# Answering Questions in Full Sentences

#### Abways use the question in your answer. For Example:

- Did Julie's brother take her to see a movie last
- Yes, Julie's brother took her to see a movie Local mischeller.

#### Never begin a sentence with "because".

Because Julie was bored at home. X This is incorrect, it maloes the sentence incomplete. Julie went to see a movie with her brother because she was borred at home. This is a complete/full sentence.

#### Exercise A - Answer the following questions in full answer sentences:

- Why did he stop at the pedestrian crossing?
- Why did his mam drag him out of bed?
- When did the dolphin glance at the little girt?
- 4. How was the young man driving his car?
- Where is the backpacker hostel located?
- 6. When did Jackie go to the shopping centre?
- 7. Why did the children laugh at the clown?
- Where did the girl go for a brisk walk?
- Why did the chair break when he sat on it?
- 10. Who did the policeman talk to last night?
- How many bystanders saw the accident?
- 12. Why did the little boy scream in his dream?

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- 13. Who sent the postcard to my mother?
- 14. When did the drunk woman crash her car?
- 15. How did the students get to the carmval?
- The same of the sa 16. Why did the two garls est their food quickly?
- 17. Who bought that sports car for you?
- 18. How many people were in the sports car?
- 19. When will we go to see the penguins?
- 20. Where will the barbeque be held today?
- 21. What time will you go to the barbeque?
- 22. Why did the students listen to the teacher?
- 23. How many countries have you visited?
- 24. Have you ever eaten frog legs before?
- 25. Do you like to play board games at home?

#### Exercise B - Join these "because" sentences:

- I. We had sport in the hall. a. because the sea was too rough.
- 2. I had lunch early
- 3. She was late to school.
- 4. I slept in late.
- The teacher was upset.
- 6. He went to the doctor
- 7. They could do the test
- 8. I took some panadol
- 9. We didn't go swimming
- 10. I am very tired today
- e. because it was raining.
- f. because they had studied.

c. because had a headache.

d. because she missed the bus.

- g because he was sick.
- because I stayed up late.
- i. because it was the weekend.

b. because I didn't do my homework.

because I was hungry.

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#### Exercise C - Complete the 'because' sentences yourself:

- because it was late to stay. because it was a very hot day.
- 3. I came to Australia because
- because I got on the wrong train.
- 5. She was very annoyed because
- because the car wouldn't start. 7. We went to the dress-up party.....
- because my friend was homesick.
- 9. We couldn't go to the party because.....
- 10. because I felt extremely sick.
- 11. The dog kept barking last night
- 12. because he didn't study for the test.
- The teacher got very angry because ..... 144
- because it was raining very heavily.
- The boy crashed his car because...

## **Answer The Following Questions In Full Sentences**

**JS Bruner** 

## **Answer The Following Questions In Full Sentences:**

Experiencias, Annotated Instructor's Edition Diane Ceo-DiFrancesco, 2019-10-15 Experiencias offers carefully sequenced activities pre tested in the authors own classes that focus on personal interaction and real communication All face to face activities are easily adaptable for digital environments and writing assignments Recycling Throughout both volumes Experiencias incorporates activities that recycle previously learned material but with new topics which allows students to continue mastering vocabulary and structures encountered earlier in the program The Viking Princess (Novel Study) Gr. 5-8 Nat Reed, 2013-01-13 The Viking Princess is about a twelve year old girl named Edith Valgardsdottir who is expected to tend the family's sheep and clear rocks from her father's fields But Edith dreams of exploring glorious new worlds and becoming a leader of her people Trapped aboard a Viking ship Edith suddenly has the unwelcomed opportunity of being among the first of her village to explore the far off coast of Markland Labrador That is if she can survive her first encounters with the crew of the Signe Capture first hand the flavor and spirit of life with the Norsemen This Novel Study provides a teacher and student section with a variety of activities chapter questions crossword word search and answer key to create a well rounded lesson plan **Grammar & Composition 1**,2020-04-07 Exercises to practice writing and grammar structures for going from CEFR levels A2 to A2 For more programs please consult www bestacademyefl com For teacher information and resources about this book please email us at info bestacademyefl com

Learn to read (Level 5 Book 3): Tippie and the snore-bot José Palmer, Reinette Lombard, 2022-07-01 Learning to read is fun with Tippie the elephant Level 5 introduces readers to controlled r vowels as well as to final syllables with a consonant and le The level 5 books are progressive and encourage the learning of these two syllable types and the rulessurrounding it The next 10 Tippie adventures are proudly South African and buildon the skills acquired in all the previous levels The text is supported by colourful engaging illustrations to support comprehension and the learning of these tricky vowel syllables Additionally the stories have been written to encourage inferenceand problem solving through the stories and images to enhance thereader s skill and fun

Learn to read with Tippie the elephant (Level 5 Book 1-10) José Palmer, Reinette Lombard, 2022-11-18 Learning to read is fun with Tippie the elephant Level 5 introduces readers to controlled r vowels as well as to final syllables with a consonant and le The level 5 books are progressive and encourage the learning of these two syllable types and the rules surrounding it The next 10 Tippie adventures are proudly South African and build on the skills acquired in all the previous levels The text is supported by colourful engaging illustrations to support comprehension and the learning of these tricky vowel syllables Additionally the stories have been written to encourage inference and problem solving through the stories and images to enhance the reader s skill and fun Learn to read (Level 5 Book 5): Tippie and the surprise José Palmer, Reinette Lombard, 2022-07-01 Learning to read is fun with Tippie the elephant Level 5 introduces readers to controlled r vowels as well as to final syllables with a consonant and le The level 5 books are progressive and encourage the

learning of these two syllable types and the rulessurrounding it The next 10 Tippie adventures are proudly South African and buildon the skills acquired in all the previous levels. The text is supported by colourful engaging illustrations to support comprehension and the learning of these tricky vowel syllables Additionally the stories have been written to encourage inferenceand problem solving through the stories and images to enhance thereader s skill and fun FLYING START : - Jilid **Phonics Exposed** Richard J. Meyer, 2001-11-01 What are the implications of teaching phonics via a systematic direct 3A, intense program that mandates all children to experience the same scripted lesson at the same time This book addresses the question through an in depth play by play description of a phonics lesson as it occurred in a real classroom followed by chapters that look at it from different angles by zooming in on one facet to analyze it closely Reading What is reading What definition of reading is presented implicitly in the phonics lesson What do competing definitions from the reading research literature say about how important phonics rules are and how they are used by readers and teachers of reading Teacher knowledge What is the role and the place of teacher knowledge as it relates to the lesson What are the skills a teacher has and needs to use in a lesson that is completely scripted The children What are their roles and positions during the lesson What are they learning Curriculum Where does the phonics curriculum come from Curriculum in general Who does it serve and how What is its purpose Culture What is the role of culture in the lesson How do cultural differences and culturally relevant pedagogy relate to the scripted phonics lesson Politics and ideology Why and how is everything that happens in schools political How are scripted lessons and resistance to them forms of political action Teacher professionalism How can teachers act in order to maintain academic freedom expressed as professional decision making in classrooms The author of this book is not neutral He presents the difficulties a teacher encounters in implementing mandated systematic direct intense phonics instruction and children who are confused and frustrated by it But at the same time he constantly presents hope in the form of smart teachers curious children and possibilities for taking action that can lead to change His direct accessible writing style stimulates thought and discussion ICT Exercises for Key Stage 3 Mathematics Maureen Hayes, 2002 This text provides an innovative range of ICT activities for KS3 maths allowing students of all abilities to learn more maths through this exciting medium whilst developing their ICT skills The interactive activities and maths resources on the CD ROM can be networked for whole class teaching or individual student use Extensive teacher notes introduce the activities Learning outcomes can be assessed from integral student assessment forms that can be saved as Word files on your school network or individual computer Easy to set up and easy to use Cut Paste and Surf is a straightforward solution to integrating ICT into KS3 Maths

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motor using pid controller - Universiti ... Nov 28, 2012 — Speed control of dc motor using pid controller - Universiti Malaysia ... ... UNIVERSITI TEKNOLOGI MALAYSIA - Universiti Malaysia Pahang. CHAPTER 1 ... Brushless DC Motor Speed Control Using Single Input ... Abstract: Many Industries are using Brushless Direct Current (BLDC) Motor in various applications for their high torque performance, higher efficiency and low ... Design a Speed Control for DC Motor Using an Optimal ... by AI Tajudin · 2022 · Cited by 1 — Abstract—The project purpose to implement Artificial Bee. Colony (ABC) algorithm optimization technique for controlling the speed of the DC motor. (PDF) A response time reduction for DC motor controller ... This paper proposes an alternative solution to maximize optimization for a controller-based DC motor. The novel methodology relies on merge proper tuning with ... Modelling and Simulation for Industrial DC Motor Using ... by AAA Emhemed · 2012 · Cited by 61 — The main objective of this paper illustrates how the speed of the DC motor can be controlled using different controllers. The simulation results demonstrate ... Stability and performance evaluation of the speed control ... by SA Salman · 2021 · Cited by 3 — This paper presents the design of a state-feedback control to evaluate the performance of the speed control of DC motor for different applications. The. Precision Speed Control of A DC Motor Using Fuzzy Logic ... Precision Speed Control of A DC Motor Using Fuzzy Logic Controller Optimized by ... Universiti Teknologi Malaysia, ACKNOWLEGMENT Johor, Malaysia, in 2011. He ... DC Motor Control | Automation & Control Engineering Forum Jun 20, 2022 — I have a 1 HP DC motor that I'm currently manually controlling using a Dayton 1F792 DC Speed Control unit. I want to automate the following ... Cosmetology If you are having problems completing the application process, please contact us at 517-241-0199 for assistance and we can help walk you through the process. michigan cosmetology licensing guide If exempt under law from obtaining a SSN or do not have a SSN, the SSN affidavit form will be required to be uploaded at the time the application is submitted. Licensing and Regulatory Affairs The Department of Licensing and Regulatory Affairs has great diversity of licenses and regulation within its oversight. Our LARA Veteran Liaisons may be ... michigan cosmetologist licensing guide security number at the time of application. If exempt under law from obtaining an SSN or you do not have an SSN, the SSN affidavit form will be required to be ... Cosmetology Schools - Theory and Practical Hours Michigan Office of Administrative Hearings and Rules; Michigan Indigent ... /lara/bureau-list/bpl/occ/prof/cosmetology/cos-schools/cosmetologyschools-theory ... Contact the Bureau of Professional Licensing Certified License Verification https://www.michigan.gov/lara/bureau-list/bpl/cert-lic. 517-241-0199; Inspections & Investigations Division; Inspections & ... Contact Us The Department of Licensing and Regulatory Affairs (LARA) is composed of the ... The Child Care Licensing Bureau performs state licensing regulatory duties as ... Board of Cosmetology Feb 1, 2021 — (n) "Specialty license" means an electrologist license, esthetician license, manicurist license, or natural hair cultivation license. (o) " ... Renewing a License The renewal fee is \$125. Payments received by mail or in person will not be accepted and the renewal will not be processed. If a licensee fails to renew online ... eLicense Michigan's Online License Application/Renewal Service · Commercial &

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