

बिहार बोर्ड परीक्षा 2024

विषय कोड : 105/203
Subject Code

105/203

INTERMEDIATE EXAMINATION 2024

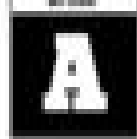
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ENTREPRENEURSHIP (ELECTIVE)

उद्यमिता (ऐच्छिक)

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Question Paper
and code



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उद्यमिता (EPS)

8 फरवरी 2024

वायरल प्रश्न

कुल प्रश्नों की संख्या : 70 + 20 + 10 = 100

Question Out

1. परिभाषा दीजिए कि उद्यमिता क्या है।
2. उद्यमिता और उद्योगिता में क्या अंतर है।
3. एक उद्यमिता को प्रारंभ करने के लिए 15 दिनों का अधिकतम समय दिया गया है।
4. एक उद्यमिता को प्रारंभ करने के लिए, उद्यमिता को 15 दिनों का अधिकतम समय दिया गया है।
5. उद्यमिता को 15 दिनों का अधिकतम समय दिया गया है। उद्यमिता को 15 दिनों का अधिकतम समय दिया गया है। उद्यमिता को 15 दिनों का अधिकतम समय दिया गया है।

Answer Of Eps Question 2013 Nepal

Julia Schneider



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Inclusive Electoral Processes Julie Ballington, 2015 **Advances in Applications of Industrial Biomaterials** Eva Pellicer, Danilo Nikolic, Jordi Sort, Maria Baró, Fatima Zivic, Nenad Grujovic, Radoslav Grujic, Svetlana Pelemis, 2017-07-25 This book presents recent advances in the development of biomaterials for industrial applications and discusses the potential for substituting environmentally hazardous substances with environmentally friendly and degradable components Focusing on both the material development and production technologies it reviews different materials as well as new production technologies and application areas It also highlights the importance of incorporating organic materials into different composites to enable consumption of otherwise waste materials Further it addresses biopolymers for the food industry e g edible films and coatings in food production and biodegradable materials the automotive industry bio fuels such as biodiesel based on organic constituents and green composites in marine applications Environmental protection aspects related to the protection of cultural heritage and new nanoparticles such as nano zerovalent iron are also reviewed Aimed at young research ers professionals chemical engineers and marine engineers the book is the result of the joint efforts of different academic and research institutions participating in the WIMB Tempus project 543898 TEMPUS 1 2013 1 ES TEMPUS JPHES Development of Sustainable Interrelations between Education Research and Innovation at WBC Universities in Nanotechnologies and Advanced Materials where Innovation Means Business co funded by the European Union Tempus Program **Qualitative Methods in Tourism Research** Wendy Hillman, Kylie Radel, 2018-01-05 This volume seeks to expose and illustrate new approaches and thinking in qualitative methods that are being developed and implemented in tourism research The contributions bring together various qualitative methods and approaches while also providing suggestions for the juxtaposition of qualitative and quantitative methods in mixed methods research The book has been written with a cross disciplinary approach which provides an insight into the art of research development from business sociology and tourism perspectives The chapters provide readers with a context and practical application examples for each method They present a distinctive opportunity for social researchers from a range of disciplines in particular tourism to examine how to adapt the wide variety of qualitative approaches to their particular research needs **Ready to Learn** Tara Beteille, Namrata Tognatta, Michelle Riboud, Shinsaku Nomura, Yashodhan Ghorpade, 2020-03-06 Countries that have sustained rapid growth over decades have typically had a strong public commitment to expanding education as well as to improving learning outcomes South Asian countries have made considerable progress in expanding access to primary and secondary schooling with countries having achieved near universal enrollment of the primary school age cohort ages 6 11 except for Afghanistan and Pakistan Secondary enrollment shows an upward trend as well Beyond school many more people have access to skilling opportunities and higher education today Although governments have consistently pursued policies to expand access a prominent feature of the region has been the role played by nonstate actors private nonprofit and forprofit

entities in expanding access at every level of education Though learning levels remain low countries in the region have shown a strong commitment to improving learning All countries in South Asia have taken the first step which is to assess learning outcomes regularly Since 2010 there has been a rapid increase in the number of large scale student learning assessments conducted in the region But to use the findings of these assessments to improve schooling countries must build their capacity to design assessments and analyze and use findings to inform policy

Responsible and Smart Land Management Interventions Walter Timo de Vries, John Tiah Bugri, Fatima Mandhu, 2020-07-16 This book showcases new empirical findings on the conceptualization design and evaluation of land management interventions and addresses two crucial aspects how and under which conditions such interventions are responsible and how such interventions can be supported by smart technologies Responsible and Smart Land Management Interventions is for all types of actors in land management Although primarily based on cases from Africa it addresses land management issues from practical and theoretical perspectives relevant for land managers worldwide It brings the discourse up to date and helps all practitioners designing new policies and those looking for new instruments to do so Aimed at land academics including students teachers and researchers as well as practitioners including those working within international organizations donor organizations NGOs and land independent consultants this book Delivers innovative methodologies for land management for professionals involved in land administration projects Explores land management from a geodetic and spatial planning perspective Includes real cases empirical data and analysis in contemporary and alternative land management developments in Africa Addresses important land issues which contribute to national development and achieving United Nations SDGs Discusses contemporary research findings related to societal needs in land administration which are equally valid for non African contexts Acts as a new teaching resource for land management and land administration courses and land related disciplines in geodesy human geography development studies and environmental planning

World Heritage and Human Rights Peter Bille Larsen, 2017-11-20 The World Heritage community is currently adopting policies to mainstream human rights as part of a wider sustainability agenda This interdisciplinary book combines a state of the art review of World Heritage policy and practice at the global level with ethnographic case studies from the Asia Pacific region by leading scholars in the field By joining legal reviews anthropology and practitioner experience through in depth case studies it shows the diversity of human rights issues in both natural and cultural heritage sites From site designation to their conservation and management the book explores the various rights issues and analyses the diverse social cultural and legal challenges and responses at both regional and global level Detailed case studies are included from Australia Cambodia China Malaysia Myanmar Nepal the Philippines and Vietnam The book will appeal to both natural and cultural heritage professionals and human rights and heritage scholars and will serve as a useful compendium for courses use allowing students to compare contrast and contextualize different contexts

The Routledge Handbook of Global Development Kearnin Sims, Nicola Banks, Susan

Engel, Paul Hodge, Jonathan Makuwira, Naohiro Nakamura, Jonathan Rigg, Albert Salamanca, Pichamon Yeophantong, 2022-01-31 This Handbook provides a comprehensive analysis of some of the world's most pressing global development challenges including how they may be better understood and addressed through innovative practices and approaches to learning and teaching. Featuring 61 contributions from leading and emerging academics and practitioners, this multidisciplinary volume is organized into five thematic parts exploring changes in global development, financing, ideologies, norms, and partnerships; interrelationships between development, natural environments, and inequality; shifts in critical development challenges and new possibilities for positive change. Collectively, the handbook demonstrates that global development challenges are becoming increasingly complex and multifaceted and are to be found in the Global North as much as the South. It draws attention to structural inequality and disadvantage alongside possibilities for positive change. The Handbook will serve as a valuable resource for students and scholars across multiple disciplines including Development Studies, Anthropology, Geography, Global Studies, Indigenous and Postcolonial Studies, Political Science, and Urban Studies. The Introduction of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non-Commercial No Derivatives (CC BY-NC-ND 4.0) license. [Bibliography on Cold Regions Science and Technology](#), 1994

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