

# Algebra 2 & Trigonometry Regents Review Sheet

Regents Date (Fill in):

Wednesday June 18<sup>th</sup>, 11am

## Factoring:

Look to see if there is a GCF (protect common factor) first.  $ab+ac = a(b+c)$

$$x^2 - a^2 = (x-a)(x+a)$$

$$(x+a)^2 = x^2 + 2ax + a^2$$

$$(x-a)^2 = x^2 - 2ax + a^2$$

## Factor by Grouping:

$$x^3 + 2x^2 - 3x - 6$$

$$(x^3 + 2x^2) + (-3x - 6) \text{ group}$$

$$x^2(x+2) - 3(x+2) \text{ factor each}$$

$$(x^2 - 3)(x+2) \text{ factor}$$

## Exponentials: $e^x = \exp(x)$

$$b^x = b^y \rightarrow x = y \quad (b > 0 \text{ and } b \neq 1)$$

If the bases are the same, set the exponents equal and solve.

## Solving exponential equations:

1. Isolate exponential expression.

2. Take  $\log$  or  $\ln$  of both sides.

3. Solve for the variable.

$\ln(x)$  and  $e^x$  are inverse functions

$$\ln e^x = x \quad e^{\ln x} = x$$

$$\ln e = 1 \quad e^{\ln 4} = 4$$

$$e^{\ln x} = e^{\ln x} = x$$

## Quadratic Equations: $ax^2 + bx + c = 0$ ( $a \neq 0$ )

Solve by factoring, completing the square, quadratic formula.

$$b^2 - 4ac > 0 \text{ two real unequal roots}$$

$$b^2 - 4ac = 0 \text{ repeated real roots}$$

$$b^2 - 4ac < 0 \text{ two complex roots}$$

Square root property: If  $x^2 = a$ , then  $x = \pm\sqrt{a}$

Completing the square:  $x^2 + 2x + 5 = 0$

1. If other than one, divide by coefficient of  $x^2$

2. Move constant term to other side:  $x^2 + 2x = -5$

3. Take half of coefficient of  $x$ , square it, add to both sides

$$x^2 + 2x + 1 = -5 + 1$$

4. Factor perfect square on left side:  $(x+1)^2 = -4$

5. Use square root property to solve and get two answers:  $x = -1 \pm 2i$

Sum of roots:  $x_1 + x_2 = -\frac{b}{a}$  Product of roots:  $x_1 x_2 = \frac{c}{a}$

Inequalities:  $x^2 + x - 12 \leq 0$  Change to  $=$ , factor, locate critical points on number line, check each section.

$$(x+4)(x-3) = 0$$

$$x = -4, x = 3$$

$$\text{Answer: } -4 \leq x \leq 3 \text{ or } [-4, 3] \text{ (in interval notation)}$$

$$\text{Answer: } -4 < x < 3 \text{ or } (-4, 3) \text{ (in interval notation)}$$

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$$\text{Answer: } -4 < x \leq 3 \text{ or } (-4, 3] \text{ (in interval notation)}$$

IMAGINARY Roots

EQUAL Roots

2 UNEQUAL Roots

Variations: always involves the constant of proportionality,  $k$ . Find  $k$ , and then proceed.

Direct variations:  $y = kx$

Inverse variations:  $y = \frac{k}{x}$

Varies jointly:  $y = kxy$

Combo: Solve vary directly with identifying and inversely with easily work.

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## Radical Equations

1. Isolate the radical

2. Square BOTH sides

3. Solve for  $x$ .

OR

Solve GRAPHICALLY!

Left side into Y1, right side into Y2

Zoom Standard (ZST)

## Logarithms

$$y = \log_b x \Leftrightarrow x = b^y$$

$\ln x = \log_e x$  natural log

$e \approx 2.71828$

$\log x = \log_{10} x$  common log

Change of base formula:

$$\log_b a = \frac{\log a}{\log b}$$

$$\log_b a = \frac{\log a}{\log b}$$

$$\log_b a = \frac{\log a}{\log b}$$

$$\log_b a = \frac{\log a}{\log b}$$

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## Properties of Logs:

$$\log_b b = 1 \quad \log_b 1 = 0$$

$$\log_b (mn) = \log_b m + \log_b n$$

$$\log_b \left(\frac{m}{n}\right) = \log_b m - \log_b n$$

$$\log_b (m^r) = r \log_b m$$

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## Absolute Values

$$\text{Ex. } |2x-1| = x+1$$

Equations:

Set up 2 cases:

Positive case (copy over as is)  $x = 2$

Negative case: set = to negation of each term on the right

Inequalities:

Set up 2 cases:

Positive case (copy over as is)

Negative case: set = to negation of each term on the right

Ex.

$$|2x-1| < x+1$$

$$2x-1 < x+1$$

$$x < 2$$

$$2x-1 > -(x+1)$$

$$3x > 0$$

$$0 < x < 2$$

$$\text{Ex. } |2x-1| = x+1$$

$$2x-1 = x+1$$

$$2x-1 = -x-1$$

$$3x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

$$x = 0$$

\*CHECK all answers!

Less than arrows in towards each other "AND"  
Greater than arrows away from each other "OR"

## Solving Linear/Quadratic Systems:

$$y = 2x^2 - 6x + 5$$

$$y - 2 = x$$

$$y - 2 = x$$

1. Set both equations to "y=" form.

2. Then set both equations equal to each other.

3. Solve the remaining quadratic equation for the  $x$  values.

4. Substitute  $x$  back in to find  $y$  values.

$$2x^2 - 6x + 5 = x + 2$$

$$2x^2 - 7x + 3 = 0$$

$$(2x-1)(x-3) = 0$$

$$x = \frac{1}{2}, x = 3$$

$$y = 2.5, y = 5$$

$$y = 2.5, y = 5$$

$$y = 2.5, y = 5$$

$$y = 2.5, y = 5$$

$$y = 2.5, y = 5$$

# Algebra Regents January 2014

**T. S. Blyth, E. F. Robertson**



## **Algebra Regents January 2014:**

**An Approach to Algebra. Volume 2** Claudia Patricia Chapa Tamez, 2014-01-14 Since mathematical principles have remained the same all throughout the world for centuries Mathematics has been considered by many the universal language of numbers For some Mathematics causes anxiety or fear because it seems difficult to understand One of the objectives of this eBook is to make the material more visually technologically and multiculturally attractive with the aid of videos pictures games animations and interactive exercises so that Mathematics can become more interesting and accessible for today's worldwide students since evidence is mounting to support technology advocates claims that 21st century information and communication tools as well as more traditional computer assisted instructional applications can positively influence student learning processes and outcomes Cradler 2002 The role of mathematics in our modern world is crucial for today's global communication and for a multitude of scientific and technological applications and advances Meeting the Challenges to Measurement in an Era of Accountability Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4-8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license **Together in the Space Between** Greg Kinsch, 2015-03-25 In *Together in the Space Between* author Greg Kinsch compiles information from various disciplines not usually seen as compatible by postindustrial modern man It discusses how the world and universe operate and how that knowledge can be used to help move the human species toward peace on earth He begins with the premise that current paradigms won't work in the coming years because the exponential growth and decay that underlie their functioning is unsustainable He goes on to say that our product based way and view of life has had a devastating effect on our understanding of process in our lives Kinsch goes to the root of the

problem and discusses How the workings of our brain show our perceptions may be unreliable and we may have some control over our own perceptions of happiness The phenomenon of near death experiences and why they occur more frequently in the modern age Why man is progressing toward a higher consciousness and that these experiences are part of the evolutionary process The zero point field a part of quantum physics showing that what seems impossible is capable of being studied and researched World religions and the role theyve played in the world to this point After admitting the failure of religion to remain open to truth in others Together in the Space Between offers hope through Kinschs unique interpretation of the Eucharist He offers a survival guide to adapt to the changes that need to be made and are certainly coming

*Let's Review Regents: Algebra I Revised Edition* Barron's Educational Series, Gary M. Rubinstein, 2021-01-05 Barron's Let's Review Regents Algebra I gives students the step by step review and practice they need to prepare for the Regents exam This updated edition is an ideal companion to high school textbooks and covers all Algebra I topics prescribed by the New York State Board of Regents Features include In depth Regents exam preparation including two recent Algebra I Regents exams and answer keys Easy to read topic summaries Step by step demonstrations and examples Review of all Algebra I topics Hundreds of sample questions with fully explained answers for practice and review and more Teachers can also use this book to plan lessons and as a helpful resource for practice homework and test questions *Connecting Self-regulated Learning and Performance with Instruction Across High School Content Areas* Maria K.

DiBenedetto, 2018-07-23 This book shows how principles of self regulated learning are being implemented in secondary classrooms The 14 chapters are theoretically driven and supported by empirical research and address all common high school content areas The book comprises 29 lesson plans in English language arts natural and physical sciences social studies mathematics foreign language art music health and physical education Additionally the chapters address students with special needs technology and homework Each chapter begins with one or more lesson plans written by master teachers followed by narratives explaining how the lesson plans were implemented The chapters conclude with an analysis written by expert researchers of the self regulated learning elements in the lessons Each lesson and each analysis incorporate relevant educational standards for that area Different types of high schools in several states serve as venues This powerful new book edited by Maria K DiBenedetto provides a unique and invaluable resource for both secondary teachers and researchers committed to supporting adolescents in the development of academic self regulation Each chapter is jointly written by teachers who provide a wealth of materials including lesson plans and researchers who situate these lesson plans and academic self regulation goals within the larger work on self regulation The topics covered are far broader than any other book I have seen in terms of developing academic self regulation covering over a dozen content areas including literacy mathematics social studies the sciences and the arts Teachers and scholars alike will find this book a must read Karen Harris EdD Arizona State University A practical and magnificent blend of educational research and application This book goes

beyond presenting the findings of research on self regulation by connecting detailed strategies that align with the standards to the research DiBenedetto et al clearly illustrate how to develop self regulated learners in the classroom A refreshing must read for all secondary educators and educational researchers seeking to be well grounded in education research and practical application techniques Heather Brookman PhD Fusion Academy Park Avenue Self regulated learning is a research based process by which teachers help students realize their own role in the learning process Connecting Self Regulated Learning and Performance with Instruction Across High School Content Areas consists of model teachers lessons and analyses by prominent educational psychologists in the field of self regulated learning The book provides teachers with the tools needed to increase students awareness of learning and inspires all educators to use self regulated learning to promote engagement motivation and achievement in their students The book also provides administrators with the principles needed to infuse evidenced based self regulated learning into their curriculum and instruction I highly recommend the book Marty Richburg Northside High School      **Regents Algebra II Power Pack Revised Edition** Barron's Educational Series,Gary M. Rubinstein,2021-01-05 Barron s two book Regents Algebra II Power Pack provides comprehensive review actual administered exams and practice questions to help students prepare for the Algebra II Regents exam This edition includes One actual Regents exam online Regents Exams and Answers Algebra II Six actual administered Regents exams so students have the practice they need to prepare for the test Review questions grouped by topic to help refresh skills learned in class Thorough explanations for all answers Score analysis charts to help identify strengths and weaknesses Study tips and test taking strategies Let s Review Regents Algebra II Extensive review of all topics on the test including Polynomial Functions Exponents and Equations Transformation of Functions Trigonometric Functions and Graphs and Using Sine and Cosine Extra exercise problems with answers Two actual administered Regents exams so students can get familiar with the test

*Common Sense Education* Ernest J. Zarra III,2016-08-16 The 2015 passage of the Every Student Succeeds Act ESSA has again changed education for public schools and communities Common Core is now optional and the role of Secretary of Education has been limited by no longer incentivizing states as done under Common Core This book analyzes the new direction today s schools must pursue for student learning and their success beyond high school States and local educational agencies are once again empowered and will have more authority over curriculum and assessment Common Sense Education includes samples from these states ideas from several universities which are retooling their teacher education programs and focusing on teacher excellence as well as schools recalibrating their programs for student learning This book advocates for common sense education uses a national survey to provide parent and teacher perspectives and suggests a new paradigm for exciting twenty first century high schools      **Black Scholars in White Space** Anthony B. Bradley,2015-01-19 Never before in American history have we seen the number of African Americans teaching at Christian Colleges as we see today Black Scholars in White Space highlights the recent research and scholarly contributions to various academic disciplines by some

of America's history making African American scholars working in Christian Higher Education. Many are the first African Americans or only African Americans teaching at their respective institutions. Moreover, never before have this many African American female scholars in Christian Higher Education had their research presented in a single cross-disciplinary volume. The scholars in this book, spanning the humanities and social sciences, examine the issues in public policy, church-state relations, health care, women's issues in higher education, theological anthropology, affirmative action, and black history that need to be addressed in America as we move forward in the 21st century. For these reasons and more, *Black Scholars in White Space* offers timely and historic contributions to the discourse about making the black community a place where men and women thrive and make contributions to the common good. **Not Yet . . . And That's OK** Peg Grafwallner, 2021-07-16

Every learning challenge is an empowering opportunity to grow. In *Not Yet And That's OK*, author Peg Grafwallner shares how teachers can help students celebrate the academic experience and all it has to offer. Learn specific ways to cultivate a not yet classroom where productive struggle is encouraged, obstacles are valued, and students see themselves as capable learners and risk takers. Learn how to design classrooms and routines that normalize productive struggle as part of the learning process. Discover how to write and apply rigorous learning intentions and scaffolded success criteria that are student friendly. Study classroom scenarios and authentic firsthand look-insides of educators demonstrating the not yet approach. Find out how to communicate with colleagues, students, and parents and guardians to foster positive relationships. Receive strategies, protocols, and reproducibles that support instruction, reflection, and the not yet approach. **Contents:** Introduction, Part 1: Foundations of the Not Yet Approach, Chapter 1: The Challenge of Failure, Chapter 2: Grading and the Not Yet Approach, Chapter 3: Concepts to Support the Not Yet Approach, Chapter 4: Vigorous Learning Intentions and Scaffolded Success Criteria, Part 2: The Not Yet Classrooms, Chapter 5: The Practical Classroom, Chapter 6: The Transformational Classroom, Chapter 7: The Productive Classroom, Chapter 8: The Supportive Classroom, Chapter 9: The Flexible Classroom, Chapter 10: The Constructive Classroom, Chapter 11: The Connective Classroom, Chapter 12: The Inclusive Classroom, Epilogue, References, and Resources. **New York Legislative Documents** New York (State). Legislature, 1953. **Empathic Teaching:**

**Promoting Social Justice in the Contemporary Classroom** Nicholas D. Young, Elizabeth Jean, Teresa A. Citro, 2019-12-15. *Empathic Teaching: Promoting Social Justice in the Contemporary Classroom* is written for those who are committed to employing social justice practices in the classroom. The intent is to educate the next generation to value tolerance and to have respect and empathy for others in society. While this tome will largely focus on understanding the role that equity should play in P-12 education, it will do so with an acute awareness that there are myriad factors that influence student engagement and the motivation to learn. Although some of the subjects under consideration have been written about elsewhere, broadly, this tome will offer a unique contribution by examining each from a social equity perspective. As schools move to ensure a more inclusive and well-rounded student body, this book will be a substantial asset to anyone interested in

advancing a social justice agenda      **Preparing and Sustaining Social Justice Educators** Annamarie Francois, Karen Hunter Quartz, 2022-10-18 *Preparing and Sustaining Social Justice Educators* spotlights the challenging and necessary work of fostering social justice in schools Integral to this work are the teachers and school leaders who enact the principles of social justice racial equity cultural inclusivity and identity acceptance daily in their classrooms This volume makes the case that high quality public education relies on the recruitment professional development and retention of educators ready to navigate complex systemic and structural inequities to best serve vulnerable student populations Annamarie Francois and Karen Hunter Quartz along with contributing scholars and practitioners present an intersectional approach to educational justice The approach is grounded in research about deeper learning community development and school reform Throughout the book the contributors detail professional activities proven to sustain social justice educators They show for example how effective teacher coaching encourages educators to confront their explicit and implicit biases to engage in critical conversations and self reflection and to assess teacher performance through a social justice lens The book illustrates how professional learning collaborations promote diverse antiracist and socially responsible learning communities Case studies at three university partnered K 12 schools in Los Angeles demonstrate the benefits of these professional alliances and practices Francois and Quartz acknowledge the difficulty of the social justice educator s task a challenge heightened by a K 12 teacher shortage an undersupplied teacher pipeline and school closures Yet they keep their sights set on a just and equitable future and in this work they give educators the tools to build such a future      **Normal Instructor and Teachers World** ,1910

Algebra I Next Generation Regents Questions Donny Brusca, 2023-02 New York State Regents exam questions to accompany the Algebra I Next Generation Course Workbook      *Barron's Regents Exams and Answers: Integrated Algebra* Lawrence S. Leff, 2014-11-01 This edition includes the most recent Integrated Algebra Regents tests through August 2014 These ever popular guides contain study tips test taking strategies score analysis charts and other valuable features They are an ideal source of practice and test preparation The detailed answer explanations make each exam a practical learning experience The book reviews all pertinent math topics including sets algebraic language linear equations and formulas ratios rates and proportions polynomials and factoring rational expressions and factoring radicals and right triangles area and volume quadratic and exponential functions and much more      **Let's Review Integrated Algebra** Lawrence

Leff, 2013-09-01 Using many step by step demonstration examples helpful diagrams informative Math Fact summaries and graphing calculator approaches this book presents A clearly organized chapter by chapter review of all New York State Regents Integrated Algebra topics Exercise sections within each chapter with a large sampling of Regents type multiple choice and extended response questions Recent New York State Regents Integrated Algebra Exam Answers are provided for all questions in the exercise sections and all questions on the Regents exam      *Answer Key* Donny Brusca, 2020-02-22 *Answer Key to Algebra I Regents Course Workbook* 2020 21 Edition      Elementary Algebra L. H. Lubarsky, 1908      *The*

*Student's Algebra. Key* John William Colenso, Rev. J. Hunter, 1878

**A Treatise on Algebra** J.W. M'Gauley, 1855

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