

9 Best AI Literature Review Tools



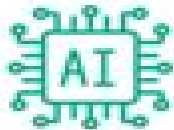
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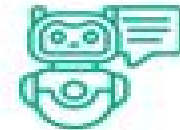
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Review Ai Tools

**Nur Atiqah Sia Abdullah, Teoh Sian
Hoon, Nurshamshida Md
Shamsudin, Rafeah Legino**

Review Ai Tools:

Utilizing AI Tools in Academic Research Writing Srivastava, Anugamini Priya, Agarwal, Sucheta, 2024-05-02 Those entrenched in academia often have daunting processes of formulating research questions data collection analysis and scholarly paper composition Artificial intelligence AI emerges as an invaluable ally simplifying these processes and elevating the quality of scholarly output Where the pursuit of knowledge meets the cutting edge of technology Utilizing AI Tools in Academic Research Writing unfolds a transformative journey through the symbiotic relationship between AI and academic inquiry It offers practical insights into the myriad ways AI can revolutionize academic pursuits This book extends beyond theoretical discussions delving into practical dimensions of AI integration demonstrating how it facilitates topic identification refines research design empowers data analysis and enriches literature reviews Readers will explore AI's indispensable role in precise hypothesis development enhancing the very foundation of academic inquiry The book introduces AI powered tools that streamline writing and editing ensuring research papers meet the highest standards of clarity and correctness Ethical considerations in AI integrated research take center stage emphasizing responsible and transparent practices This book is ideal for doctoral candidates master's students undergraduates or seasoned faculty members

Chatgpt and Other Generative AI Tools Jochen Kuhn, Stefan Küchemann, Knut Neumann, Martina Rau, 2025-02-17 In the past ten years applications of generative artificial intelligence GAI have found rapidly growing use in medicine science and daily life Large language models LLMs opened up new avenues in particular for education LLMs have been used to create interactive educational content for students stimulate their curiosity generate code explanations and develop assessment questions Additionally LLMs been applied for language practice anxiety alleviation and feedback provision In higher education LLMs have shown potential for assisting in medical exam preparation and clinical decision making In school education LLMs can help teachers with automated evaluation of student responses and respective adaptive feedback More recently LLM based applications such as chatGPT have been used to generate teaching materials or assessment tasks across different subjects The fields understanding of the effects of the use of LLM based applications in classroom teaching however is still in its infancy GAI tools may help solving a range of tasks in education in particular with respect to teachers and students and teachers efforts to generate content However it is critical that teachers and students do not overly rely on GAI generated solutions but instead critically assess each solution Students should furthermore not use GAI tools to avoid investing relevant mental effort to create mental models or more broadly build up competencies

Proceedings of the 23rd European Conference on Research Methodology for Business and Management Studies Dr Ana Isabel Azevedo, 2024-07-04 These proceedings represent the work of contributors to the 23rd European Conference on Research Methodology ECRM 2024 hosted by ISCAP in Porto Portugal on 4-5 July 2024 The Conference Co Chairs are Dr Ana Isabel Azevedo and Dr Jos Manuel Azevedo both from ISCAP Portugal ECRM is a well established event on the academic research calendar and now in its 23rd

year and remains an opportunity for participants to share ideas and meet. The aims and scope of this conference is to bring together researchers from a range of disciplines and sectors to share expertise and novel approaches in business and management research methods. ECRM is interested in contributions on the subject of research methods used in business and management research. The papers tend to either focus directly on creating and implementing innovative methodologies or research papers which highlight an interesting use of methodologies in their study. The opening keynote presentation is given by Marta Agostinho, Executive Director of EU LIFE, with the title 'Excellent Scientific Research: What Does it Mean and Why Should we Care About it'. On the second day, Professor Susanne Tietze from The University of Sheffield Hallam, UK, will give a talk on the subject 'Cross Language Research Methods: Translation and Linguistic Reflexivity'. With an initial submission of 90 abstracts after the double blind peer review process, there are 30 Academic research papers, 1 PhD research paper, 1 Masters Research paper and 1 work in progress paper published in these Conference Proceedings. These papers represent research from India, Australia, Brazil, Canada, China, Czech Republic, Estonia, Germany, India, Ireland, Italy, Latvia, Morocco, Norway, Oman, Poland, Portugal, Slovakia, South Africa, Sweden, UK and the USA.

Using AI Tools in Text Analysis, Simplification, Classification, and Synthesis Jomaa, Nayef J., 2025-01-31. The recent advancements in AI tools for generating, analyzing, translating, synthesizing and summarizing texts are revolutionizing how we process and interact with information. These tools enhance productivity and creativity across diverse fields, enabling more efficient workflows and deeper insights. Its impact extends to fostering innovation, bridging language barriers and democratizing access to knowledge, shaping a more connected and informed global society. *Using AI Tools in Text Analysis, Simplification, Classification, and Synthesis* discusses recent AI tools used in generating, analyzing, translating and summarizing texts. It presents perspectives and current trends in using AI tools to deal with texts. Covering topics such as automated evaluation, large language models and text paraphrasing, this book is an excellent resource for academicians, researchers, educators, linguists, media professionals, business leaders, policymakers and more.

Generative Artificial Intelligence Empowered Learning Mahmoud Elkhodr, Ergun Gide, 2025-06-23. This book explores the integration of Generative Artificial Intelligence (GenAI) such as ChatGPT into educational practices and research methodologies. With the potential to transform traditional learning environments, this book addresses both the opportunities and challenges that come with leveraging GenAI for enhancing teaching and learning experiences. This comprehensive guide delves into multiple aspects of GenAI in education. It covers critical topics such as project-based learning (PBL), personalized learning through AI, AI-driven student assessment and the role of AI in special education. Furthermore, it examines ethical considerations, the readiness of students and teachers for AI technologies and case studies on AI's impact on student outcomes. With insights from educators, researchers and practitioners from around the globe, the book provides a balanced perspective on both theoretical frameworks and practical implementation of GenAI technologies. Ideal for educators, researchers and policymakers, this book serves as a practical resource for those looking to effectively integrate AI into their

pedagogical and research efforts It is an essential reference for anyone interested in staying at the forefront of educational innovation and exploring the future possibilities of AI empowered learning

Proceedings of the International Conference on Innovation & Entrepreneurship in Computing, Engineering & Science Education (InvENT 2024)

Nur Atiqah Sia Abdullah, Teoh Sian Hoon, Nurshamshida Md Shamsudin, Rafeah Legino, 2024-11-29 This is an open access book Universiti Teknologi MARA is proud to host the International Conference on Innovation and Entrepreneurship in Computing Engineering and Science Education 2024 or in short InvENT2024 a signature programme of the Asia Technological University Network ATU Net which was inaugurated in 2023 in Brunei This event will also be co hosted by the University of Science and Technology of the Southern Philippine USTP The event will be held in Shah Alam the capital of Selangor between 20 and 22 August 2024 The theme of the event is Converging Innovation with Soul AI in Entrepreneurship Technology and Education The theme was selected in accordance with the growing concern about the fast growing development of AI which has now transcended almost every aspect of living The AI industry itself is said to be a capital that can boost the Malaysian economy As it grows it raises questions about itself and our future in this world This event is therefore set up as a platform that will collate information from academics industry and government sectors through powerful speeches informative exhibitions and paper presentations on AI use and development in computing engineering science and entrepreneurship A special highlight will be the plenary on the first day and the officiating speech by the Malaysian Prime Minister the YAB Dato Seri Anwar Ibrahim whose speech will be about integrating and guiding AI into civilized society as prescribed in Malaysia s National Artificial Intelligence AI Roadmap 2021 2025 The second day plenary will be by a well known and much respected AI proponent and editor in chief of a few respected peer reviewed journals Prof Dr Hamido Fujita who will be talking about AI technology innovation application and education Join us to learn more about AI

AI In The English Classroom: Leveraging Deep Learning For Language Education Dias Andris Susanto, Meisuri Meisuri, Umar Umar, Maru Mary Jones Panjaitan, Tomi Arianto, Haslinda Mora, A. Rahman, Novika Amalia, Dedy Arianto Bannus, Wirentake Wirentake, 2025-10-08 AI in The English Classroom explores the integration of artificial intelligence particularly deep learning and generative AI into English language teaching The book discusses key areas such as automated writing evaluation adaptive learning systems machine translation and speech recognition alongside classroom based strategies for effective human AI collaboration Through real world case studies practical classroom activities and critical reflections on ethical issues this book emphasizes the importance of balancing technological innovation with the human touch in language education It provides readers with both theoretical insights and hands on guidance making it a valuable resource for teachers students and researchers seeking to navigate the evolving landscape of AI powered education

Artificial Intelligence in Recruiting. A Literature Review on Artificial Intelligence Technologies, Ethical Implications and the Resulting Chances and Risks Matthias Rudolph, 2021-01-07 Master s Thesis from the year 2020 in the subject

Computer Sciences Artificial Intelligence grade 1 3 Friedrich Alexander University Erlangen Nuremberg
Wirtschaftsinformatik language English abstract The thesis aims to analyze this field of tension between the benefits and risks caused by the introduction of AI into recruiting based on a systematic analysis of academic publications To the knowledge of the author neither a literature review on ethical challenges of AI based recruiting tools nor an overview addressing application fields and the resulting ethical risks has been published so far Consequently this thesis aims to close this research gap by disclosing how AI technologies affect the recruiting process and how ethical challenges arising from the implementation of AI based tools are addressed in the same publications Consequently research question RQ one RQ1 and RQ two RQ2 can be derived Which AI technologies are applied in the field of recruiting and how do they influence the recruiting process Which major ethical challenges arise from the introduction of AI into recruiting and how are these challenges addressed by the proposed AI based tools Addressing these two RQs the remainder of this thesis is structured as follows Chapter 2 classifies recruiting and its subprocesses as a part of Human Resources HR establishes a common understanding of AI and machine learning ML algorithms relevant in AI based recruiting tools and derives major ethical challenges with a focus on the ethical principles fairness and transparency In chapter 3 the methodical approach used for identifying and selecting relevant literature is described Chapter 4 answers both RQs based on the AI based recruiting tools included in the literature set In turn the first part of the analysis focuses on analyzing how the needs raised through traditional recruiting means are addressed by AI based recruiting tools also touching base on the underlying technologies The second part addresses if and where applicable how these publications incorporate fairness and transparency Subsequently chapter 5 discusses the main findings of the analysis of the literature set and provides implications for theory and practice followed by a brief conclusion and the outlining of limitations and future research fields in chapter 6 The Future of DevOps: Unlocking Potential with AI, ML and Automation Sandeep Belidhe, 2024-12-25 The Future of DevOps Unlocking Potential with AI ML and Automation the transformative impact of artificial intelligence and machine learning on DevOps practices It intelligent automation predictive analytics and AI driven decision making to enhance software development deployment and monitoring The examines emerging trends challenges and the evolving role of AI in accelerating DevOps workflows improving efficiency and ensuring reliability With insights into cutting edge tools and methodologies it provides a roadmap for organizations to harness AI driven DevOps for innovation scalability and competitive advantage in an increasingly digital world **Artificial Intelligence** Kerrigan, Charles, 2022-03-17 This timely book provides an extensive overview and analysis of the law and regulation as it applies to the technology and uses of Artificial Intelligence AI It examines the human and ethical concerns associated with the technology the history of AI and AI in commercial contexts

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