

EXAMPLE 3

Geometric Figure Application
 The graph shows the water level in a reservoir at different times. Find the slope of the line segment.

Step 1 Find the slope formula.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{1000 - 0}{20 - 0}$$

$$= \frac{1000}{20}$$

$$= 50$$

Step 2 Find the slope formula.

The reservoir is a geometric figure. The water level is a function of time. The graph shows the water level in a reservoir at different times. Find the slope of the line segment.

Step 3 The graph shows the water level in a reservoir at different times. Find the slope of the line segment.



Find the slope of the line segment. The graph shows the water level in a reservoir at different times. Find the slope of the line segment.

EXAMPLE 4

Finding Slope from an Equation

Find the slope of the line described by $4x - 3y = 36$.

Step 1 Write the equation in slope-intercept form.

$$4x - 3y = 36$$

$$-3y = -4x + 36$$

$$y = \frac{4}{3}x - 12$$

Step 2 Find the y-intercept.

$$4x - 3y = 36$$

$$-3y = -4x + 36$$

$$y = \frac{4}{3}x - 12$$

Step 3 The line passes through $(0, -12)$ and $(9, 0)$. Use the slope formula.

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{0 - (-12)}{9 - 0} = \frac{12}{9} = \frac{4}{3}$$



The slope of the line described by $4x - 3y = 36$ is $\frac{4}{3}$.

THINK AND DISCUSS

- The slope of a line is the difference of the y -coordinates divided by the difference of the x -coordinates. For any two points on the line.
- Two points on a line define a unique line. Therefore, if you know the slope and one point, you can find the equation of the line.
- GET ORGANIZED** Copy and complete the graphic organizer. In each box, describe how to find the slope of a line.

Finding Slope		
From a graph	From a table	From an equation

4-4

Exercises

Learn It Online
 Graphing Lines
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GUIDED PRACTICE

Find the slope of the line that contains each pair of points.

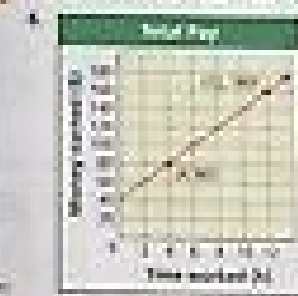
- $(1, 3)$ and $(4, 7)$
- $(-2, 5)$ and $(3, 1)$
- $(-1, -4)$ and $(2, -1)$

Each graph at table shows a linear relationship. Find the slope.



x	y
0	25
1	20
2	15
3	10

Find the slope of each line. Then tell what the slope represents.



EXAMPLE 5

Find the slope of the line described by each equation.

- $3x + 2y = 18$
- $5x = 100 - 2y$
- $3y = 100 + 5x$

Algebra Common Core Standard Edition Answers

H Kauffman



Algebra Common Core Standard Edition Answers:

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-03-12 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts in the upper elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop foundational language arts literacy and mathematics learning and prepare students for success in the critical middle school years Here teachers of grades 3 5 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Uncomplicating Fractions to Meet Common Core Standards in Math, K-7 Marian Small, 2014 The Common Core State Standards for Mathematics challenges students to become mathematical thinkers not just mathematical doers In her new resource professional developer Marian Small shows teachers how to uncomplicate the teaching of fractions by focusing on the most important fraction ideas that students need to grasp The book is organized by grade level beginning with Grade 1 where the first relevant standard is found in the geometry domain and ending with Grade 7 where the focus is on operations with rational numbers and proportional thinking *Common Core Standards for Elementary Grades K-2 Math & English Language Arts* Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and

challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

How Students Think When Doing Algebra

Steve Rhine,Rachel Harrington,Colin Starr,2018-11-01 Algebra is the gateway to college and careers yet it functions as the eye of the needle because of low pass rates for the middle school high school course and students struggles to understand We have forty years of research that discusses the ways students think and their cognitive challenges as they engage with algebra This book is a response to the National Council of Teachers of Mathematics NCTM call to better link research and practice by capturing what we have learned about students algebraic thinking in a way that is usable by teachers as they prepare lessons or reflect on their experiences in the classroom Through a Fund for the Improvement of Post Secondary Education FIPSE grant 17 teachers and mathematics educators read through the past 40 years of research on students algebraic thinking to capture what might be useful information for teachers to know over 1000 articles altogether The resulting five domains addressed in the book Variables Peterson Leatham 2009 The purpose of this book is to accelerate early career teachers experience with how students think when doing algebra in middle or high school as well as to supplement veteran teachers knowledge of content and students The research that this book is based upon can provide teachers with insight into the nature of a student s struggles with particular algebraic ideas to help teachers identify patterns that imply underlying thinking Our book How Students Think When Doing Algebra is not intended to be a how to book for teachers Instead it is intended to orient new teachers to the ways students think and be a book that teachers at all points in their career continually pull of the shelf when they wonder how might my students struggle with this algebraic concept I am about to teach The primary audience for this book is early career mathematics teachers who don t have extensive experience working with students engaged in mathematics However the book can also be useful to veteran teachers to supplement their knowledge and is an ideal resource for mathematics educators who are preparing preservice teachers

Conform

Glenn Beck,2014-05-06 Glenn Beck the New York Times bestselling author of The Great Reset considers the hot button issue of education in the US exposing the weaknesses of the Common Core school curriculum and examining why liberal solutions fail Public education is never mentioned in the constitution Why Because our founders knew that it was an issue for state and local governments not the federal one It s not a coincidence that the more the federal government has inserted itself into public education over the years the worse our kids have fared Washington dangles millions of dollars in front of states and then tells them what they have to do to get it It s backdoor nationalization of education and it s leading us to ruin In Conform Glenn Beck presents a well reasoned fact based analysis that proves it s not more money our schools need it s a complete

refocusing of their priorities and a total restructuring of their relationship with the federal government In the process he dismantles many of the common myths and talking points that are often heard by those who want to protect the status quo Critics of the current system are just teacher bashers Teachers unions put kids first Homeschooled kids suffer both academically and socially local control is an excuse to protect mediocrity Common Core is rigorous and state led Critics of Common Core are just conspiracy theorists Elementary school teachers need tenure We can't reform schools until we eradicate poverty school choice takes money away from public schools Charter schools perform poorly relative to public schools There is no issue more important to America's future than education The fact that we've yielded control over it to powerful unions and ideologically driven elitists is inexcusable We are failing ourselves our children and our country Conform gives parents the facts they need to take back the debate and help usher in a new era of education built around the commonsense principles of choice freedom and accountability

Uncomplicating Algebra to Meet Common Core Standards in Math, K-8 Marian Small, 2014-12-04 In the second book in the Uncomplicating Mathematics Series professional developer Marian Small shows teachers how to uncomplicate the teaching of algebra by focusing on the most important ideas that students need to grasp Organized by grade level around the Common Core State Standards for Mathematics Small shares approaches that will lead to a deeper and richer understanding of algebra for both teachers and students The book opens with a clear discussion of algebraic thinking and current requirements for algebraic understanding within standards based learning environments The book then launches with Kindergarten where the first relevant standard is found in the operations and algebraic thinking domain and ends with Grade 8 where the focus is on working with linear equations and functions In each section the relevant standard is presented followed by a discussion of important underlying ideas associated with that standard as well as thoughtful concept based questions that can be used for classroom instruction practice or assessment Underlying ideas include Background to the mathematics of each relevant standard Suggestions for appropriate representations for specific mathematical ideas Suggestions for explaining ideas to students Cautions about misconceptions or situations to avoid The Common Core State Standards for Mathematics challenges students to become mathematical thinkers not just mathematical doers This resource will be invaluable for pre and inservice teachers as they prepare themselves to understand and teach algebra with a deep level of understanding Uncomplicating Algebra is an excellent resource for teachers responsible for the mathematical education of K-8 students It is also a valuable tool for the training of preservice teachers of elementary and middle school mathematics Carole Greenes associate vice provost for STEM education director of the Practice Research and Innovation in Mathematics Education PRIME Center professor of mathematics education Arizona State University The current climate in North America places a major emphasis on standards including the Common Core State Standards for Mathematics in the U.S In many cases teachers are being asked to teach content with which they themselves struggle In this book Dr Small masterfully breaks down the big ideas of algebraic thinking to assist

teachers math coaches and preservice teachers helping them to deepen their own understanding of the mathematics they teach She describes common error patterns and examines algebraic reasoning from a developmental viewpoint connecting the dots from kindergarten through grade 8 The book is clearly written loaded with specific examples and very timely I recommend it strongly as a must read for all who are seeking to broaden their understanding of algebra and how to effectively teach this important content area to children Daniel J Brahier director Science and Math Education in ACTION professor of mathematics education School of Teaching and Learning Bowling Green State University *Differentiating Math Instruction, K-8* William N. Bender, 2013-09-11 Real time strategies for real life results Are you struggling to balance your students learning needs with their learning styles William Bender s new edition of this teacher favorite is like no other His is the only book that takes differentiated math instruction well into the twenty first century successfully blending the best of what technology has to offer with guidelines for meeting the objectives set forth by the Common Core Every innovation in math instruction is addressed Flipping math instruction Project based learning Using Khan Academy in the classroom Educational gaming Teaching for deeper conceptual understanding *Let's Play Math* Denise Gaskins, 2012-09-04

Arithmetic Counts! Paul Shoecraft, 2025-01-24 Dr Shoecraft may be the only mathematician since the New Math in the 1960s to seriously analyze the lowly subject of arithmetic and how to teach it His breakthrough came when he experimented with teaching what needs to be understood instead of known memorized like teaching why addition problems until the algorithm they are using supposedly becomes cemented in their brains By teaching the essence of arithmetic in sensible ways and appealing to children s love of games songs and movement he s proven that virtually ALL children can learn arithmetic the foundation of algebra higher mathematics science technology and more even music When children understand arithmetic they own it It s no lonver just their teacher s math It s their math America s children are being held back in math because of how arithmetic is drug out in elementary school Virtually every textbook based elementary school math program in use today is mind numbing in its repetitiveness from grade to grade The reason for the redundancy is to slow down the teaching of arithmetic so it can be memorized Research shows that the human brain is not designed to remember things learned by rote when no longer practiced That s acknowledged in the use it or lose it aphorism that states the obvious that we remember what we use and forget what we don t You know that to be true if you ve ever forgotten things you once knew as well as your own name things like an old address or a license plate number Every child can understand base ten numeration when taught hands on with arithmetic blocks Thereby every child can understand base ten arithmetic And every child can learn how to count out the number facts like $5 \times 7 = 12$ $17 \times 8 = 96$ $X \times 7 = 42$ and $56 \times 7 = 8$ and if they forget one never have to guess and risk ridicule and bad grades if they guess wrong What matters in teaching arithmetic is not how much a child can remember but how much they can figure out if when they forget *Spectrum Math Workbook, Grade 8* Spectrum, 2014-08-15 8th Grade Math Workbook for kids ages 13 14 Support your child s educational journey with the

Spectrum grade 8 math workbook that teaches essential math skills to eighth graders Spectrum's 8th grade math workbook is a great way for eighth graders to learn essential math skills such as learning Pythagorean Theorem geometry rational and irrational numbers and more through a variety of problem solving activities that are both fun AND educational Why You'll Love This Math Book Engaging and educational math for 8th grade students Using and rewriting exponents solving word problems and linear equations are a few of the fun activities that incorporate math in everyday settings to help inspire learning Testing progress along the way Pretests posttests a mid test final test and an answer key are included in the 8th grade math workbook to help track your child's progress along the way before moving on to new and exciting math lessons Practically sized for every activity The 160 page math workbook is sized at about 8.5 inches x 11 inches giving your child plenty of space to complete each exercise About Spectrum For more than 20 years Spectrum has provided solutions for parents who want to help their children get ahead and for teachers who want their students to meet and exceed set learning goals providing workbooks that are a great resource for both homeschooling and classroom curriculum The 8th Grade Math Workbook Contains 6 chapters full of vibrant activities Pretests posttests mid test final test scoring record and answer key Perfectly sized at about 8.5 x 11

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