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Elsa Mentz,Roxanne Bailey



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Dual-use life science research and biosecurity in the 21st Century: Social, Technical, Policy, and Ethical Challenges

Jonathan E. Suk, Kathleen M. Vogel, Amanda Jane Ozin, 2015-06-04 In September 2011 scientists announced new experimental findings that would not only threaten the conduct and publication of influenza research but would have significant policy and intelligence implications The findings presented a modified variant of the H5N1 avian influenza virus hereafter referred to as the H5N1 virus that was transmissible via aerosol between ferrets These results suggested a worrisome possibility the existence of a new airborne and highly lethal H5N1 virus that could cause a deadly global pandemic In response a series of international discussions on the nature of dual use life science arose These discussions addressed the complex social technical political security and ethical issues related to dual use research This Research Topic will be devoted to contributions that explore this matrix of issues from a variety of case study and international perspectives *Patient*

Reported Outcomes and Quality of Life in Cardiovascular Interventions Thanos Athanasiou, Ara Darzi, Aung Ye Oo, 2022-10-14

This book provides a guide to the assessment of patient reported outcomes measures and quality of life in cardiovascular interventions which have become a fundamental component of decision making in bedside medicine health policy health economics and public health Cardiac surgery cardiovascular interventions vascular interventions and the core principles of quality of life are all covered This book is the first book to demonstrate how clinicians and policy makers can easily get access to a single source of quality of life and patient reported outcomes measures evidence to help them make the best informed decisions in the field of cardiovascular interventions This is a rapidly emerging field and the book would be relevant to doctors healthcare scientists allied health professionals healthcare managers medical statisticians healthcare economists and consultants working in healthcare *Data Integration in the Life Sciences* Sören Auer, Maria-Esther Vidal, 2018-12-29

This book constitutes revised selected papers from the 13th International Conference on Data Integration in the Life Sciences DILS 2018 held in Hannover Germany in November 2018 The 5 full 8 short 3 poster and 4 demo papers presented in this volume were carefully reviewed and selected from 22 submissions The papers are organized in topical sections named big biomedical data integration and management data exploration in the life sciences biomedical data analytics and big biomedical applications *Super Courses* Ken Bain, 2021-03-09 An exploration of some of the most intriguing college teachers pedagogy challenging traditional learning environments *AIIMS Annual Report* All-India Institute of Medical Sciences, 2014

Focus On: 100 Most Popular American Science Fiction Films Wikipedia contributors, **Chinese Research Perspectives on Educational Development, Volume 4** Dongping Yang, 2019-09-24 This collection of articles selected from Blue Book of Chinese Education 2015 published in Chinese reviews the condition of China's education development in 2014 The wide range of topics covered in this volume fall under two major themes reform and equity Chapters on reform focus on the college entrance exam Gaokao secondary vocational education senior high school education

provincially and locally funded colleges private universities and junior high school admissions policies Chapters in the second half of the book provide readers with an in depth account of efforts made to improve equity in special and early childhood education study abroad preparation classes and rural education The appendix includes a report of budgetary expenditure on education and chronology of major events

Learning, Design, and Technology J. Michael Spector, Barbara B.

Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

Self-directed learning research and its impact on educational practice Elsa Mentz, Roxanne Bailey, 2021-05-17 This scholarly book is the third volume in an NWU book series on self directed learning and is devoted to self directed learning research and its impact on educational practice The importance of self directed learning for learners in the 21st century to equip themselves with the necessary skills to take responsibility for their own learning for life cannot be over emphasised The target audience does not only consist of scholars in the field of self directed learning in Higher Education and the Schooling sector but includes all scholars in the field of teaching and learning in all education and training sectors The book contributes to the discourse on creating dispositions towards self directed learning among all learners and adds to the latest body of scholarship in terms of self directed learning Although from different perspectives all chapters in the book are closely linked together around self directed learning as a central theme following on the work done in Volume 1 of this series Self Directed Learning for the 21st Century Implications for Higher Education to form a rich knowledge bank of work on self directed learning

Understanding Developmental Dyslexia: Linking Perceptual and Cognitive Deficits to Reading Processes Pierluigi Zoccolotti, Peter F. de Jong, Donatella Spinelli, 2016-06-24

Understanding the mechanisms responsible for developmental dyslexia DD is a key challenge for researchers A large literature mostly concerned with learning to read in opaque orthographies emphasizes phonological interpretations of the disturbance Other approaches focused on the visual perceptual aspects of orthographic coding Recently this perspective was supported by imaging data showing that individuals with DD have hypo activation in occipitotemporal areas a finding common to both transparent and opaque orthographies Nevertheless it is difficult to infer causal relationships from activation data Accommodating these findings within the cognitive architecture of reading processes is

still an open issue This is a general problem which is present in much of the literature For example several studies investigating the perceptual and cognitive abilities that distinguish groups of children with and without DD failed to provide explicit links with the reading process Thus several areas of investigation e g acoustic deficits or magnocellular deficiencies have been plagued by replication failures Furthermore much research has neglected the possible contribution of comorbid symptoms By contrast it is now well established that developmental disorders present a large spectrum of homotopic and heterotopic co morbidities that make causal interpretations problematic This has led to the idea that the etiology of learning difficulties is multifactorial thus challenging the traditional models of DD Recent genetic studies provide information on the multiple risk factors that contribute to the genesis of the disturbance Another critical issue in DD is that much of the research has been conducted in English speaking individuals However English is a highly irregular orthography and doubts have been raised on the appropriateness of automatically extending interpretations based on English to other more regular orthographies By contrast important information can be gotten from systematic comparisons across languages Thus the distinction between regular and irregular orthographies is another potentially fruitful area of investigation Overall in spite of much research current interpretations seem unable to integrate all available findings Some proposals focus on the cognitive description of the reading profile and explicitly ignore the distal causes of the disturbance Others propose visual acoustic or phonological mechanisms but fail to link them to the pattern of reading impairment present in different children The present Research Topic brings together studies based on different methodological approaches i e behavioural studies examining cognitive and psycholinguistic factors eye movement investigations biological markers neuroimaging and genetic studies involving dyslexic groups with and without comorbid symptoms and in different orthographies transparent and opaque to identify the mechanisms underlying DD The RT does not focus on a single model or theory of dyslexia but rather brings together different approaches and ideas which we feel are fruitful for a deeper understanding developmental dyslexia

The Changing Faces of Glutathione, a Cellular Protagonist Alfonso Pompella, Alessandro Corti, 2015-07-17 Glutathione GSH has been described for a long time just as a defensive reagent against the action of toxic xenobiotics drugs pollutants carcinogens both directly and as a cofactor for GSH transferases As a prototype antioxidant it has been involved in cell protection from the noxious effect of excess oxidant stress both directly and as a cofactor of glutathione peroxidases In addition it has long been known that GSH is capable of forming disulfide bonds with cysteine residues of proteins and the relevance of this mechanism S glutathionylation in regulation of protein function has been well documented in a number of research fields Rather paradoxically it has also been highlighted that GSH and notably its catabolites as originated by metabolism by gamma glutamyltransferase can promote oxidative processes by participating in metal ion mediated reactions eventually leading to formation of reactive oxygen species and free radicals Also a fundamental role of GSH has been recognized in the storage and transport of nitric oxide NO in the form of S nitrosoglutathione GSNO The significance of GSH

as a major factor in regulation of cell life proliferation and death can be regarded as the integrated result of all these roles as well as of more which are emerging in diverse fields of biology and pathophysiology Against this background modulation of GSH levels and GSH related enzyme activities represents a fertile field for experimental pharmacology in numerous and diverse perspectives of animal plant and microbiologic research This research topic includes 14 articles i e 4 Opinion Articles 6 Reviews and 4 Original Research Articles The contributions by several distinguished research groups each from his own standpoint of competence and expertise provide a comprehensive and updated view over the diverse roles the changing faces of GSH and GSH related enzymes in cell s health disease and death **Focus On: 100 Most Popular Australian Films**

Wikipedia contributors, **Transforming Education for Sustainability** María S. Rivera Maulucci,Stephanie Pfirman,Hilary S. Callahan,2023-06-20 This book investigates how educators and researchers in the sciences social sciences and the arts connect concepts of sustainability to work in their fields of study and in the classrooms where they teach the next generation Sustainability with a focus on justice authenticity and inclusivity can be integrated into many different courses or disciplines even if it is beyond their historical focus The narratives describe sustainability education in the classroom the laboratory and the field broadly defined and how the authors navigate the complexities of particular sustainability issues such as climate change water quality soil health biodiversity resource use and education in authentic ways that convey their complexity the sociopolitical context and their hopes for the future The chapters explore how faculty engage students in learning about sustainability and the ways in which working at the edge of what we know about sustainability can be a significant source of engagement motivation and challenge The authors discuss how they create learning experiences that foster democratic practices in which students are not just following protocols but have a stake in creative decision making collecting and analysing data and posing authentic questions They also describe what happens when students are not just passively receiving information but actively analysing debating dialoguing arguing from evidence and constructing nuanced understandings of complex socioscientific sustainability issues The narratives include undergraduate student perspectives on what it means to engage in sustainability research and learning how students navigate the complexities and contradictions inherent in sustainability issues what makes for authentic empowering learning experiences and how students are encouraged to persevere in the field This is an open access book *Science, the State and the City* Geoffrey Owen,Michael M. Hopkins,2016-04-15 The book examines the evolution of one of the most important technologies that has emerged in the last fifty years biotechnology the use of living organisms or parts thereof to create useful products and services The most important application of biotechnology has been in medicine in the development of new drugs The central purpose of the book is to explain how firms based in the US took the lead in commercialising the technology and why it has been so difficult for firms in other countries to match what the leading American companies have achieved The book looks at the institutions and policies which have underpinned US success in biotechnology This is the US

innovation ecosystem and it is made up of several interlocking elements which constitute a powerful competitive advantage for US biotechnology firms. These include a higher education system which has close links with industry, massive support from the Federal government for biomedical research and a financial system which is well equipped to support young entrepreneurial firms in a science based industry. In the light of US experience the book examines in detail the performance of UK biotechnology firms over the past forty years starting with the creation of the UK's first dedicated biotech firm Celltech in 1980. The book shows how the UK made a promising start in the 1980s and 1990s but failed to build on it. Several leading firms failed and after an initial burst of enthusiasm investors lost confidence in the British biotech sector. It is only the last few years that the sector has staged a revival attracting fresh investment from the US as well from the UK. The story told in this book based on extensive interviews with industry participants, investors and policy makers in the UK, Continental Europe and the US sheds new light on one of the central issues facing governments in the advanced industrial countries: how to create and sustain new science based industries.

Agriculture and Life Sciences News, 1991

Sharing the Adventure with the Student National Research Council, Board on Science Education, Division on Engineering and Physical Sciences, Space Studies Board, Planning Committee on Sharing the Adventure with the Student: Exploring the Intersections of NASA Space Science and Education: A Workshop, 2015-06-17. On December 23, 2014, the Space Studies Board and the Board on Science Education of the National Research Council held a workshop on the NASA Science Mission Directorate SMD education program Sharing the Adventure with the Student. The workshop brought together representatives of the space science and science education communities to discuss maximizing the effectiveness of the transfer of knowledge from the scientists supported by NASA's SMD to K-12 students directly and to teachers and informal educators. The workshop focused not only on the effectiveness of recent models for transferring science content and scientific practices to students but also served as a venue for dialogue between education specialists, education staff from NASA and other agencies, space scientists and engineers and science content generators. Workshop participants reviewed case studies of scientists or engineers who were able to successfully translate their research results and research experiences into formal and informal student science learning. Education specialists shared how science can be translated to education materials and directly to students and teachers shared their experiences of space science in their classrooms. Sharing the Adventure with the Student is the summary of the presentation and discussions of the workshop.

Social Informatics Luca Maria Aiello, Daniel McFarland, 2014-11-06. This book constitutes the proceedings of the 6th International Conference on Social Informatics SocInfo 2014 held in Barcelona, Spain in November 2014. The 28 full papers and 14 short papers presented in this volume were carefully reviewed and selected from 147 submissions. The papers are organized in topical sections such as network communities and crowds, interpersonal links and gender biases, news credibility and opinion formation, science and technologies, organizations, society and social good.

Undergraduate Research Experiences for STEM Students

National Academies of Sciences, Engineering, and Medicine, Division on Earth and Life Studies, Board on Life Sciences, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on Strengthening Research Experiences for Undergraduate STEM Students, 2017-06-19 Undergraduate research has a rich history and many practicing researchers point to undergraduate research experiences UREs as crucial to their own career success There are many ongoing efforts to improve undergraduate science technology engineering and mathematics STEM education that focus on increasing the active engagement of students and decreasing traditional lecture based teaching and UREs have been proposed as a solution to these efforts and may be a key strategy for broadening participation in STEM In light of the proposals questions have been asked about what is known about student participation in UREs best practices in UREs design and evidence of beneficial outcomes from UREs Undergraduate Research Experiences for STEM Students provides a comprehensive overview of and insights about the current and rapidly evolving types of UREs in an effort to improve understanding of the complexity of UREs in terms of their content their surrounding context the diversity of the student participants and the opportunities for learning provided by a research experience This study analyzes UREs by considering them as part of a learning system that is shaped by forces related to national policy institutional leadership and departmental culture as well as by the interactions among faculty other mentors and students The report provides a set of questions to be considered by those implementing UREs as well as an agenda for future research that can help answer questions about how UREs work and which aspects of the experiences are most powerful *Program Evaluation* Susan P. Giancola, 2025-04-14 This text aims to build evaluation capacity by increasing knowledge about evaluation and improving skills to conduct evaluations The book's embedded approach uses program theory to understand relationships between activities and objectives logic modeling to represent the program's theory and an evaluation matrix to structure the evaluation within the program The approach is systematic and focused on continuous improvement The Second Edition adds topics suggested by users of the book incorporates content that the author has added to her own classes and covers emerging areas in evaluation since the publication of the first edition such as artificial intelligence and equity in evaluation A companion website at <http://edge.sagepub.com/Giancola2e> includes a number of instructor resources including editable PowerPoint slides and assignments

A Pedagogy of Kindness Catherine J. Denial, 2024-07-16 A Pedagogy of Kindness articulates a fresh vision for teaching one that focuses on ensuring justice believing people and believing in people Offering evidence based insights and drawing from her own rich experiences as a professor Denial offers practical tips for reshaping syllabi assessing student performance and creating trust and belonging in the classroom

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