

ALGEBRA I FINAL EXAM

Directions: Choose the best answer for each question.

1. Find the difference of the polynomials.

$$(3x^2 - 2xy + y^2) - (-5x^2 + 6xy - y^2)$$

- a. $2x^2 - 3xy$
- b. $8x^2 - 11xy$
- c. $2x^2 - 3xy + 2y$
- d. $8x^2 - 8xy + 2y^2$

3. Find the product.

$$(5x - 3y)(6x + y)$$

- a. $30x^2 + 23xy + 3y^2$
- b. $30x^2 - 13xy - 3y^2$
- c. $35x - xy - 4y^2$
- d. $15x^2 - 23xy - 3y^2$

5. What property is represented below?

$$6 \cdot (3 \cdot 2) = (3 \cdot 2) \cdot 6$$

- a. commutative property
- b. identity property
- c. inverse property
- d. associative property

7. Find the roots of the quadratic function.

$$f(x) = 6x^2 - 5x - 2$$

- a. $x = 6; x = -2$
- b. $x = \frac{5 \pm \sqrt{13}}{2}$
- c. $x = 1 \pm \sqrt{73}$
- d. $x = \frac{5 \pm \sqrt{73}}{12}$

2. Which inequality best represents the graph?

- a. $y < \frac{2}{3}x + 1$
- b. $y \leq \frac{2}{3}x + 1$
- c. $y \geq \frac{2}{3}x + 1$
- d. $y < -\frac{3}{2}x + 1$



4. Jeffrey bought a collectable baseball card for \$12. If the value of the card appreciated by 9.4% each year, how much will the card be worth in 7 years?

- a. \$22.51
- b. \$112.80
- c. \$1,241.06
- d. \$39.27

6. Evaluate the expression when $x = 2$ and $y = -3$.

$$3y^2 - 2(5x + 3) - 1$$

- a. 0
- b. -3
- c. 10
- d. -4

8. Find the solution to the system of linear equations below.

$$\begin{aligned} 6x - 5y &= 1 \\ y &= 2x - 1 \end{aligned}$$

- a. $(-1, 3)$
- b. $(1, 1)$
- c. $(1, 2)$
- d. $(0, 2)$

10 7 Alegebra 1 Lab

**Mason (Ingham County, Mich.). Board
of Education, Mich. Board of education
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Algebra 1: Student text, 1991 **Explorations in Algebra**, 2003 This book is a compatible instructional component to any algebra textbook and was developed by University of Hawaii under the Dwight D Eisenhower Mathematics and Science Education Improvement Act The tasks align with the content and instructional approach used in daily classes that emphasize standards based teaching and learning The tasks include problem solving manipulatives and open ended questions that let students demonstrate their understanding in different ways Each topic has multiple labs that can be used at points throughout related chapters giving students the opportunity to enhance their understanding of the concepts or to bridge concepts to skills Some labs use manipulatives such as algebra tiles or graphing calculators Each lab includes a problem solving experience Chapters include 1 Problem Solving 2 Real Numbers 3 Algebraic Expressions 4 Equations and Inequalities 5 Graphing 6 Systems of Equations and Inequalities 7 Polynomials 8 Products and Factors 9 Quadratic Equations and 10 Rational Expressions and Equations KHR **Algebra 1**, 1991 **Catalogue and Course of Study of the Mason Public Schools** Mason (Ingham County, Mich.). Board of Education, Mich. Board of education Mason, 1899 **Essential Laboratory Mathematics** Catherine W. Johnson, Daniel L. Timmons, Pamela E. Hall, 2009-12-03 This hands on manual with pedagogical features that draw the learner into the content offers clear and complete coverage of the mathematical topics most often used in today s clinical and medical laboratories Furthermore it provides a solid foundation for subsequent courses in the laboratory sciences The first two chapters present a review of basic mathematical concepts The remainder of the book provides students with a realistic means to build on previously learned concepts both mathematical and scientific to refine their mathematical skills and to gauge their mastery of those skills Outstanding features Each chapter opens with an outline objectives and key terms Key terms highlighted within the text are listed and defined in the glossary Margin problems and practice problem sets provide the chance to gain immediate proficiency Laboratory exercises and review problems allow students to apply what they ve learned and assess their understanding and progress A special calculator icon signals explanations of calculator use for a particular mathematical function Study hints Keys to Success offer practical suggestions and guidance for maximizing achievement The workbook design enables users to solve problems and take notes directly on the pages PRAXIS Barron's Educational Series, Robert D. Postman, 2014-10-01 This brand new updated test preparation resource incorporates the most recent test formats and test question changes and includes full preparation for the computer delivered tests The book offers guidance for passing all three Core Academic Skills for Educators tests the new computer delivered PLT and the new computer delivered Elementary Education Multiple Subjects Assessments Also featured is an overview of the ParaPro Assessment In the book test takers will find these full length tests with explained answers Two new computer delivered Core Assessments in Mathematics and Reading and Writing Two new computer delivered multiple choice PLTs Two new computer delivered Elementary Education Multiple Subjects Assessments The book also offers study advice

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Table of Contents 10 7 Alegebra 1 Lab

1. Understanding the eBook 10 7 Alegebra 1 Lab
 - The Rise of Digital Reading 10 7 Alegebra 1 Lab
 - Advantages of eBooks Over Traditional Books
2. Identifying 10 7 Alegebra 1 Lab
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 10 7 Alegebra 1 Lab
 - User-Friendly Interface
4. Exploring eBook Recommendations from 10 7 Alegebra 1 Lab
 - Personalized Recommendations
 - 10 7 Alegebra 1 Lab User Reviews and Ratings
 - 10 7 Alegebra 1 Lab and Bestseller Lists
5. Accessing 10 7 Alegebra 1 Lab Free and Paid eBooks

- 10 7 Alegebra 1 Lab Public Domain eBooks
- 10 7 Alegebra 1 Lab eBook Subscription Services
- 10 7 Alegebra 1 Lab Budget-Friendly Options
- 6. Navigating 10 7 Alegebra 1 Lab eBook Formats
 - ePub, PDF, MOBI, and More
 - 10 7 Alegebra 1 Lab Compatibility with Devices
 - 10 7 Alegebra 1 Lab Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 10 7 Alegebra 1 Lab
 - Highlighting and Note-Taking 10 7 Alegebra 1 Lab
 - Interactive Elements 10 7 Alegebra 1 Lab
- 8. Staying Engaged with 10 7 Alegebra 1 Lab
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 10 7 Alegebra 1 Lab
- 9. Balancing eBooks and Physical Books 10 7 Alegebra 1 Lab
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 10 7 Alegebra 1 Lab
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine 10 7 Alegebra 1 Lab
 - Setting Reading Goals 10 7 Alegebra 1 Lab
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of 10 7 Alegebra 1 Lab
 - Fact-Checking eBook Content of 10 7 Alegebra 1 Lab
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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