

NOTE:

- If a candidate answers a question/vraag TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS in ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$3x^2 - 4x = 0$ $x(3x - 4) = 0$ $x = \frac{4}{3}$ or $x = 0$	✓ factors ✓ both answers (2)
1.1.2	$x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(2)}}{2(1)}$ $= \frac{6 \pm \sqrt{28}}{2}$ $x = 0,35$ or $x = 5,65$ OR $x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $(x - 3)^2 = -2 + 9$ $(x - 3) = \pm\sqrt{7}$ $x = 3 \pm \sqrt{7}$ $x = 0,35$ or $x = 5,65$	✓ $x^2 - 6x + 2 = 0$ ✓ subs into correct formula ✓ $x = 0,35$ ✓ $x = 5,65$ (4)
1.1.3	$x^{\frac{2}{3}} = 4; x > 0$ $x = (2^2)^{\frac{3}{2}}$ $x = 8$ OR	✓ $x = (2^2)^{\frac{3}{2}}$ ✓ $x = 8$ (2)

2014 Mathematics Papertrial Memorandum

Nicola Gigli



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ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies Dr Martin Rich, Dr Anne Brown, 2014-06-16 *Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age* Niess, Margaret, Driskell, Shannon, Hollebrands, Karen, 2016-04-22 The digital age provides ample opportunities for enhanced learning experiences for students however it can also present challenges for educators who must adapt to and implement new technologies in the classroom The Handbook of Research on Transforming Mathematics Teacher Education in the Digital Age is a critical reference source featuring the latest research on the development of educators knowledge for the integration of technologies to improve classroom instruction Investigating emerging pedagogies for preservice and in service teachers this publication is ideal for professionals researchers and educational designers interested in the implementation of technology in the mathematics classroom Content-Based Curriculum for Advanced Learners Joyce VanTassel-Baska, Catherine A. Little, 2023-01-23 The fourth edition of Content Based Curriculum for Advanced Learners provides readers with a complete and up to date introduction to core elements of curriculum development in gifted education with implications for school based implementation Written by key experts in the field this text is essential to the development of high powered rich and complex curricula that treat content process product and concept development considerations as equal partners in the task of educating gifted learners Along with revised chapters this edition contains new chapters on culturally responsive curriculum the performing arts robotics and engineering design as well as social and emotional learning Additional material concerning talent trajectories across the lifespan accompanies a discussion of honors curriculum in higher education rounding out this comprehensive resource This master text is a must read for educators interested in executing effective curriculum and instructional interventions to support learning for gifted and advanced learners The Mathematical Resilience Book Sue Johnston-Wilder, Clare Lee, 2024-06-13 This book is about mathematical resilience what it is why it is important how learners can develop it and how teachers can teach in ways that help learners become mathematically resilient Teaching for mathematical resilience helps mitigate mathematics anxiety which is often hidden from view as poor behaviour avoidance and underachievement and can have long term implications especially for people s employment opportunities and career progression Written by a team of expert contributors that specialise in teaching every age of learner from primary school through to adult the book shows that everyone can progress in mathematics if they have Mathematical Resilience and sets out practical strategies to support learners in developing this important attribute Chapters cover How to measure mathematics anxiety and resilience Tools for building mathematical resilience Building a resilient mathematical learning environment The power of coaching Working with groups individuals and support staff Supporting parents and carers The world faces huge challenges that involve mathematical thinking including climate change and economic injustice This valuable text shows teachers how they can help

learners to engage positively with mathematical learning and reach their full potential **Early Childhood Mathematics**

Skill Development in the Home Environment Belinda Blevins-Knabe, Ann M. Berghout Austin, 2016-10-17 This volume presents current research on the connections between the home and family environment on children's mathematics development. Focusing on infancy through first grade, it details the role of parents and other caregivers in promoting numeracy and the ways their active participation can prepare young children for learning about formal mathematics. Research data answer key questions regarding the development of numeracy alongside cognitive and linguistic skills, early acquisition of specific math skills, and numeracy of children with atypical language skills. The book also provides practical recommendations for parents and other caregivers as well as implications for future research studies and curriculum design. Included in the coverage: Ways to optimize home numeracy environments; Individual differences in numerical abilities; Cross-cultural comparisons and ways to scaffold young children's mathematical skills; Mathematics and language in the home environment; Center-based and family-based child care; Games and home numeracy practice. **Early Childhood Mathematics Skill Development in the Home Environment** is an essential resource for researchers, graduate students, and professionals in infancy and early childhood development, child and school psychology, early childhood education, social work, mathematics education, and educational psychology. **Elevating Clinical Practice in Mathematics Education** Drew Polly, Christie S.

Martin, 2025-06-20 Elevating clinical practice in mathematics education has potential to greatly transform the preparation of effective mathematics teachers. This book showcases examples of clinical practice in mathematics education with each chapter focused on one of the National Council for Teachers of Mathematics Effective Teaching Practices. **Helping**

Children Learn Mathematics, 5th Australian Edition Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L.

Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10 **Robin Hood Math** Noah

Giansiracusa, 2025-08-05 How the rich and powerful use math to exploit you and what you can do to beat them at their own game. Everything we do today is recorded as data that's sold to the highest bidder. Plugging our personal data into impersonal algorithms has made government agencies more efficient and tech companies more profitable. But all this comes at a price. It's easy to feel like an insignificant number in a world of number crunchers who care more about their bottom line than your humanity. It's time to flip the equation, turning math into an empowering tool for the rest of us. Award-winning mathematician Noah Giansiracusa explains how the tech giants and financial institutions use formulas to get ahead and how anyone can use these same formulas in their everyday life. You'll learn how to handle risk rationally, make better investments, take control of your social media, and reclaim agency over the decisions you make each day. In a society that all too often takes from the poor and gives to the rich, math can be a vital democratizing force. **Robin Hood Math** helps you to think for yourself, act in your own best interests, and thrive. *Mathematical and Statistics Anxiety: Educational, Social, Developmental and Cognitive*

Perspectives Kinga Morsanyi, Irene Cristina Mammarella, Denes Szűcs, Carlo Tomasetto, Caterina Primi, Erin Anne

Maloney,2017-01-19 Mathematical anxiety is a feeling of tension apprehension or fear which arises when a person is faced with mathematical content The negative consequences of mathematical anxiety are well documented Students with high levels of mathematical anxiety might underperform in important test situations they tend to hold negative attitudes towards mathematics and they are likely to opt out of elective mathematics courses which also affects their career opportunities Although at the university level many students do not continue to study mathematics social science students are confronted with the fact that their disciplines involve learning about statistics another potential source of anxiety for students who are uncomfortable with dealing with numerical content Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational developmental cognitive social and neuroscience researchers The current collection of papers demonstrates the diversity of the field offering both new empirical contributions and reviews of existing studies The contributors also outline future directions for this line of research

Conquering Math Myths with Universal Design Jenna Mancini Rufo,Ron Martiello,2024-08-29 The teaching and learning of mathematics have long been haunted by myths The Math Person Myth Some people just aren t math people The Learning Gaps Myth We can t address grade level content until students are caught up with their peers The Answer Getting Myth Math is all about getting the right answer The Rigor Myth Rigorous math instruction is only for advanced students it s wasted on those at lower levels The Single Score Myth Paper and pencil tests are the only practical way to assess students math knowledge The All Children but Myth Sure we believe that all children can learn math except In *Conquering Math Myths with Universal Design* Jenna Mancini Rufo and Ron Martiello set out to dispel each of these myths illuminating the path toward more inclusive and accessible math instruction that empowers students to learn understand and appreciate the value of mathematics in everyday life Through the lens of Universal Design for Learning UDL the authors address myths that inhibit students understanding and enjoyment of math The UDL approach to instructional design provides students with multiple pathways to access information express knowledge and engage with content thus reducing barriers for all students not just those with learning challenges Using UDL you and your students will embrace the idea that we can all be math people Discover research based takedowns of common math myths along with practical UDL strategies and tools that you can put to work in your classroom right away Join the crusade to conquer math myths with UDL

Designing, Conducting, and Publishing Quality Research in Mathematics Education Keith R. Leatham,2019-09-12 The purpose of this book is to collect organize and disseminate collective wisdom with respect to designing conducting and publishing quality research in mathematics education This wisdom will be gleaned from among those who over the past several decades have been instrumental in guiding the field in the pursuit of excellence in mathematics education research insightful editors educative reviewers prolific writers and caring mentors Each chapter is written to the novice researcher with the intent of aiding them in avoiding common pitfalls navigating difficult intellectual terrain and understanding that they are not alone in experiencing rejection frustration confusion and doubt This book differs

from existing literature in the sense that it is written about the enterprise of designing conducting and publishing research in mathematics education as opposed to being reports of the results of such work It also differs in the sense that it is written with the intent to mentor the rising generation as opposed to capture the state of the field as would happen in a handbook for example It is written for the express purpose of helping the field work collectively to aid in the often isolated enterprise of mentoring new researchers The primary audience is a potentially wide one graduate students novice researchers graduate faculty advisors and mentors or anyone seeking to improve their own abilities to design conduct and publish quality research in mathematics education

Interdisciplinary Design of Game-based Learning Platforms Fengfeng Ke, Valerie Shute, Kathleen M. Clark, Gordon Erlebacher, 2018-12-07 This book represents a four year research and development project It presents a phenomenological examination and explanation of a functional design framework for games in education It furnishes a rich description of the experiences and perceptions of performing interdisciplinary collaborative design among experts of very diverse fields such as learning systems design architectural design assessment design mathematics education and scientific computing

ECGBL2015-9th European Conference on Games Based Learning Robin Munkvold and Line Kolås, 2015-09-18 These proceedings represent the work of researchers participating in the 9th European Conference on Games Based Learning which is being hosted this year by Nord Trondelag University College Steinkjer Norway on the 8 9 October 2015 The Conference has become a key platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different areas and specialties within Games Based Learning It also offers the opportunity for like minded individuals to meet discuss and share knowledge ECGBL continues to evolve and develop and the wide range of papers and topics will ensure an interesting two day conference In addition to the main streams of the conference there are mini tracks focusing on the areas of the design of multiplayer collaborative serious games applied Games and gamification the teacher s role in game based learning games for STEM Science Technology Engineering Mathematics learning assessment of digital game based learning and pervasive and ubiquitous gaming for learning In addition to the presentations of research we are delighted to host the third year of the Serious Game competition which provides an opportunity for educational game designers and creators to participate in the conference and demonstrate their game design and development skills in an international competition This competition is again sponsored by SEGAN Serious Games Network With an initial submission of more than 60 games 28 finalists will present their games at the conference Prizes will be awarded to the games judged to demonstrate the best quality and originality of game play itself and the positioning and articulation of the game s contribution to the educational domain With an initial submission of 190 abstracts after the double blind peer review process there are 75 research papers 15 PhD research papers 4 Non Academic papers and 8 work in progress papers published in these Conference Proceedings These papers represent research from more than 40 countries including Australia Austria Belgium Brazil Bulgaria Canada Czech Republic Denmark Finland France

Germany Greece Hungary Ireland Israel Italy Japan Malaysia Norway Portugal Russia Saudi Arabia Slovakia Slovenia South Africa Spain Sweden Switzerland Taiwan ROC The Netherlands The Netherlands United Arab Emirates UK and USA

Abstract Mathematical Cognition Wolfgang Grodd,Philippe Chassy,2016-08-09 Despite the importance of mathematics in our educational systems little is known about how abstract mathematical thinking emerges Under the uniting thread of mathematical development we hope to connect researchers from various backgrounds to provide an integrated view of abstract mathematical cognition Much progress has been made in the last 20 years on how numeracy is acquired Experimental psychology has brought to light the fact that numerical cognition stems from spatial cognition The findings from neuroimaging and single cell recording experiments converge to show that numerical representations take place in the intraparietal sulcus Further research has demonstrated that supplementary neural networks might be recruited to carry out subtasks for example the retrieval of arithmetic facts is done by the angular gyrus Now that the neural networks in charge of basic mathematical cognition are identified we can move onto the stage where we seek to understand how these basics skills are used to support the acquisition and use of abstract mathematical concepts Finance, Economics, and Mathematics

Oldrich A. Vasicek,2015-12-14 The compiled works of the man behind the evolution of quantitative finance Finance Economics and Mathematics is the complete Vasicek reference work including published and unpublished work and interviews with the man himself The name Oldrich A Vasicek is synonymous with cutting edge research in the finance fields and this book comes straight from the source to bring you the undiluted mother lode of quant wisdom from one of the founders of the field From his early work in yield curve dynamics to the mean reverting short rate model to his thoughts on derivatives pricing to his work on credit risk to his most recent research on the economics of interest rates this book represents the life s work of an industry leader Going beyond the papers you ll also find the more personal side inspirational as Vasicek talks about the academics and professionals who made lasting impressions and collaborated debated and ultimately helped spawn some of his greatest thinking Oldrich Vasicek has won virtually every important award and prize for his groundbreaking research in quantitative finance You ve followed his work for years this book puts it all in a single volume to give you the definitive reference you ll turn to again and again Explore Vasicek s insights on topics he helped create Discover his research and ideas that have gone unpublished until now Understand yield curves and the Vasicek model from the source himself Gain a reference collection of some of the most influential work in quantitative finance Vasicek s research is the foundation of one of the most important innovations in finance Quants around the world have been influenced by his ideas and his status as thought leader is cemented in the annals of finance history Finance Economics and Mathematics is the definitive Vasicek reference every finance professional needs Advancing and Consolidating Mathematical Modelling

Gilbert Greefrath,Susana Carreira,Gloria Ann Stillman,2023-04-18 This edited volume presents applications and modelling as a world renowned sub field of research in mathematics education It includes the discussion on students development of

modelling competency through the teaching of applications and modelling The teaching of mathematical modelling is considered from different perspectives such as mathematical pedagogical didactical perspectives and critical societal or socio political perspectives Assessment practices local regional or international of modelling activities and difficulties with modelling activities at school and university levels respectively are discussed Use of technology and other resources in modelling activities and their impact on the modelling processes are included in the considerations Teaching practices teacher education and professional development programs concerning the integration of applications and modelling in school and university mathematics programs are developed in this context

Cognitive Foundations for Improving Mathematical Learning David C. Geary, Daniel B. Berch, Kathleen Mann Koepke, 2019-01-08 The fifth volume in the Mathematical Cognition and Learning series focuses on informal learning environments and other parental influences on numerical cognitive development and formal instructional interventions for improving mathematics learning and performance The chapters cover the use of numerical play and games for improving foundational number knowledge as well as school math performance the link between early math abilities and the approximate number system and how families can help improve the early development of math skills The book goes on to examine learning trajectories in early mathematics the role of mathematical language in acquiring numeracy skills evidence based assessments of early math skills approaches for intensifying early mathematics interventions the use of analogies in mathematics instruction schema based diagrams for teaching ratios and proportions the role of cognitive processes in treating mathematical learning difficulties and addresses issues associated with intervention fadeout

Wellposedness of Second Order Master Equations for Mean Field Games with Nonsmooth Data Chenchen Mou, Jianfeng Zhang, 2024-12-13 View the abstract

EDU:TRANSVERSAL No. 02/2024 Ruth Mateus-Berr, 2024-04-22 New interdisciplinary research in education Given the current demands on schools and the challenges they face in an increasingly complex and volatile world new and visionary educational paths and new educational concepts are urgently needed Interdisciplinary collaboration within the curriculum can open up new possibilities for education

EDU TRANSVERSAL No 02 2024 presents transversal research findings offers insights into innovative projects and introduces interdisciplinary practices from schools and universities The contributions deal with topics such as the digital image archive as a teaching and learning space for classes in art or German and the potential of memes for promoting critical Internet use in art and politics classes Second issue of this periodical on transversal research in education State of the art of interdisciplinary research in didactics With contributions by Alessandra Bellissimo Julia Fromm Eva Greisberger Maria Mogy Gudrun Ragossnig Eva Maria Schitter Birke Sturm Petra Weixelbraun and others

On the Differential Structure of Metric Measure Spaces and Applications Nicola Gigli, 2015-06-26 The main goals of this paper are i To develop an abstract differential calculus on metric measure spaces by investigating the duality relations between differentials and gradients of Sobolev functions This will be achieved without calling into play any sort of analysis in charts or assumptions

being the metric space is complete and separable and the measure is Radon and non negative ii To employ these notions of calculus to provide via integration by parts a general definition of distributional Laplacian thus giving a meaning to an expression like where f is a function and μ is a measure iii To show that on spaces with Ricci curvature bounded from below and dimension bounded from above the Laplacian of the distance function is always a measure and that this measure has the standard sharp comparison properties This result requires an additional assumption on the space which reduces to strict convexity of the norm in the case of smooth Finsler structures and is always satisfied on spaces with linear Laplacian a situation which is analyzed in detail

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