

Guided Reading Activity

networks

Postwar America, 1945–1960

Lesson 2 *The Affluent Society*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

- Detail:** Americans produced an abundance of goods and services because of New techniques and technology.
- Detail:** Many Americans moved to the suburbs to avoid the crime and congestion of city neighborhoods.
- Detail:** From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.

B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

- Detail:** In electronics, the development of the transistor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- Detail:** The development of powerful antibiotics and vaccines made infections much more treatable.
- Detail:** Scientist Salk developed an injectable vaccine to prevent polio. Later, the the Sabin vaccine became the common method of prevention.

C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.

- Detail:** By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy, variety shows, and action programs.
- Detail:** The Automobiles saved the radio industry as commuters listened in transit.

Answers For Guided Activity American History

National Audiovisual Center



Answers For Guided Activity American History:

Focus on U.S. History Kathy Sammis,1997 Reproducible student activities cover early Native American settlements African and western European influences and Spanish and Portugese exploration **Hands-On History: American History Activities** Garth Sundem,Kristi Pikiewicz,2005-05-13 Making learning fun and interactive is a surefire way to excite your social studies students This book includes game formatted activities for major historical topics While the goal of these activities is to create excitement and to spark interest in further study they are also standards based and include grading rubrics and ideas for assessment Encouraging teamwork creativity intelligent reflection and decision making the games of Hands on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history **Document-based Assessment Activities for U.S. History Classes** Kenneth Hilton,1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills

American History James P. Stobaugh,James Stobaugh,2012 Respected Christian educator Dr James Stobaugh offers an entire year of high school American history curriculum in an easy to teach and comprehensive volume American History Observations Assessments from Early Settlement to Today employs clear objectives and challenging assignments for the tenth grade student From before the birth of our republic to the principles of liberty American history trends philosophies and events are thoroughly explored The following components are covered for the student Critical thinkingExaminations of historical theories terms and conceptsHistory makers who changed the course of AmericaOverviews and insights into world views Students will complete this course knowing the Christian influences that created a beacon of hope and opportunity that still draws millions to the United States of America This 384 page student resource should be used in conjunction with the American History Observations Assessments from Early Settlement to Today for the Teacher British History and World History are included in this comprehensive high school history curriculum for 10th 11th and 12th grades offered by Dr James Stobaugh and Master Books **Call to Freedom** Sterling Stuckey,2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations *Guide to the American Historical Review, 1895-1945* Franklin Daniel Scott,Elaine Teigler,1971 *Resources in Education* ,1999-04 **Language Power: Grades 3-5 Level B Teacher's Guide** Christine Dugan,2012-10-30

Statement Rockefeller Foundation,1954 **Teaching for Historical Literacy** Matthew T. Downey,Kelly A. Long,2015-07-30 Teaching for Historical Literacy combines the elements of historical literacy into a coherent instructional framework for teachers It identifies the role of historical literacy analyzes its importance in the evolving educational landscape and details the action steps necessary for teachers to implement its principles throughout a unit These steps are drawn from the reflections of real teachers grounded in educational research and consistent with the Common Core State

Standards The instructional arc formed by authors Matthew T Downey and Kelly A Long takes teachers from start to finish from managing the prior learning of students to developing their metacognition and creating synthesis at the end of a unit of study It includes introducing topics by creating a conceptual overview helping students collect and analyze evidence and engaging students in multiple kinds of learning including factual procedural conceptual and metacognitive This book is a must have resource for teachers and students of teaching interested in improving their instructional skills building historical literacy and being at the forefront of the evolving field of history education Research in Education ,1974

Miseducation A. J. Angulo,2016-04 By investigating how laws myths national aspirations and global relations have recast and at times distorted the key purposes of education this pathbreaking book sheds light on the role of ignorance in shaping ideas public opinion and policy Robert N Proctor author of Golden Holocaust Origins of the Cigarette Catastrophe and the Case for Abolition Historical Studies in Education Revue d histoire de l ducation *The Practice of University History Teaching* Alan Booth,Paul Hyland,2000 This work provides a guide to good practice and its development in the teaching and learning of history in universities and colleges It examines recent thinking on the teaching of the subject surveys practices and provides advice to teachers **Primary Sources in the Advanced Placement U.S. History Classroom** Sarah

Wondolowski,2008 Wise Social Studies in an Age of High-Stakes Testing Elizabeth Anne Yeager,O. L. Davis,2005-08-01 The chapters in this volume illustrate how teachers are bringing creativity higher order thinking and meaningful learning activities into particular school settings despite pressures of standards and testing We chose the word wise for the title of this book and we use it frequently to describe the pedagogical practices we have identified The words powerful and ambitious are used as well The larger point as Keith C Barton makes in his chapter is that there is no necessary connection between content standards and high stakes tests on the one hand and lowlevel rote instruction on the other He reminds us as Thornton 1991 and Wiggins 1987 previously have argued that teachers play a crucial role in mediating educational policy and their intentions and interpretations have at least as much influence on classroom practice as does the content of standards and highstakes tests Barton also asserts that this makes it all the more crucial to identify the wisdom of practice that enables teachers to engage students in powerful educational experiences **Department of the Interior and**

Related Agencies Appropriations, Fiscal Year 1998 United States. Congress. Senate. Committee on Appropriations. Subcommittee on the Department of the Interior and Related Agencies,1998 *Handbook of Research on Professional Development for Quality Teaching and Learning* Petty, Teresa,Good, Amy,Putman, S. Michael,2016-06-16 As educational standards continue to transform it has become essential for educators and pre service teachers to receive the support and training necessary to effectively instruct their students and meet societal expectations However there is not a clear consensus on what constitutes teacher effectiveness and quality within the education realm The Handbook of Research on Professional Development for Quality Teaching and Learning provides theoretical perspectives and empirical research on

educator preparation and methods for enhancing the teaching process Focusing on teacher effectiveness and support provided to current and pre service educators this publication is a comprehensive reference source for practitioners researchers policy makers graduate students and university faculty **U. S. Government Films** National Archives (U.S.),1969 **U. S. Government Films** National Audiovisual Center,1969 *U. S. Government Films* United States. National Archives and Records Service,1969

Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **Answers For Guided Activity American History**

In some sort of inundated with monitors and the cacophony of fast interaction, the profound energy and mental resonance of verbal artistry often disappear in to obscurity, eclipsed by the constant onslaught of sound and distractions. However, located within the lyrical pages of **Answers For Guided Activity American History**, a captivating perform of fictional splendor that impulses with organic emotions, lies an unforgettable trip waiting to be embarked upon. Published by way of a virtuoso wordsmith, this mesmerizing opus guides visitors on a psychological odyssey, lightly exposing the latent potential and profound impact embedded within the complex internet of language. Within the heart-wrenching expanse with this evocative analysis, we can embark upon an introspective exploration of the book is key themes, dissect its charming writing fashion, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

<https://legacy.tortoisemedia.com/data/virtual-library/HomePages/Yoga%20Guide%20Complete%20Workbook.pdf>

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