

Speech Therapy Report

Name: **Haya Al Yasin**
DOB: **09.06.03**

To whom it may concern,

General Review:

Haya is 3 years and 5 months old. She has a global developmental delay as a residual symptom of the pilocytic astrocytoma. Her medical history was described in details in the previous report dated 05.05.06.

Haya had 28 sessions before the summer vacation and 27 sessions since Sept-06. The activities are done by presenting familiar objects, initiating her to imitate sounds and eventually gestures, encouraging her to look at pictures, etc... These means are used to develop her:

- Attention skills
- Receptive language skills
- Oral motor skills
- Expressive language skills

Current Level:

Haya is more receptive than before. She has good attendance during the sessions that last around 45 min each.

Attention skills:

Haya has shown a noticeable progress in this area. At present, she responds reflexively to sounds, she notices faces of others, she maintains eye contact with the speaker, she responds with a smile to a friendly speech, she attends to the speaker's mouth and she tries to imitate lips movements especially when she hears a familiar nursery rhyme, and she also sustains her attention in looking at toys or objects.

Receptive language skills:

Due to the fact that Haya is more interactive and cooperative than before, she seemed to have her receptive skills developed. Actually, Haya can localize the speaker, she follows few simple directions that require body movements such as "lay down" or "come to me", she recognizes her own name, she looks with interest at objects, and she reacts differently when someone is talking to her in a happy or mad tone. However, it's still hard to evaluate whether Haya understands "No" or identifies objects when named (looking at the named object or trying to reach it).

Oral motor skills:

No changes occurred in this area in spite of the blowing movement that she started to do while making soap bubbles.

And Language Therapy Report

Mellissa Bortz



And Language Therapy Report:

Assessment in Speech and Language Therapy John R. Beech, Leonora Harding, 2018-10-31 What assessment tests are available to speech therapists How are they best used Originally published in 1993 Assessment in Speech and Language Therapy was designed to guide speech therapists in choosing the most appropriate assessments for evaluation monitoring and intervention at the time By providing guidance on defining the issues in assessment it shows how to make sure that the process will produce a result relevant to the therapist's own needs and those of his or her clients The major issues involved are discussed in detail in particular how to make sure that assessments are relevant to individual needs This title will be invaluable to all speech therapists and clinical psychologists working in this area

Assessment in Speech and Language Therapy John R. Beech, Leonora Harding, Diana Hilton-Jones, 1993 Assessments in Speech Therapy is designed to guide speech therapists in choosing the most appropriate assessments for evaluation monitoring and intervention By providing guidance on defining the issues in assessment it shows how to make sure that the process will produce a result relevant to the therapist's own needs and those of his or her clients

Diagnostic Report Writing In Speech-Language Pathology Steven Blaustein, 2024-06-01 Designed to improve the report writing skills of speech language pathology students communication sciences and disorders students Clinical Fellows and professionals alike Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication is a one of a kind text entirely dedicated to the production of an effective diagnostic speech and language evaluation In today's academic and health care climate accurate and clear documentation has never been more important Diagnostic Report Writing in Speech Language Pathology seeks to demystify and simplify the challenges many students and clinicians face while learning to write speech and language evaluations by combining the science and art of assessment with an effective presentation Dr Steven H Blaustein uses his more than 50 years of experience as a clinician consultant and professor to logically guide the reader through the necessary steps involved in the documentation of a speech and language evaluation From discussing the initial reason for the referral and case history to the final summary impressions and recommendations each step of the writing process is clearly explained Topics included in Diagnostic Report Writing in Speech Language Pathology Speech sound production Oral peripheral examinations Issues of law fairness and ethics Critical information for the approval of services and third party reimbursement Common report writing errors to avoid Images and tables to illustrate the process of documenting a speech and language evaluation There is no one size fits all template for documenting an evaluation Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication provides the reader with the skills and knowledge necessary to compile an effective professional report that meets the needs of patients clients students and outside stakeholders

A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover

both topics at once With that in mind *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition* combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide Cyndi Stein Rubin Renee Fabus and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two Following the introductory chapters which discuss the basics of assessment and report writing each subsequent chapter focuses on a particular disorder provides in depth assessment tools and presents a corresponding sample report Key Features An inventory and explanation of formal and informal assessment measures A glossary of key vocabulary Sample case histories with assessment tools Relevant and useful interview questions Each disorder s background and characteristics Assessment parameters A differential diagnosis section A model report The accessible format of *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition* will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come

Building an Independent Speech and Language Therapy Practice Diana McQueen,Jo Williams,2024-04-04 Set against the context of a changing professional landscape this book examines the journey of the authors Jo and Diana as they transitioned from working in the National Health Service NHS to setting up an independent practice following redundancy Highlighting both the benefits and challenges the authors outline the steps they took to move from survival mode and crisis management to a position of stability and success This book provides readers with a wealth of practical advice helping them to avoid pitfalls and seize opportunities with confidence when establishing their own independent practice It also touches on the fall out from redundancy pertinent to any job anywhere Chapters explore a variety of topics including but not limited to The national context implications for setting up an independent practice and business models Practical considerations financial management contracts governance technology creating a team and models of clinical service delivery Assessing success and identifying areas for improvement measuring impact troubleshooting and looking to the future Written in an entertaining yet informative manner with the voices of other experienced professionals drawn on throughout in the form of personal stories and specialist contributions this book is essential reading for speech and language therapists and others considering going down the independent route

Assessment in Speech-Language Pathology Kenneth G. Shipley,Julie G. McAfee,2019-10-25 This thoroughly updated sixth edition of the best selling text *Assessment in Speech Language Pathology* remains an invaluable resource for instructors students and clinicians The book covers the diagnosis and evaluation of a wide range of communication disorders in adults and children This one of a kind manual provides a comprehensive package of reference materials explanations of assessment procedures practical stimulus suggestions and hands on worksheets and screening forms The highly practical resource is separated into four easy to navigate sections Part I highlights preparatory considerations Part II includes procedures and materials for obtaining interpreting and reporting assessment information

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Annual Report to Congress on the Implementation of the Education of the Handicapped Act Special Education Programs (U.S.). Division of Educational Services,1987 *Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition* Robert Goldfarb,Yula C. Serpanos,2023-11-29 With many more exercises writing samples and online resources Professional Writing in Speech Language Pathology and Audiology Fourth Edition is an excellent resource for students of communication sciences and disorders It is often used as a textbook for courses in professional writing clinical methods and professional issues Throughout the text the authors use anecdotal material self help questions and humor to illustrate that learning to be a better professional writer does not require drudgery The authors cover a spectrum of subjects related to professional writing including rules of writing review of grammar spelling punctuation semantics and sentence structure evidence based writing and citing sources ethics related to professional writing writing diagnostic and clinical reports and writing for professional career advancement New to the Fourth Edition More exercises throughout the book Incorporates APA 7th edition style Reorganized for a greater flow of information Combined the chapters on Evidence Based Writing and Ethics of Professional Writing Combined the chapters on Referencing Resources and Internet Resources Book now ends with chapter 8 on professional presentations Expansion of English mechanics underlying syntax Inclusion of the 2023 revised version of the ASHA Code of Ethics Key Features Exercises in each chapter Numerous samples including Institutional Review Board Research Review Form Authorization of Release of Information Form Journal Article Critique Diagnostic Reports and Protocol Worksheets Therapy Goals and Progress Reports Types of Professional Correspondence Presentation Slides Resumes Disclaimer Please note that ancillary content such as exercises and sample presentations are not included as in the original print version of this work *A Guide to Global Language Assessment* Mellissa Bortz,2024-05-30 For decades the speech language therapy profession has expressed the need for the development of language assessment materials in languages other than English for children and adults A Guide to Global Language

Assessment A Lifespan Approach aims to meet this need by providing comprehensive information about how to assess the language of bi and multilingual and culturally diverse clients across the world Featuring the viewpoints of contributors from around the world A Guide to Global Language Assessment also boasts a complete database of available global language assessments What s included in A Guide to Global Language Assessment Case studies assessment frameworks and resources for conducting global language assessments for culturally and linguistically diverse populations An array of language assessment methods across a continuum such as ethnographic and dynamic assessments narratives and standardized language assessment Methods for developing local norms A Guide to Global Language Assessment A Lifespan Approach is an essential tool for empowering current and future speech language therapists professors and researchers to address global language assessment across the lifespan

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