

HISTORY GRADE 12 NOTES

QUESTION 1: SOURCE-BASED SECTION

THE COLD WAR IN EUROPE

- Before the end of World War II, the Western European countries and the Soviet Union began to grow suspicious of each other.
- The lack of trust and co-operation between the USA and USSR in particular, led to what is commonly referred to as the Cold War.

What was the Cold War?

- The Cold War was a series of mounting tensions between the two super-powers, each representing differing ideologies.
- On the one hand the USA symbolised a capitalist, democratic system and the USSR or Russia, stood for the principles of communism and a one-party system of government.
- The struggles between the two sides, the East vs the West, was an indirect conflict and usually at considerable risk to global peace.
- At times, the cold war became 'warm' and threatened to develop into full scale, 'hot' war - but one of the two powers always backed down at the last minute and thus the cold war continued for a lengthy period.

Origins of the Cold War

- After World War II, the Allied Powers had several conferences to discuss the future of Germany and the reconstruction of Europe.
- In February 1945, the Yalta Conference was held in the Soviet Union and the following was decided upon by the Big Three (Russia, USA, and Britain):
 - **That Germany be divided into four Zones of occupation - Russian, American, British and French.**
 - **Berlin, the capital of Germany, which was situated in the Russian Zone, be divided into four sections, one for each of the 4 major**

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Revolutionizing K-12 Blended Learning through the i²Flex Classroom Model Avgerinou, Maria D.,Gialamas, Stefanos P.,2016-06-20 Blended learning has gained significant attention recently by educational leaders practitioners and researchers i Flex a variation of blended learning is based on the premise that certain non interactive teaching activities such as lecturing can take place by students without teachers direct involvement Classroom time can then be used for educational activities that fully exploit teacher student and student student interactions allowing for meaningful personalized feedback and scaffolding on demand Revolutionizing K 12 Blended Learning through the i Flex Classroom Model presents a well rounded discussion on the i Flex model highlighting methods for K 12 course design delivery and evaluation in addition to teacher performance assessment in a blended i Flex environment Emphasizing new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators and educational technology developers

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The 2014 Redesign of the Survey of Income and Program Participation National Academies of Sciences, Engineering, and

Medicine, Division of Behavioral and Social Sciences and Education, Committee on National Statistics, Panel on the Review and Evaluation of the 2014 Survey of Income and Program Participation: Content and Design, 2018-02-19 The Survey of Income and Program Participation SIPP is a national longitudinal household survey conducted by the Census Bureau SIPP serves as a tool to evaluate the effectiveness of government sponsored social programs and to analyze the impacts of actual or proposed modifications to those programs SIPP was designed to fill a need for data that would give policy makers and researchers a much better grasp of how effectively government programs were reaching their target populations how participation in different programs overlapped and to what extent and under what circumstances people transitioned into and out of these programs SIPP was also designed to answer questions about the short term dynamics of employment living arrangements and economic well being The Census Bureau has reengineered SIPP fielding the initial redesigned survey in 2014 This report evaluates the new design compared with the old design It compares key estimates across the two designs evaluates the content of the redesigned SIPP and the impact of the new design on respondent burden and considers content changes for future improvement of SIPP

The Oxford Handbook of Law and Economics Francesco Parisi, 2017 The Oxford Handbook of Law and Economics applies the theoretical and empirical methods of economics to the study of law Volume 2 surveys Private and Commercial Law

International Conference on Education and Management Science (ICEMS2014), 2014-09-24 2014 International Conference on Education and Management Science ICEMS2014 will be held in Beijing China on August 19 20 2014 The main purpose of this conference is to provide a common forum for researchers scientists and students from all over the world to present their recent findings ideas developments and application in the border areas of Education and Management Science It will also report progress and development of methodologies technologies planning and implementation tools and standards in information systems Education is an internal topic It is a process of delivering knowledge in a basic meaning Humans are hard to define the actual definition of education But it is the key point for our society to step forward Management science is the discipline that adapts the scientific approach for problem solving to help managers making informed decisions The goal of management science is to recommend the course of action that is expected to yield the best outcome with what is available

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Table of Contents 2014 History Grade 12 Paper Final Exam

1. Understanding the eBook 2014 History Grade 12 Paper Final Exam
 - The Rise of Digital Reading 2014 History Grade 12 Paper Final Exam
 - Advantages of eBooks Over Traditional Books
2. Identifying 2014 History Grade 12 Paper Final Exam
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 2014 History Grade 12 Paper Final Exam
 - User-Friendly Interface
4. Exploring eBook Recommendations from 2014 History Grade 12 Paper Final Exam
 - Personalized Recommendations
 - 2014 History Grade 12 Paper Final Exam User Reviews and Ratings
 - 2014 History Grade 12 Paper Final Exam and Bestseller Lists
5. Accessing 2014 History Grade 12 Paper Final Exam Free and Paid eBooks
 - 2014 History Grade 12 Paper Final Exam Public Domain eBooks
 - 2014 History Grade 12 Paper Final Exam eBook Subscription Services
 - 2014 History Grade 12 Paper Final Exam Budget-Friendly Options
6. Navigating 2014 History Grade 12 Paper Final Exam eBook Formats

- ePub, PDF, MOBI, and More
 - 2014 History Grade 12 Paper Final Exam Compatibility with Devices
 - 2014 History Grade 12 Paper Final Exam Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 2014 History Grade 12 Paper Final Exam
 - Highlighting and Note-Taking 2014 History Grade 12 Paper Final Exam
 - Interactive Elements 2014 History Grade 12 Paper Final Exam
 8. Staying Engaged with 2014 History Grade 12 Paper Final Exam
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 2014 History Grade 12 Paper Final Exam
 9. Balancing eBooks and Physical Books 2014 History Grade 12 Paper Final Exam
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 2014 History Grade 12 Paper Final Exam
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine 2014 History Grade 12 Paper Final Exam
 - Setting Reading Goals 2014 History Grade 12 Paper Final Exam
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of 2014 History Grade 12 Paper Final Exam
 - Fact-Checking eBook Content of 2014 History Grade 12 Paper Final Exam
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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