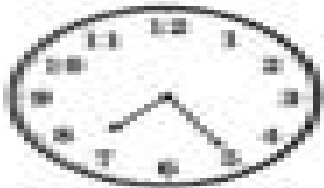


Name: _____

Date: _____

Progress Monitoring 4

2. Write the time.



3. What is the value of the underlined number?

38

5. What fraction of the rectangle is shaded?



☐ $\frac{1}{4}$

☐ $\frac{1}{4}$

☐ $\frac{3}{4}$

7. How long are the scissors?



_____ inches

2. Write the answer in each blank.

Of these numbers

185 155 146 150

185 is greater than _____ and _____

4. Is 50 closer to 0, 100 or exactly in the middle?

50

0
☐

☐

100
☐

6. How many hearts are in the array below?



8. Solve.

$$40 + 20 =$$

20
☐

42
☐

60
☐

9. Counting by 5s, fill in the blanks.

_____ 15 20 _____

10. There are 22 students on the bus. Ten students get off the bus. How many students are left on the bus?

_____ students

Aimsweb Math Probes Second Grade

M Carnoy



Aimsweb Math Probes Second Grade:

RTI for English Language Learners Seth Aldrich, 2010-10 This book provides guidance for educators teachers support staff school administrators and instructors in schools of education to assess understand and address the needs of English language learners within the context of the Response to Intervention process This book empowers general and special educators as well as support staff to take on important roles and activities without necessarily having to speak the student s native language

Enhancing Instructional Problem Solving John C. Begeny, Ann C. Schulte, Kent Johnson, 2012-05-25 This book presents a schoolwide model of instructional support designed to make the most of available time resources and personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

Assessment for Intervention, Second Edition Rachel Brown-Chidsey, Kristina J Andren, PsyD, Ncsp, Kristina J. Andren, 2015-03-03 Problem solving assessment is an essential component of multi tiered systems of support such as response to intervention RTI and positive behavioral interventions and supports PBIS This authoritative work provides a complete guide to implementing a wide range of problem solving assessment methods functional behavioral assessment interviews classroom observations curriculum based measurement rating scales and cognitive instruments Prominent experts demonstrate the key role of assessment throughout the process of supporting at risk students from identifying academic and behavioral problems to planning and monitoring interventions Several chapters include reproducible forms that can be downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Reflects current education policy and best practices Seminal chapter on problem solving by Stanley L Deno has been updated with a revised model All chapters now discuss assessment in the context of multi tiered systems of support Chapter on working with culturally and linguistically diverse learners Chapter on graphing student data See also Response to Intervention Second Edition by Rachel Brown Chidsey and Mark W Steege which provides step by step guidelines and practical tools for implementing RTI schoolwide

School-Based Behavioral Assessment, Second Edition Sandra M. Chafouleas, Austin H. Johnson, T. Chris Riley-Tillman, Emily A. Iovino, 2021-01-08 Revised and expanded with the latest tools and strategies this concise book offers guidance for effectively conducting social emotional and behavioral assessments in today s K 12 schools The expert authors present foundational knowledge on assessment and data based decision making at all levels whole schools small groups or individual students within a multi tiered system of support MTSS Chapters describe when why and how to use extant data

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Math Instruction for Students with Learning Problems Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis

Bridging the Gap Between Arithmetic & Algebra Bradley S. Witzel, 2015-11-15 Although two federal panels have concluded that all students can learn mathematics and most can succeed through Algebra 2 the abstractness of algebra and missing precursor understandings may be overwhelming to many students and their teachers Bridging the Gap Between Arithmetic Algebra responds to this need for instruction and interventions that go beyond typical math lesson plans Providing a review of evidence based practices the book is an essential reference for mathematics teachers and special education teachers when teaching mathematics to students who struggle with the critical concepts and skills necessary for success in algebra Audiences General education mathematics teachers special education teachers administrators teacher educators

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