



About the Advanced Placement U.S. History Course

Alan Cate

Advanced Placement U S History Handout 4

R. Martin Reardon, Jack Leonard



Advanced Placement U S History Handout 4:

The Best Test Preparation for the Advanced Placement Examination in United States History Jerome A.

McDuffie, Gary Wayne Piggrem, Steven E. Woodworth, 1990-01-01 A NEWER EDITION OF THIS TITLE IS AVAILABLE SEE ISBN 978 0 7386 0625 5 Get the AP college credits you've worked so hard for Our savvy test experts show you the way to master the test and score higher This new and fully expanded edition includes a comprehensive review course of all the topics covered on the exam the Colonial Period the American Revolution the U S Constitution Westward expansion the Civil War Reconstruction Industrialism World War I the Great Depression World War II the Vietnam Era Watergate Carter and the New Conservatism Features 6 full length practice exams with all answers thoroughly explained Follow up your study with REA's test taking strategies powerhouse drills and study schedule that get you ready for test day DETAILS Comprehensive up to date subject review of every US history topic used in the AP exam Study schedule tailored to your needs Packed with proven key exam tips insights and advice 6 full length practice exams All exam answers are fully detailed with easy to follow easy to grasp explanations TABLE OF CONTENTS ABOUT RESEARCH EDUCATION ASSOCIATION ABOUT THE BOOK ABOUT THE TEST ABOUT THE REVIEW SECTION SCORING THE EXAM CONTACTING THE AP PROGRAM AP U S HISTORY STUDY SCHEDULE AP UNITED STATES HISTORY COURSE REVIEW 1 The Colonial Period 1500 1763 2 The American Revolution 1763 1787 3 The United States Constitution 1787 1789 4 The New Nation 1789 1824 5 Jacksonian Democracy and Westward Expansion 1824 1850 6 Sectional Conflict and the Causes of the Civil War 1850 1860 7 The Civil War and Reconstruction 1860 1877 8 Industrialism War and the Progressive Era 1877 1912 9 Wilson and World War I 1912 1920 10 The Roaring Twenties and Economic Collapse 1920 1929 11 The Great Depression and the New Deal 1929 1941 12 World War II and the Post War Era 1941 1960 13 The New Frontier Vietnam and Social Upheaval 1960 1972 14 Watergate Carter and the New Conservatism 1972 2001 AP UNITED STATES HISTORY PRACTICE TESTS Test 1 Answer Sheet Answer Key Detailed Explanations of Answers Test 2 Answer Sheet Answer Key Detailed Explanations of Answers Test 3 Answer Sheet Answer Key Detailed Explanations of Answers Test 4 Answer Sheet Answer Key Detailed Explanations of Answers Test 5 Answer Sheet Answer Key Detailed Explanations of Answers Test 6 Answer Sheet Answer Key Detailed Explanations of Answers AP US HISTORY EXCERPT ABOUT THE BOOK This book gives you all the tools you'll need to master the Advanced Placement Examination in United States History REA's concise review is the perfect companion to your textbook readings and classroom discussion And our six full length practice tests all based on the current format of the AP exam mirror the actual test taking experience We don't stop there however Following each exam you'll find an answer key complete with detailed explanations that tell you not just what's correct but why By studying our review section completing all six practice exams and carefully checking the answer explanations you'll be able to completely inventory your strengths and weaknesses Follow our study schedule see page x and when test day rolls around you'll have everything you need to be completely at

ease with the material Teachers too will find this book an excellent resource for the Advanced Placement course in U S History In fact many AP instructors use it as a supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam

ABOUT THE TEST The Advanced Placement Program is designed to allow high school students to pursue college level studies while attending high school The three hour five minute AP U S History exam is usually given to high school students who have completed a year s study in a college level U S History course The test results are then used to determine the awarding of course credit and or advanced course placement in college According to the College Board students taking this exam are called upon to demonstrate systematic factual knowledge and bring to bear critical persuasive analysis of the full sweep of U S history This is why we make every effort to establish and build upon context for you rather than encouraging rote memorization of disconnected facts The AP U S History Exam is divided into two sections

1 Multiple Choice This section is composed of 80 multiple choice questions designed to gauge your ability to understand and analyze U S history from the Colonial period to the present The majority of the questions however are based on 19th and 20th century history This section tests factual knowledge scope of preparation and knowledge based analytical skills You ll have 55 minutes to complete this section which accounts for 50 percent of your final grade

2 Free Response This section is composed of three essay questions designed to measure your ability to write coherent intelligent well organized essays on historical topics The essays require you to demonstrate mastery of historical interpretation and the ability to express views and knowledge in writing The essays may relate documents to different areas analyze common themes of different time periods or compare individual and group experiences which reflect socioeconomic racial gender and ethnic differences

Part A consists of a mandatory 15 minute reading period followed by 45 minutes during which you must answer a document based question DBQ which changes from year to year In **Part B** the student chooses to answer on two of the topics that are given You will have 70 minutes to write these essays The free response section counts for 50 percent of your final grade These topics are broken down into thirds

Political Institutions 1 3rd **Social and Economic Change** 1 3rd **Behavior and Public Policy Diplomacy and International Relations Intellectual and Cultural Development** 1 3rd

The time periods covered are as follows

Pre Colonial through 1789 1 6th of exam **1790 1914** 1 2 of exam **1915 present** 1 3rd of exam

ABOUT THE REVIEW SECTION This book begins with REA s concise yet thorough 230 page review of U S history designed to acquaint you with the exam s scope of coverage Our review covers these topics and historical time periods

The Colonial Period 1500 1763 **The American Revolution** 1763 1787 **The United States Constitution** 1787 1789 **The New National** 1789 1824 **Jacksonian Democracy and Westward Expansion** 1824 1850 **Sectional Conflict and The Causes of the Civil War** 1850 1860 **The Civil War and Reconstruction** 1860 1877 **Industrialism War and the Progressive Era** 1877 1912 **Wilson and World War I** 1912 1920 **The Roaring Twenties and Economic Collapse** 1920 1929 **The Great Depression and the New Deal** 1929 1941 **World War II and the Post War Era** 1941 1960 **The New Frontier Vietnam and Social Upheaval** 1960 1972 **Watergate**

Carter and the New Conservatism 1972 2001

SCORING THE EXAM

The multiple choice section of the exam is scored by crediting each correct answer with one point and deducting one fourth of a point for each incorrect answer You will neither receive a credit nor suffer a deduction for unanswered questions The free response essays are graded by instructors and professors from across the country who come together each June for a week of non stop AP essay grading Each essay booklet is read and scored by several graders Each grader provides a score for the individual essays The DBQ is scored on a scale from 0 to 15 0 being the lowest and 15 the highest Each topic based essay receives a score from 0 to 9 These scores are concealed so that each grader is unaware of the previous graders assessments When the essays have been graded completely the scores are averaged one score for each essay so that the free response section generates three scores The total weight of the free response section is 50 percent of the total score Your work in the multiple choice section counts for the other 50 percent Each year grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U S History test taker population When used with the corresponding chart the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U S History exam

SCORING THE MULTIPLE CHOICE SECTION

For the multiple choice section use this formula to calculate your raw score

$$\text{Number right} - \frac{1}{4} \times \text{Number wrong} = \text{raw score}$$

round to the nearest whole number

SCORING THE FREE RESPONSE SECTION

For the free response section use this formula to calculate your raw score

$$\text{DBQ Essay 1} + \text{Essay 2} = \text{raw score}$$

round to the nearest whole number You may want to give your essays three different grades such as a 13 10 and an 8 and then calculate your score three ways as if you did

United States History Jerome McDuffie, Gary Piggrem, Steven E. Woodworth, 1999-12-03 A NEWER EDITION OF THIS TITLE IS AVAILABLE SEE ISBN 978 0 7386 0624 8 Get the AP college credits you've worked so hard for Our savvy test experts show you the way to master the test and score higher This new and fully expanded edition includes a comprehensive review course of all the topics covered on the exam the Colonial Period the American Revolution the U S Constitution Westward expansion the Civil War Reconstruction Industrialism World War I the Great Depression World War II the Vietnam Era Watergate Carter and the New Conservatism Features 6 full length practice exams with all answers thoroughly explained Includes CD ROM software containing 3 of the book's tests as timed computerized exams that provide actual exam conditions with controlled timing and question order Your score and test performance are automatically calculated plus the program provides analysis of your performance with suggestions for further study Follow up your study with REA's test taking strategies powerhouse drills and study schedule that get you ready for test day

DETAILS

Comprehensive up to date subject review of every US history topic used in the AP exam 6 full length practice exams All exam answers are fully detailed with easy to follow easy to grasp explanations CD ROM TESTware program containing 3 of the book's 6 practice exams to give you the closest thing to experiencing an exam live at a computer testing center Study schedule tailored to your needs Packed with proven key exam tips insights and advice

SYSTEM REQUIREMENTS

TESTware

CD ROM is both Windows and Macintosh compatible Suitable for any PC with 16 MB of RAM minimum Windows 98 or later Any Macintosh with a 68020 or higher processor 16 MB of RAM minimum System 7 1 through 10 2x

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10 The Roaring Twenties and Economic Collapse 1920 1929

11 The Great Depression and the New Deal 1929 1941

12 World War II and the Post War Era 1941 1960

13 The New Frontier Vietnam and Social Upheaval 1960 1972

14 Watergate Carter and the New Conservatism 1972 2001

AP UNITED STATES HISTORY PRACTICE TEST

Test 1 Answer Sheet

Answer Key

Detailed Explanations of Answers

Test 2

Answer Sheet

Answer Key

Detailed Explanations of Answers

Test 3

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Answer Key

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Test 4

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Test 5

Answer Sheet

Answer Key

Detailed Explanations of Answers

Test 6

Answer Sheet

Answer Key

Detailed Explanations of Answers

INSTALLING REA s TESTware

Technical Support

USING YOUR INTERACTIVE TESTware

About Research

4 well qualified

3 qualified

2 possibly qualified

and 1 no recommendation

Most colleges grant students who earn a 3 or better either college credit or advanced placement

Check with your high school s guidance office about specific requirements

CONTACTING THE AP PROGRAM

Prospective examinees should download from the College Entrance Examination Board s Website or request by phone the free bulletin offering a general description of the AP Program including policies and procedures as well as instructions on how to register for the AP Examination in United States History

Here s how to contact the College Board Advanced Placement Program

Dept E 22P O Box 6670 Princeton NJ 08541 6670

Phone 609 771 7300

Website <http://www.collegeboard.com/ap>

Understanding and Teaching Contemporary US History Since Reagan

Kimber Quinney, Amy L. Sayward, 2022-12-20

Introduction

Teaching contemporary history since Reagan

Amy L Sayward and Kimber M Quinney

Life liberty or property analyzing American identity through open resources

Monica L Butler

Examining African American voter suppression from Reagan to Trump

Aaron Treadwell

Work does not stop with this march on Washington

LGBTQ national mobilizations 1979 2009

Josh Cerretti

Public debate citizenship participation and recent US Supreme Court nominations

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The drug war era from the crack epidemic to the opioid crisis

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legality in post 1965 immigration debates Natalie Mendoza Something old something new something purple US military adaptation from the renewed Cold War to resurrected confrontation Hal Friedman Arctic nation climate change changes policy Jeremy M McKenzie and Laura Krenicki Pushing back nuclear disarmament and peace activism during the Cold War and beyond Lori Clune Framing America for the world understanding US foreign policy rhetoric using presidential speeches before the UN General Assembly Amy L Sayward Teaching women and US foreign policy Hillary Rodham Clinton and women's rights as human rights Allida Black and Kate English Instructional Strategies for Middle and High School Social Studies Bruce E. Larson, 2016-08-10 Instructional Strategies for Middle and High School Social Studies Methods Assessment and Classroom Management is an exciting methods based text that integrates appropriate management and assessment techniques with seven distinct teaching strategies Writing explicitly for pre service social studies teachers veteran teacher educator Bruce E Larson offers detailed descriptions of a range of instructional strategies along with guidelines for deciding how and when to use each Part I offers the foundations for teaching and learning in a social studies classroom and explores contextual theoretical and policy factors that all teachers need to consider before entering the classroom Part II delivers a range of comprehensive strategies for providing instruction that is appropriate for particular lessons student abilities and classroom environments The practical strategies in Part II build upon the learning theories described in Part I positioning Instructional Strategies for Middle and High School Social Studies to be the go to all inclusive teacher's guide to the social studies classroom New to this Edition A list of goals before each chapter presents an overview of the chapter's content focus and provides an outline for the chapter review Extensively revised Part I chapters 1-4 provides an updated review of national standards developed for teaching history geography civics and economics In depth applications of the Common Core State Standards for the social studies are also explored New Reality Check feature provides directions for integrating field based experiences into the chapters and contextualizes the ideas in the book for a classroom setting Each chapter in Part II chapters 5-11 has been expanded to include a section labeled Enhancing Student Learning with Technology offering websites links and other resources for integrating recent technologies into the classroom Chapters 5-11 include a new Making Your Lesson More Meaningful for ELLs feature which provides ideas based on current research and theories about learning language for engaging ELLs specific for each instructional strategy Expanded discussion of the Understanding by Design model equips teachers to design learning experiences that promote student understanding by intentionally designing what happens in the classroom and developing authentic formative assessments of student learning **Data Volume for the National Education Goals Report**, 1998 *School-University-Community Collaboration for Civic Education and Engagement in the Democratic Project* R. Martin Reardon, Jack Leonard, 2022-05-01 The Campaign for the Civic Mission of Schools 2011 lamented the lack of high quality civic education in America's schools that leaves millions of citizens without the wherewithal to make sense of our system of government p 4 Preus et al 2016 cited literature to support their observation

of a decline in high quality civic education and a low rate of civic engagement of young people p 67 Shapiro and Brown 2018 asserted that civic knowledge and public engagement is at an all time low p 1 Writing as a college senior Flaherty 2020 urged educators to bravely interpret national local and even school level incidents as chances for enhanced civic education and to discuss them with students in both formal and casual settings p 6 In this eighth volume in the Current Perspectives on School University Community Research series we feature the work of brave educators who are engaged in schooluniversity community collaborative educational endeavors Authors focus on a wide range of projects oriented to civic education writ large some that have been completed and some that are still in progress but all authors evince the passion for civic education that underpins engagement in the democratic project

Data for the National Education Goals Report: State data
United States. National Education Goals Panel,1995 **Data for the National Education Goals Report** ,1995 **The National Education Goals Report** ,1997 Data for the National Education Goals Report: The national data United States. National Education Goals Panel,1995

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