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2016 Postgraduate Ufs

Magda Fourie-Malherbe



2016 Postgraduate Ufs:

Postgraduate Supervision Magda Fourie-Malherbe, 2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors

Student Movements in Late Neoliberalism Lorenzo Cini, Donatella della Porta, César Guzmán-Concha, 2021-08-22 This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008 accounting for their historical and sociological significance More specifically its eleven chapters explore the role of students as political actors their ability to build effective organizations to make political alliances with other actors and to win public consensus as well as their impact on cultural political and policy outcomes To do so the volume examines case studies in England Chile South Africa Quebec and Hong Kong covering Europe Africa Asia and North and Latin America Grouped into two major sections the collection covers the organizational structures of student movements and their alliances and outcomes Ultimately this volume examines the understudied political aspects of student unrest exploring how student mobilizations driven by indebtedness precariousness the corporatization of the university and other issues correspond to larger processes of change with wider implications in society

Afrikaans Linguistics WAM Carstens, Nerina Bosman, 2024-10-03 Offering a contemporary exploration of the multifaceted landscape of Afrikaans linguistics *Afrikaans Linguistics Contemporary Perspectives* marks a seminal contribution to the field This volume for the first time presents accessible insights into diverse linguistics subdisciplines inviting international scholars to familiarise themselves with Afrikaans language studies Throughout much of the late 19th and 20th centuries Afrikaans scholars predominantly communicated in Afrikaans resulting in a significant gap in the dissemination of knowledge about the language The chapters in this book written by prominent South Africans as well as international scholars working in the field of Afrikaans serve as a pivotal bridge by providing essential historical context while also paying attention to the development of Afrikaans linguistics during the 20th century The primary focus remains on illuminating 21st century research trajectories offering a comprehensive snapshot of contemporary scholarship in Afrikaans linguistics

Legal pedagogy, practice and curriculum transformation: What does the future hold and look like? Charles Maimela, 2025-07-18 In an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived

experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century *Global Perspectives on Decolonizing Postgraduate Education* Gumbo, Mishack Thiza, Gaotlhobogwe, Michael, Pedzisai, Constantino, Jojo, Zingiswa Mybert Monica, Knaus, Christopher B., 2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students *Global Perspectives on Decolonizing Postgraduate Education* serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey *The Origin and Growth of Geography as a discipline at South Africa Universities* Gustav Visser, Ronnie Donaldson, Cecil Seethal, 2016-09-20

Transformation and Legitimation in Post-apartheid Universities Dionne van Reenen, J.C. van der Merwe, 2016-07-01 Two decades after the democratic transition South African universities are in turmoil Whilst the old is slowly becoming unhinged reimagining the new is protracted and contested The challenges ahead including a funding crunch are formidable and bear the imprint of South African postcolonial specificities and global transformations in higher education At this moment critical and engaged socio historical scholarship is indispensable *Transformation and Legitimation in Post apartheid Universities* Reading discourses from Reitz is such a work Revisiting the notorious Reitz incident of 2008 when a satirical video made by students from the University of the Free State UFS to register their resistance to the racial integration of black students into historically white residences became public the text offers an analysis of the broader cultural and socio political context that constituted the conditions of possibility for the incident and its aftermath Attention is shifted from the principal actors in the original drama a handful of students and workers to a critical interrogation of the broader structures positions discourses and practices that fed into the Reitz incident reaching into the present with violent and racially charged student and worker protests in 2016 Van der Merwe and Van Reenen deliver a theoretically rich analysis of the anatomy of current contestations about race and transformation in higher education in South Africa the resultant legitimation crisis facing the UFS and South

African universities more generally as well as ways to restore institutional legitimacy and reputation focusing on instituting deeper more durable change that unlocks the promise of democracy Dr Irma du Plessis University of Pretoria

Post-admission Language Assessment of University Students John Read, 2016-08-10 English medium universities around the world face real challenges in ensuring that incoming students have the language and literacy skills they need to cope with the demands of their degree programmes One response has been a variety of institutional initiatives to assess students after admission in order to identify those with significant needs and advise them on how to enhance their academic language ability This volume brings together papers from Australia Canada Hong Kong New Zealand Oman South Africa and the United States written by language assessment specialists who discuss issues in the design and implementation of these post admission assessments in their own institutions A major theme running through the book is the need to evaluate the validity of such assessments not just on their technical quality but on their impact in terms of giving students access to effective means of developing their language skills and ultimately enhancing their academic achievement **Educational**

Leadership for Transformation and Social Justice John Ambrosio, 2016-11-03 Educational Leadership for Transformation and Social Justice examines the relationship between the lived experiences of educational leaders at the University of the Free State in South Africa and how they think about and practice leadership for transformation and social justice Based on biographical information public speeches published writings and in depth semi structured face to face interviews the book presents and analyses seven chapter length narratives of these leaders This book explores how some leaders at the University of the Free State from the vantage point of various racialized and gendered identities and generational experiences conceptualize and enact leadership for transformation and social justice Ambrosio argues that there are certain values beliefs concepts principles and ways of thinking that cut across their experiences and demographic differences The narratives are presented in the leaders own words and describe how their lived experiences shaped their values and identities and inform how they think about and practice leadership for transformation and social justice One convergence that emerged among these leaders is that their leadership is an extension of who they are of their core values identities and ethical commitments Another is that they are motivated by visions of change that go beyond the University by bigger dreams that infuse their work with meaning and purpose With its in depth analysis of the narratives this book will provide educational leaders who have an orientation towards transformation and social justice with insights that enable them to think differently about how to make the policies programs and institutional culture of their own universities more equitable and just It will appeal to academics researchers and postgraduate students in the fields of education educational justice higher education educational leadership and change social justice and racial justice *Creating Conditions for Student Success* Magda Fourie-Malherbe, 2021-12-15 The various chapters of this book have brilliantly provided perspectives on creating conditions for success in higher education from a wide variety of stakeholders within a university environment The rich

content comes from varying fields of study as well as academic development and student affairs directorates within the institution This is what is exciting about the book The diversity of focus in chapters makes the book relevant to anyone with interest in higher education matters From the opening to the closing chapter students are making a contribution on what the university has done or is doing for them to succeed or what it should consider doing to improve its service to students This touches on every environment that students find themselves in a university setting from residences to the classroom to commuter or off campus students The book s extended use of the capabilities approach and critical social theories has enabled it to provide nuances on not only the success of students but more importantly about how the higher education environment can transform itself to practices relevant for the sector today The various research studies in this book can benefit similar university contexts nationally and internationally

O FUTURO DO DIREITO: O QUE ESPERAR DO DIREITO E DAS TECNOLOGIAS - ESTUDO EM HOMENAGEM AO PROFESSOR ANGELO VIGLIANISI FERRARO Thiago Felipe de Souza Avanci, 2022-06-22 No primeiro semestre de 2020 o acad mico e jurista Angelo Viglianisi Ferraro se mobilizou junto ao Mediterranea International Centre for Human Rights Reseach em Reggio Calabria It lia para organizar um programa mundial de p s doutorado Mesmo diante das incertezas da pandemia COVID 19 o professor Angelo conseguiu juntar noventa e sete doutores para a primeira edi o do P s Doutorado e mais cinquenta e sete participantes externos de trinta pa ses e al m de parceria de pesquisa com mais de setenta universidades em todo o mundo O professor Angelo Viglianisi Ferraro Doutor em Direito pela Facolt di Giurisprudenza pela Universit Mediterranea di Reggio Calabria 2007 e atualmente professor e pequisador da Universit Mediterranea di Reggio Calabria al m de coordenador do Mediterranea International Centre for Human Rights Reseach vinculado ao Dipartimento DiGiES da Universit Mediterranea di Reggio Calabria Mais do que criar uma turma de pesquisadores p s doutorandos o professor Angelo criou uma fam lia acad mica cujos la os se estendem por toda am rica l tina e pela Europa Este livro surgiu com este esp rito Veio de uma fam lia acad mica que de forma despretensiosa discutia tarde da madrugada por mensagens sobre a ci ncia que nos une o Direito e o futuro do Direito Esta turma de pesquisadores esta fam lia agradece ao professor Angelo toda sua dedica o e lhe oferece os resul tados destas pesquisas cient ficas com as devidas homenagens este livro contendo textos em tr s idiomas portugu s ingl s e espanhol

Successful Pathways for the Well-Being of Black Students Khanare, Fumane Portia, Marina, Brenda L.H., 2023-05-23 A grassroots understanding of well being can be an effective approach to meeting the needs of children in low resource settings Due to this evidence on how to sustain such approaches is needed Successful Pathways for the Well Being of Black Students addresses a long standing need for a book that focuses more on strength over weakness inclusion over exclusion health over neurosis agency over passiveness and future over the past of Black students well being The book also articulates a vision for the kind of educational environment where Black students can thrive Covering key topics such as community workplace well being stress and relationships this premier reference source is ideal for administrators

policymakers academicians researchers scholars practitioners librarians instructors and students **Cinemas of the Global South** Dilip M Menon, Amir Taha, 2024-03-19 This book engages with the idea of the Global South through cinema as a concept of resistance as a space of decolonialisation and as an arena of virtuality creativity and change It opens up a dialogue amongst scholars and filmmakers from the Global South India Nigeria Colombia Brazil South Africa and Egypt The essays in the volume approach cinema as an intertwined process of both production and perception not divorced from the economic social political and cultural They emphasise film as a visual medium where form structure and content are not separable Through a wide array of film readings the authors explore the concept of a southern cinematic esthetics in particular and the concept of the Global South in general The volume will be of interest to scholars students and researchers of film and media studies critical theory cultural studies and Global South studies Challenging the Apartheids of Knowledge in Higher Education through Social Innovation Joana Bezerra, Craig Paterson, Sharli Paphitis, 2021-05-12 In order to understand the relationship between social innovation and the reimagining of the knowledge economy necessary to reorient higher education most fully towards the public good we must draw from the experiences of those working on the front lines of change This collection represents diverse voices and disciplines drawing together the critical reflections of academics students and community partners from across South Africa The book seeks to bring together theoretical and practical lessons about how research methods can be used in socially innovative ways to challenge the apartheid of knowledge in higher education and to promote the democratization of the knowledge economy *Sea Cucumbers: The Sustainability of Emergent and Historical Resources* Pedro M. Félix, Christopher M. Pearce, Arnold Rakaj, Ana Pombo, 2025-03-13 Sea cucumbers are echinoderms with key ecological roles in marine ecosystems They are fished worldwide as food and for their various nutraceutical and pharmacological properties Over the years poorly managed fisheries in many countries have led to overexploitation and resulted in local population declines Nonetheless sea cucumber demand shows an increasing trend and consequently fishing grounds have expanded to new regions targeting new species and aggravating the problem It is important to acknowledge that present and future stock depletion is a reality under current exploitation conditions in many countries Aquaculture can have a crucial role in supporting the conservation of natural resources through reduced fishing pressure and wild stock re seeding and thus help meet global sea cucumber demand The historic low economic relevance of sea cucumbers in new fishing regions has left a knowledge gap regarding the biological and ecological aspects of species in those regions knowledge that is crucial for stock management and for developing appropriate rearing techniques Successful approaches to the management of sea cucumbers need to incorporate robust management strategies and mitigation measures that include aquaculture options for potential restocking or for enhanced production potential All these measures need to be developed prepared and applied across diverse user groups The global status and course of sea cucumber exploitation rationalizes the need for an increase in sea cucumber R D Topics like

population status demographics habitat preferences distribution patterns growth strategies reproductive cycles and behavioural or life history traits are understudied but paramount for successful stock management and sustainable fisheries Additionally the development of sea cucumber aquaculture as an alternative to fisheries to supply international markets has led to a plethora of recent research on the subject Advances in the successful integration of deposit feeders such as sea cucumbers into rearing systems with organisms at other trophic levels in what is commonly known as Integrated Multi Trophic Aquaculture IMTA have occurred and offer the promise of more efficient and sustainable production methods All these topics require novel research approaches for the validation and application of these methodologies

Right to Development and Illicit Financial Flows from Africa Serges Djoyou Kamga, Gerard Emmanuel Kamdem Kamga, Arnold Kwesiga, 2024-02-15 Gerard Emmanuel Kamdem Kamga Serges Djoyou Kamga and Arnold Kwesiga explore a relatively new phenomenon namely referred to as illicit financial flows that aim to impoverish the African continent and prevent its economic development There is a direct relationship between illicit financial flows and failed initiatives to realize the right to development on the continent For instance in 2016 Africa received 41 billion towards public development while 50 billion left the continent through illicit financial flows The gap between recent economic achievements on the continent and its state of generalized underdevelopment coupled with rampant poverty corruption prolonged economic crisis and political instabilities signals an issue with resource allocations The systematic theft of resources by multinational corporations and criminal networks is a hard blow to the idea of people driven development in line with the Pan African vision of an integrated prosperous and peaceful Africa proclaimed by Agenda 2063

Right to Development and Illicit Financial Flows from Africa Dynamics Perspectives and Prospects provides insights into the dynamics and perspectives on illicit financial flows and its dire impacts on the right to development and development initiatives across the continent

Resilient Religion, Resilience and Heartbreaking Adversity LIT Verlag, 2023-01-05 A resilience theory on religion needs to answer four questions What defines the kind of adversity which is addressed in religion What is characteristic for processes of resilience in religion What defines resilient religion as outcome Which logic of inference epistemology based on our beliefs and experiences about reality binds these three elements together The book starts with mapping the field of resilience theory on religion by addressing all four questions The need for thinking about Christian resilience and the God symbol is addressed and the need to be explicitly contextual with regard to resilience in South Africa Next three types practices of religious acting are related to experiences of resilience namely preaching narrating and discerning In the last chapters the focus is on the way stories help to express feelings of experiences of crises tragedy and trauma But also how stories can help heal the broken heart Prof Chris A M Hermans is extraordinary professor in practical theology and missiology at the University of the Free State South Africa He is emeritus professor in pastoral theology at Radboud University the Netherlands and emeritus professor in empirical study of religion at Radboud University the Netherlands Prof Kobus W J Schoeman is professor of

practical theology at the University of the Free State South Africa

A critical engagement with theological education in Africa Johannes J. Knoetze, Alfred R. Brunsdon, 2022-02-07 The higher education landscape has arguably become one of the most arduous to traverse More so in the African context where a host of variables continuously challenge educators to reflect critically on their philosophies and practices as they engage an ever changing audience In this book a critical engagement with theological education in Africa is offered As the book originates from South Africa it is presented as a South African perspective although contributors are situated accross the African continent and abroad The common denominator is that all contributors are in some way or another invested in theological education in Africa The main contribution of this collaborative work is to be sought in the insights it offers on four main areas of theological education A historical and current orientation on theological education in Africa some paradigm shifts in theological education in Africa ministerial formation needs versus theological education challenges and a critical reflection on elective models and methods The book presents the original and innovative research of scholars for fellow scholars involved in theological higher education as it is grounded in the respective fields of interest of each contributor It contributes to a better understanding of the complex African theological higher education landscape that is also mindful of post COVID 19 realities Methodologically the work draws on a combination of methods including literature studies empirical work and in some cases sectional offerings from doctoral studies as indicated in the various chapters

Vitamin D and Human Health Simon Spedding, 2019-02-21 This book is a printed edition of the Special Issue Vitamin D and Human Health that was published in *Nutrients*

Teaching Digital Storytelling Sheila Marie Aird, Thomas P. Mackey, 2024-03-18 Everyone has a story to tell and this book will inspire and guide readers to teach and learn through the production of digital narratives This book presents the stories of educators who through digital storytelling inspire students from diverse communities to construct their empowering digital narratives Educators from a wide range of disciplines present innovative case studies of teaching digital storytelling through the lens of personal narratives metaliteracy and information literacy They describe how teaching students to tell their personal digital stories prepares them as learners who are reflective while playing active learner roles such as producer publisher and collaborator As an innovative resource for teaching and learning with digital media this book Combines the theory and practice of digital storytelling with metaliteracy and the ACRL Framework for Information Literacy for Higher Education Explores how to inspire learners to share their original digital narratives Offers the opportunity to explore and address issues of race class and gender to give voice to these issues as part of the storytelling process Investigates the role of diversity equity and inclusion in writing and producing original digital narratives Examines novel approaches to collaborative digital storytelling and peer review Presents pioneering models for global digital storytelling among international learners online Describes empowering digital narratives constructed by students who found and shared their voices through this creative process Provides inventive models for teaching effective planning through well written scripts and visual

storyboardsOffers openly available resources such as rubrics assignment descriptions and digital technologiesShowcases the application of metaliteracy OER in digital storytelling learning activities and coursesThrough this book faculty librarians school library media specialists and instructional designers will learn how to teach the theory and practice of digital storytelling This innovative resource will also empower students to reflect on their roles as digital storytellers and metaliterate learners in today s dynamic and evolving information environment

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