

1. What is your role on the seniors development team?
 Super- I answered the questions and helped Cora with the code.
 Case- I worked on the app and completed the code.
2. What is the purpose of your program?
 The purpose of our program is to help people with our emergency app. It also educates people on how to make up your own code without relying on someone/something else.
3. Where does the program integrate mathematical and/or logical concepts?
 Mathematical is when we have to use the math as their search time it will take or if the emergency needs some kind of math.
 Logical is pretty obvious. It is an app that can probably save a life if we actually use it.
4. What does one of the algorithms do in the program?
 It makes one of the buttons have the ability to be pushed and get transferred to actually making an action.
5. How does an abstraction you created manage complexity in the program?
 Hides all but the relevant data about an object in order to reduce complexity and increase efficiency. **Abstraction** is related to both encapsulation and data hiding.
6. What part of the code did you develop?
 Case- I created most of the code.

Answers For Pltw Activities

**Victor M. Hernández-Gantes, William
Blank**



Answers For Pltw Activities:

Connecting Self-regulated Learning and Performance with Instruction Across High School Content Areas

Maria K. DiBenedetto, 2018-07-23 This book shows how principles of self regulated learning are being implemented in secondary classrooms The 14 chapters are theoretically driven and supported by empirical research and address all common high school content areas The book comprises 29 lesson plans in English language arts natural and physical sciences social studies mathematics foreign language art music health and physical education Additionally the chapters address students with special needs technology and homework Each chapter begins with one or more lesson plans written by master teachers followed by narratives explaining how the lesson plans were implemented The chapters conclude with an analysis written by expert researchers of the self regulated learning elements in the lessons Each lesson and each analysis incorporate relevant educational standards for that area Different types of high schools in several states serve as venues This powerful new book edited by Maria K DiBenedetto provides a unique and invaluable resource for both secondary teachers and researchers committed to supporting adolescents in the development of academic self regulation Each chapter is jointly written by teachers who provide a wealth of materials including lesson plans and researchers who situate these lesson plans and academic self regulation goals within the larger work on self regulation The topics covered are far broader than any other book I have seen in terms of developing academic self regulation covering over a dozen content areas including literacy mathematics social studies the sciences and the arts Teachers and scholars alike will find this book a must read Karen Harris EdD Arizona State University A practical and magnificent blend of educational research and application This book goes beyond presenting the findings of research on self regulation by connecting detailed strategies that align with the standards to the research DiBenedetto et al clearly illustrate how to develop self regulated learners in the classroom A refreshing must read for all secondary educators and educational researchers seeking to be well grounded in education research and practical application techniques Heather Brookman PhD Fusion Academy Park Avenue Self regulated learning is a research based process by which teachers help students realize their own role in the learning process Connecting Self Regulated Learning and Performance with Instruction Across High School Content Areas consists of model teachers lessons and analyses by prominent educational psychologists in the field of self regulated learning The book provides teachers with the tools needed to increase students awareness of learning and inspires all educators to use self regulated learning to promote engagement motivation and achievement in their students The book also provides administrators with the principles needed to infuse evidenced based self regulated learning into their curriculum and instruction I highly recommend the book Marty Richburg Northside High School **Journal of Technology Education** ,2016 **STEM Education: An Overview of Contemporary Research, Trends, and Perspectives** Elliott Ostler, 2015-09-04 STEM Education An Overview of Contemporary Research Trends and Perspectives is a resource designed for STEM professionals in the field of education The

book contains essays on STEM content ethics history research and educational programs **Techniques** ,2006 Making education and career connections Curricula 2015 Sme Education And Research Community,2011 Best Practices for Teaching Science Randi Stone,2015-07-28 Let Randi Stone and her award winning teachers demonstrate tried and tested best practices for teaching science in diverse elementary middle and high school classrooms Linked to companion volumes for teaching writing and mathematics this resource for new and veteran educators helps build student confidence and success through innovative approaches for raising student achievement in science such as Expeditionary learning technology and music and independent research study Model lessons in environmental studies and real world science Inquiry based strategies using robotics rockets straw bale greenhouses Project Dracula Making Microbes Fun and more With engaging activities weaving through science fact and fiction to lead learners on intriguing journeys of discovery this guide is sure to fascinate and inspire both you and your students *Teaching English Language Learners in Career and Technical Education Programs* Victor M. Hernández-Gantes,William Blank,2008-10-09 Exploring the unique challenges of vocational education this book provides simple and straightforward advice on how to teach English Language Learners in the classroom in the laboratory or workshop and in work based learning settings *Miseducating for the Global Economy* Gerald Coles,2018-06-26 Reveals that behind the going concern for global economy education lies capitalism s indifference to human values to a fair distribution of resources to its radical restructuring of workplaces with an attendant intensification of work effort and to the genuine well being of workers and their families Coles provides a real education about the twenty first century global economy and what corporations are doing to prevent our learning about it He describes the intellectually narrow and morally crippling effects of the corporate control of education how the imperative for profit maximizes the misunderstanding of communities nations and the environment even as it minimizes aesthetic appreciation cultural expression compassion itself But it is by understanding all this Coles argues that real change can begin Adapted from publisher description *Engineering in K-12 Education* National Research Council,National Academy of Engineering,Committee on K-12 Engineering Education,2009-09-08 Engineering education in K 12 classrooms is a small but growing phenomenon that may have implications for engineering and also for the other STEM subjects science technology and mathematics Specifically engineering education may improve student learning and achievement in science and mathematics increase awareness of engineering and the work of engineers boost youth interest in pursuing engineering as a career and increase the technological literacy of all students The teaching of STEM subjects in U S schools must be improved in order to retain U S competitiveness in the global economy and to develop a workforce with the knowledge and skills to address technical and technological issues Engineering in K 12 Education reviews the scope and impact of engineering education today and makes several recommendations to address curriculum policy and funding issues The book also analyzes a number of K 12 engineering curricula in depth and discusses what is known from the cognitive sciences about how children

learn engineering related concepts and skills Engineering in K 12 Education will serve as a reference for science technology engineering and math educators policy makers employers and others concerned about the development of the country s technical workforce The book will also prove useful to educational researchers cognitive scientists advocates for greater public understanding of engineering and those working to boost technological and scientific literacy **Rural Futures** ,2006 **The Whole-School Community Read** Margaux DelGuidice-Calemme,Jeannette Balantic,2025-10-30 A comprehensive resource for librarians and teachers who want to implement a whole school community reading program in their schools Community reading programs can foster a love of reading increase student engagement build a community of readers and simultaneously improve literacy Yet it can be daunting to begin a new program at a busy school This guidebook provides a clear roadmap for librarians and teachers who wish to try a whole school community reading program with all ages of learners Beginning with a history of whole school reads authors DelGuidice Calemme and Balantic describe how a community reading program can work for students at all levels and promote family connections through reading They offer advice on finding funding building successful collaborations within the school community and allowing students to have a voice in book selection Marketing makerspace and promotion ideas help encourage participation Learn how to use informal checkpoints and a final celebration to sustain and celebrate participants Finally come away with strategies to assess these programs and try variations to increase engagement Appendixes of resources provide practical tools for those ready to begin planning their own program **Journal of Engineering Education** ,2006 Real Engineering Experiments: 25+ Exciting Steam Activities for Kids Anthony Tegtmeier,2021-05-11 STEAM powered experiments in engineering for kids ages 8 to 12 Learn about the amazing world of engineering for kids and how it works together with science technology art and math Whether you re experimenting with structures materials mechanics or electrons this book offers step by step instructions and full color pictures that help you answer questions like what can we use magnetism for and how do catapults work This guide to engineering for kids features Engineering explained Dive deep into what it means to be an engineer as you learn about the different types of engineers and how they approach challenges Amazing experiments Build a robot make your own battery clean polluted water create a wind powered car and more using basic items you might already have at home Beginner guidance Find explanations for why each experiment works as well as suggestions for taking them even further Explore the amazing world of engineering for kids with these fun experiments that will get kids excited about learning

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