

Pretest/Post-test Answer Key

1. During cardiac arrest, what happens to a person?

- ☐ The heart is still beating and pumping blood, and the person is still alive
- ☒ The heart stops beating, the person doesn't respond, and the person isn't breathing normally
- ☐ The heart is still beating, the person isn't breathing normally, and blood stops moving
- ☐ The heart is still beating and pumping blood, but the person isn't breathing normally

2. Which is the correct first step when you arrive at a scene where a person has collapsed?

- ☐ Tap and shout
- ☐ Phone 9-1-1 and get an AED (if available)
- ☒ Make sure the scene is safe
- ☐ Check for breathing

3. When you do Hands-Only CPR, how many chest compressions should you perform each minute?

- ☐ About 50
- ☒ 100 to 120
- ☐ 130 to 150
- ☐ 150 to 200

4. How deep should you push on the chest of an adult when you do Hands-Only CPR?

- ☐ At least 1 inch
- ☒ At least 2 inches
- ☐ At least 3 inches
- ☐ At least 4 inches

5. Once you shout for help, what are the next steps for providing Hands-Only CPR?

- ☒ Phone 9-1-1 and get an AED (if available), check for breathing, and begin compressions
- ☐ Begin compressions, check for breathing, and phone 9-1-1 and get an AED (if available)
- ☐ Phone 9-1-1 and get an AED (if available), begin compressions, and check for breathing
- ☐ Check for breathing, begin compressions, and phone 9-1-1 and get an AED (if available)

6. What does an AED do?

- ☒ Reads the heart rhythm and tells you if a shock is needed
- ☐ Automatically phones 9-1-1 and calls for help
- ☐ Tells you if a shock is needed and gives the heart rate
- ☐ Automatically phones 9-1-1 and tells you if a shock is needed

7. Do you know where the AED is located in your school?

- ☒ Yes
- ☐ No

8. Would you feel comfortable performing Hands-Only CPR if someone had a cardiac arrest?

- ☒ Yes
- ☐ No

Optional Questions

9. Which is the correct first step to help a choking adult who stops responding?

- ☐ Shout for help
- ☒ Lay the person on the ground
- ☐ Phone 9-1-1 and get an AED (if available)
- ☐ Give 30 compressions

10. What is the most important thing to remember when performing CPR on a child?

- ☒ Children need breaths with compressions
- ☐ Child CPR is similar to adult CPR
- ☐ A child is 1 year or older but not a teenager
- ☐ Children usually have healthy hearts

11. What are the signs of a child who is choking?

- ☐ The child can speak and play
- ☐ The child can't speak but can cough
- ☐ The child can cough and laugh
- ☒ The child can't cough, speak, or breathe

12. When you perform CPR with breaths on an adult, how many breaths do you give after every 30 compressions?

- ☒ 2 breaths
- ☐ 4 breaths
- ☐ 6 breaths
- ☐ 8 breaths

Answers For Pro Test

Daniel Webster Prentiss



Answers For Pro Test:

An Answer to the Protest of the Free Church; prepared, in consequence of a challenge from an Elder of that Church, by a Minister of the Establishment [Lawrence Lockhart]. Free Church of Scotland (Scotland),1846 **An Endeavour to Answer the Protest Made by William Morshead, Against the Venerable, Apostolical, Spiritual, and Truly Tolerant Christian Church of England** Henry Raper Slade,1833 An Answer to the Protest of the Free Church, prepared in consequence of a Challenge from an Elder of that Church; with an Appendix, containing Notes of Cases recently decided in the Civil Courts, which have confirmed the Final Jurisdiction of the Church in Spiritual Matters. Fourth edition Laurence LOCKHART (D.D.),1853 **Proposed Report by Committee for answering Protest. Read by Mr. Milne in General Assembly on 29th May, 1843** Church of Scotland. General Assembly,1843 **International Handbook of Peace and Reconciliation** Kathleen Malley-Morrison,Andrea Mercurio,Gabriel Twose,2013-01-28 How do ordinary people from different regions around the world define peace and reconciliation What factors do they think are necessary for promoting reconciliation between countries Do they believe that individuals have a right to protest against war and in favor of peace Do they believe that apologies can improve the chances of reconciliation What do they think are the best ways for achieving peace Does reasoning regarding the achievability of world peace vary by region International Handbook of Peace and Reconciliation a companion volume to the International Handbook on War Torture and Terrorism examines and analyzes how people around the world think about justice governmental apologies the right to protest the peace process the justifiability of armed conflict the possibility of world peace and reconciliation To address these questions researchers from the Group on International Perspectives on Governmental Aggression and Peace GIPGAP administered the Personal and Institutional Rights to Aggression and Peace Survey PAIRTAPS to volunteers from over 40 countries representing the major regions of the world The volume is organized such that the responses to the survey are summarized and analyzed by both by country and by theme Integrative chapters provide an up to date overview of historical and current events relevant to peace and reconciliation and a grounded theory analysis of definitions of peace and reconciliation and of the role of apology in reconciliation In addition to describing the major themes emerging from the responses in each region the volume reports on some exploratory analyses addressing the extent to which we found differences in patterns of responding based on characteristics such as gender military experience and involvement in anti war protest activity International Handbook on Peace and Reconciliation allows ordinary citizens from around the world to voice their views on peace and related issues and examines the context of these views Thus it offers researchers in political science peace psychology social psychology social justice and anthropology a comprehensive resource for a changing global landscape **Code of Federal Regulations, Title 10, Energy, PT. 500-End, Revised as of January 1, 2010** Office of the Federal Register (U S),2010-03 The Code of Federal Regulations is a codification of the general and permanent rules published in the Federal Register by the Executive

departments and agencies of the United States Federal Government *The Code of Federal Regulations of the United States of America* ,2000 The Code of Federal Regulations is the codification of the general and permanent rules published in the Federal Register by the executive departments and agencies of the Federal Government *Code of Federal Regulations* ,2013 Special edition of the Federal register containing a codification of documents of general applicability and future effect as of with ancillaries **Federal Energy Regulatory Commission Reports** United States. Federal Energy Regulatory Commission,2004-04 *Marine Resource Damage Assessment* F. Maes,2006-06-29 Prof Dr FRANK MAES Department of Public International Law ii the integration of these result into a Biological Effects SubModel and a mathematical model assessing the risks associated with accidental spillage of oil at sea and the damage this can cause modelling iii the assessment of the willingness to pay for ecological damage based on the Contingent Valuation Method economics iv the development and evaluation of measures to be taken in order to guarantee a sustainable use of the Belgian part of the North Sea taking into account the economic and social interests and values social economics v the potential to develop technical and legal procedures that allow ecological damage to the marine environment to be evaluated and compensated taking into account constraints in national and international liability legislation legal Official Gazette Philippines,1919 **The Free Church magazine [ed. by W. M. H.]**. W M H,1851 The Epistemology of Protest José Medina,2023 The Epistemology of Protest offers a polyphonic theory of protest as a mechanism for political communication group constitution and epistemic empowerment The book analyzes the communicative power of protest to break social silences and disrupt insensitivity and complicity with injustice Philosopher Jos Medina also elucidates the power of protest movements to transform social sensibilities and change the political imagination Medina s theory of protest examines the obligations that citizens and institutions have to give proper uptake to protests and to communicatively engage with protesting publics in all their diversity without excluding or marginalizing radical voices and perspectives Throughout the book Medina gives communicative and epistemic arguments for the value of imagining with protest movements and for taking seriously the radical political imagination exercised in social movements of liberation Medina s theory sheds light on the different ways in which protest can be silenced and the different communicative and epistemic injustices that protest movements can face arguing for forms of epistemic activism that resist silencing and communicative epistemic injustices while empowering protesting voices While arguing for democratic obligations to give proper uptake to protest the book underscores how demanding listening to protesting voices can be under conditions of oppression and epistemic injustice A central claim of the book is that responsible citizens have an obligation to echo or express communicative solidarity with the protests of oppressed groups that have been silenced and epistemically marginalized Studying social uprisings the book further argues that citizens have a duty to join protesting publics when grave injustices are in the public eye **Code of Federal Regulations, Title 13, Business Credit and Assistance, Revised as of January 1, 2013** ,2013-03-14 An Answer to

"A Protest Against the Use of the Metric System in Prescribing" Daniel Webster Prentiss, 2025-02-14 Reprint of the original first published in 1883 The Scope of Moral Protest Alexander Edlich, 2025-01-18 The book highlights a neglected aspect of our moral practices we can morally protest objectionable conduct without blaming agents for it In this way moral responses to wrongful conduct are possible without assessing the blameworthiness of agents The book offers an account of moral protest as a type of stance taking in protest the protester commits themselves to treating what they protest as morally objectionable which is related to a specific class of moral emotions The aptness conditions of moral protest and the concept of objectionability are discussed and this perspective is applied to a critical discussion of the attributionist view of blameworthiness and corresponding views of blame It concludes that our moral practices allow for more variation than is often acknowledged some of which unrelated to moral responsibility and that this gives us reason not to insist on a broad view of blameworthiness Specifically it is argued that the significance of morally objectionable conduct and the needs of victims of wrongdoing can be done justice to without blame The book thus suggests that moral protest without blame may be called for more often than we think including for many types of wrongdoers whose culpability is disputed *Minutes of the General Assembly of the United Presbyterian Church of North America* ,1883 The Role of Civil Protest in the Consolidation of Democracy in South Korea, 1960 to 1993 Vinay Kumar, 2024-05-16 This book has analyzed the participation of various classes in civil protests such as students laborers and the working class the middle class women and religious organizations Their common goals for protesting were human and civil rights democratization free foreign policy and reunification of the Korean peninsula The main civil protests were those of April 19 1960 to protest against Park Chung hee the civil protests of May 1980 and the protests of June 1987 This book compares the role of people s protest with that of external factors e g the role of the US and the Church s position with reference to the third wave of democracy It also talks about the process and achievements of civil protests such as establishing laws and framing the constitution In conclusion this book shows the leading role of protest movements in a working democracy This book will help college students research scholars and people who are interested in South Korean political history and democracy **Sales and Use Tax Answer Book (2009)** Bruce M. Nelson, James T. Collins (J.D.), John C. Healy, 2008-11 The Sales and Use Tax Answer Book is the key reference source for which practitioners have been searching Not only is it comprehensive and clear it also provides extensive citation to important case and statutory law Forty five states and the District of Columbia impose a sales tax on the retail sale of tangible personal property and selected services In addition there are 7 500 cities municipalities towns school districts counties and other special taxing districts that levy sales and use taxes The varying rates the changing jurisdictional boundaries the different tax bases and the often inconsistent and contradictory interpretations of similarly worded statutes are all covered The book also includes a chapter on sales tax reforms particularly the Streamlined Sales Tax Project

Federal Register ,1956

Unveiling the Magic of Words: A Overview of "**Answers For Pro Test**"

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