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Texas Tomorrow Raul Torres, 2013-08-13 Texas Tomorrow presents a blueprint for growing the Texas economy resulting in a higher quality of life for its citizens. It promotes innovative and creative ideas to prioritize state spending, stabilizing the states taxing and regulatory programs, incentivizing the job creators, and calls for true public school reform. The blueprint also shows us that there are alternatives to higher taxes and deeper spending cuts that rob our citizens of their ability to live, work, and prosper. And finally, it calls for the legislature to take bold steps to rein in spending, encourage economic development, and for it to take a real leadership role as Texas transforms itself into a 21st century state. **Dual**

Language Education: Teaching and Leading in Two Languages David E. DeMatthews, Elena Izquierdo, 2019-05-13 This book provides a comprehensive and interdisciplinary examination of dual language education for Latina o English language learners (ELLs) in the United States with a particular focus on the state of Texas and the U S Mexico border. The book is broken into three parts. Part I examines how Latina o ELLs have been historically underserved in public schools and how this has contributed to numerous educational inequities. Part II examines bilingualism, biliteracy, and dual language education as an effective model for addressing the inequities identified in Part I. Part III examines research on dual language education in a large urban school district, a high performing elementary school that serves a high proportion of ELLs along the Texas Mexico border, and best practices for principals and teachers. This volume explores the potential and realities of dual language education from a historical and social justice lens. Most importantly, the book shows how successful programs and schools need to address and align many related aspects in order to best serve emergent bilingual Latino as from preparing teachers and administrators to understanding assessment and the impacts of financial inequities on bilingual learners. Peter Sayer, The Ohio State University, USA. **Journal of Developmental Education**, 2017. *Mathematical Tasks: The Bridge*

Between Teaching and Learning Chris McGrane, Mark McCourt, 2020-10-01 If we want our pupils to develop fluency, understanding, and the ability to solve complex problems, then it is vital that teachers develop the ability to select, adapt, and design appropriate mathematical tasks. In *Mathematical Tasks: The Bridge Between Teaching and Learning*, Chris McGrane and Mark McCourt offer a range of practical approaches, strategies, and principles behind the design and effective use of tasks in the mathematics classroom that lead to all pupils becoming successful learners. First-hand interviews with world-class mathematics education experts and practicing teachers bring to life the ideas behind how tasks can act as a bridge between what the teacher wants the pupil to make sense of and what the pupil actually does. Makes sense of tasks are how we enable pupils to enact mathematics. It is only by being mathematical that pupils can truly make connections across mathematical ideas and understand the bigger picture. This is a book for classroom teachers. Chris McGrane offers a range of practical examples for nurturing deep learning in mathematics that can be adapted and embedded in one's own classroom practice. This is also a book for those who are interested in the theory behind tasks. Chris and his interviewees examine the key role

tasks play in shaping learning teaching curriculum and assessment Suitable for teachers at all stages in their careers and teachers are encouraged to return to the book from time to time over the years to notice how their use of tasks in the classroom changes as they themselves develop

Recent Advances in Mathematics Textbook Research and Development Chunxia Qi,Lianghuo Fan,Jian Liu,Qimeng Liu,Lianchun Dong,2024-11-08 This open access book documents the issues and developments in mathematics textbook research as presented at the Fourth International Conference on Mathematics Textbook Research and Development ICMT 4 held at Beijing Normal University China in November 2022 It showcases research and practical experiences from the mathematics textbook research field from over 20 countries and reflects the current trend of curriculum reform globally in terms of mathematics textbook research It helps readers gain knowledge about various issues related to the development content and use of mathematics textbooks from kindergarten to university level in and out of school settings in paper or digital format as well as the historical and recent developments and future directions in mathematics textbook research ICMT 4 continues the successful series started in 2014 with the first ICMT held in Southampton UK which was followed in 2017 by ICMT 2 in Rio de Janeiro Brazil and in 2019 by ICMT 3 in Paderborn Germany

Creativity and Technology in Mathematics Education Viktor Freiman,Janet Lynne Tassell,2018-09-03 This volume provides new insights on creativity while focusing on innovative methodological approaches in research and practice of integrating technological tools and environments in mathematics teaching and learning This work is being built on the discussions at the mini symposium on Creativity and Technology at the International Conference on Mathematical Creativity and Giftedness ICMCG in Denver USA 2014 and other contributions to the topic The book emphasizes a diversity of views a variety of contexts angles and cultures of thought as well as mathematical and educational practices The authors of each chapter explore the potential of technology to foster creative and divergent mathematical thinking problem solving and problem posing creative use of dynamic multimodal and interactive software by teachers and learners as well as other digital media and tools while widening and enriching transdisciplinary and interdisciplinary connections in mathematics classroom Along with ground breaking innovative approaches the book aims to provide researchers and practitioners with new paths for diversification of opportunities for all students to become more creative and innovative mathematics learners A framework for dynamic learning conditions of leveraging mathematical creativity with technology is an outcome of the book as well

Mathematical Problem Solving Peter Liljedahl,Manuel Santos-Trigo,2019-02-12 This book contributes to the field of mathematical problem solving by exploring current themes trends and research perspectives It does so by addressing five broad and related dimensions problem solving heuristics problem solving and technology inquiry and problem posing in mathematics education assessment of and through problem solving and the problem solving environment Mathematical problem solving has long been recognized as an important aspect of mathematics teaching mathematics and learning mathematics It has influenced mathematics curricula around the world with calls for the teaching of problem solving as well

as the teaching of mathematics through problem solving And as such it has been of interest to mathematics education researchers for as long as the field has existed Research in this area has generally aimed at understanding and relating the processes involved in solving problems to students development of mathematical knowledge and problem solving skills The accumulated knowledge and field developments have included conceptual frameworks for characterizing learners success in problem solving activities cognitive metacognitive social and affective analysis curriculum proposals and ways to promote problem solving approaches

The Connection Between Mathematical and Reading Abilities and Disabilities Shelley Shaul,Joanna Christodoulou,Maria T. Sikkema-de Jong,2022-05-03 Comprehensive Dissertation Index ,1989

Dissertation Research Methods Philip Adu,D. Anthony Miles,2023-09-11 Dissertation Research Methods A Step by Step Guide to Writing Up Your Research in the Social Sciences focuses specifically on the methodology for planning writing and submitting your dissertation thesis Written by two methodology experts in the social sciences the book provides a step by step guide through each stage of the dissertation process It covers all aspects of the methodological considerations needed from choosing a topic or research question developing a literature review identifying research gaps accessing potential study participants utilizing the right sampling strategies analyzing data and writing up findings Readers are introduced to the main research methods normally used in dissertations and their characteristics and they are guided to choose an appropriate research method for their study provide a substantial description of the selected method and articulate strong arguments in support of it The book is filled with templates exemplars and tools to help students write about methodology in their thesis and to equip readers to successfully troubleshoot any methodology challenges they may face This compact book will be of use to all graduate students and their supervisors in the Social Sciences and Education and Behavioural Sciences who are looking for a guide to working with robust and defensible methodological principles in their dissertation research and theses

Comprehensive Dissertation Index: Education, D-H ,1984 Handbook of Digital Resources in Mathematics Education Birgit Pepin,Ghislaine Gueudet,Jeffrey Choppin,2024-06-21 This handbook presents the state of the art scholarship on theoretical frames mathematical content learning environments pedagogic practices teacher professional learning and policy issues related to the development and use of digital resources in mathematics education With the advent of more and more open access digital resources teachers choose from the web what they see fit for their classroom students choose in the moment what they need for their projects and learning paths However educators and students often find it difficult to choose from the abundance of materials on offer as they are uncertain about their quality and beneficial use It is clear that at a time of bouleversement of the teaching learning processes it is crucial to understand the quality and the potentially transformative aspects of digital resources This book provides comprehensive analyses of and insights into the transformative aspects of digital resources

Learning and Collaboration Technologies. Novel Technological Environments Panayiotis Zaphiris,Andri Ioannou,2022-06-16 Chapter Developing a VR Tool to Support Repeat Pattern Design Learning is available

open access under a Creative Commons Attribution 4.0 International License via link.springer.com **Learning Together** Sylvia Rojas-Drummond, Ana Luisa Rubio-Jimenez, Ana Laura Trigo-Clapés, 2025-12-02 Solidly grounded in theory and empirical evidence this book presents a novel methodological framework for fostering Communities of Dialogic Inquiry in primary education called Learning Together. These communities create collaborative networks of distributed cognition among school, university, and local community members to equip apprentices with a firm scientific foundation complemented by a robust humanistic citizenship culture enabling their participation in socioscientific practices in an informed, critical, responsible, and inclusive fashion. Learning Together provides concrete, articulated, and richly illustrated teaching/learning strategies for cultivating these communities in diverse school and community settings. In this book, the authors make a distinctive, strong, and important contribution to our understanding of how education can be made most productive. They draw on a wealth of school-based research, including their own, to link what is known about the ways humans learn and what can and should happen in classrooms. It should help to promote a more accurate conception of education as a social, cultural, communicative activity rather than a process whereby teachers simply transmit knowledge to students. I hope it is read by teachers, researchers, and others involved in education everywhere. Neil Mercer, Emeritus Professor of Education, University of Cambridge, UK. For the authors of this fascinating and timely volume, communities of dialogic inquiry have two main aims: fostering skills that support a key human activity, learning for dialogue; and applying those skills in knowledge acquisition, learning through dialogue. The authors ground those aims in a novel yet convincing interpretation of sociocultural theory, the insightful and wide-ranging literature review that underpins their approach will be appreciated by researchers and practitioners alike. At the same time, the volume goes far beyond theory; it concludes with case studies which indicate in detail how dialogic inquiry can be embedded in classrooms. Christine Howe, Emeritus Professor, University of Cambridge, UK.

Writing and Reading Connections Zoi A. Philippakos, Steve Graham, 2022-11-18 Writing skills are essential for success in the 21st-century school and workplace, but most classrooms devote far more time to reading instruction, with writing often addressed in isolation or excluded. In this insightful professional development resource, text-leading researchers discuss why and how to integrate writing and reading instruction in grades K-12 and beyond. Contributors explore how to harness writing/reading connections to support learning in such areas as phonics and spelling, vocabulary, understanding genre and text structure, and self-regulated strategy development, as well as across content areas and disciplines. Special considerations in teaching emergent bilingual students and struggling literacy learners are described. User-friendly features include guiding questions, classroom examples, and action questions that help teachers translate the research and concepts into practice. An NCTQ Exemplary Text for Reading Instruction. **Resources in Education**, 1997-10 Timothy D. Kanold, Matthew R. Larson, 2015-03-11 Focus your curriculum to heighten student achievement. Learn 10 high-leverage team actions for mathematics instruction and assessment. Discover the actions your team should take before a unit of instruction begins, as

well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction

International Handbook of Research in Statistics Education Dani Ben-Zvi,Katie Makar,Joan Garfield,2017-12-08 This handbook connects the practice of statistics to the teaching and learning of the subject with contributions from experts in several disciplines Chapters present current challenges and methods of statistics education in the changing world for statistics and mathematics educators Issues addressed include current and future challenges in professional development of teachers use of technology tools design of learning environments and appropriate student assessments This handbook presents challenging and inspiring international research perspectives on the history and nature current issues and future directions of statistics education and statistics education research

How to Reach and Teach Children and Teens with ADD/ADHD Sandra F. Rief,2016-09-13 The most up to date and comprehensive vital resource for educators seeking ADD ADHD supportive methods How to Reach and Teach Children and Teens with ADD ADHD Third Edition is an essential guide for school personnel Approximately 10 percent of school aged children have ADD ADHD that is at least two students in every classroom Without support and appropriate intervention many of these students will suffer academically and socially leaving them at risk for a variety of negative outcomes This book serves as a comprehensive guide to understand and manage ADHD utilizing educational methods techniques and accommodations to help children and teens sidestep their weaknesses and showcase their numerous strengths This new 2016 edition has been completely updated with the latest information about ADHD research validated treatments educational laws executive function and subject specific strategies It also includes powerful case studies intervention plans valuable resources and a variety of management tools to improve the academic and behavioral performance of students from kindergarten through high school From learning and behavioral techniques to whole group and individualized interventions this indispensable guide is a must have resource for every classroom providing expert tips and strategies on reaching kids with ADHD getting through and bringing out their best Prevent behavioral problems in the classroom and other school settings Increase students on task behavior work production and academic performance Effectively manage challenging behaviors related to ADHD Improve executive function related skills organization memory time management Apply specific research based supports and interventions to enable school success Communicate and collaborate effectively with parents physicians and agencies

A Teacher's Guide to Using the Common Core State Standards With Mathematically Gifted and Advanced Learners National Assoc For Gifted Children,Gail R. Ryser,Susan Assouline,2021-09-23 A Teacher s Guide to Using the Common Core State Standards in Mathematics provides teachers and administrators with practical examples of ways to build a comprehensive coherent and continuous set of learning experiences for gifted and advanced students It describes informal traditional off level and 21st century math assessments that are useful in making educational decisions about placement and programming Featuring learning experiences for each grade within

one math progression the book offers insight into useful ways of both accelerating and enriching the CCSS mathematics standards Each of the learning experiences includes a sequence of activities implementation examples and formative assessments Specific instructional and management strategies for implementing the standards within the classroom school and school district will be helpful for both K 12 teachers and administrators

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