

NOTE:

- If a candidate answers a question/vraag TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS in ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$3x^2 - 4x = 0$ $x(3x - 4) = 0$ $x = \frac{4}{3}$ or $x = 0$	✓ factors ✓ both answers (2)
1.1.2	$x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(2)}}{2(1)}$ $= \frac{6 \pm \sqrt{28}}{2}$ $x = 0,35$ or $x = 5,65$ OR $x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $(x - 3)^2 = -2 + 9$ $(x - 3) = \pm\sqrt{7}$ $x = 3 \pm \sqrt{7}$ $x = 0,35$ or $x = 5,65$	✓ $x^2 - 6x + 2 = 0$ ✓ subs into correct formula ✓ $x = 0,35$ ✓ $x = 5,65$ (4)
1.1.3	$x^{\frac{2}{3}} = 4; x > 0$ $x = (2^2)^{\frac{3}{2}}$ $x = 8$ OR	✓ $x = (2^2)^{\frac{3}{2}}$ ✓ $x = 8$ (2)

2014 Exemplar Grade 12

Munish Sethi



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Handbook of Research on Teacher Practices for Diverse Writing Instruction Hodges, Tracey S., 2022-05-20 The art and practice of writing is complex and multidimensional students often apply unique writing styles As such educators must apply focused teaching methods to nurture these unique forms of writing Educators must stay up to date with the practices for diverse writing instruction in order to best engage with a diverse classroom However resources related to writing typically do not focus on the depth and breadth of writing and there is a need for a resource that offers a comprehensive look at diverse writing instruction research The Handbook of Research on Teacher Practices for Diverse Writing Instruction provides a rich discussion of the issues perspectives and methods for writing instruction currently in use with an added lens focusing on diversity and equity It provides unique coverage on the topic of writing instruction for practical implementation within the classroom setting Covering topics such as student motivation curriculum development and content area instruction this major reference work is an essential resource for preservice teachers faculty and administration of K 12 and higher education academic libraries government officials school boards researchers and academicians

CHEMISTRY

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Grade

Booster CBSE Question Bank (Solutions of RD Sharma) C Class 12 Munish Sethi, 2025-09-24 Grade Booster CBSE

Question Bank Solutions of RD Sharma Class 12 This book offers complete step by step solutions to RD Sharma Mathematics Class 12 aligned with the CBSE curriculum Each chapter is explained clearly with solved examples practice questions and exam oriented tips Designed for board exam preparation and competitive exams like JEE it enables students to strengthen conceptual understanding and sharpen problem solving skills

Revolutionizing K-12 Blended Learning through the i²Flex Classroom Model Avgerinou, Maria D., Gialamas, Stefanos P., 2016-06-20 Blended learning has gained significant attention recently by educational leaders practitioners and researchers i Flex a variation of blended learning is based on the premise that certain non interactive teaching activities such as lecturing can take place by students without teachers direct involvement Classroom time can then be used for educational activities that fully exploit teacher student and student student interactions allowing for meaningful personalized feedback and scaffolding on demand Revolutionizing K 12 Blended Learning through the i Flex Classroom Model presents a well rounded discussion on the i Flex model highlighting methods for K 12 course design delivery and evaluation in addition to teacher performance assessment in a blended i Flex environment Emphasizing new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators and educational technology developers

International Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Brisenio, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government s fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of

budget literacy initiatives

Teaching 6-12 Math Intervention Juliana Tapper, 2024-12-30 This practical resource offers a classroom tested framework for secondary math teachers to support students who struggle Teachers will explore an often overlooked piece of the math achievement puzzle the gatekeeping cycles of mathematics and the importance of teachers own expectations of students The immediately applicable strategies in this book developed through the author s work as a math intervention teacher intervention specialist and instructional coach will give teachers the tools to help students overcome math anxiety retention struggles and even apathy Beginning with a deep dive into the gatekeeping cycles to help teachers better understand their students who struggle the book then walks teachers through the five part B R E A K it™ Math Intervention Framework Build Community Routines to Boost Confidence Engage Every Student Advance Your Expectations Know Students Level of Understanding Educational research personal anecdotes from the author s own classroom and examples from case study teachers are woven into each chapter leading to clear action items planning strategies and best practices that are accessible enough to accommodate all grade levels and schedules The framework and activities in this book enable teachers to help students overcome math anxiety create a safe math environment for 6 12 students and ultimately increase achievement with effective research based suggestions for working with students who struggle Find additional resources at www.gatebreakerbook.com

Biology Solved Papers YCT Expert Team , 2023 24 NEET AIPMT Biology Solved Papers

The ANIE Kevin Bird, Kirk Savage, 2014-02-14 Discover a powerful tool that will revolutionize your classroom teaching and learning in math all in a single page The ANIE Assessment for Numeracy in Education is a teacher developed assessment template that uses performance standards to evaluate student comprehension enabling you to plan timely and targeted instruction and intervention where they are needed most This straightforward book introduces a 5 step process for solving any math question and offers proven techniques for helping students to explain math problems and make relevant connections to the real world

Handbook of Personality Disorders, Second Edition W. John Livesley, Roseann Larstone, 2018-03-08 This authoritative work comprehensively reviews what is known about personality disorders including vital information to guide clinical decision making Leading experts synthesize contemporary thinking about the classification etiologies and development of these complex disorders Diagnostic issues are explored and available assessment instruments are discussed The Handbook provides in depth coverage of all commonly used psychotherapeutic and pharmacological treatments with particular attention to the empirical evidence for each approach Also addressed are special treatment modalities such as day programs and group therapy and forensic issues

Chemistry (Solved Papers) YCT Expert Team , 2023 24 NEET Chemistry Solved Papers English Hindi Medium

Preparing STEM Teachers Joanne E. Goodell, Selma Koç, 2020-09-01 STEM project based instruction is a pedagogical approach that is gaining popularity across the USA However there are very few teacher education programs that focus specifically on preparing graduates to teach in project based environments This book is focused on the UTeach program a STEM teacher education model that is being

implemented across the USA in 46 universities Originally focused only on mathematics and science many UTeach programs are now offering engineering and computer science licensure programs as well This book provides a forum to disseminate how different institutions have implemented the UTeach model in their local context Topics discussed will include sustainability features of the model and how program assessment innovative instructional programming classroom research and effectiveness research have contributed to its success The objectives of the book are To help educators gain insight into a teacher education organizational model focused on STEM and how and why it was developed To present the theoretical underpinnings of a STEM education model i e deep learning conceptual understanding To present innovative instructional programming in teacher education i e projectbased instruction functions and modeling research methods To present research and practice in classroom and field implementation and future research recommendations To disseminate program assessments and improvement efforts

Medical Education and Ethics: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-09-27 As the healthcare industry continues to expand a higher volume of new professionals must be integrated into the field Providing these professionals with a quality education will likewise ensure the further progress and advancements in the medical field Medical Education and Ethics Concepts Methodologies Tools and Applications presents a compendium of contemporary research on the educational practices and ethical considerations in the medical industry This multi volume work contains pedagogical frameworks emerging trends case studies and technological innovations essential for optimizing medical education initiatives This comprehensive publication is a pivotal resource for medical professionals upper level students researchers and practitioners

Evidence-based Nursing Sarah Jo Brown, 2014 Evidence Based Nursing The Research Practice Connection Third Edition introduces students to research methods and evidence based practice EBP Written in an accessible style the content moves readers through understanding how research is produced to appraisal at the critical thinking level Timely information links evidence based practice to recent work in the Safety and Quality programs that are underway in healthcare and nursing Key Features Offers five common research designs systematic reviews and clinical practice guidelines by using a consistent easy to read Why How What approach Exemplar research reports include Profile and Commentary that explain results of studies and help students better understand the methodological components of a study Accompanied by Instructor Resources Save time with a Test Bank and sample syllabus Encourage critical thinking using additional learning activities including discussion questions and small group assignments Plan classroom lectures using PowerPoint Presentations created by the author Navigate eFolio Now Available Navigate eFolio Evidence Based Nursing a fully supported and hosted online learning solution featuring an ebook and course management tools is also available for purchase Navigate eFolio transforms how students learn and instructors teach by bringing together authoritative and interactive content aligned to course objectives with student practice activities and assessments an ebook and reporting tools For more information visit go.jblearning.com

nursingef *Handbook on the Science of Literacy in Grades 3-8* Susan B. Neuman, Melanie R. Kuhn, 2025-09-10 From foremost authorities this needed work demonstrates the importance of a science of literacy perspective for teaching and learning beyond the primary grades Contributors present cutting edge research on reading and writing development in grades 3 8 and review evidence based classroom practices and professional learning frameworks The Handbook explores how to support upper elementary and middle grades learners in improving morphological knowledge and vocabulary understanding text complexity and building comprehension It describes effective ways to meet the instructional needs of struggling readers and writers including multilingual students and those with learning disabilities Timely topics include multi tiered systems of support student motivation and engagement adaptive teaching digital and multimodal literacies and culturally responsive and sustaining practices

Age of Onset of Mental Disorders Giovanni de Girolamo, Patrick D. McGorry, Norman Sartorius, 2018-11-11 This book presents a thorough and critical review of current knowledge about the age of onset of mental disorders The opening chapters offer information about the impact of the age of onset on the clinical picture course and outcome of physical illnesses and about the neurobiological implications and correlates of different ages of onset The impact and correlates of the ages of onset of all the most important mental disorders are then discussed in detail by internationally renowned scientists The background to the book is the recognition that a better understanding of age of onset makes it possible to estimate the lifetime risk of disorders helps to elucidate pathogenesis and facilitates efficient targeted clinical management The book will be of value for clinicians mental health professionals mental health researchers epidemiologists and different stakeholders in the mental health field

Handbook of Research on Professional Development for Quality Teaching and Learning Petty, Teresa, Good, Amy, Putman, S. Michael, 2016-06-16 As educational standards continue to transform it has become essential for educators and pre service teachers to receive the support and training necessary to effectively instruct their students and meet societal expectations However there is not a clear consensus on what constitutes teacher effectiveness and quality within the education realm The Handbook of Research on Professional Development for Quality Teaching and Learning provides theoretical perspectives and empirical research on educator preparation and methods for enhancing the teaching process Focusing on teacher effectiveness and support provided to current and pre service educators this publication is a comprehensive reference source for practitioners researchers policy makers graduate students and university faculty

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