

Global Regents Review- Flashcard Preparation

Today you received a valuable Regents Review Packet. In this packet you will find clear highlights of most of the important information that appears on the Global Regents Exam.

DIRECTIONS: Use the information in the packet to answer the tasks below. The question/tasks should be written on the front of the flash card and the answer should be written on the back of the card. There are 35 flashcards to be made. By completing these cards and reviewing with them, you will see a definite improvement in your Global Regents grade! Although you will most likely NOT finish this activity in class today, you should DEFINITELY finish it as home to help you prepare for the exam!

Flashcard # 1 NEOLITHIC AGE

Explain two developments of the Neolithic Age:

Flashcard # 2 CLASSICAL CIVILIZATIONS

Explain two accomplishments/features of Ancient Greece
Explain two accomplishments/features of Ancient Rome
Explain two accomplishments/features of civilizations in Ancient India
Explain two accomplishments/features of civilizations in China
Why was the Silk Road important?

Flashcard # 3 WORLD RELIGIONS

Pick one monotheistic religion and explain three features/traits of this religion
Pick one polytheistic religion and explain three features/traits of this religion

Flashcard # 4 BYZANTINE EMPIRE

How was the Byzantine Empire created?

Flashcard # 5 MIDDLE AGES

Explain the feudal system in Europe and its connection to manorialism.
Explain two causes and two effects of the Crusades.

Flashcard # 6 GOLDEN AGE OF CHINA

Provide and explain two discoveries of China during its Golden Age

Flashcard # 7 EARLY JAPANESE HISTORY

Explain two traits of early Japanese Society.
Explain who was involved in the Japanese Feudal System and what role each group played.

Flashcard # 8 AFRICAN CIVILIZATIONS

Explain two features of early African Civilizations
Why was Mansa Musa important?

Flashcard # 9 MONGOL EMPIRE

Explain two features of the Mongol Empire
Discuss two effects the Mongols had upon world history

Flashcard # 10 TRANSFORMATION OF WESTERN EUROPE

Explain two effects that the Black Death had upon Europe
What was the Renaissance?
How did the Renaissance affect world history? (Accomplishments, changes caused by it?)

Flashcard # 11 THE PROTESTANT REFORMATION

Explain two causes and two effects of the Protestant Reformation

Flashcard # 12 THE PRINTING PRESS

Who created the printing press and how did it affect world history?

Flashcard # 13 PRE-COLUMBIAN CIVILIZATIONS OF THE AMERICAS

Pick two pre-Columbian civilizations and:
-provide two details for each civilization
-explain two accomplishments or inventions of these civilizations

Flashcard # 14 THE AGE OF EXPLORATION AND THE ENCOUNTER

Pick two explorers and explain where they went and the effects of their exploration/discoveries.
What was the Columbian Exchange? How did it affect global history?

Flashcard # 15 THE AGE OF ABSOLUTISM

What was the Age of Absolutism?

Pick two leaders from this age and explain their background (where and who they ruled)

Flashcard # 16 INTELLECTUAL REVOLUTIONS IN EUROPE

What was the Scientific Revolution?
Pick two Scientists from the Scientific Revolution and identify one discovery they each made and how these discoveries affected world history.

Flashcard # 17 THE ENLIGHTENMENT

What was the Enlightenment? How would the ideas of the Enlightenment affect world history?
Pick two Enlightenment thinkers and explain their discoveries.

Answer Key For Global Regents January 2003

Gordon Korman



Answer Key For Global Regents January 2003:

Regents Exams and Answers: Global History and Geography 2020 Michael J. Romano, Kristen Thone, William Streitwieser, Mary Martin, 2020-01-07 Barron's Regents Exams and Answers Global History and Geography 2020 provides essential practice for students taking either the Global History and Geography Transition Exam or the Global History and Geography II Exam including actual recently administered Transition Exams thorough answer explanations and an online access to an overview of the Global History and Geography II Exam All Regents test dates for 2020 have been canceled Currently the State Education Department of New York has released tentative test dates for the 2021 Regents The dates are set for January 26 29 2021 June 15 25 2021 and August 12 13th This book features Four actual recently administered Regents Global History and Geography Transition Exams so students can get familiar with the test Thorough explanations for all answers Self analysis charts and Regents specifications grids to help identify strengths and weaknesses A detailed overview of the Transition Exam Test taking tips and helpful hints for answering all question types on the Transition Exam A thorough glossary that covers all important terms international organizations agreements and people from 1750 to the present A webpage that contains an overview of the Global History and Geography II Exam and answers to frequently asked questions about that version of the exam Looking for additional practice and review Check out Barron's Regents Global History and Geography Power Pack 2020 two volume set which includes Let's Review Regents Global History and Geography in addition to Regents Exams and Answers Global History and Geography

Brief Review Gordon Korman, 2004 *What Is Global Studies?* Manfred Steger, Amentahru Wahlrab, 2016-11-10 What is Global Studies and how does it relate to globalization Responding to this frequently asked question Manfred B Steger and Amentahru Wahlrab provide the first comprehensive overview of this emerging field Authoritative and accessible this primer speaks to students and instructors interested not only in key theories but also in applied teaching and learning programs designed to educate global citizens to meet the concrete challenges of the twenty first century Linking the influential arguments of major thinkers in Global Studies to their own framework the authors discuss the Four Pillars of Global Studies globalization transdisciplinarity space and time and critical thinking The book with instructive appendix materials will appeal to readers seeking a deeper understanding of Global Studies one of the most popular fields of study in major universities around the world

Strategies for Protecting National Critical Infrastructure Assets John Sullivant, 2007-10-05 Strategies for Protecting National Critical Infrastructure Assets eases the research burden develops investigative protocols and pulls together data into a comprehensive and practical guide to help the serious reader understand advanced concepts and techniques of risk assessment with an emphasis on meeting the security needs of the critical national infrastructure The text is divided into five major sections which are further broken down by individual chapters each addressing one element of risk assessment as well as focusing attention on applying the risk assessment methodology to a particular industry This book establishes a new and

acceptable approach for conducting risk assessments in a high risk world Helps the reader to understand advanced concepts and techniques of risk assessment Provides a quick reliable and practical briefcase reference to use in the office as well as on the road Introduces the elements of the risk assessment process by defining its purpose and objectives describing the behavioural and physical sciences the techniques employed in the process and the measurement and evaluation tools and standards used to perform an objective risk assessment

Measuring History S. G. Grant,2009-03-01 Measuring History complements the cases presented in Wise Social Studies Practices Yeager Davis 2005 Yeager and Davis highlight the rich and ambitious teaching that can occur in the broad context of state level testing In this book the chapter authors and I bring the particular state history tests more to the fore and examine how teachers are responding to them At the heart of Measuring History are cases of classroom teachers in seven states Florida Kentucky Michigan New York Texas Mississippi and Virginia where new social studies standards and new and generally high stakes state level history tests are prominent In these chapters the authors describe and analyze the state s testing efforts and how those efforts are being interpreted in the context of classroom practice The results both support and challenge prevailing views on the efficacy of testing as a vehicle for educational reform Catherine Horn University of Houston and I lay the groundwork for the case studies through a set of introductory chapters that examine the current environment the research literature and the technical qualities of history tests

Ecological Debt Andrew Simms,2009-02-20 Millions of people in the West are running up huge ecological debts from the amount of oil and coal that we burn to heat our houses and run our cars to what we consume and the waste that we create the impact of our lifestyles is felt worldwide Whilst these debts go unpaid millions more living in poverty in the majority world suffer the burden of paying dubious foreign financial debts Ecological Debt explores this great paradox of our age Highlighting how and why this has happened it also shows what can be done differently in the future Now updated throughout this is a passionate account of the steps we can take to stop pushing the planet to the point of environmental bankruptcy

Long-Term Ecological Research Felix Müller,Cornelia Baessler,Hendrik Schubert,Stefan Klotz,2010-06-21 Ecosystems change on a multitude of spatial and temporal scales While analyses of ecosystem dynamics in short timespans have received much attention the impacts of changes in the long term have to a great extent been neglected provoking a lack of information and methodological know how in this area This book fills this gap by focusing on studies dealing with the investigation of complex long term ecological processes with regard to global change the development of early warning systems and the acquisition of a scientific basis for strategic conservation management and the sustainable use of ecosystems Within this book theoretical ecological questions of long term processes as well as an international dimension of long term monitoring observations and research are brought together The outcome is an overview on different aspects of long term ecological research Aquatic as well as terrestrial ecosystems are represented

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