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**Nicholas Procter, Rhonda L.
Wilson, Helen P. Hamer, Denise
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Universities, Sustainability and Society: Supporting the Implementation of the Sustainable Development Goals Walter Leal Filho, Amanda Lange Salvia, Luciana Brandli, Ulisses M. Azeiteiro, Rudi Pretorius, 2021-05-03 In order to yield the expected benefits sustainability initiatives need to be undertaken by means of a close cooperation between universities on the one hand and societal partners on the others The principle of co creation and co execution of sustainability initiatives increases the value for all by mutual learning and the sharing of expertise and resources But pursuing sustainability initiatives with a community and societal involvement is not simple There is a perceived need for a better understanding of how universities can interact with society in order to support the implementation of the UN Sustainable Development Goals This book is an attempt to address this need by a novel approach which focuses on current potentials and challenges across a wide range of fields and expertise The book focuses on how the theory and practice of sustainable development interact and shows the need for a continuation of the dialogue among sustainability academics and practitioners so as to address the issues matters and problems at hand The spectrum of themes addressed on this book also entails how environmental values and ethics are applied and the relationship between social biological and cultural diversity It also includes a broad disciplinary approach to sustainability including education research and case studies and the links with human environment relations in a sustainable development context

Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital Hilton Judin, 2021-04-08 This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966 when buildings took on an ideological role that was never remote from the increasingly dominant administrative legislative and policing mechanisms of the regime It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents Many of the documents drawings and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent The shift from provincial town to apartheid capital was swift and relentless Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and

forcibly relocated structures torn down and block upon block of administration towers and slabs erected across Pretoria This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies political science and social anthropology

Design Commons Gerhard Bruyns, Stavros Kousoulas, 2022-05-17 This book directly links the notion of the commons with different design praxes and explores their social cultural and ecological ramifications It draws out material conditions in four areas of design interest social design commons and culture ecology and transdisciplinary design As a collection of positions the diversity of arguments advances the understanding of the commons as both concepts and modes of thinking and their material translation when contextualised in the domain of design questions In other words it moves abstract social science concepts towards concrete design debates This text appeals to students researchers and practitioners working on design in architecture architecture theory urbanism and ecology

Yearbook of International Organizations 2014-2015 (Volume 4) Union Of International Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations

A Transdisciplinary Study of Global Mobilities Eduardo Tasis Moratinos, Ti-han Chang, Alicia Moreno Giménez, 2024-12-31 Identities on the Move interrogates the categories given and adopted by people on the move through a transdisciplinary and global approach that includes social and political sciences and the arts It brings together experiences of displacement from a variety of cultural and national backgrounds including Brazilians Chinese Koreans South Italians Africans Muslims Arabophobe migrants Iranians Pakistanis Bosnians Latin Americans and Eastern Europeans It looks at their identity negotiating processes in different geographies across the globe namely Japan UK Palestine Italy Australia Europe and North America This multi geographical and multi disciplinary approach allows us to decentralise previous narratives of migration by reformulating them against coloniality and invisibility and presenting them within a richer and changing contemporary map of dynamic identities The global scale of the case studies included in this volume also allows for a wider exploration of thematic concepts within the transformation of displaced identities such as assimilation versus alienation memory and trauma stigmatisation enculturation acculturation and deculturation In a nutshell this volume highlights current complexities of identity formation in a global scene that is moving away from homogenous nations by presenting a multi layered and multi

spatial notion of belonging *Cross-Disciplinary Approaches to Action Research and Action Learning* Mapotse, Tome Awshar, 2017-07-31 The complexity of 21st century lifestyle makes collaborative research and learning essential for all of the population both in well resourced and socio economically challenged regions Cross Disciplinary Approaches to Action Research and Action Learning is an advanced reference source including the latest scholarly research on the examination of the development of a community practice of research in order to improve problem solving in various fields Featuring extensive coverage on a broad range of topics such as social justice organizational development and global economy this publication is ideally designed for academics researchers scholars and managers seeking current research on the promotion of collaborative research and learning *Handbook of Research on Driving Transformational Change in the Digital Built Environment* Underwood, Jason, Shelbourn, Mark, 2021-05-07 The construction industry is amidst a digital transformation that is focused on addressing well documented issues and calls for significant improvements and changes through increased productivity whole life value client focus reduction of waste and being more sustainable The key aspect to driving change and transformation is the education and upskilling of the required workforce towards developing the required capacities Various approaches can be taken to embed digital construction within education and through collaborative efforts in order to drive change and facilitate improvements The Handbook of Research on Driving Transformational Change in the Digital Built Environment focuses on current developments in practice and education towards facilitating transformation in the built environment This book provides insight from a practice perspective in relation to the client s understanding digitally enabled collaboration interoperability and open standards and maturity capability Covering topics that include digital transformation and construction digitally enabled infrastructure building information modelling collaborative digital education and the digital built environment this book is an ideal reference source for engineers professionals and researchers in the field of digital transformation as well as doctoral scholars doctoral researchers professionals and academicians **Handbook of Human Resource Management in the Middle East** Pawan S. Budhwar, Kamel Mellahi, 2016-11-25 This Handbook provides evidence based information to the reader regarding the dynamics of HRM in this important region The book is developed into three parts contextual and functional issues such as societal and cultural perspectives performance management and talent management country specific HRM covering the GCC Levant and North African nations and emerging themes such as HR issues related to domestic workers labour localisation expatriate management CSR Wasta foreign and public sector firms Covered under 23 chapters the systematic analysis highlights the main forces determining HRM systems in the region **God's Feet or the Mission's Pack Donkey** Hans-Martin Milk, 2022-12-15 The title of this book originates from the self description of Namibian Evangelists in their own words African evangelists of the Rhenish Mission Society RMS played a crucial but mostly overlooked role in shaping the spiritual and social networks that transformed indigenous communities from the early nineteenth century The author draws from a wide range of German

Namibian and South African archival sources that have been supplemented with a large number of interviews to explore the history of the indigenous evangelists of the RMS African supporters were often the first heralds of the new religion at remote villages and cattle posts before the white strangers made an appearance The Namibian evangelists familiarity with the traditional culture and the local vernacular endowed them with a credibility that many of the European newcomers found difficult to acquire By interweaving mission and church history between 1820 and 1990 with a biographical approach the author brings a hidden chapter in Namibian history to life

22nd European Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

Handbook of Research on Administration, Policy, and Leadership in Higher Education Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the

current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals Towards new e-Infrastructure and e-Services for Developing Countries Rafik Zitouni, Amreesh Phokeer, Josiah Chavula, Ahmed Elmokashfi, Assane Gueye, Nabil Benamar, 2021-03-03 This book constitutes the thoroughly refereed proceedings of the 12th International Conference on e Infrastructure and e Services for Developing Countries AFRICOMM 2020 held in Eb ne City Mauritius in December 2020 Due to COVID 19 pandemic the conference was held virtually The 20 full papers were carefully selected from 90 submissions The papers are organized in four thematic sections on dynamic spectrum access and mesh networks wireless sensing and 5G networks software defined networking Internet of Things e services and big data DNS resilience and performance *Teaching Activities for Social Work* Jill M. Chonody, 2025-11-08 This textbook is a teaching and learning guide for social work education Increasingly instructors want to implement active learning strategies With changes in our students from the wired Gen Z to nontraditional students instructors are hungry for ways to engage students in the content and the classroom Furthermore as new educational standards from our discipline s governing body are being implemented across social work programs faculty may be seeking additional content or be looking to make changes to how they teach their courses This textbook addresses this need Many PhD programs in social work do not include specific methods in their coursework however most graduates will go on to teach throughout their careers New instructors as well as those who have been teaching for a while can use this book to help implement new activities and approaches that make learning fun and engaging The contents of this text comprise detailed descriptions of different creative teaching and learning activities Both in class activities and assignments are provided The book s 100 chapters are organized under 20 themed sections I Photography II Art and Music III Mindfulness and Self Care IV Reflective Reading and Writing V Podcasts VI Artificial Intelligence VII Fun and Games VIII Professional Development IX Anti Racist Teaching and Design Justice X Addressing Stereotyping and Bias XI Human Behavior and the Social Environment XII Theory XIII Engagement Assessment and Clinical Practice XIV Mezzo and Macro Practice XV Research Methods XVI LGBTQ Affirmative Practice XVII Reproductive Justice and Sexual Health XVIII Environmental Justice XIX International Connections and Cultural Awareness and XX Evaluating Teaching and Learning Teaching Activities for Social Work Creative Pedagogies to Engage Students can be used as a guidebook for current teachers and or doctoral students This text is intended to engage a diverse audience including those who teach as an adjunct doctoral students in social work or those who hold a PhD and want to make shifts in their teaching methods or who teach courses on pedagogy

Faith in Christ Today Invitation to Systematic Theology Klaus Nurnberger, 2016-06-29 In Volume I the author analyses the Word of God and the response of the Christian community in a lucid and accesible way In this second volume he interprets the classical assertions of the Christian faith in terms of Gods creative and redemptive project in the world of today His experiential approach is meant to restore the credibility vibrancy and relevance of faith in Christ for our times

Tracing the Domestic Pig Goran Kušec, Ivona Djurkin Kušec, 2024-07-10 The appearance of the domestic pig today is shaped mainly by the economic expectations of us humans Today's pig has superior reproductive fattening and carcass traits compared to its ancient ancestors This could not be achieved without the highly effective support of scientific research aimed at revealing the genetic basis underlying the important economic traits of pigs and the involvement of novel technologies in phenotyping these animals both in vivo and post mortem Yet the research is spreading beyond the biological issues connected to the production of pigs and their products The latest developments in computer science and informatics technology enable us to collect and store information from all stages in the production of food leading back to its origin Questions about the breed the way the pigs were raised how were they managed and how they were processed into a wide palette of products can be answered by the use of methodologies developed by data scientists and those from the fields of different omics All this information can be passed along the chain to consumers in a repeatable manner The producers can use these data to manage such complex issues as meat or product quality And this closes the circle Tracing the domestic pig is an attempt to present the current knowledge about this valuable animal its origin composition and the food that it gives us and to predict or foresee what can happen to this species in the time to come *From Memory to Marble* Elizabeth Rankin, Rolf Michael Schneider, 2020-02-10 For the first time the 92 metre frieze of the Voortrekker Monument in Pretoria one of the largest historical narratives in marble has been made the subject of a book The pictorial narrative of the Boer pioneers who conquered South Africa's interior during the Great Trek 1835-52 represents a crucial period of South Africa's past Conceptualising the frieze both reflected on and contributed to the country's socio-political debates in the 1930s and 1940s when it was made The book considers the active role the Monument played in the rise of Afrikaner nationalism and the development of apartheid as well as its place in post-apartheid heritage The frieze is unique in that it provides rare evidence of the complex processes followed in creating a major monument Based on unpublished documents drawings and models these processes are unfolded step by step from the earliest discussions of the purpose and content of the frieze through all the stages of its design to its shipping to post-war Italy to be copied into marble from Monte Altissimo up to its final installation in the Monument The book examines how visual representation transforms historical memory in what it chooses to recount and the forms in which it is depicted The second volume expands on the first by investigating each of the twenty-seven scenes of the frieze in depth providing new insights into not only the frieze but also South Africa's history Françoise van Schalkwyk of African Minds co-publisher with De Gruyter writes *From Memory to Marble* is an open access monograph in the true sense of the word Both volumes of the digital version of the book are available in full and free of charge from the date of publication This approach to publishing democratises access to the latest scholarly publications across the globe At the same time a book such as *From Memory to Marble* with its unique and exquisite photographs of the frieze as well as its wealth of reproduced archival materials demands reception of a more traditional kind that is on the printed page For this reason the

book is likewise available in print as two separate volumes The printed and digital books should not be seen as separate incarnations each brings its own advantages working together to extend the reach and utility of From Memory to Marble to a range of interested readers Contemporary Approaches to Commemorative Public Art Brenda Schmahmann,2025-06-12 In this collection a diverse range of international contributors examine commemorative monuments from the late twentieth and twenty first centuries The book reveals how those monuments enable new perspectives and understanding of histories as well as a heightened involvement of viewers through not simply their subject matter but also most crucially their actual form and design While some contributors explore new approaches to the art of commemoration that artists and designers have deployed in recent monuments others examine how artists have undertaken creative engagements with historical statuary and sites using these interventions to offer critique and commentary Additionally the contributions consider the impact of political change on ways in which an inherited commemorative landscape is interpreted and negotiated Questions considered by the contributions include How might new monuments be shaped and how might they function differently from those of the past Is there a place for portraiture in the contemporary commemorative landscape Should commemorative monuments be envisaged as permanent fixtures or are temporary approaches more viable How effectively have artists disrupted the meanings of historical monuments and sites through installation performance video and other media How has political change played out at historical sites affecting how commemorative monuments from prior dispensations are understood in the 2020s This collection will be of value to researchers in Art History Visual Studies and Heritage Studies as well as scholars in all disciplines and fields who are interested in public art public memory and the politics of commemoration **Mental Health 3ed** Nicholas Procter,Rhonda L. Wilson,Helen P. Hamer,Denise McGarry,Mark Loughhead,2022-04-07 Mental Health equips students with the tools to provide person focused care when supporting improved mental health of diverse communities Assessing Academic Literacy in a Multilingual Society Albert Weideman,John Read,Theo du Plessis,2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience Democracy and Governance for Resourcing the Commons Janet McIntyre-Mills,Norma R. A. Romm,Yvonne Corcoran-Nantes,2019-06-11 This book promotes the well being of the commons through representation and accountability through monitoring from below in order

to operationalize engagement This book views the commons as a legal concept a transformative governance concept and a basis for systemic ethics The chapters focus on practical responses to address complex problems that comprise many interrelated variables and are perceived differently by stakeholders with different values and life experiences By considering these different stakeholders the goal is to highlight ways to regenerate and invigorate employment opportunities The book identifies pathways towards ethical vocational education to enable lifelong engagement by active citizens which requires action learning to address areas of perceived policy concern Throughout the chapters in this book the authors discuss transformative research and its implications on stakeholders They focus on re presentation and its implications for thinking and practice One author makes the case for fostering non anthropocentric approaches to ethical development In addition the chapters cover case studies including governance challenges associated with water management using a mixed method approach and also production of mushrooms in collaboration with coffee growers in Jakarta The book focuses on ways to de colonialise knowledge formation in public policy and makes the case for an alternative approach to governance and democracy that takes into account a range of local people s perspectives

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