

ALGEBRA I FINAL EXAM

Directions: Choose the best answer for each question.

1. Find the difference of the polynomials.

$$(3x^2 - 2xy + y^2) - (-5x^2 + 6xy - y^2)$$

- a. $2x^2 - 3xy$
- b. $8x^2 - 11xy$
- c. $2x^2 - 3xy + 2y$
- d. $8x^2 - 8xy + 2y^2$

3. Find the product.

$$(5x - 3y)(6x + y)$$

- a. $30x^2 + 23xy + 3y^2$
- b. $30x^2 - 13xy - 3y^2$
- c. $35x - xy - 4y^2$
- d. $15x^2 - 23xy - 3y^2$

5. What property is represented below?

$$6 \cdot (3 \cdot 2) = (3 \cdot 2) \cdot 6$$

- a. commutative property
- b. identity property
- c. inverse property
- d. associative property

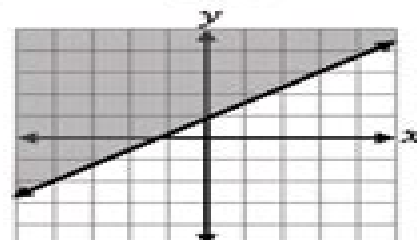
7. Find the roots of the quadratic function.

$$f(x) = 6x^2 - 5x - 2$$

- a. $x = 6; x = -2$
- b. $x = \frac{5 \pm \sqrt{13}}{2}$
- c. $x = 1 \pm \sqrt{73}$
- d. $x = \frac{5 \pm \sqrt{73}}{12}$

2. Which inequality best represents the graph?

- a. $y < \frac{2}{3}x + 1$
- b. $y \leq \frac{2}{3}x + 1$
- c. $y \geq \frac{2}{3}x + 1$
- d. $y < -\frac{3}{2}x + 1$



4. Jeffrey bought a collectable baseball card for \$12. If the value of the card appreciated by 9.4% each year, how much will the card be worth in 7 years?

- a. \$22.51
- b. \$112.80
- c. \$1,241.06
- d. \$39.27

6. Evaluate the expression when $x = 2$ and $y = -3$.

$$3y^2 - 2(5x + 3) - 1$$

- a. 0
- b. -3
- c. 10
- d. -4

8. Find the solution to the system of linear equations below.

$$\begin{aligned} 6x - 5y &= 1 \\ y &= 2x - 1 \end{aligned}$$

- a. $(-1, 3)$
- b. $(1, 1)$
- c. $(1, 2)$
- d. $(0, 2)$

Answers For Plato Web Algebra 1

G Psacharopoulos



Answers For Plato Web Algebra 1:

Instructor, 2001 **Principles of Mathematics in Operations Research** Levent Kandiller, 2006-12-18 Principles of Mathematics in Operations Research is a comprehensive survey of the mathematical concepts and principles of industrial mathematics Its purpose is to provide students and professionals with an understanding of the fundamental mathematical principles used in Industrial Mathematics OR in modeling problems and application solutions All the concepts presented in each chapter have undergone the learning scrutiny of the author and his students The conceptual relationships within the chapter material have been developed in the classroom experience working with the students level of understanding The illustrative material throughout the book i e worked out problems and examples of the mathematical principles was refined for student comprehension as the manuscript developed through its iterations and the chapter exercises are refined from the previous year s exercises In sum the author has carefully developed a pedagogically strong survey textbook of OR and Industrial Mathematics *Web-Based Learning in K-12 Classrooms* Jay Blanchard, James Marshall, 2013-10-23 Make sure your students get the most from their online learning experiences Even though nearly every K 12 public school in the United States has broadband Internet access the Web s vast potential as a teaching and learning tool has still not been realized Web based learning opportunities have been expensive slow to develop and time consuming to implement despite pressure on schools to adopt technology solutions that will cure their educational ills *Web Based Learning in K 12 Classrooms Opportunities and Challenges* chronicles the up and downs of online learning and offers unique insights into its future providing a comprehensive curriculum wide treatment of K 12 content areas reading science mathematics social studies special education counseling virtual schools exemplary schools implementation issues and educational Web sites The Internet represents a powerful complex set of technologies that offers your students access to unlimited knowledge but that access doesn t replace the human interactions found in classrooms Placing a student in front of a computer monitor is a supplement to classroom learning not a substitute for it Academics and education professionals address questions surrounding the key issues involved in successfully incorporating the wide range of Web based learning opportunities formal courses demonstrations simulations collaborations searches into the classroom including technology content and implementation *Web Based Learning in K 12 Classrooms* examines inquiry based learning online interaction displaying student work online Internet accessibility for students with disabilities initiating school counselors into e learning technologies the role of government in virtual schools Web based schools in California Virginia Pennsylvania Vermont and Texas a 13 category classification system for online educational resources the ATLAS model for program implementation evaluations of more than 1 000 pieces of online information articles research reports news and statistics and 900 Web applications tutorials drills games and tests with evaluation criteria *Web Based Learning in K 12 Classrooms* is a vital resource for educators interested in online learning applications across the K 12 curriculum **ICEL2015-10th International Conference on e-Learning**

Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25-26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning

The Future of the Teaching and Learning of Algebra

Helen Chick, 2001 *Conversations with a Mathematician* Gregory J. Chaitin, 2012-12-06 G J Chaitin is at the IBM Thomas J Watson Research Center in New York He has shown that God plays dice not only in quantum mechanics but even in the foundations of mathematics where Chaitin discovered mathematical facts that are true for no reason that are true by accident This book collects his most wide ranging and non technical lectures and interviews and it will be of interest to anyone concerned with the philosophy of mathematics with the similarities and differences between physics and mathematics or with the creative process and mathematics as an art Chaitin has put a scratch on the rock of eternity Jacob T Schwartz Courant Institute New York University USA Chaitin is one of the great ideas men of mathematics and computer science Marcus Chown author of The Magic Furnace in NEW SCIENTIST Finding the right formalization is a large component of the art of doing great mathematics John Casti author of Mathematical Mountaintops on Godel Turing and Chaitin in NATURE What mathematicians over the centuries from the ancients through Pascal Fermat Bernoulli and de Moivre to Kolmogorov and Chaitin have discovered is that randomness is a profoundly rich concept Jerrold W Grossman in the MATHEMATICAL INTELLIGENCER

Computer Environments for Children Cynthia Solomon, 1988-07 In this book Cynthia Solomon takes a welcome look at the possibilities and issues of learning with and about computers in schools or in any other learning environment

Resources in education, 1986-06 [ENC Focus](#), **Reports from Commissioners** Great Britain.

Parliament. House of Lords, 1853 *God and Abstract Objects* William Lane Craig, 2017-09-05 This book is an exploration and defense of the coherence of classical theism's doctrine of divine aseity in the face of the challenge posed by Platonism with respect to abstract objects A synoptic work in analytic philosophy of religion the book engages discussions in philosophy

of mathematics philosophy of language metaphysics and metaontology It addresses absolute creationism non Platonic realism fictionalism neutralism and alternative logics and semantics among other topics The book offers a helpful taxonomy of the wide range of options available to the classical theist for dealing with the challenge of Platonism It probes in detail the diverse views on the reality of abstract objects and their compatibility with classical theism It contains a most thorough discussion rooted in careful exegesis of the biblical and patristic basis of the doctrine of divine aseity Finally it challenges the influential Quinean metaontological theses concerning the way in which we make ontological commitments

Parliamentary Papers Great Britain. Parliament. House of Commons,1853 **Mathematical Reviews** ,2007

Athenaeum and Literary Chronicle James Silk Buckingham,John Sterling,Frederick Denison Maurice,Henry Stebbing,Charles Wentworth Dilke,Thomas Kibble Hervey,William Hepworth Dixon,Norman Maccoll,Vernon Horace Rendall,John Middleton Murry,1887 *Reports from the Commissioners* Great Britain. Parliament. House of Commons,1853

Computerworld ,1979-09-17 For more than 40 years Computerworld has been the leading source of technology news and information for IT influencers worldwide Computerworld s award winning Web site Computerworld com twice monthly publication focused conference series and custom research form the hub of the world s largest global IT media network

Family Involvement in Education ,1998 *Language and the Rise of the Algorithm* Jeffrey M. Binder,2022-12-06 A wide ranging history of the algorithm Bringing together the histories of mathematics computer science and linguistic thought *Language and the Rise of the Algorithm* reveals how recent developments in artificial intelligence are reopening an issue that troubled mathematicians well before the computer age How do you draw the line between computational rules and the complexities of making systems comprehensible to people By attending to this question we come to see that the modern idea of the algorithm is implicated in a long history of attempts to maintain a disciplinary boundary separating technical knowledge from the languages people speak day to day Here Jeffrey M Binder offers a compelling tour of four visions of universal computation that addressed this issue in very different ways G W Leibniz s calculus ratiocinator a universal algebra scheme Nicolas de Condorcet designed during the French Revolution George Boole s nineteenth century logic system and the early programming language ALGOL short for algorithmic language These episodes show that symbolic computation has repeatedly become entangled in debates about the nature of communication Machine learning in its increasing dependence on words erodes the line between technical and everyday language revealing the urgent stakes underlying this boundary The idea of the algorithm is a levee holding back the social complexity of language and it is about to break This book is about the flood that inspired its construction **Report of Her Majesty's Commissioners Appointed to Inquire Into the State,**

Discipline, Studies, and Revenues of the University of Dublin, and of Trinity College Ireland. Dublin University Commission,1853 *Mathematics and Information in the Philosophy of Michel Serres* Vera Bühlmann,2020-02-20 This book introduces the reader to Serres unique manner of doing philosophy that can be traced throughout his entire oeuvre namely

as a novel manner of bearing witness It explores how Serres takes note of a range of epistemologically unsettling situations which he understands as arising from the short circuit of a proprietary notion of capital with a praxis of science that commits itself to a form of reasoning which privileges the most direct path simple method in order to expend minimal efforts while pursuing maximal efficiency In Serres universal economy value is considered as a function of rarity not as a stock of resources This book demonstrates how Michel Serres has developed an architectonics that is coefficient with nature Mathematic and Information in the Philosophy of Michel Serres acquaints the reader with Serres monist manner of addressing the universality and the power of knowledge that is at once also the anonymous and empty faculty of incandescent inventive thought The chapters of the book demarcate problematize and contextualize some of the epistemologically unsettling situations Serres addresses whilst also examining the particular manner in which he responds to and converses with these situations

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