



MAKERERE UNIVERSITY BUSINESS SCHOOL

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GRADUATION ANNOUNCEMENT

The School Registrar MUBS invites candidates who completed the under listed study programmes in 2015 to clear and register for graduation.
The ceremony is scheduled for **Friday, May 27, 2016.**

POST GRADUATE DIPLOMA PROGRAMMES

Postgraduate Diploma in Business Administration
Postgraduate Diploma in Public Administration
Postgraduate Diploma in Procurement and Supply Chain Management
Postgraduate Diploma in Project Planning and Management
Post Graduate Diploma in Human Resource Management

ORDINARY DIPLOMA PROGRAMMES

Diploma in Business Administration
Diploma in Accounting & Finance
Diploma in Human Resource Management
Diploma in Project Planning Management
Diploma in Procurement and Supply Chain Management
Diploma in Entrepreneurship
Diploma in Business Computing
Diploma in Hotel and Restaurant Business Management
Diploma in Computer Science
Diploma in Local Government Finance Management
Diploma in Hospitality and Tourism Management

CERTIFICATE PROGRAMMES

Certificate in Business Administration
Certificate in Entrepreneurship & Small Business Management

PROGRAMME	COLOUR OF STRIP
Postgraduate Diplomas	White
All Undergraduate Diplomas	Yellow
Certificates	Pink

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	Ugandans (Ugx)	International
Convocation & Alumni fees	20,000	\$20
Graduation & One booklet	50,000	\$62
Certificate	20,000	\$50
Transcript	20,000	\$50
Total	110,000	\$182

PROHIBITED ITEMS

- Fire arms
- Dangerous weapons (Incl. Sharp Objects)
- Large bags
- Mobile phones
- Cameras (Digital, Video and Still)
- Bottled Drinks and canned foods
- Cells/Batteries and Chemicals

DR. ANNIE BEGUMISA
SCHOOL REGISTRAR

Admissions For 2015 2016 Post Graduates In Makerere University

Tor Halvorsen, Jorun Nossum



Admissions For 2015 2016 Post Graduates In Makerere University:

Postgraduate Research Engagement in Low Resource Settings Atibuni, Dennis Zami, 2019-09-27 The general academic progression and particularly research engagement of postgraduate students is characterized by various problems such as high dropout rates longer completion times low graduation rates and high repetition or retake rates This means that there are far fewer students pursuing postgraduate studies at tertiary institutions and universities than there are at the lower levels of education Yet there is growing demand for postgraduate education given its strong projected association with socioeconomic transformation at national and international levels among developed and developing countries alike Postgraduate Research Engagement in Low Resource Settings sets out to garner strategies for fostering efficiency of research conduct among the students and faculty so as to enhance high quality output for the envisaged personal societal national and international socioeconomic transformation Covering a range of topics such as intellectual property mental health and quality assurance this book is ideal for research supervisors higher education faculty librarians educators administrators researchers academicians and students

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

Annual Review of Comparative and International Education 2022 Alexander W. Wiseman, 2023-12-14 Reflecting on ten prolific years of publication both volumes of the 2022 Annual Review together present discussions on education trends and directions conceptual and methodological developments research to practice area studies and regional developments and diversification of the field of education

Administrator and Scholar David J. Bakibinga, 2022-06-17 The autobiography deals with my early life from birth up to my first graduation from Makerere University followed by coverage on my grandparents and parents This is followed by a broad review of my experience abroad covering 13 years in the United Kingdom and Nigeria in the capacities of a student lecturer author and administrator The next chapter deals with the period after my return to Uganda principally settling down teaching at Makerere University serving as Secretary of the Uganda Law Society and working as Commissioner at the

Uganda Revenue Authority The following chapter focuses largely on my administrative roles at Makerere University The next chapter is basically a synopsis of my published books This is followed by an account of my work with Busoga Diocese and the Uganda National Academy of Sciences Finally is a brief on my immediate family *Research Universities in Africa* Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa *The Uganda Gazette* Uganda, 2015-05 *International Faculty in Higher Education* Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-11-25

In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics *Sharing Higher Education's Promise beyond the Few in Sub-Saharan Africa* Peter Darvas, Shang Gao, Yijun Shen, Bilal Bawany, 2017-11-15 Despite a spectacular expansion of the higher education sector in Sub Saharan Africa the supply of tertiary education has generally failed to keep pace with demand

and the region continues to lag all other regions in terms of access to tertiary education This is in part a consequence of deeply entrenched patterns of inequitable access to higher education and the perpetuation of what researchers refer to as elite systems To date access to tertiary education in Sub Saharan Africa has unduly benefitted students drawn from the region s wealthiest households and overall enrollment remains disproportionately male and metropolitan These factors stifle the catalytic potential of higher education corroding its potential for driving economic growth and sustaining poverty reduction Instead patterns of access to tertiary education have generally reinforced and reproduced social inequality instead of eroding its pernicious social and economic effects This report aims to inform an improved understanding of equity in tertiary enrollment in Sub Saharan African countries and to examine the extent to which inequity functions as a bottleneck inhibiting the ability of African universities to effectively drive improvements in overall quality of life and economic competitiveness In our survey of the evidence we also aim to identify which policies most effectively address the challenge of promoting equity of access in SSA tertiary education systems In order to achieve these objectives the report collects generates and analyzes empirical evidence on patterns of equity examines the underlying causes of inequity and evaluates government policies for addressing inequity North-South Knowledge Networks Towards Equitable Collaboration Between Tor Halvorsen, Jorun Nossun, 2017-02-23 Since the 1990s internationalisation has become key for institutions wishing to secure funding for higher education and research For the academic community this strategic shift has had many consequences Priorities have changed and been influenced by new ways of thinking about universities and of measuring their impact in relation to each other and to their social goals Debates are ongoing and hotly contested In this collection a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships They both question and highlight the agency of academics donors and research institutions in the geopolitics of knowledge and power The contributors offer fresh insights on institutional transformation the setting of research agendas and access to research funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence Offering a range of perspectives on why academics should collaborate and what for this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make NorthSouth partnerships and collaborations increasingly fair sustainable and mutually beneficial

Universities in the Knowledge Society Timo Aarrevaara, Martin Finkelstein, Glen A. Jones, Jisun Jung, 2021-09-28 Springer is proud to announce that *Universities in the Knowledge Society* has received the ASHE CIHE award for Significant Research on International Higher Education Congratulations to Timo Aarrevaara Martin Finkelstein Glen A Jones Jisun Jung and all contributors This book explores the complex multi faceted relationships between national research and innovation systems and higher education The transition towards knowledge societies economies is repositioning the role of the university and transforming the academic profession The volume provides a foundational introduction to the concepts of knowledge society

and knowledge economy and these concepts ground the detailed case studies of eighteen systems located across five continents Each case study was written by a leading expert in that jurisdiction and provides a critical analysis of the research and development infrastructure the role of universities and the implications for the academic profession The book describes how nations in various geographic regions and at various stages of economic maturity are restructuring their university systems to adapt to the new imperatives and provides a cross case analysis identifying common themes and distinctive features In telling the story of higher education s on going global metamorphosis the contributing authors place current developments in the context of the university s historic evolution survey the changing metrics that national governments are adopting to measure university performance and describe a new international project the Academic Profession in the Knowledge based Society APiKS that involved a common survey of academics in more than twenty countries to take the pulse of developments on the ground while documenting the challenges confronting knowledge workers in the new economy

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