

ময়মনসিংহ বোর্ড

04 Set
ENGLISH

SECOND PAPER

[According to the Syllabus of 2023]

Subject Code :

1 0 8

Time—3 hours

Full marks—100

[N.B. The figures in the right margin indicate full marks. Answer all the questions]

Part A—Grammar

Marks—60

Marks

0.5×10=5

1. Complete the text with suitable prepositions :

The orphanage is high (a) — the Carolina mountains. The writer was there (b) — the autumn. She preferred peaceful environment to pen some troublesome writing. She wanted the mountain air to blow (c) — the malaria from too long a time (d) — the subtropics. She was homesick (e) — the flaming (f) — maples (g) — October and for many other things. She found them all living (h) — a cabin belonging (i) — the orphanage, half a mile (j) — orphanage farm.

Ans: (a) in; (b) in; (c) out; (d) in; (e) for; (f) of; (g) in; (h) in; (i) to; (j) beyond;

2. Complete the following sentences with the words/phrases given in the boxes : 0.5×10=5

What's like	there	have to/has to	let alone	had better
What does look like	was born	as soon as	it	would rather

- (a) These kids are fun-loving. They — play than study.
 (b) She is an irresponsible person. You can't trust her with your dog, — with your child.
 (c) A : — your new office — ?
 B : I love it. The environment is very peaceful.
 (d) The show resumed — the power supply was restored. It was a great relief for the spectators.
 (e) I have to meet my aunt in 15 minutes. I — go now or I will be late.
 (f) The weather is very hot and humid. — is expected that it will rain this evening.

2012 Hsc English Paper 2

Gavin T. L. Brown, Lois R. Harris



2012 Hsc English Paper 2:

Cambridge Checkpoints HSC Standard English 2017 Mel Dixon, Kate Murphy, Amy Hughes, 2016-06-28

Cambridge Checkpoints HSC Advanced English 2017 Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28

Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown, Lois R. Harris, 2016-06-23 The

Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes

Charting an Asian Trajectory for Literacy Education Su Li Chong, 2021-03-14 Weaving outwards from a centripetal force of biographical stances this book presents the collective perspectives of literacy researchers from Brunei China Hong Kong Malaysia Singapore the Philippines and Taiwan It represents the first all Asian initiative to showcase the region's post colonial multilingual and multicultural narratives of literacy education This book provides a much needed platform that initiates important conversations about literacy as a sociocultural practice in a region that is both challenged and shaped by sociocultural influence unique to Asia's historical and geopolitical trajectory Driven by the authors lived experiences of becoming literate as well as their empirical research work in later years each chapter brings decades of biographical narratives and collective empirical research findings to bear Within the book are negotiations about literacy across and within home and school contexts transactions of literature text and reader and considerations of the literacy policy practice nexus These trajectories while divergent in their issues come together as shared lived experience located in local contexts considered through global perspectives As Asia looks set to become the 21st century's new economic and labour force the need to understand the sociocultural milieu of this region cannot be understated This book on literacy education in Asia contributes to the larger narrative

Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights

from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics **Manusya** ,2014

Engaging Curriculum Bill Green,2017-09-18 Explicitly linking curriculum inquiry to English education via recurring themes of representation democracy and knowledge this book is a call for both researchers and practitioners to engage with curriculum explicitly and deliberatively as both a concept and a question The approach is broadly conceptual and constitutes an exercise in theoretical and philosophical inquiry While deeply informed by North American debates and developments this book offers a distinctive counterpoint and a strategically ex centric perspective being equally informed by the curriculum scene in Australia as well as the UK and elsewhere Divided into two sections this book first addresses matters of general curriculum inquiry while the second turns more specifically to English teaching and to associated questions of language literacy and literature in L1 education Green brings the two together through a critical examination of the Australian national curriculum especially in its implications and challenges for English teaching and with due regard for the project of transnational curriculum inquiry *Culture and Economy in the Age of Social Media* Christian Fuchs,2015-01-09 Understanding social media requires us to engage with the individual and collective meanings that diverse stakeholders and participants give to platforms It also requires us to analyse how social media companies try to make profits how and which labour creates this profit who creates social media ideologies and the conditions under which such ideologies emerge In short understanding social media means coming to grips with the relationship between culture and the economy In this thorough study Christian Fuchs one of the leading analysts of the Internet and social media delves deeply into the subject by applying the approach of cultural materialism to social media offering readers theoretical concepts contemporary examples and proposed opportunities for political intervention *Culture and Economy in the Age of Social Media* is the ultimate resource

for anyone who wants to understand culture and the economy in an era populated by social media platforms such as Twitter Facebook and Google in the West and Weibo Renren and Baidu in the East Updating the analysis of thinkers such as Raymond Williams Karl Marx Ferruccio Rossi Landi and Dallas W Smythe for the 21st century Fuchs presents a version of Marxist cultural theory and cultural materialism that allows us to critically understand social media s influence on culture and the economy Digest of Educational Statistics ,2013 *Oxford Textbook of Palliative Nursing* Betty R. Ferrell,Nessa Coyle,Judith Paice,2014-12-01 This landmark text is the key resource for nurses working in the field of palliative care Edited by renowned nursing experts and written by a dynamic team of internationally known authorities in nursing and palliative medicine the Oxford Textbook of Palliative Nursing covers the gamut of principles of care from the time of initial diagnosis of a terminal disease to the end of a patient s life and beyond The text is distinctively developed to highlight the nurse s vital role as part of an integrated palliative care team Various care settings are discussed including the hospital ICU home care and hospice Chapters focus on the practical aspects of nursing care including symptom assessment patient teaching family support psychosocial aspects of palliation and spiritual care New to the fourth edition are chapters on the National Consensus Project for Quality Palliative Care Guidelines palliative care of veterans palliative care in rural settings disaster situations palliative care in Eastern Europe and palliative care in the Philippines

Unveiling the Magic of Words: A Report on "2012 Hsc English Paper 2"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "2012 Hsc English Paper 2," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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