

Name

Class

Writing

Write about how, where, and when you met your best friend. What was your life like before you met? What is your life like now?

Reading

Majed Abdullah was born in Jeddah on 29th Rabi' al-Thani 1379 A.H. When he was six, his father got a job as a coach of the Al-Nassr youth team and the family moved to Riyadh. As a boy, Majed loved football and spent all his time playing at school and for the neighborhood team.

From his early childhood, Majed wanted to play for his father's club, Al-Nassr. Majed played his first game for the first team in 1976 and scored a goal. During 22 years at Al-Nassr, Majed scored more 323 goals for the team- the most goals by any player. With Majed as a striker, Al-Nassr were very strong, and in 1981 they became the first team to win the double- both the national league and the King's Cup. Majed played his first game for the Saudi National against the Portuguese team, Benfica in 1977 and he scored two goals. He for the Saudi national team until 1994. The national team won the Asian Cup in 1984, and 1988, and even qualified for the World Cup in 1984 with Majed as a captain. He was called "The diamond of Arabia".

Answer these questions:

1. Where was Majed born?

in Jeddah

2. How many goals did Majed score?

323

A. Write T for True and F for False

1. When Majed was six years old, his family moved to Jeddah.	T	F
2. His father was a coach of the Al-Nassr youth team.	T	F
3. He played his first game in 1981.	T	F
4. Majed played for Al-Nassr for 24 years.	T	F
5. Al-Nassr won both the national league and the King's Cup in 1981.	T	F
6. Majed won the Asian Cup in 1984, and 1988 with the Saudi national team.	T	F
7. Majed was called was "The diamond of Arabia".	T	F

B. Choose the correct answer:

1. Majed was a (**striker** - goalkeeper - coach)

Answer S Student Mega Goal

James W. Heddens, William R. Speer



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Building Vocabulary: Grade 4: Kit eBook Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2013-03-22 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 4 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more

Teacher's Internet Companion Ann Heide, Linda Stilborne, 2004 This revised new edition of Teacher s Internet Companion builds on the pedagogically sound principles for classroom Internet use that teachers value so highly in the award winning earlier editions *Library Technology and User Services* Anthony S. Chow, Tim Bucknall, 2011-11-09 Written as a technology guide for students practitioners and administrators the focus of this book is on introducing current and future trends in library technology and automation within the larger context of strategic and systems planning implementation and continuous improvement Technology is an essential resource for attaining both organizational and patron goals and planning needs to emphasize the alignment between the clearly defined goals of each For this alignment to occur on a consistent basis goals must be designed or engineered in a systematic fashion where technology fulfils the need to deliver the desired outcomes in an efficient cost effective manner The concept of usability engineering is also examined where the technology is planned designed and implemented in such a way as to maximize utility and ease of use for users and employees Readers of this book will understand both the why and the how of library technology planning and

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Cornell University TM s Institute for African Development in May 2007 provides accounts of an array of African operational spaces in which transport is relevant to the Millennium Development Goals It addresses many heretofore ignored dimesions of transport mobility issues of the urban poor of women and children and issues of access to employment education and health services It provides an alignment of transport with the MDGs in what proves to be fertile ground for research with important messages for policy makers and consequences for policy **Proceedings of the IRE.** Institute of Radio Engineers,1962 **Student-involved Assessment for Learning** Richard J. Stiggins,2005 This text for assessment courses focuses on showing prospective teachers how to develop assessments that accurately reflect student achievement and how to use those assessments to benefit not merely grade student learning A variety of hands on practice activities provide clear guidance on how to construct all types of assessment items and tests **Home Study** ,1899 **Contemporary English** ,1973 **English Mechanic and World of Science** ,1882 Today's Mathematics, Activities and Instructional Ideas James W. Heddens,William R. Speer,2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000 **Prentice Hall Chemistry** ,2000

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