

Part C**Variation of the Prisoner's Dilemma Game**

You are in a class with one other student. It is the end of the semester, and final exams are in a week. Your teacher has said the final exam will be graded so that anyone who scores the class average on the final exam will receive a "B" in the class. Anyone who scores above the average will receive an "A" in the class, and anyone who scores below the average will fail the class. You would certainly score higher on the exam than the other student. You and the other student have made an agreement not to take the final exam so that the class average is zero and you both receive "B" grades.

6. Determine the three basic elements of the game.

- (A) The players:
- (B) The strategies for each player:
- (C) The payoffs for each player:

7. Create a payoff matrix for this game.

8. What is your dominant strategy? (Underline the correct answer)

Take the Exam or Not Take the Exam

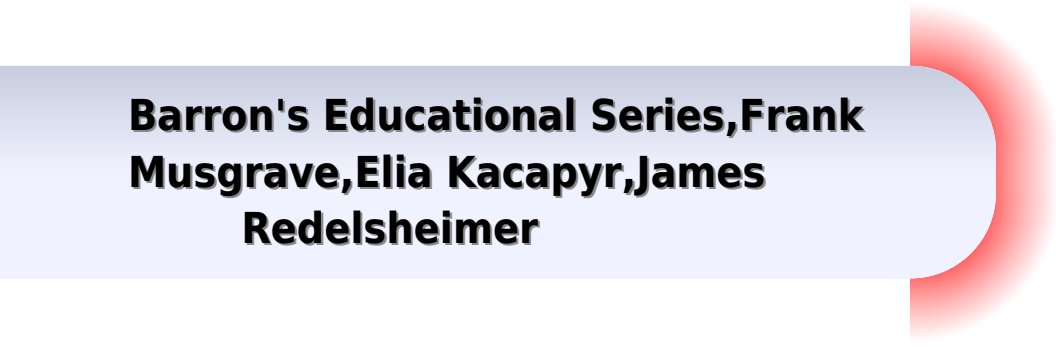
9. Using a four-point scale (A = 4, B = 3, C = 2 and D = 1), which choice results in the highest class GPA?

If you finished Parts B and C correctly, you will realize that when each player chooses his or her dominant strategy, the result is unattractive to the group.

The key to avoiding the prisoner's dilemma outcome of lower payoffs for both players is to find a way for players to credibly commit to playing a dominated strategy. Merely having both prisoners agree to Not Confess or both students to Not Take the Exam will not work. This results because it is always optimal for Prisoner 1 (or Prisoner 2) to still play the Confess strategy, and it is always optimal

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**Barron's Educational Series, Frank
Musgrave, Elia Kacapyr, James
Redelsheimer**



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Advanced Placement Economics John S. Morton, Rae Jean B. Goodman, 2003 **Microeconomics** Jacobus Willem Mostert, 2002 A comprehensive introduction to micro economics in general this book is set against a contemporary South African background Straightforward language practical examples and numerous graphs illustrate the theory in this textbook and make it especially accessible for distance learners *Mastery Study Guide for Microeconomics* Geoffrey Alexander Jehle, Robert Ernest Hall, 2001 **Principles of Microeconomics** N. Gregory Mankiw, Ronald D. Kneebone, Kenneth J McKenzie, 2023-02-01 Principles of Microeconomics Ninth Canadian Edition breaks down concepts and emphasizes important themes for students It is the most widely used economics textbook on the market perfectly complementing instructor lessons Students should expect to gain a solid understanding of economic theory through real world applications While it prepares students for advanced economics studies it also speaks to people in other fields Mankiw stresses big picture ideas ensuring learners are grounded in essential economic concepts and principles **Principles of Economics** E. David Emery, 1986

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detailed answer explanations Practice drills at the end of each content review chapter Step by step walk throughs of sample exam questions *Principles of Microeconomics* Thomas M. Beveridge, Farrokh Zandi, 2002 **Teaching Economics**

Joshua Hall, Kerianne Lawson, 2019-08-07 This book looks at a number of topics in economic education presenting multiple perspectives from those in the field to anyone interested in teaching economics Using anecdotes classroom experiments and surveys the contributing authors show that with some different or new techniques teaching economics can be more engaging for students and help them better retain what they learned Chapters cover a wide range of approaches to teaching economics from interactive approaches such as utilizing video games and Econ Beats to more rigorous examinations of government policies market outcomes and exploring case studies from specific courses Many of the chapters incorporate game theory and provide worked out examples of games designed to help students with intuitive retention of the material and these games can be replicated in any economics classroom While the exercises are geared towards college level economics students instructors can draw inspiration for course lectures from the various approaches taken here and utilize them at any level of teaching This book will be very useful to instructors in economics interested in bringing innovative teaching methods into the classroom *Exploring Microeconomics* Robert L. Sexton, 2018-12-10

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Microeconomics Tony Webber, 2022-07-25 This book presents readers with a technical tool kit to understand the economics of airlines It starts by covering the key language and glossary of the air travel business which is necessary for graduates or first time employees in aviation to understand the content of conversations meetings presentations and internal aviation communications It then breaks down the complexity of the demand side of the air travel business The book then analyses revenue over two distinct time horizons specifically the short and medium runs recognising the fact that airlines operate to a fixed number of seats over a short horizon because of the way that they schedule services in advance of departure By combining revenue and costs the book then analyses airline profit with a focus on the short run and medium run decision

variables that maximise airline profit The remainder of the book analyses various important topics in air transport economics including competition in airline markets key rules regulations and taxes that affect the return on capital in aviation the way that airlines form relationships and the economics of the market for oil and jet fuel among others *Oswaal CDS Question Bank | Chapter-wise & Topic-wise Previous Years Solved Question Papers (2014-2023) Set of 3 Books : English, General Knowledge, Elementary Mathematics For 2024 Exam* Oswaal Editorial Board,2024-01-25 Description of the product 100% updated with Fully Solved April September 2023 Papers Concept Clarity with detailed explanations of 2014 to 2023 Papers Extensive Practice with 1200 Questions and Two Sample Question Papers Crisp Revision with Concept Based Revision Notes Mind Maps Mnemonics Expert Tips helps you get expert knowledge master crack CDS in first attempt Exam insights with 5 Year wise 2019 2023 Trend Analysis empowering students to be 100% exam ready Studies in Multiobjective Decision Models Erik Johnsen,1968 Microeconomics David C. Colander,1998 *Oswaal CDS (Combined Defence Services) Chapter-wise & Topic-wise 11 Years' Solved Papers 2014-2024 (II) | General Knowledge | For 2025 Exam* Oswaal Editorial Board,2024-09-26 Welcome to the world of Combined Defence Services CDS entrance examination The CDS exam is one of the most sought after competitive exams in India as it paves the way for candidates to join the prestigious Indian Army Navy and Air Force as officers This book CDS Chapter wise Topic wise Solved Papers General Knowledge aims to facilitate your exam preparation by providing you with a wide range of solved papers from previous years giving you a clear understanding of the exam s complexity and scope Each Chapter is accompanied by Concept Revision Notes detailed explanations to help you grasp the concepts and techniques required to solve the questions effectively Some benefits of studying from Oswaal CDS Solved papers are 100% updated with Fully Solved September 2024 II Paper Concept Clarity with detailed explanations of 2014 to 2024 Papers Extensive Practice with 1300 Questions and Two Sample Question Papers Crisp Revision with Concept Based Revision Notes Mind Maps Mnemonics Expert Tips helps you get expert knowledge master crack CDS in first attempt Exam insights with Previous Year 2019 2024 Trend Analysis empowering students to be 100% exam ready This book has been developed with the highest editorial standards keeping in mind the rigor and meticulousness required of an exam resource catering to CDS The features of the book make it a must have for anyone preparing for CDS 2025 We hope it will help studentsto supplementtheir CDS preparation strategy and secure a high rank **Exploring Microeconomics, 6th Edition** Robert L. Sexton,Colin C. Kovacs,Peter N. Fortura,2023-01-20 Exploring Microeconomics Sixth Canadian Edition offers students a lively approach designed to take the intimidation out of economics With its short self contained learning units and its carefully chosen pedagogy graphs and photos this text helps students master and retain the basic principles of economics In addition the current events focus and modular format of presenting information makes Exploring Microeconomics very student accessible and user friendly Robert Sexton s section by section approach is designed to encourage economic literacy and helps students appreciate how economics impacts both business and daily life Sexton helps

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Best Practices for Flipping the College Classroom Julie B. Waldrop, Melody A. Bowdon, 2015-06-26 *Best Practices for Flipping the College Classroom* provides a comprehensive overview and systematic assessment of the flipped classroom methodology in higher education The book Reviews various pedagogical theories that inform flipped classroom practice and provides a brief history from its inception in K 12 to its implementation in higher education Offers well developed and instructive case studies chronicling the implementation of flipped strategies across a broad spectrum of academic disciplines physical environments and student populations Provides insights and suggestions to instructors in higher education for the implementation of flipped strategies in their own courses by offering reflections on learning outcomes and student success in flipped classrooms compared with those employing more traditional models and by describing relevant technologies Discusses observations and analyses of student perceptions of flipping the classroom as well as student practices and behaviors particular to flipped classroom models Illuminates several research models and approaches for use and modification by teacher scholars interested in building on this research on their own campuses The evidence presented on the flipped classroom methodology by its supporters and detractors at all levels has thus far been almost entirely anecdotal or otherwise unreliable *Best Practices for Flipping the College Classroom* is the first book to provide faculty members nuanced qualitative and quantitative evidence that both supports and challenges the value of flipping the college classroom

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