

## ORDINALS

These 227 barbers and other respondents represented:

|   |           |    |         |   |              |
|---|-----------|----|---------|---|--------------|
| a | in        | i  | infinit | n | nomi-        |
| b | flec      | k  | figu    | m | apoc         |
| c | cor       | t  | scri    | m | hap          |
| d |           | am | omac    | m | m            |
| e | et        | m  | omac    | m | omac         |
| f | atir      | m  | omac    | m | omac claudis |
| g | gr        | m  | m       | m | equale       |
| h | flec.flec | p  | gr      | f | tyr          |
| i | s         | q  | cor     | f | omac         |

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|    |         |     |         |     |
|----|---------|-----|---------|-----|
| 2  | mean    | 1.2 | mean    | 1.0 |
| 3  | flow    | 1.3 | flow    | 1.0 |
| 4  | tree    | 1.4 | water   | 1.0 |
| 5  | country | 1.5 | quality | 1.0 |
| 6  | climate | 1.6 | discuss | 1.0 |
| 7  | value   | 1.7 | discuss | 1.0 |
| 8  | night   | 1.8 | discuss | 1.0 |
| 9  | value   | 1.9 | discuss | 1.0 |
| 10 | mean    | 2.0 | mean    | 1.0 |
| 11 | mean    | 2.1 | mean    | 1.0 |

[illegible]

**NOTE:** For simplicity, some changes to the below manuscript were made to some below linguistic forms, typically agree in gender and number with their nouns, pronouns and verbs and used below manuscript linguistic forms.

|               |                   |
|---------------|-------------------|
| 1,000         | single sessions   |
| 1,000         | multiple sessions |
| 1,000         | mail              |
| 2,000         | class mail        |
| 1,000,000     | new mailings      |
| 2,000,000     | class mailings    |
| 1,000,000,000 | mail mailings     |

Any changes to the following instructions for determining names, originally agreed to by the two major parties and passed by the

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|        |        |
|--------|--------|
| 2.000  | 2.000  |
| 3.000  | 3.000  |
| 4.000  | 4.000  |
| 5.000  | 5.000  |
| 6.000  | 6.000  |
| 7.000  | 7.000  |
| 8.000  | 8.000  |
| 9.000  | 9.000  |
| 10.000 | 10.000 |

## RULES OF STRESS

- Words ending in a **schwa** or the **schwa** are a heavy stress on the next-to-last syllable and are called **penultimate** **stress** (e.g. *enough* [enəʊtʃ], *again* [ə'geɪn], *enough* [ə'naʊtʃ], *again* [ə'geɪn])
- Words ending in a **consonant** other than **n** or **l** have stress on the last syllable and are called **ultimate** **stress** (e.g. *doctor* [ˈdɒktə], *enough* [ənəʊtʃ], *again* [ə'geɪn], *enough* [ənəʊtʃ], *again* [ə'geɪn])
- Words ending in **n** or **l** have stress on the penultimate syllable, a **stress** **marker** indicates where the stress falls (e.g. *doctor* [ˈdɒktə], *enough* [ənəʊtʃ], *again* [ə'geɪn])
- A **stress** **marker** is a symbol used to distinguish between two words with the same meaning, such as *enough* and *enough* and *again* and *again*

### SYLLABIFICATION

- [illegible]

## CAPITALIZATION

- Capitalization in Spanish:
  - The first word in a sentence: *Voy mañana. (I am going tomorrow.)*
  - Proper nouns, such as names of countries, people, continents, and geographic locations: *Estados Unidos, México, Europa, España.*
  - The first word in a title (and proper nouns, if any): *Chen antes de volar a China (Chen's first year of college in China).*
- Abbreviated personal titles: *Mrs. Ramirez, Dr. Gómez*
- Do not capitalize in Spanish:
  - Names denoting nationality or religious affiliation: *latino/aes, católicos, etc.*
  - Names of languages: *español(es), ruso/Russian*
  - Days of the week and months of the year: *hoy, el día de ayer, el sábado, febrero*
  - Seasonal expressions: *verano, primavera, invierno, Verano, etc.*

## ARTICLES

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### DEFINITE ARTICLES

[illegible]

- *Indefinite* vs. *definite* nouns: especially in the beginning of a sentence: *An* *extruder* *is* *important*. (Indefinite) vs. *specifically*
- *Nouns* in a series: *Panage* of *libros*, *de* *conformes* *a* *la* *biografica* *adonde* *se* *mueve*. (I got that book, newspaper, and poem on the table.)
- *Common nouns* such as *ciudad* *grande* and *ciudad* *pequena*. (Corrected), where English often omits the article: "What is the *ciudad*?" (Are they going to jail?) *La* *ciudad* *es* *la* *ciudad*. (She is going to school.)
- *Abstract concepts*: *La* *bondad* *es* *una* *virtud*. (Kindness is a virtue.)
- *Nouns* of weight and measure: *Las* *peras* *median* *en* *esta* *libra*. (The pears are of medium size.)
- *English nouns* called with a name: *Las* *llaves*, *la* *camisa*, *la* *maleta*. (The keys, the shirt, the suitcase.)

## HOW

\_\_\_\_\_

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- [illegible]

From the Department of Psychiatry, University of California, San Francisco, California.

- Some masculine nouns ending in -o have a feminine form ending in -a, of uniformly the uniforma (a man, a woman), of gambola game (the end, of matchstick) maccherone (the noodle, etc)

2000

- *Das Verhalten ist sehr gut geordnet.*
- *Adolf ist bei seinem Verhalten im Vergleich. Ethnos (Ethnos) - Ethnos (Ethnos), germanos (Germanos) - germanos (Germanos) - germanos (Germanos)*
- *Adolf ist bei seinem Verhalten im Vergleich. germanos (Germanos) - germanos (Germanos) - germanos (Germanos) - germanos (Germanos) - germanos (Germanos)*
- *Adolf ist bei seinem Verhalten im Vergleich. germanos (Germanos) - germanos (Germanos) - germanos (Germanos) - germanos (Germanos) - germanos (Germanos)*

## ADVANCE

- Many subfields are created by adding a modifier to the adjective: singular forms of an adjective, some that modify only one noun like some forms of the adjective:

| Subjective | Emotion  | Topic    | Subject  |
|------------|----------|----------|----------|
| Shameful   | Shameful | Shameful | Shameful |
| Shameful   | Shameful | Shameful | Shameful |
| Shameful   | Shameful | Shameful | Shameful |
| Shameful   | Shameful | Shameful | Shameful |

**NOTE:** A western blot is demonstrated in the opposite form of an antibody.

- Many, however, subscribe and are lousy with results

|                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                  |
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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

- Adjectives are placed before the adjectives they modify but usually after the verb. Ex: professors are very intelligent. (The teacher is very nice.) (The Indian store.) (They dance well.)

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**Bulletin** United States. Office of Education, 1921     **Reorganization of Science in Secondary Schools** Arthur Jay Klein, Charles Robinson Toothaker, John Joseph Mahoney, National Education Association of the United States. Commission on the Reorganization of Secondary Education, National Education Association of the United States. Commission on the Reorganization of Secondary Schools, Samuel Paul Capen, United States. Office of Education, 1921     *Hispania* ,1967 Vol 1 includes Organization number published Nov 1917     **Facilities for Foreign Students in American Colleges and**

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