# **Guided Reading Activity**

networks

#### Postwar America, 1945-1960

#### Lesson 2 The Affluent Society

Review Questions: Identifying Supporting Details
DIRECTIONS: Read each main idea. Use your textbook to supply the details that support
or explain each main idea.

- A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.
- Detail: Americans produced an abundance of goods and services because of New techniques and technology
- 2. Detail: Many Americans moved to the <u>Suburbs</u> to avoid the Crime and Congestion of city neighborhoods.
- 3. Detail: From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.
- B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.
- Detail: In electronics, the development of the transitor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- 2. Detail: The development of powerful antibiotics and Vaccines made infections much more treatable.
- 3. Detail: Scientist Salk developed an injectable vaccine to prevent polio . Later, the the Sabin vaccine became the common method of prevention.
- C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.
- Detail: By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy and action programs.
- Detail: The <u>Automobiles</u> saved the radio industry as commuters listened in transit.

# **American History Guided Activity Answers**

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#### **American History Guided Activity Answers:**

Hands-On History: American History Activities Garth Sundem, Kristi Pikiewicz, 2005-05-13 Making learning fun and interactive is a surefire way to excite your social studies students This book includes game formatted activities for major historical topics While the goal of these activities is to create excitement and to spark interest in further study they are also standards based and include grading rubrics and ideas for assessment Encouraging teamwork creativity intelligent reflection and decision making the games of Hands on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history American History James P. Stobaugh, James Stobaugh, 2012 Respected Christian educator Dr James Stobaugh offers an entire year of high school American history curriculum in an easy to teach and comprehensive volume American History Observations Assessments from Early Settlement to Today employs clear objectives and challenging assignments for the tenth grade student From before the birth of our republic to the principles of liberty American history trends philosophies and events are thoroughly explored The following components are covered for the student Critical thinking Examinations of historical theories terms and conceptsHistory makers who changed the course of AmericaOverviews and insights into world views Students will complete this course knowing the Christian influences that created a beacon of hope and opportunity that still draws millions to the United States of America This 384 page student resource should be used in conjunction with the American History Observations Assessments from Early Settlement to Today for the Teacher British History and World History are included in this comprehensive high school history curriculum for 10th 11th and 12th grades offered by Dr James Stobaugh and Master Call to Freedom Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics Books government citizenship science technology and society culture Constitutional heritage and global relations Guide to the American Historical Review, 1895-1945 Franklin Daniel Scott, Elaine Teigler, 1971 **Document-based Assessment** Activities for U.S. History Classes Kenneth Hilton, 1999 Covers significant eras in U.S. history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills Colonial America Mary Kay Carson, 1999 Complete resource guide helps children understand Colonial American life with hands on activities maps photos and more reproducible items Full color **Statement** Rockefeller Foundation, 1954 **Resources in Education** ,1999-04 poster included Teaching the Middle Ages with Magnificent Art Masterpieces Bobbi Chertok, Goody Hirshfeld, Marilyn Rosh, 2000 This book was designed to bring your tudents back in time 1 000 years ago to make peple and events of the period between 1060 to 1460 come alive Using four magnificent works of art from the Middle Ages the books highlights a time of castles and cathedrals by introuding students to the everyday lives of some medieval people **Miseducation** A. J. Angulo, 2016-04 By investigating how laws myths national aspirations and global relations have recast and at times distorted the key purposes of education this

pathbreaking book sheds light on the role of ignorance in shaping ideas public opinion and policy Robert N Proctor author of Golden Holocaust Origins of the Cigarette Catastrophe and the Case for Abolition Historical Studies in Education Revue d histoire de l ducation

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hand.] Oh, be careful - if ... The Glass Menagerie book script of the play. [SCREEN LEGEND: 'OU SONT LES NEIGES."] There was young Champ Laughlin who later became vice-president of the Delta Planters. Bank. The Glass Menagerie -Tennessee Williams (AMANDA exits through living-room curtains. TOM is left with LAURA. He stares at her stupidly for a moment. Then he crosses to shelf holding glass menagerie. The Glass Menagerie Amanda Wingfield is a faded, tragic remnant of Southern gentility who lives in poverty in a dingy St. Louis apartment with her son, Tom, and her daughter, ... The Glass Menagerie When Amanda convinces Tom to bring home from his workplace a "gentleman caller" for Laura, the illusions that Tom, Amanda, and Laura have each created in order ... The Glass Menagerie Text Scene 1: The Wingfield apartment is in the rear of the building, one of those vast hive-like conglomerations of cellular living-units that flower as. Tennessee Williams - The Glass Menagerie (Scene 3) LEGEND ON SCREEN: 'AFTER THE FIASCO' [TOM speaks from the fire-escape landing.] TOM: After the fiasco at Rubicam's Business College, the idea of getting a ... "The Glass Menagerie," Scene One and Scene Two, by ... 41 Scene 1. 352 The Wingfield apartment is in the rear of the building, one of those vast hive-like conglomerations of cellular living-units that flower as ... Tennessee Williams - The Glass Menagerie (Scene 7) A moment after the curtain rises, the lights in both rooms flicker and go out.] IIM: Hey, there, Mr Light Bulb! [AMANDA laughs nervously. LEGEND: 'SUSPENSION ... The Glass Menagerie: Acting Edition: Tennessee Williams A new introduction by the editor of The Tennessee Williams Annual Review, Robert Bray, reappraises the play more than half a century after it won the New York ...