



2019 Key Stage 1 Mathematics Mark Scheme - All on One A4 Sheet



* There is additional guidance in the mark scheme including some multiple choice questions where an incorrect answer may negate a correct answer.
Each question is worth 1 mark unless otherwise stated. [Full mark schemes can be found here.](#)

Paper 1 Arithmetic

Qn. Answer

1P 7 (no marks)

1 6

2 20

3 12

4 100

5 70

6 37

7 30

8 102

9 44

10 4

11 88

12 91

13 7

14 53

15 19

16 46

17 4

18 60

19 14

20 2

21 45

22 48

23 18

24 8

25 54

Paper 2 Reasoning continued

Qn. Answer

1P No marks

1* Wednesday

2* 54 or 56



4 2

5 36



7*

4	2 = 5
23	3 = 22
40	5 = 39
17	6 = 20



10* Both 3 AND 6 given, in any order

11* 6

12*



14* 59 (Accept any number in the range 57-60 exclusive. Do not accept 57% or 60)



Paper 2 Reasoning continued

Qn. Answer



19*



TWO marks: three number sentences completed
ONE mark: any two number sentences completed

21* $27 - 20 = 7$
 $54 - 20 = 34$
 $27 - 54 = -27$

22 3 (children)

23* 35 (marbles)

24 6 (points)

The following five coins given in any order:

25* 10p, 10p, 10p, 5p, 2p OR

20p, 20p, 5p, 1p, 1p OR

10p, 5p, 5p, 5p, 2p

26* $30 - 3 = 27$

27*

28*

29* 40 (g) (2 marks)

30* 3 (bags)

31 16 (heads)

32* 20 (g) (2 marks)

Ks1 Maths Mark Threshold

Rachel Ball,Alex Fairlamb



Ks1 Maths Mark Threshold:

Assessment in Action in the Primary School Colin Conner, 2003-09-02 Assessment has become one of the key issues in primary education over the past 10 years This edited volume of essays brings together perspectives from all the significant participants involved in assessment in the primary school teachers headteachers LEA advisors inspectors pupils academics and researchers The contributions illustrate effective assessment and examine how it is and can be achieved It will be of interest to school assessment co ordinators deputies and heads following NPQH courses and lecturers on IE courses **The National Curriculum and the Teachers' Standards** Learning Matters, 2023-05-11 The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils knowledge understanding and skills as part of the wider school curriculum The Teachers Standards underpin professional practice and all teachers need to work towards and within this framework This updated comprehensive handbook presents ALL key statutory essential reading for trainee and beginning teachers in one place The third edition presents The National Curriculum Programmes of Study for ALL curriculum subjects for Key Stages 1 2 and 3 The complete Teachers Standards NEW The Core Content Framework for Initial Teacher Training NEW The Early Career Framework Relationships Education Relationships and Sex Education RSE and Health Education guidance in full Foreword from Dylan Wiliam focusing on the need for a broad and balanced curriculum in schools NC by topic planner for English and maths at Key Stages 1 and 2 Full index for easy reference A must have resource for ALL teachers and trainee teachers **The Scaffolding Effect: Supporting All Students to Succeed** Rachel Ball, Alex Fairlamb, 2025-07-31 Scaffolding is the support teachers provide students so they can successfully progress from novice to expert and is a crucial part of teaching and classroom management This exciting book explores the research behind scaffolding and adaptive teaching whilst also debunking the myths and misconceptions behind this approach Drawing on evidence from cognitive science it brings together best practice of tried and tested methods of effective scaffolding across different settings and disciplines Featuring practical classroom examples research evidence and case studies the chapters cover The link between cognitive science and effective scaffolding strategies Using scaffolding to support literacy and oracy Scaffolding in practical subjects Ways to scaffold homework How to modify scaffolding for different ages and settings Pitfalls to avoid when implementing scaffolding Part of the Teacher CPD Academy series from InnerDrive this is essential reading for all teachers and school leaders that want evidence based strategies which focus on impact in the classroom in sustainable and meaningful ways **Using Effectiveness Data for School Improvement** Anthony Kelly, Christopher Downey, 2010-12-13 This book lifts the lid on a range of data gathering techniques and methods and reveals the provenance and shortcomings of education data collection and utilisation Assessment and Learning John Gardner, 2006 Assessment and Learning is a useful and inspiring book for everyone concerned with the field of assessment and provides a comprehensible overview of the contemporary developments

in the field of educational assessment particularly assessment for learning Studies In Educational Evaluation Assessment for learning has come to play a significant role in learning and teaching and the Assessment Reform Group has played a pivotal role in this change In Assessment and Learning past and present members of the group explore the implications of this change for practice policy and research in a way that is insightful accessible and challenging David Bartlett President The Association for Achievement and Improvement through Assessment AAIA The only book of its kind to provide a comprehensive overview of assessment used to support learning Assessment and Learning makes this area accessible and understandable for a wide range of users Rather than looking at assessment from a technical perspective this book links it to the context in which it is most important learning This new and unique text is a major source of practice based theory on assessment for learning a formative assessment approach to support individual development and motivate learners Key areas covered in the book include the practice of assessment for learning in the classroom and its power to enhance outcomes developing and maintaining motivation for learning drawing on the key messages from research the role of assessment for learning in teachers professional learning and classroom practice assessment and theories of learning using up to date research to consider the reliability and validity of assessment and to debunk some of the myths about the reliability of assessments external to the classroom assessment policies across the four countries of the UK and selected European countries with a commentary on the assessment context in the US The book is a hugely important output from the internationally known Assessment Reform Group ARG which is influential in the field of assessment and education policy and practice in the UK with related developments as far afield as Australia Hong Kong the US and Canada The group carries out research in order to reach policy makers in government and also works closely with teachers and local authority staff Assessment and Learning will prove a very valuable resource for a wide variety of people involved in teaching learning and assessment whether as practitioners researchers or policy makers

The Times Index ,2007 Indexes the Times and its supplements

External Marking of the 1999 Key Stage 2 Tests ,1999

External Marking of the 1999 Key Stage 3 Tests in English, Mathematics and Science ,1999

Level Threshold Tables and Age Standardised Scores for Key Stage 2 Tests in English, Mathematics and Science Qualifications and Curriculum Authority (Great Britain),2007

Level Threshold Tables and Age Standardised Scores Qualifications and Curriculum Authority,2001

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