#### Problem 1.15:

a) The divergence of v<sub>i</sub> is calculated below:

$$\begin{aligned} \mathbf{v}_{a} &= \mathbf{x}^{2} \, \mathbf{x} + 3\mathbf{x}\mathbf{z}^{2} \, \mathbf{y} - 2\mathbf{x}\mathbf{z}^{2} \\ &\Rightarrow \nabla \cdot \mathbf{v}_{a} = \frac{\partial \left( \mathbf{x}^{2} \right)}{\partial \mathbf{x}} + \frac{\partial \left( 3\mathbf{x}\mathbf{z}^{2} \right)}{\partial \mathbf{y}} + \frac{\partial \left( -2\mathbf{x}\mathbf{z} \right)}{\partial \mathbf{z}} \\ &\Rightarrow \nabla \cdot \mathbf{v}_{a} = 2\mathbf{x} + 0 + \left( -2\mathbf{x} \right) \\ &\Rightarrow \nabla \cdot \mathbf{v}_{a} = \mathbf{0} \end{aligned}$$

b) The divergence of  $v_{\rm b}$  can be calculated as follow:

$$\begin{aligned} & v_b = xyx + 2yzy + 3zx\hat{z} \\ & \Rightarrow \nabla \cdot v_b = \frac{\partial \left( xy \right)}{\partial x} + \frac{\partial \left( 2xy \right)}{\partial y} + \frac{\partial \left( 3zx \right)}{\partial z} \\ & \Rightarrow \nabla \cdot v_b = y + 2x + 3x \\ & \Rightarrow \nabla \cdot v_b = \left[ 5x + y \right] \end{aligned}$$

c) The divergence of v<sub>e</sub> can be calculated as follow:

$$\begin{aligned} & v_c = y^2 x + \left(2xy + z^2\right) y + 2yz\hat{z} \\ & \Rightarrow \nabla \cdot v_c = \frac{\partial \left(y^2\right)}{\partial x} + \frac{\partial \left(2xy + z^2\right)}{\partial y} + \frac{\partial \left(2yz\right)}{\partial z} \\ & \Rightarrow \nabla \cdot v_c = 0 + 2x + 2y \\ & \Rightarrow \nabla \cdot v_c = \left[2x + 2y\right] \end{aligned}$$

#### Problem 1.16;

We can plot the given vector field  $v = \frac{\hat{\mathbf{r}}}{r^2}$  as follow:

# **Answer My Physics Problem**

Michael W. Berry, Azlinah Hj. Mohamed, Bee Wah Yap

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Computer-Based Learning Environments and Problem

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a formula for moving forward humanely it s largely useless A useful appeal to history would adopt the old saying The farther you back up the better you jump forward But the past to which most historians appeal doesn t go back far enough The long time coming will be the time of living full lives as individuals while living in harmony with others as communities Everything we need to do to bring that world about we ve already done We must only add humanity s prehistory to its history It may come as a surprise that all the elements of a humane future can be found in this expanded timeframe but it s the case When we synthesize the life serving aspects of the deep past with those of the recent past well much shorten the time before the world we deserve comes into being THE LONG TIME COMING attempts such a synthesis Success Mantras of NEET/ JEE Toppers with Video Support Avinash Agarwal, Disha Experts, 2019-09-20 Success Mantras of NEET JEE Toppers with Video Support Results of a survey said that the difference between Topper an Average student is not much in terms of Subject knowledge intelligence or hard work but the major difference is in terms of study techniques and approach towards exam Hard work should bring success but only when coupled with efficient and appropriate study techniques The book is based on success story of hundreds of toppers of different exams The book seminar recapitulates and reinforces the basic study techniques adopted by toppers and helps in mastering skills techniques to learn more in less time and with less stress Some of the topics covered How to master Fundamentals How to sharpen Problem solving skills Improving your Output Net Score Tips and techniques on How to attempt a Question paper And many more ideas tips to improve your score and maximise your Philosophical Dilemmas Phil Washburn, 2014 Philosophical Dilemmas is a historical and thematic introduction to output philosophy The chapters are organized around traditional philosophical questions Each presents two historical figures with different views followed by two brief essays in a contemporary idiom defending opposing answers to the traditional question The main goals of the text are to help students enter the debates about important questions learn about great philosophers practice critical thinking skills and develop their own views on philosophical questions This book is ideal for Introduction to Philosophy courses It can also be used in Critical Thinking courses that cover philosophical content This topically organized text clearly outlines the positions of major philosophers and offers succinct pro and con arguments for these positions

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