

AUHSF FMP MEETINGS CALENDAR

OCTOBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	31		

JANUARY

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APRIL

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JULY

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NOVEMBER

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FEBRUARY

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MAY

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DECEMBER

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MARCH

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JUNE

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22	23	24	25	26	27	28
29	30					

OCTOBER

- 10/10 District Board Meeting
- 10/15 Broad Brush Meeting
- 10/24 Conditions Assessment (SRA/GSA)
- 10/25 Structural Site Visit (SRA)
- 10/26 Conditions Assessment (SRA)
- 10/28 Conditions Assessment (SRA)
- 10/31 Structural Site Visit (SRA)

NOVEMBER

- 11/1 E-Ticket Tour
- 11/4 Conditions Assessment (SRA/GSA)
- 11/7 Conditions Assessment (SRA/GSA)
- 11/8 Structural Site Visit (SRA)
- 11/11 Conditions Assessment (SRA/GSA)
- 11/12 Broad Brush Meeting (SRA/GSA)
- 11/13 Site Committee Meeting (Open House)
- 11/14 Site Committee Meeting (Open House)
- 11/15 Structural Site Visit (SRA)
- 11/18 Conditions Assessment (SRA/GSA)
- 11/19 Capacity Site Visit (SRA)
- 11/21 Conditions Assessment (SRA/GSA)
- 11/22 Site Committee Meeting (Open House)
- 11/24 Structural Site Visit (SRA)

DECEMBER

- 12/2 Site Committee Meeting (South/Langston)
- 12/3 Site Committee Meeting (South/Langston)
- 12/4 Site Committee Meeting (Duke/Valley)
- 12/5 Site Committee Meeting (Brookhurst/Lane)
- 12/9 Site Committee Meeting (Duke/Valley)
- 12/10 Technical Committee Meeting
- 12/12 Site Committee Meeting (Duke/Valley)
- 12/12 District Board Meeting (FMP Update)

JANUARY

- 1/3 Blueprint for the Future Invitations sent
- 1/16 Public Opinion Survey Completed
- 1/16 Steering Committee Meeting (SRA/GSA)
- 1/16 Special GPS review public opinion survey results
- 1/16, 1/21 Overarching Topics Mtg. (Trans. + Noise)
- 1/14 Overarching Topics Mtg. (Special Exp)
- 1/16 Technical Committee Meeting
- 1/27 Overarching Topics Mtg. (Guest Support)
- 1/30 District Standards Meeting

FEBRUARY

- 2/4 Community Townhall (SRA)
- 2/5 Steering Committee De-Brief (SRA)
- 2/6 District Board Meeting / Website Launch
- 2/7 Overarching Topics (SRA)
- 2/11 Community Townhall Meeting (SRA) & Hope Education Center
- 2/12 Steering Committee De-Brief (SRA)
- 2/18 Community Townhall (SRA)
- 2/19 Steering Committee De-Brief (SRA)
- 2/25 Community Townhall (SRA)
- 2/26 Steering Committee / De-Brief (SRA)

MARCH

- 3/6 District Standards
- 3/25 District Standards (dynamic) / Furniture Discussion
- 3/27 Overarching Topics (Technology / Furniture / Equipment)

APRIL

- 4/3 + 10 Review Draft FMP's & confirm projection #'s
- 4/9 Focus Group - Technology + Security
- 4/14 District Internal Discussion
- 4/14 School Community Townhall Orientation
- 4/15 Draft Master Plans Presented
- 4/15 Steering Committee Meeting (SRA review FMP & Board Agenda)
- 4/17 GPS review FMP financing schedule
- 4/17 District Board Meeting
- 4/22 District Standards (Technology & Security)
- 4/28-29 Principal One-on-One's

MAY

- 5/12 Steering Committee Meeting
- 5/14 Prioritization (SRA) Committee + District + Community
- 5/15 Steering Committee Meeting
- 5/29 District Board Meeting
- 5/29 Draft FMP Adoption

JUNE

- 6/18 Steering Committee Meeting
- 6/19 District Board Meeting
- 6/26 (Review of Board Resolution Callings)

JULY

- 7/10 District Board Meeting (Final FMP Adoption)

LEGEND

- Board of Trustees
- Facilities Needs Surveys & District Standards
- Site Committee / Ed Spec / FMP Development
- Steering Committee / Technical Committee
- Blueprint for the Future Committee Meeting
- Community Committee

Anaheim School District Calendar

Michael Hoelscher

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the name Michael Hoelscher.

Anaheim School District Calendar:

Comprehensive Calendar of Bicentennial Events, 1975 *Comprehensive Calendar of Bicentennial Events* American Revolution Bicentennial Administration, 1975 **Comprehensive Calendar of Bicentennial Events, February 1976** American Revolution Bicentennial Administration, 1976 *Comprehensive Calendar of Bicentennial Events West of the Mississippi* American Revolution Bicentennial Administration, 1976 **Congressional Record** United States. Congress, 1998 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 *The Origins and History of the All-American Girls Professional Baseball League* Merrie A. Fidler, 2015-05-07 This in depth treatment of the organization and operation of the All American Girls Professional Baseball League draws on primary documents from league owner Arthur Meyerhoff and others for a unique perspective inside the AAGPBL The study begins with a brief history of women s softball an important precursor to and talent pool for women s professional baseball Next the book investigates league administration and organization as well as publicity and promotion Later chapters cover team administrative structures managers chaperones player backgrounds and league policies Finally discussion focuses on the activities of the AAGPBL Players Association from 1980 onward Informed by many years of research and insights from former players this exhaustive history contains 149 photographs *California Schools*, 1935 **Southwest Builder and Contractor**, 1958 *Getting Started with Rigorous Curriculum Design* Larry Ainsworth, 2013 School districts are now successfully implementing the Rigorous Curriculum Design process to redesign their curricula to fulfill the promise of the Common Core and prepare students for success on the coming national assessments Each chapter of Getting Started With Rigorous Curriculum Design will provide educators with collective wisdom insights and ideas to enrich and expand understandings they may not have yet come to on their own

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In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Anaheim School District Calendar**," a mesmerizing literary creation penned with a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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Anaheim School District Calendar Introduction

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