

|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1000 | <p>Find the set of points at which <math>f(x, y, z) = 10</math>.</p> <p>Gradient of <math>AB^2</math> is <math>\left(-\frac{2}{3}, 0\right)</math> and gradient of <math>BC^2</math> is <math>\left(\frac{2}{3}, 0\right)</math>.</p> <p>Gradient of tangent at <math>A</math> is 3 and gradient of tangent at <math>B</math> is <math>-3</math>.</p> <p>Equations of tangents are <math>y = 3x + 20</math>, <math>y = -3x + 20</math>.</p> <p>Where where <math>3x + 20 = -3x + 20</math>.</p> <p>Coordinates of point of intersection (3, 17).</p> <p>Alternative method for Question 1000a</p> <p>Length of perpendiculars <math>= 2 \times \frac{dy}{dx} = 20</math>.</p> <p><math>3x + 4 = 2 \times \frac{dy}{dx} = 2 \times \frac{dy}{dx} = 20</math>.</p> <p>Gradient of tangent at <math>A</math> is 3 and gradient of tangent at <math>B</math> is <math>-3</math>.</p> <p>Equations of tangents are <math>y = 3x + 20</math>, <math>y = -3x + 20</math>.</p> <p>Where where <math>3x + 20 = -3x + 20</math>.</p> <p>Coordinates of point of intersection (3, 17).</p> | <p>1000</p> <p>1001</p> <p>1002</p> <p>1003</p> <p>1004</p> <p>1005</p> <p>1006</p> <p>1007</p> <p>1008</p> <p>1009</p> <p>1010</p>                                                                                                                                                                                                                                                                                                 |
|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Find without gradient (dy/dx) equations, find if it is perpendicular to the normal.</p> <p>Find without perpendicular gradient.</p> <p>Find without equations.</p> <p>1006: Geometry of circle has a perpendicular. It is at a coordinate of point of intersection (3, 17).</p> <p>1007</p> <p>1008: Geometry of circle has a perpendicular. It is at a coordinate of point of intersection (3, 17).</p> <p>1009</p> <p>1010</p> |

## 11.

|      |                                                                                                                                                                                                                    |                                                                                                 |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| 1001 | <p>1. (2019)</p>                                                                                                                                                                                                   | <p>1001</p> <p>1. (2019) - 1001 of common sense sense. 1 - 1001 sense (2019)</p>                |
|      |                                                                                                                                                                                                                    | <p>1</p>                                                                                        |
| 1002 | <p>2. (2019)</p>                                                                                                                                                                                                   | <p>1002</p> <p>2. (2019) - 1002 of common sense sense.</p>                                      |
|      |                                                                                                                                                                                                                    | <p>1</p>                                                                                        |
| 1003 | <p>Height of 12 is 2 (2019) so how far influence is the gradient.</p> <p>What is the area of the gradient at 1? Is the level of the gradient of the circle in the circle (2019). 1 is the level of the circle.</p> | <p>1003</p> <p>1004</p> <p>1005</p> <p>1006</p> <p>1007</p> <p>1008</p> <p>1009</p> <p>1010</p> |

## 12.

|                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------|
| <p>Gradient of <math>AB = \frac{1}{2}</math>.</p> <p>2 lines meet where <math>-3x + 4 = \frac{1}{2}(x + 4) + 3</math>.</p> <p>Solving for the line is <math>x = 1</math>.</p> <p>Using point of intersection to get the line is <math>y = -3x + 4</math>.</p> <p><math>y = -3x + 4</math>, <math>y = -3</math>.</p>                                                                                                                       | 1001 | 1002 |
| <p>Alternative method for Question 12</p> <p>Gradient of <math>AB = \frac{1}{2}</math>.</p> <p><math>\frac{dy}{dx} = \frac{1}{2}</math> (Solving for <math>dy = dx + 2</math>).</p> <p><math>\frac{dy}{dx} = \frac{1}{2} \Rightarrow -2\left(\frac{dy}{dx} + 2\right) = 4</math> (Solving for <math>y = -4 + 2x</math>).</p> <p>Solving simultaneously about 2 lines equations.</p> <p><math>y = -3x + 4</math>, <math>y = -3</math>.</p> | 1003 | 1004 |
| <p>Gradient of <math>AB = \frac{1}{2}</math>.</p> <p>2 lines meet where <math>-3x + 4 = \frac{1}{2}(x + 4) + 3</math>.</p> <p>Solving for the line is <math>x = 1</math>.</p> <p>Using point of intersection to get the line is <math>y = -3x + 4</math>.</p> <p><math>y = -3x + 4</math>, <math>y = -3</math>.</p>                                                                                                                       | 1005 | 1006 |
| <p>Alternative method for Question 12</p> <p>Gradient of <math>AB = \frac{1}{2}</math>.</p> <p><math>\frac{dy}{dx} = \frac{1}{2}</math> (Solving for <math>dy = dx + 2</math>).</p> <p><math>\frac{dy}{dx} = \frac{1}{2} \Rightarrow -2\left(\frac{dy}{dx} + 2\right) = 4</math> (Solving for <math>y = -4 + 2x</math>).</p> <p>Solving simultaneously about 2 lines equations.</p> <p><math>y = -3x + 4</math>, <math>y = -3</math>.</p> | 1007 | 1008 |
| <p>Gradient of <math>AB = \frac{1}{2}</math>.</p> <p>2 lines meet where <math>-3x + 4 = \frac{1}{2}(x + 4) + 3</math>.</p> <p>Solving for the line is <math>x = 1</math>.</p> <p>Using point of intersection to get the line is <math>y = -3x + 4</math>.</p> <p><math>y = -3x + 4</math>, <math>y = -3</math>.</p>                                                                                                                       | 1009 | 1010 |

# 620 62 0 N 14 Markscheme

**Guillaume Favre**

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**Subject Catalog** Library of Congress, 1965

**The Engineer** , 1958 *Deutsch-österreichische Volks-Zeitung* , 1882 *Library of Congress Catalogs* Library of Congress, 1970 *Library of Congress Catalog* Library of Congress, 1965 A cumulative list of works represented by Library of Congress printed cards

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