



Admission For 2016 At Nwu Vaal Campus

Gustav Visser



Admission For 2016 At Nwu Vaal Campus:

The human dilemma of displacement Alfred R. Brunsdon, 2020-12-31 In this book social responsive theological research converges to provide practical theological and ecclesiological perspectives on the growing human dilemma of displacement The book presents the research of practical theologians a missiologist and a religious practitioner whose work pertains first and foremost to the South African context The different fields of expertise of the contributors within the broader field of practical theology worked towards a unique compilation of themes each relevant to the issue at stake The majority of chapters are theoretically orientated except where authors refer to empirical work conducted during previous research The main contribution of this collaborative work is to be sought in the practical theological and ecclesiological perspectives it provides It engages the critical questions of what kind of church we need and what kind of care we should provide in the face of the growing predicament of human displacement The theological and theoretical principles uncovered in the different chapters will be of use to theologians from all theological subdisciplines as well as to religious practitioners and leaders of faith communities that are challenged with the growing realities of strangers on their doorsteps and in their pews

Life in Transit: Theological and Ethical Contributions on Migration Manitza Kotzé, Riaan Rheeder, 2020-12-31 Migration is an issue that is under discussion worldwide and affects South Africa the United States of America and Germany in a distinctive way This book reflects academically on this significant and topical subject of migration from the often neglected perspective of the fields of theology and Christian ethics While the majority of contributions are from the South African context there are also chapters reflecting on the topic from the other two aforementioned contexts While numerous publications have recently appeared on the subject reflection from theology and Christian ethics are often lacking As such this scholarly publication wants to add ethical value to the local and global conversations on the theme from a theological perspective The book reflects on migration from the perspectives originated in the disciplines of biblical studies the Hebrew Bible and the New Testament systematic theology ecumenical studies Christian ethics practical theology and missiology It presents new and innovative inquiries primarily from a qualitative methodological viewpoint The book unveils new themes for deliberation and provides novel interpretations and insights into existing research

Coaching

Psychology: Meta-theoretical perspectives and applications in multicultural contexts Llewellyn E. van Zyl, Marius W. Stander, Aletta Odendaal, 2016-06-03 This book offers detailed strategies methodologies approaches practice guidelines and policy implications effective for professional coaching on the individual group and organizational level It details empirical research based and theoretical perspectives on coaching psychology as well as elaborates upon the fundamentals within multi cultural contexts First delivering a general introduction to coaching psychology before going on to examine specific psychological approaches towards coaching The book also provides a conceptual framework for the use of psychometrics in multi cultural coaching psychology Next the book presents meta theoretical perspectives and applications for multi cultural

contexts such as how to enhance leadership with group coaching from a system psychodynamic approach how coaching can be used to support behavioral engagement and wellbeing and how to utilize symbolic expressions art myths dreams and fantasies in coaching This book provides practical tools towards critical self reflective practice Delivering the current state of the art research by presenting psychological coaching strategies theory and practice in one viewpoint It also informs on the activity of various research approaches thus interesting the broader student and academic reader It will help all readers evaluate their current coaching competencies and in the end become better coaches The book will also serve as an ideal resource for psychologists who want to migrate into coaching psychology

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser,2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Theoretical Orientations and Practical Applications of Psychological Ownership Chantal Olckers,Llewellyn van Zyl,Leoni van der Vaart,2017-11-27 This book shares the theoretical advancements that have been made regarding psychological ownership since the development of the construct and specifically the practical applications within multi cultural and cross cultural environments Enriched by empirical data and case studies by subject specialists in the field this book serves as a cutting edge benchmark for human resource management specialists industrial psychologists as well as students in positive organizational psychology and professionals in other fields This book follows an in depth view of the most recent research trends in psychological ownership Offering practical tools of how the psychological ownership of employees could be developed in the workplace to not only enhance the performance of organisations but to increase the commitment of employees and influence the intentions of skilled employees to remain with their organisations

Blended learning environments to foster self-directed learning Christo van der Westhuizen,Mncedisi C. Maphalala,Roxanne Bailey,2023-03-31 This book on blended learning environments to foster self directed learning highlights the focus on research conducted in several teaching and learning contexts where blended learning had been implemented and focused on the fostering of self directed learning Several authors have contributed to the book and each chapter provides a unique perspective on blended learning and self directed learning research From each chapter it becomes evident that coherence on the topics mentioned is established One of the main aspects drawn in this book and addressed by several authors in the book is the use of the Community of Inquiry CoI framework when implementing teaching and learning strategies in blended learning environments to foster self directed learning This notion of focusing on the CoI framework is particularly evident in both theoretical and empirical dissemination presented in this book What makes this book unique is the fact that researchers and peers in varied fields would benefit from the findings presented by each chapter albeit

theoretical methodological or empirical in nature this in turn provides opportunities for future research endeavours to further the narrative of how blended learning environments can be used to foster self directed learning Theoretical Approaches to Multi-Cultural Positive Psychological Interventions Llewellyn Ellardus Van Zyl, Sebastiaan Rothmann Sr., 2019-06-11 This volume provides theoretical perspectives on and approaches to the development or enhancement of positive psychological capacities within various multi cultural professional and organizational contexts Specifically it presents theoretical frameworks for the identification development and optimization of positive psychological capacities through a contemporary multi cultural and multi disciplinary lens In recent years the applicability of positive psychological intervention PPI techniques has transposed the boundaries of clinical practice into a wide array of complementary domains such as law education business and even design sciences such as architecture These interventions target the enhancement of positive psychological capacities e g strength identification and use high performance learning appreciative design job crafting in order to not only improve individual functioning well being and the treatment of various forms of psychopathology but also to enhance team functioning performance organizational growth and community development Despite its importance very little research has been done on the design of PPIs applicable to multi cultural contexts The contributions to this volume provide insights into this hitherto neglected area of research **Theological perspectives on re-imagining leadership in post-COVID-19 Africa** Philip La G. du Toit, Alfred R Brunson, 2023-11-30 Post coronavirus disease 2019 COVID 19 realities are challenging leaders in all spheres of society in many ways From the onset of the pandemic leaders on every level were challenged to provide appropriate guidance in the face of new and adverse realities From the micro level of local congregations to the macro level of national governments leaders were required to provide the type of leadership that would not only address immediate obstacles but simultaneously be visionary in the face of uncertainties that became the hallmark of post COVID 19 society In this book the authors reflect on leadership in a post COVID 19 society from bibliological practical theological missiological and ethical perspectives Although the authors have the global village in mind the focus leans towards the African context The book aims to contribute meaningfully to a much needed and re imagined vision of leaders which fits post COVID 19 societies *Diverse educational contexts and research on metacognition and motivation to enhance self-directed learning* Bernadette Geduld, Byron J. Bunt, Divan Jagals, 2025-02-17 This scholarly book explores the latest education research on metacognition and self directed learning providing practical insights for educators and students As the thirteenth volume in the NWU Self Directed Learning Series it focuses on developing metacognitive skills to enhance self regulation motivation and independent thinking key competencies for success in the 21st century Metacognition plays a vital role in learning helping students plan evaluate and self assess their progress Research shows that students with strong metacognitive strategies achieve better learning outcomes apply knowledge effectively and persist through academic challenges This book offers evidence based teaching strategies to support the development of self regulated learning and

motivation in diverse educational settings It examines teaching behaviour and instructional methods that foster metacognitive growth in both basic and higher education With a particular focus on the South African education landscape it extends research in cognitive developmental and applied psychology Researchers and educators will find practical approaches for integrating metacognition into various disciplines making this book a valuable resource for both undergraduate and graduate education programmes

Learning through assessment Anita Lubbe, 2021-12-31 This book aims to contribute to the discourse of learning through assessment within a self directed learning environment It adds to the scholarship of assessment and self directed learning within a face to face and online learning environment As part of the NWU Self Directed Learning Book Series this book is devoted to scholarship in the field of self directed learning focusing on ongoing and envisaged assessment practices for self directed learning through which learning within the 21st century can take place This book acknowledges and emphasises the role of assessment as a pedagogical tool to foster self directed learning during face to face and online learning situations The way in which higher education conceptualises teaching learning and assessment has been inevitably changed due to the COVID 19 pandemic and now more than ever we need learners to be self directed in their learning Assessment plays a key role in learning and therefore we have to identify innovative ways in which learning can be assessed and which are likely to become the new norm even after the pandemic has been brought under control The goal of this book consisting of original research is to assist with the paradigm shift regarding the purpose of assessment as well as providing new ideas on assessment strategies methods and tools appropriate to foster self directed learning in all modes of delivery

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