodies.
1 Ь	$F = \frac{Gm_1m_2}{\sigma^2} = \frac{6.67 \times 10^{-11} \times 4.87 \times 10^{24} \times 2.00}{(6.05 \times 10^6)^2}$ $F = 17.8N$	C1 A1	
1 c	$F_{c} = \frac{Gm \times 6.0 \times 10^{24}}{d^{2}}$ $F_{sr} = \frac{Gm \times 7.4 \times 10^{22}}{\left(3.8 \times 10^{8} - d\right)^{2}}$	C1	m is mass placed on the line joining centres at a distance, d, from Earth centre
	$\frac{Gm \times 7.4 \times 10^{22}}{\left(3.8 \times 10^{9} - d\right)^{2}} = \frac{Gm \times 6.0 \times 10^{24}}{d^{2}}$ $d^{2} = \left(\frac{6.0 \times 10^{24}}{7.4 \times 10^{22}}\right) \left(3.8 \times 10^{9} - d\right)^{2}$	C1	ALLOW any subject here
	$d^{2} = (81.081)(3.8 \times 10^{9} - d)^{2}$ $d = 9.005(3.8 \times 10^{9} - d)$ $d = 3.42 \times 10^{9} \text{ m}$	Α.	
2 a	potential = _ G × mass (of Earth) distance from centre (of Earth)	62	ALLOW Max 1 out of 2 marks, if minus sign is omitted
2 b	Speed needed to escape from gravitational pull of a massive bodyto infinity, without supply of energy/burning fuel (AW)	B1	
	Speed at which the object's kinetic energy is	B1	

# As Level Physics 2015 Mark Scheme Aqa

Nick England, Jeremy Pollard, Nicky Thomas, Carol Davenport

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Education at King's College London UK He taught secondary physics for many years in greater London and has also taught English in Japan and worked in special education Melissa Glackin is Senior Lecturer in Science Education and the Director of the MA in STEM Education at King's College London UK Elizabeth Rushton is Head of Department of Curriculum Pedagogy and Assessment at the Institute of Education University College London UK She previously led the Geography PGCE at King s College London after having worked as a geography teacher and as Director of Evaluation for an education charity Emma Towers is a Teaching Fellow in Education Policy at King's College London UK Before moving into higher education she worked as a primary school teacher in London schools The What, Why and How of Assessment, Sociology, Updated Edition David Bown, 2019-10-07 Fully revised and updated AQA GCSE 9 1 Sociology will guide your students topic by topic through the 2017 specification with features specially designed to be accessible to all students so they can ensure they have understood each topic and grasped key points with Content Summaries and Check your understanding questions consolidate their knowledge with activities and extension opportunities to take them beyond the text define and use key terms in the specification with confidence use Research in Action sections to understand the work of key sociologists prepare for assessments with Practice Questions based on the 2017 specification together with answer guidance and commentary AQA GCSE 9 1 Sociology has been reviewed by Sociology academics to ensure all content is accurate sensitive Aiming for an A in A-level Physics Mark Jones, 2018-10-01 Exam Board AQA Edexcel contextualised and evidence based CCEA OCR WJEC Edugas Level A level Subject Physics First teaching September 2015 First exams Summer 2017 Master the skills you need to set yourself apart and hit the highest grades this year round course companion develops the higher order thinking skills that top achieving students possess providing step by step guidance examples and tips for getting an A grade Written by experienced author and teacher Mark Jones Aiming for an A in A level Physics Helps you develop the A grade skills of analysis evaluation creation and application Takes you step by step through specific skills you need to master in A level Physics including scientific reading quantitative and practical skills so you can apply these skills and approach each exam question as an A A candidate Clearly shows how to move up the grades with sample responses annotated to highlight the key features of A A answers Helps you practise to achieve the levels expected of top performing students using in class or homework activities and further reading tasks that stretch towards university level study Perfects exam technique through practical tips and examples of common pitfalls to avoid Cultivates effective revision habits for success with tips and strategies for producing and using revision resources Supports all exam boards outlining the Assessment Objectives for reaching the higher levels under the AQA Edexcel OCR WJEC Eduqas and CCEA specifications

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