

14 ALLERGENS

coming to a food label near you

The way allergens are labelled on pre-packed foods is changing because of new regulations. The Food Information Regulation, which comes into effect December 2014, introduces a requirement that food businesses must provide information about the allergenic ingredients used in any food they sell or provide.

There are 14 major allergens which need to be mentioned (either on a label or through provided information such as menus) when they are used as ingredients in a food. Here are the allergens, and some examples of where they can be found:



Celery / Celeriac

This includes celery stalks, leaves, seeds and the root called celeriac. You can find celery in celery salt, salads, some meat products, soups and stock cubes.



Cereals Containing Gluten

Wheat looks as soft and innocent as wheat flour, yes, but it will soon be often found in foods containing flour, such as some types of baking powder, bakery ingredients, bread, cakes, pastries, meat products, pasta, porridge, soups and food foods which are dusted with flour.



Crustaceans

Crabs, lobster, prawns and crayfish are crustaceans. Shrimp, prawns, often used in Thai and southeast Asian curries or salads, is an ingredient in fish oil too.



Eggs

Eggs are often found in cakes, some meat products, ice-cream, mayonnaise, pasta, puddings, soups and pastries or foods brushed or glazed with egg.



Fish

You will find fish in some fish soups, pilchus, sardines, salad dressings, meat cakes and Maccaroni cheese.



Lupin

Yes, lupin is a flower, but it's also found in flour! Lupin flour and seeds can be used in some types of bread, pastries and even in pasta.



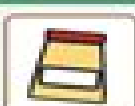
Milk

Milk is a common ingredient in butter, cheese, cream, milk powder and yogurt. It can also be found in foods brushed or glazed with milk, and in powdered soups and soups.



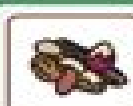
Molluscs

These include mussels, hard shells, squid and scallops, but can also be commonly found in oyster sauce or as an ingredient in fish sauce.



Mustard

Liquid mustard, mustard powder and mustard seeds fall into this category. This ingredient can also be found in breads, cakes, marinades, meat products, salad dressings, soups and soups.



Nuts

It might be obvious with peanuts (which are actually a legume and grow underground), this ingredient refers to nuts which grow on trees, like walnuts, almonds and hazelnuts. You can find nuts in breads, biscuits, crackers, desserts, nut powders (often used in Asian curries), stir-fried dishes, ice cream, marzipan (almond paste), nut oils and sauces.



Peanuts

Peanuts are actually a legume and grow underground, which is why it's sometimes called a groundnut. Peanuts are often used as an ingredient in biscuits, cakes, crackers, desserts, soups (such as curry sauce), or as an ingredient in nut peanut flour.



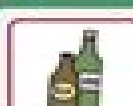
Sesame Seeds

These seeds can often be found in bread (spiced bread or hardtack), dairy (for example), breadsticks, biscuits, soups and oil and butter. They are sometimes crushed and used in salads.



Soya

Often found in bean curd, soybean beans, tofu, paste, textured vegetable protein, soya flour or tofu, soya is a staple ingredient in eastern food. It can also be found in desserts, ice cream, meat products, soups and vegetable products.



Sulphur Dioxide (Sulphites)

This is an ingredient often used in dried fruit such as raisins, dried apricots and prunes. You might also find it in meat products, soft drinks, vegetables as well as in wine and beer. If you have asthma, you have a higher risk of developing a reaction to sulphur dioxide.

Allergy Guide For Schools

Jan Hanson



Allergy Guide For Schools:

Food Allergies: a Recipe for Success at School Jan Hanson, 2012-09-10 Too many children are having allergic reactions and anaphylaxis at school often as a result of a lack of preparation and understanding Each reaction is traumatic for the student who experiences it for those who witness it and for school staff who treat the child in the throes of this life threatening event This important and comprehensive book presents straightforward information and recommendations for managing food allergies at school Specifically covered are A general overview of food allergies including treatment and current research A 3 Step Plan for school food allergy management The process involved to develop a school district life threatening allergy policy A thorough explanation of the laws that protect food allergic students The emotional impact of food allergies including recommendations to support healthy coping strategies for the child and family Practical tools such as an Individual Healthcare Plan form and a template for Recommended Standards for School Food Allergy Management Highlighted excerpts written by parents and professionals offering their insights and experiences with food allergies This book is required reading for parents and school personnel who are faced with the challenge of keeping children with food allergies safe at school *Childhood Food Allergy: Current Management, Emerging Therapies, and Prevention, An Issue of Pediatric Clinics* Ruchi Gupta, 2016-01-07 Dr Gupta provides a comprehensive overview of the clinical management of food allergy Articles are devoted to epidemiology pathophysiology diagnosis management immunology and treatments of food allergy Current knowledge of the relationship between the gut microbiome and food allergy is also presented as well as eosinophilic esophagitis and oral allergy syndrome **Food Allergies and Schools** Maria Laura Acebal, Julie Trone, 2011-04-05 Does your teacher understand your child's food allergies Do you feel comfortable with their ability to keep your child safe at school or daycare This short book provides a quick guide to managing food allergies in a school setting It contains helpful information to prevent recognize and treat food allergy reactions Give a copy to your child's new teacher each year to help get the food allergy conversation going Peanut allergy wheat allergy milk allergy and other food allergies are becoming more and more prevalent in our schools Helping teachers deal with this topic is essential to our children's safety Allergy Free Table LLC presents a handy quick reference guide to managing food allergies in a school setting In addition there are short stories about school children comments from teachers guide to substituting materials and foods and recipes for art supplies **Food Allergens** Tong-Jen Fu, Lauren S. Jackson, Kathiravan Krishnamurthy, Wendy Bedale, 2017-11-16 This volume identifies gaps in the assessment management and communication of food allergen risks Chapters showcase best practices in managing allergen risks at various stages of the food chain including during food manufacture processing during food preparation in food service retail food establishments and in the home and at the point of consumption The authors highlight key legislative initiatives that are in various stages of development and implementation at the federal state and community levels Finally the volume includes recommendations for ways to build and strengthen

education and outreach efforts at the food industry government institutional and community levels Chapters come from an array of experts including researchers and key stakeholders from government the food industry retail food service groups and consumer groups The information presented will facilitate the development of educational materials and allergen management training programs for food production and service staff extension specialists and government inspectors Consumers and other food safety professionals will also benefit from information on food allergen control measures that have been put in place across the food chain

The Ultimate Medical School Rotation Guide Stewart H. Lecker, Bliss J. Chang, 2021-06-14 Written by the top medical student rotators this book provides medical students with the often elusive information and skills required to ace their clinical rotations Chapters cover all major medical sub specialties such as internal medicine general surgery cardiology dermatology orthopedics neurosurgery and ophthalmology Additionally the book offers many novel features including a review of core rotation skills for oral presentations and a walk through of a day in the life of the medical student on a particular rotation It focuses on the common cases that students actually encounter in the hospital This format thereby administers a complete concise overview of what is needed for each rotation A unique resource The Ultimate Medical School Rotation Guide is not only instructional and comprehensive but also assuring and supportive as it encourages students to appreciate this rewarding time in their medical careers

The School Counselor's Guide to Helping Students with Disabilities Laura E. Marshak, Claire J. Dandeneau, Fran P. Prezant, Nadene A.

L'Amoreaux, 2009-12-21 Down to earth advice for helping students with disabilities succeed The School Counselor's Guide to Helping Students with Disabilities offers school counselors a practical guide for handling the complexities of working with children and youth who have disabilities The book is organized to correspond with the myriad responsibilities and roles assumed by school counselors in elementary middle and high school settings The authors provide both seasoned and new school counselors with the insight and tools they need to successfully promote the academic personal social and career success of students with disabilities Presents a wealth of relevant disability related knowledge and useful strategies Includes information on the most pertinent legislation pertaining to students with disabilities Offers the most effective counseling interventions for helping young children or adolescents experiencing social exclusion because of their disabilities Bonus section contains a wealth of disability specific information with implications and practical applications for counselors This important book brings together experts in two disciplines school counseling and special education disabilities in order to address the practicalities and possibilities of working with students with disabilities

Allergy Great Britain: Parliament: House of Lords: Science and Technology Committee, Lord Broers, 2007-09-26

Food Allergy Scott H. Sicherer, 2016-04-19 Food allergy has increased over the past two decades with a larger number of patients presenting a myriad of related symptoms and illnesses to physicians and allied health professionals The growing number of patients poses a challenge to health care providers and confirms the need for developing best clinical practice guidelines Based on the Exp

Promoting

Health and Academic Success David A. Birch, Donna M. Videto, 2015-02-17 There is increasing evidence that health and academic success go hand in hand. Now educators and health professionals have a new model: the Whole School Whole Community Whole Child (WSCC) approach to use in promoting health and learning in the schools. This new approach developed by leaders in education and health is a transition from the coordinated school health (CSH) model that was introduced in 1987. Promoting Health and Academic Success is a new resource for the transition from CSH to WSCC. Written by national leaders in education and school health, some of whom were involved in the development of WSCC, this book provides direction for education and school health professionals interested in promoting student health. It is valuable for individuals and groups interested in advocating for WSCC and for those engaged in the planning, implementation, and evaluation of this new approach. The book also is a resource for both undergraduate and graduate students in courses that address a coordinated approach to school health. Each chapter includes application activities that engage students in translating their learning in the context of WSCC simulations. In addition, the School Health in Action feature provides case studies that demonstrate the impact school health programs are having in schools across the United States. Applicable to both students and professionals, Promoting Health and Academic Success includes an appendix that presents a thorough guide to using school health assessment tools created by organizations such as the Centers for Disease Control and Prevention, Association for Supervision and Curriculum Development, and the National Association of State Boards of Education. Following is a partial listing of the tools: The School Health Index helps schools improve health and safety policies; The State Schools Health Policy Database facilitates sharing of policies across states; The Health Education Curriculum Analysis Tool encourages children to adopt and maintain health-enhancing behaviors; The Physical Education Curriculum Analysis Tool assists schools in analyzing their curricula and comparing it to national physical education standards; A Parent Engagement tool shares strategies for involving parents in school health. The book is presented in five parts. Part I unveils the new WSCC model, explains its components, and provides a historical overview of coordinated school health. Part II offers insights into the Whole Child initiative and examines the evidence linking health and academic success. Part III explores the crucial role of school administration in ensuring success, ways to meet the diverse needs of students and their families, and methods for getting the community involved. Part IV delves into planning, implementation, and evaluation aspects of WSCC. Part V looks to the future for WSCC and provides perspectives from the field. The appendix supplies the assessment instruments and tools.

Including Learners with Medical Needs in School Cath Kitchen, 2025-06-06 This accessible book is packed with information and strategies that will build your confidence in ensuring that children and young people with medical needs have equal access to education and can thrive academically, socially, and emotionally. *Including Learners with Medical Needs in School* provides school staff with a guide for best practice in supporting learners with complex health conditions in their schools. The book includes an overview of legal considerations and the responsibilities of schools and local

authorities How to create a welcoming environment and support the smooth reintegration to school following absences as well as advice on managing medication and creating strong home school partnerships Guidance on working effectively with hospital schools medical alternative provision paediatric hospitals and mental health units A wealth of case studies top tips and tried and tested practical strategies that can be easily applied without huge costs or training Signposting to further resources as well as downloadable specimen policies exemplar Individual Healthcare Plans and training materials By implementing the recommendations in this book schools can make a commitment to inclusion and make a real difference to the educational experience of children with medical needs It is essential reading for SENCOs pastoral leads and senior leaders as well as a useful resource for school governors and school nurses

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