



# **basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**MATHEMATICAL LITERACY P1**

**2021**

**MARKS: 150**

**TIME: 3 hours**

**This question paper consists of 15 pages,  
1 answer sheet and an addendum with 3 annexures.**

# 2014 June Question Papers Mathematical Literacy Grade 10

**R Pring**



## **2014 June Question Papers Mathematical Literacy Grade 10:**

**Leading Modern Learning** Jay McTighe, Greg Curtis, 2019-07-08 Redesign education to meet the needs of 21st century students In the second edition of *Leading Modern Learning* authors Jay McTighe and Greg Curtis outline a reworked version of their blueprint for major education reform More than a simple refresh the latest edition incorporates new insights experiences and tools that will help you implement modern learning practices in your department school or district Use this book to guide education and curriculum reform and empower modern learners Understand the necessity and value of education reform and updating school curriculum for the 21st century classroom Learn how to use a blueprint for your vision of learning mission and curriculum development to establish mission clarity and effective instruction and assessment practices Explore systems thinking and frameworks for backward design that can be utilized by school leadership to develop action plans and guide school curriculum reform for modern learning Read an all new chapter on change management and strategic planning for district and school leadership as well as new Notes From the Field which highlight how to avoid potential missteps and misunderstandings that inhibit progress Utilize the appendices and free reproducibles to further your understanding of education reform curriculum development and school leadership for modern learning A joint publication of ASCD and Solution Tree Contents Foreword Introduction Chapter 1 Creating a Futures Oriented Vision and Mission Chapter 2 From Mission to Action Chapter 3 Curriculum for Modern Learning Chapter 4 An Assessment System for Modern Learning Chapter 5 Instruction for Modern Learning Chapter 6 A Reporting System for Modern Learning Chapter 7 Leadership for Modern Learning Appendix A Sources for Futures Oriented Thinking Tools and Processes Appendix B Sample Sources and Performance Indicators for 21st Century Skills Appendix C Sample Map of Cornerstone Performance Tasks and Transfer Goals References and Resources Index

*Solving the Literacy Puzzle* Norene A. Bunt, 2024-07-19 While there is growing awareness of the efficacy of the science of reading teachers may feel overwhelmed by the volume of research on literacy Using templates assessments and reflection questions unpack five core components of literacy instruction within the science of reading framework This comprehensive guide prepares teachers to confidently implement effective reading instruction in their classrooms Teachers can use this book to Understand the roles of whole group small group and independent work Learn five core literacy components within the science of reading framework Consider the history of reading instruction and the research behind the science of reading approach Access templates rubrics self assessments and other resources Select appropriate instructional texts for students at all reading levels Contents Introduction Chapter 1 Literacy Instruction and Why It Matters Chapter 2 Tier 1 Literacy Instruction With Text and Instructional Grouping Chapter 3 Vocabulary Instruction and Word Retention Chapter 4 Phonemic Awareness and Language Arts Within Vocabulary Instruction Chapter 5 Comprehension as the Heart and Goal of Reading Chapter 6 Text Discussion and Questioning Chapter 7 Fluency and Reading Proficiency Chapter 8 The Role and Impact of Independent Reading Chapter 9 Literacy Development Through Writing

Chapter 10 Whole Group Small Group and Independent Work Epilogue Implementing the Solution to the Literacy Puzzle  
Appendix A Literacy Practices Self Assessment Appendix B Five Day Instructional Plan Appendix C Generic Five Day  
Instructional Planning Template Appendix D Guides for Professional Development for Solving the Literacy Puzzle References  
and Resources Index **Federal Register** ,2014 *Literacy in the Disciplines* Thomas DeVere Wolsey,Diane  
Lapp,2024-07-30 This successful guide now in a revised and expanded second edition gives teachers effective strategies to  
support adolescents development of relevant literacy skills in specific disciplines Demonstrating why disciplinary literacies  
matter the authors discuss ways to teach close reading of complex texts discipline specific argumentation communication and  
writing skills academic vocabulary and more The book draws on revealing interviews with content area experts and  
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sources used in different disciplines new and updated expert interviews and advice on how both teachers and students can  
use AI tools productively Anticipation guides that invite reflection on key questions before during and after reading most  
chapters **The SAGE Encyclopedia of World Poverty** Mehmet Odekon,2015-06-15 The SAGE Encyclopedia of World  
Poverty Second Edition addresses the persistence of poverty across the globe while updating and expanding the landmark  
work Encyclopedia of World Poverty originally published in 2006 prior to the economic calamities of 2008 For instance while  
continued high rates of income inequality might be unsurprising in developing countries such as Mexico the Organization of  
Economic Co operation and Development OECD reported in May 2013 even countries with historically low levels of income  
inequality have experienced significant increases over the past decade including Denmark Sweden and Germany The U N  
and the World Bank also emphasize the persistent nature of the problem It is not all bad news In March 2013 the Guardian  
newspaper reported Some of the poorest people in the world are becoming significantly less poor according to a  
groundbreaking academic study which has taken a new approach to measuring deprivation The report by Oxford University s  
poverty and human development initiative predicts that countries among the most impoverished in the world could see acute  
poverty eradicated within 20 years if they continue at present rates On the other hand the U N says environmental threats  
from climate change could push billions more into extreme poverty in coming decades All of these points lead to the need for  
a revised updated and expanded edition of the Encyclopedia of World Poverty Key Features 775 evaluated and updated and  
175 entirely new entries New Reader s Guide categories Signed articles with cross references Further Readings will be  
accompanied by pedagogical elements Updated Chronology Resource Guide Glossary and thorough new Index The SAGE  
Encyclopedia of World Poverty Second Edition is a dependable source for students and researchers who are researching

world poverty making it a must have reference for all academic libraries      Annual Report Mpumalanga (South Africa). Department of Education, 2014      **Cognitive and Affective Factors in Relation to Learning** Mikaela Nyroos, Johan Korhonen, Riikka Mononen, 2022-11-10 Both domain general e.g. working memory executive functions and domain specific e.g. number processing phonological processing cognitive factors have been found to predict learning in different age groups Likewise research has shown that various affective factors such as different emotions e.g. anxiety self concept and interest need to be considered when investigating individual differences in learning However few studies have investigated both cognitive and affective factors simultaneously in relation to learning In particular there is a lack of studies investigating the interplay i.e. moderation and mediation between cognitive and affective factors on learning The goal of this Research Topic is to deepen our knowledge on the relations between learning and both cognitive and affective factors in different age groups We aim to provide a broad scope of emerging areas in research on cognitive and affective factors especially related to academic learning e.g. mathematics reading and other school subjects Studies focusing simultaneously looking at the interplay of these constructs as well as longitudinally are of great interest Further we are interested in innovative study designs and recent advances in methodology in this field To promote quality education for all and equity in education cognitive and affective factors related to aspects of learning ranging from pre school to tertiary provision and inclusion of individuals with special educational needs are of interest      **Empowering Students as Questioners** Jackie Acree Walsh, 2021-01-26 Create environments where students ask questions not just answer them When students become questioners learning improves for all Yet even though research has repeatedly shown that student questioning increases ownership of learning and narrows opportunity gaps studies show that students ask less than five percent of the questions in classrooms today How do you turn this teacher centric dynamic around In this book by bestselling author and education expert Jackie Walsh the author shifts the focus to student centric learning and how to develop student questioning strategies including self questions academic questions exploratory questions and dialogic questions Other highlights include Vignettes of quality questioning in action in various grade level and content area classrooms Examples of how to use questioning to harness the power of formative assessment and create a culture of inquiry Student questioning models for distance learning By instilling students with the desire and ability to become better questioners teachers will see more actively engaged students more collaboration and an increase in overall student motivation for learning and achievement      *Teaching Mathematics Creatively* Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a

range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom *The Education Invasion* Joy

Pullmann,2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies **Economic and Social Survey,**

**Jamaica ,2013 Teaching and Learning Chinese as a Foreign or Second Language: The Educational Psychology**

**Perspective** Yang Frank Gong,Chun Lai,Jinghe Han,Chan Lu,Sihui Echo Ke,2024-02-21 Over the past two decades Chinese as a foreign or second language CFL CSL has been increasingly taught and learnt as an important language both within and outside China Studies in the field have attempted to address deep seated tensions between existing educational ideologies concepts strategies and approaches and student learning process and performance and between existent teaching methods and techniques and the globalization of Chinese language education **Resources in Education ,1998 Psychological**

**Assessment and Testing** John Spores,2022-06-08 Expanding upon and updating the first edition this comprehensive guide instructs readers on how to effectively conduct psychological assessment and testing in their practice efficiently advancing a case from the initial referral and clinical interview through the testing process and leading to informed diagnosis and treatment recommendations This second edition incorporates updated editions of all major tests pertinent revisions from the

DSM 5 more in depth analysis of testing topics and coverage of new constructs that are the targets of psychological testing relevant to outpatient mental health practice Readers will learn about the fundamentals of assessment testing and psychological measurement the complete process of psychological testing using a broad range of major tests supplemented by interpretive flowcharts and case examples Downloadable practice and report forms along with data tables with pre drafted interpretive excerpts for all tests are also available for immediate use in clinical practice Psychologists in both practice and training will come away with the tools and knowledge needed to successfully conduct psychological assessment and testing within the contemporary mental health field *Journal of Developmental Education* ,2017 **Using**

**Developmentally Appropriate Practices to Teach the Common Core** Lisa S. Goldstein,2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers *Teaching to Change the World* Jeannie Oakes,Martin Lipton,Lauren Anderson,Jamy Stillman,2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around

teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education      **Children's Books in Print** R R Bowker Publishing,Bowker,1999-12      □□□□□□□□ □□□,2016-03

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